

EUROBAROMETER SPRING 2004

PUBLIC OPINION IN THE EUROPEAN UNION

ANNEXES - ANHÄNGE



This survey was requested and coordinated by the Directorate General Press and Communication.

This document does not represent the point of view of the European Commission.
The interpretations and opinions contained in it are solely those of the authors.

VOLUME II

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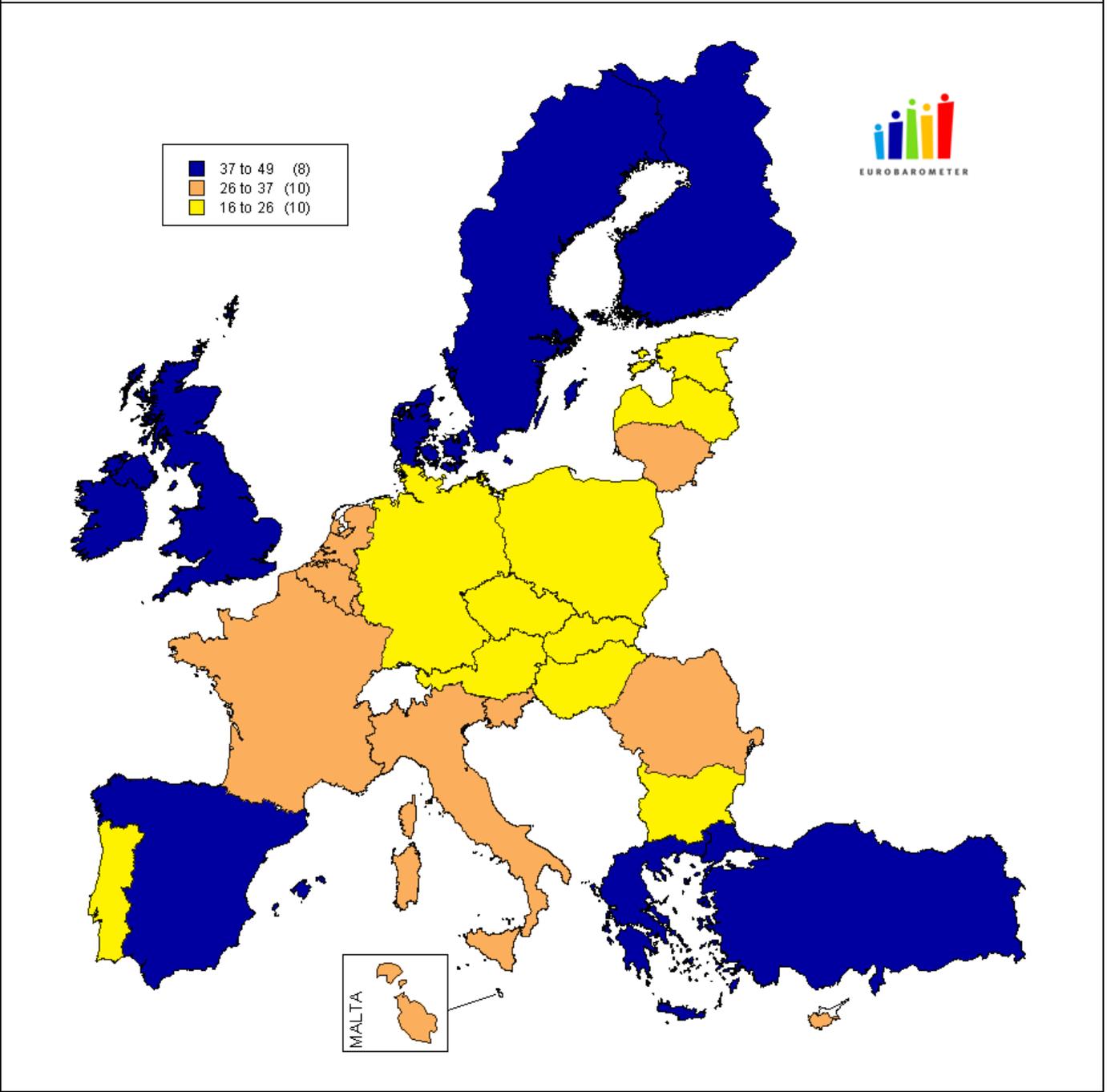
EB 2004 SPRING
JOINT REPORT

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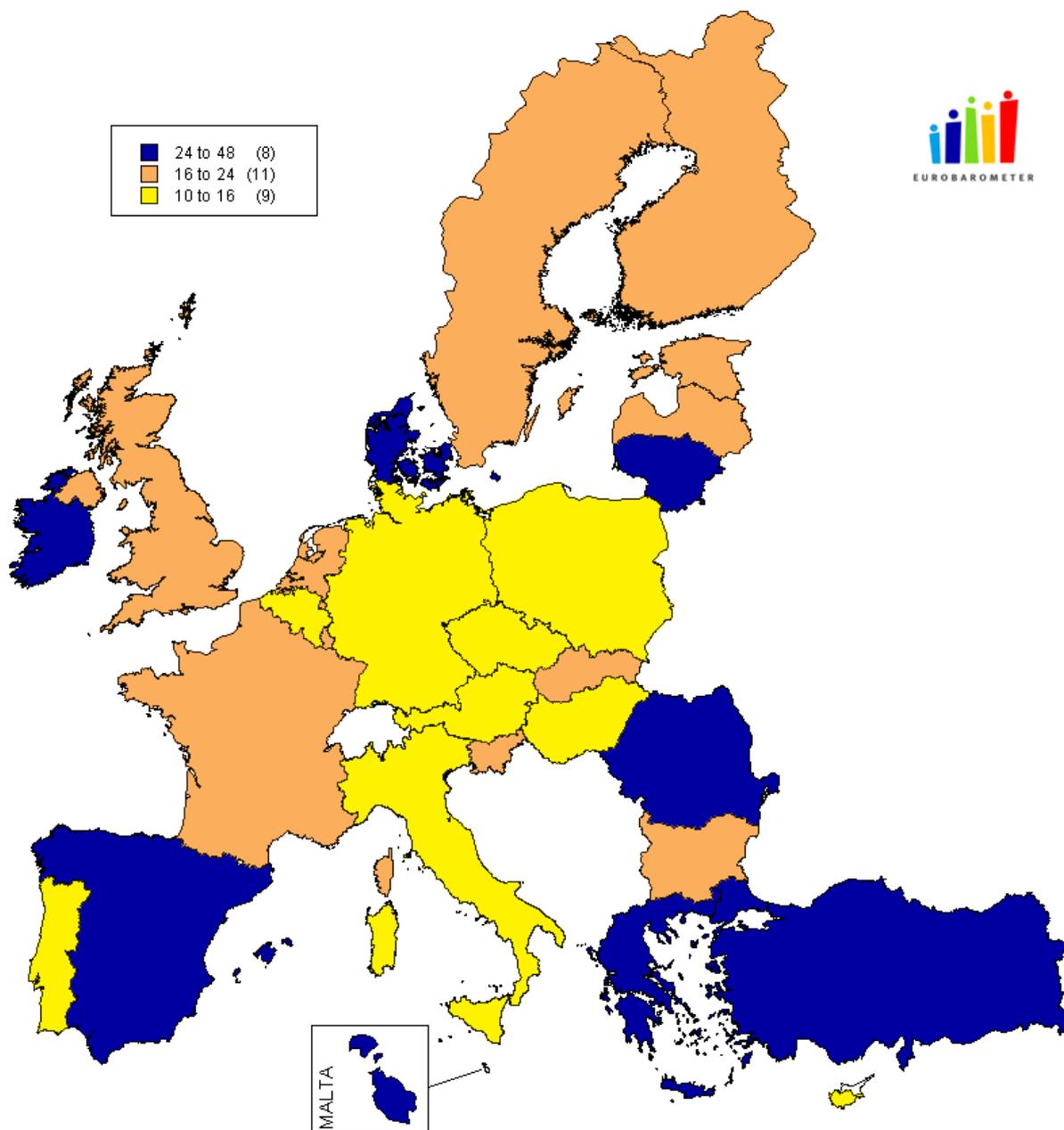
MAP 1. SHORT-TERM EXPECTATIONS REGARDING LIFE IN GENERAL
(CATEGORIES BASED ON % 'WILL BE BETTER')



Question: What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...?
- YOUR LIFE IN GENERAL (READ OUT)

Categories: 3 – better, 2 - worse, 1 - the same + DK/Ref.

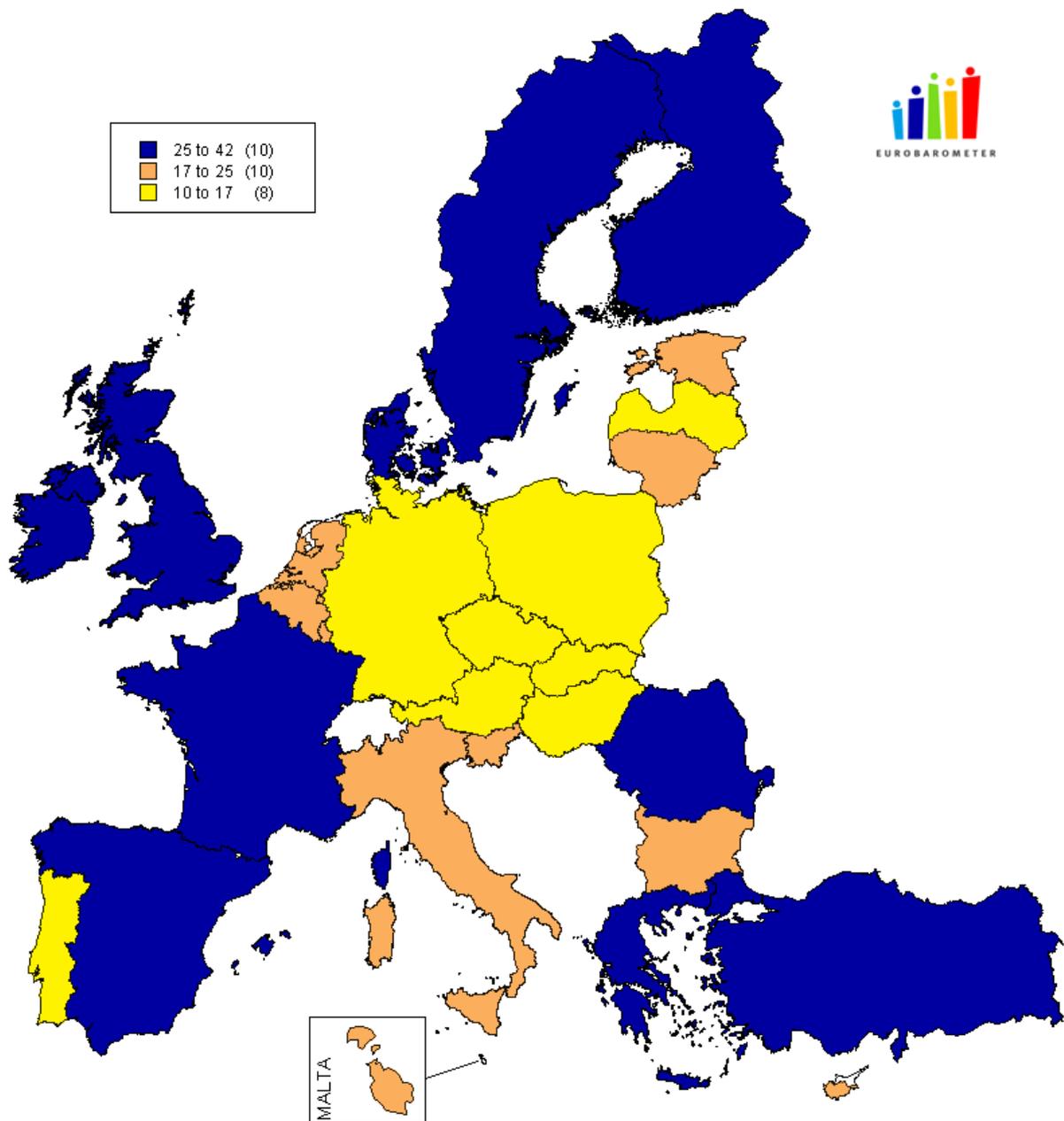
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(CATEGORIES BASED ON % 'WILL BE BETTER')



Question: What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...?
- THE ECONOMIC SITUATION IN (COUNTRY) (READ OUT)

Categories: 3 – better, 2 - worse, 1 - the same + DK/Ref.

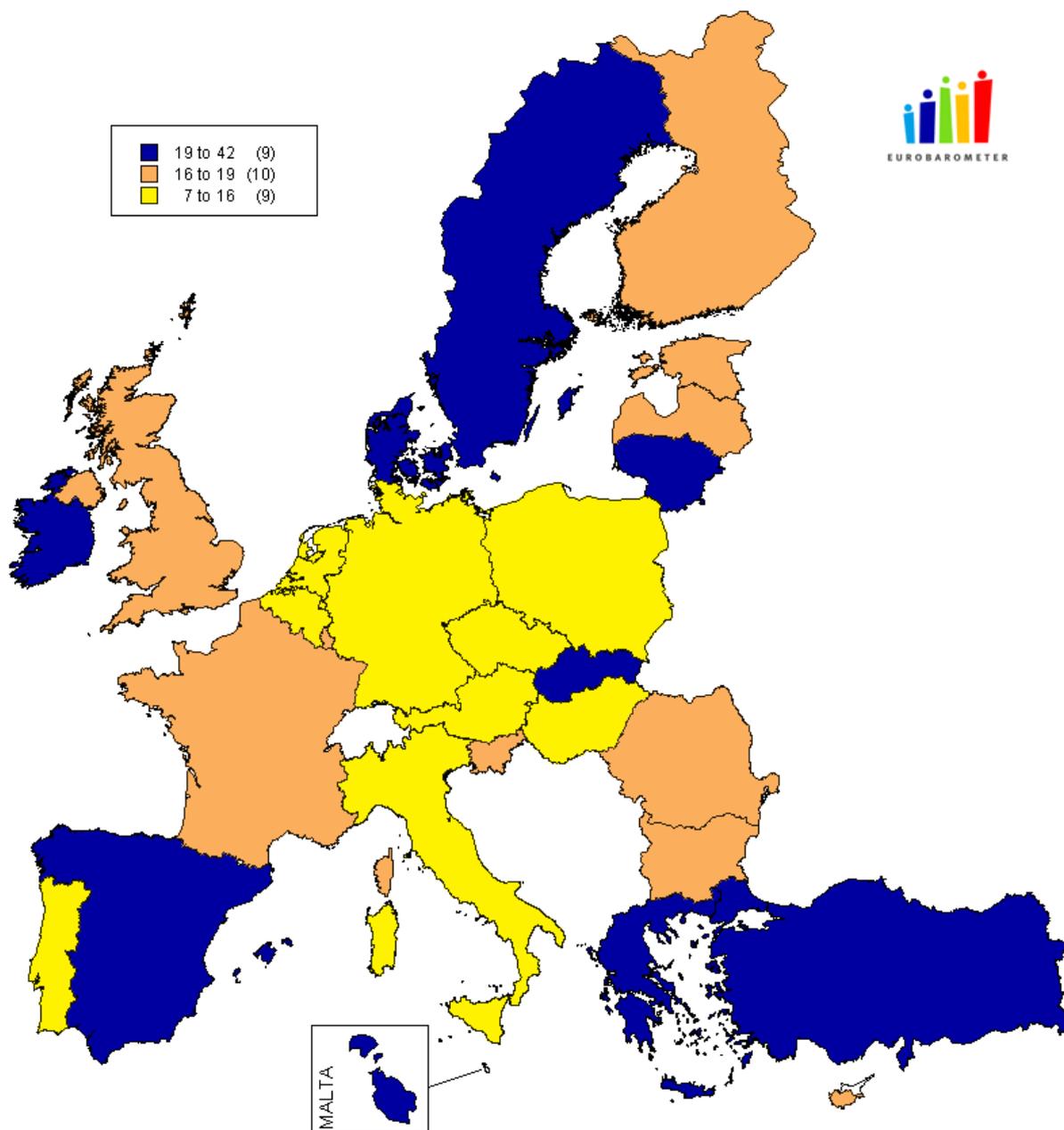
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(CATEGORIES BASED ON % 'WILL BE BETTER')



Question: What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...?
- THE FINANCIAL SITUATION OF YOUR HOUSEHOLD (READ OUT)

Categories: 3 – better, 2 - worse, 1 - the same + DK/Ref.

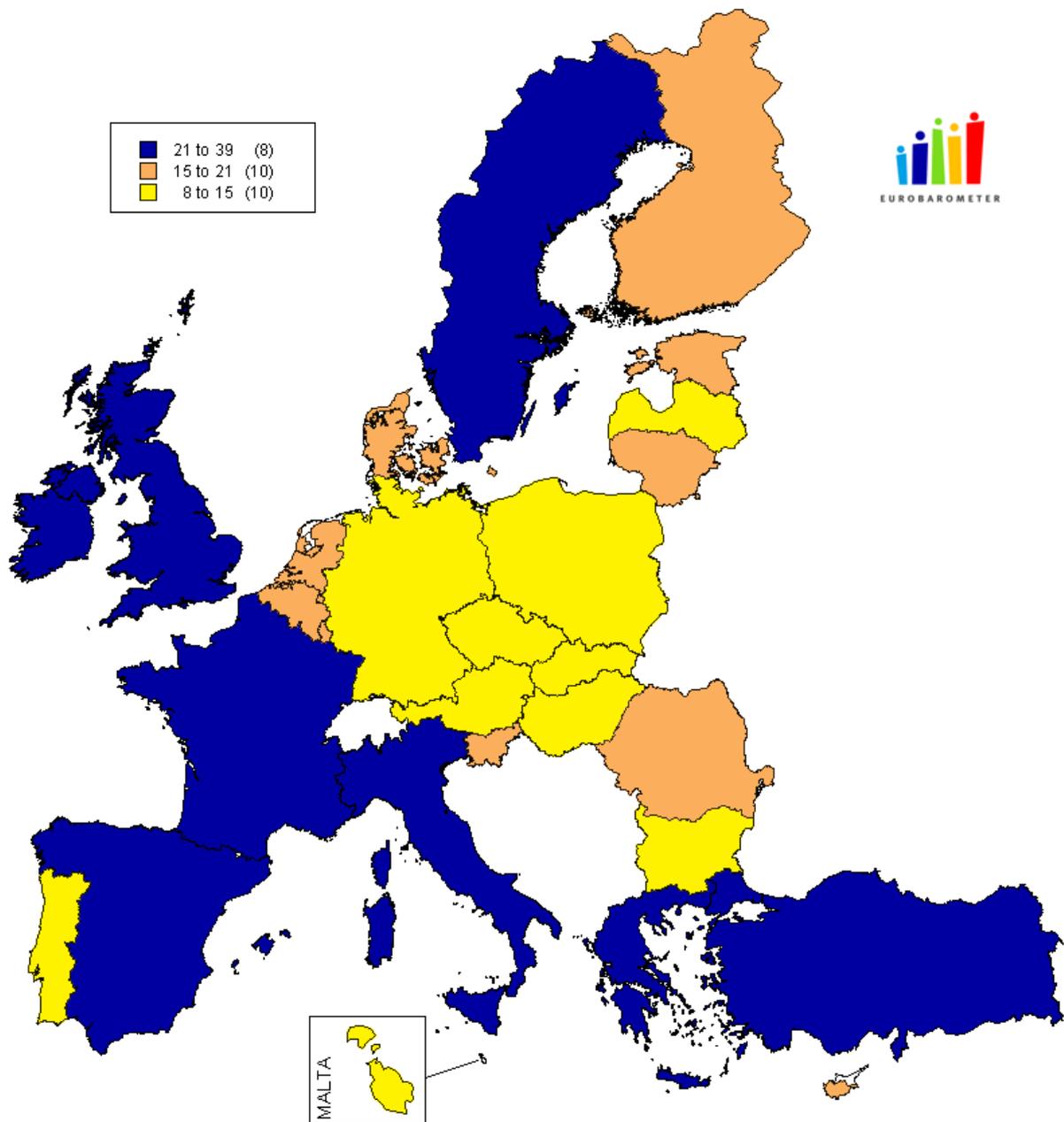
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Question: What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...?
- THE EMPLOYMENT SITUATION IN (COUNTRY) (READ OUT)

Categories: 3 – better, 2 - worse, 1 - the same + DK/Ref.

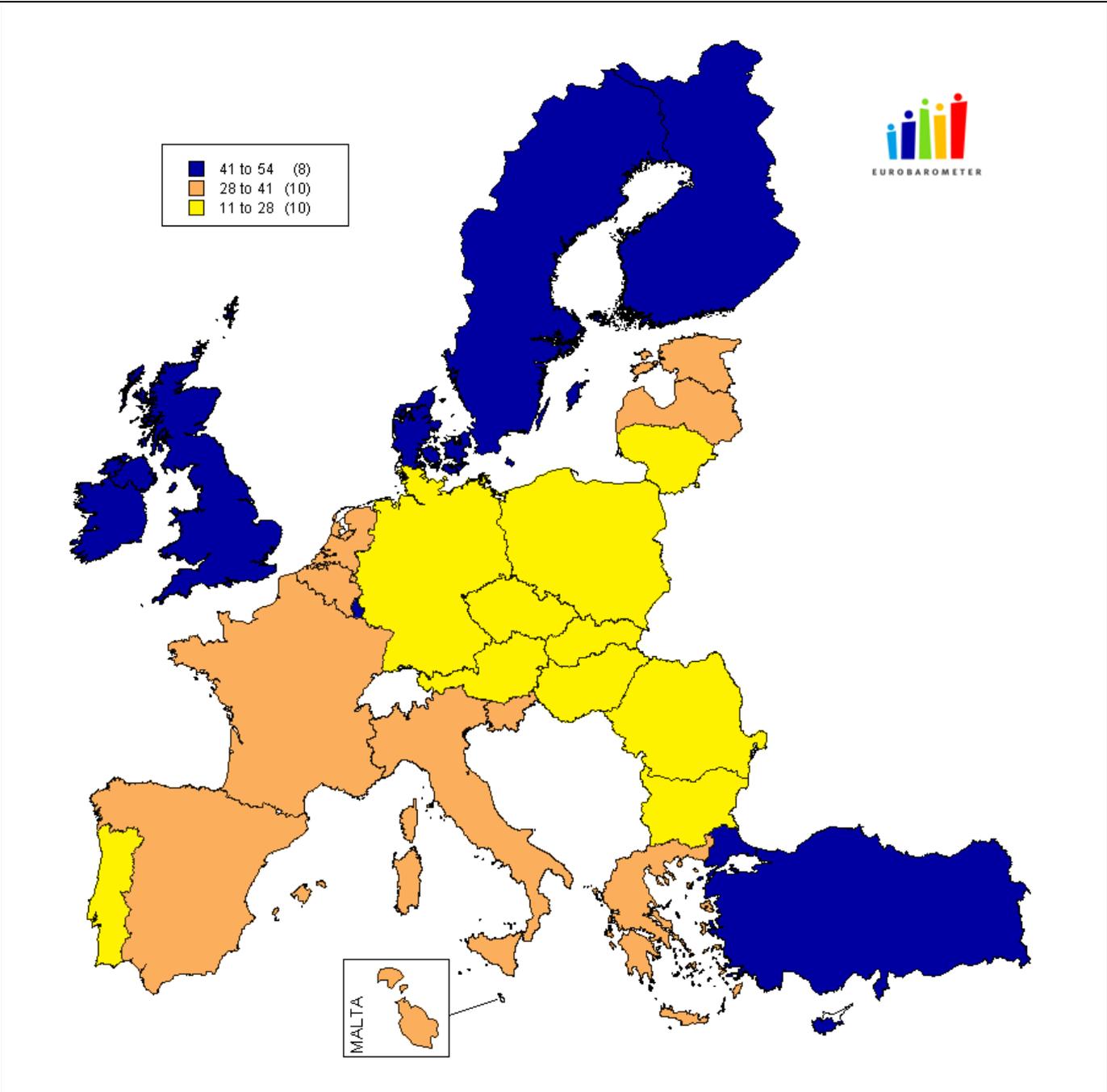
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(CATEGORIES BASED ON % 'WILL BE BETTER')



Question: What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...?
- YOUR PERSONAL JOB SITUATION (READ OUT)

Categories: 3 – better, 2 - worse, 1 - the same + DK/Ref.

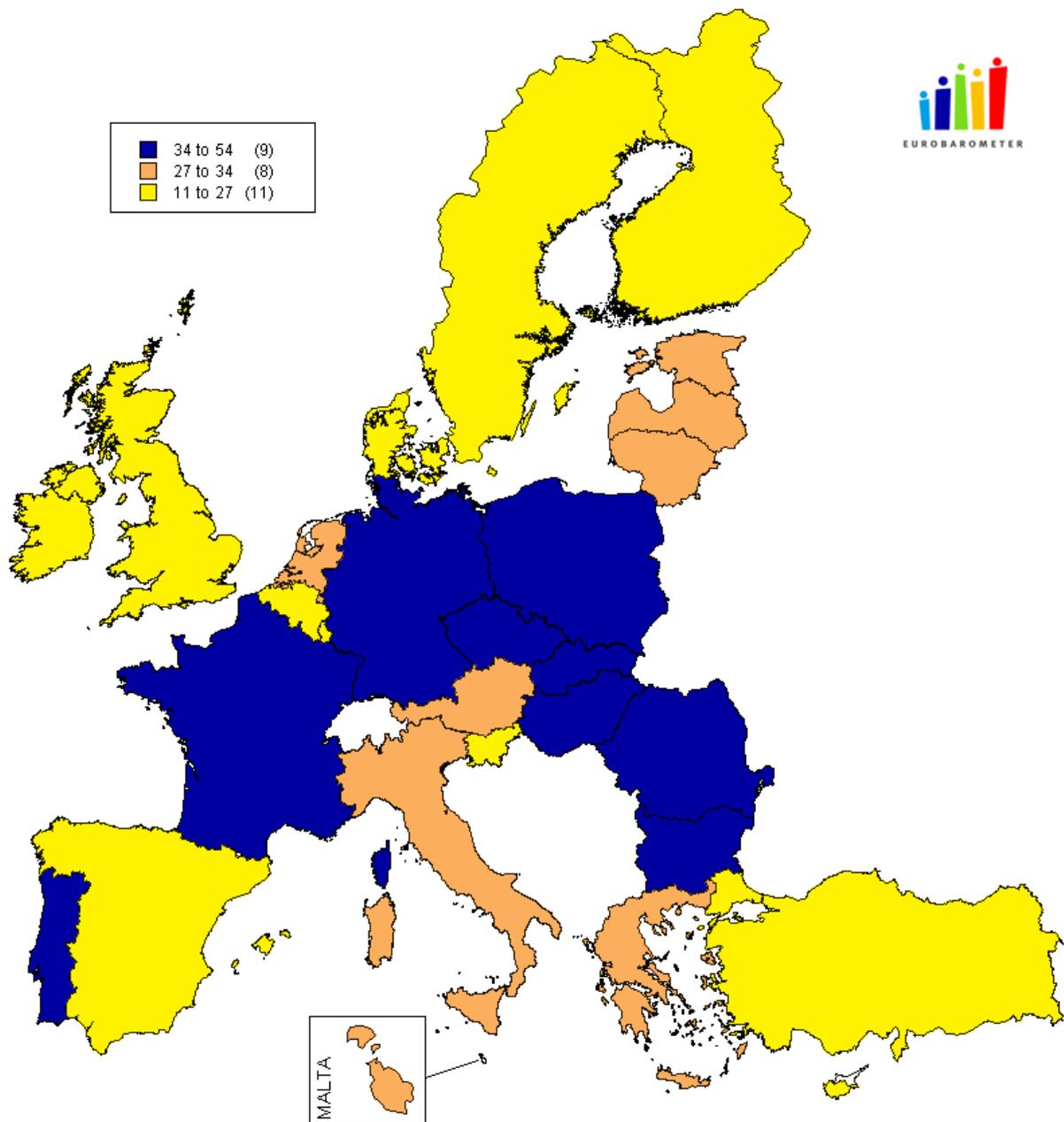
MAP 6. LIFE SATISFACTION COMPARED WITH FIVE YEARS AGO
(CATEGORIES BASED ON % 'IMPROVED')



Question: If you compare your present situation with five years ago, what would you say it has improved, stayed about the same, or got worse?

Categories: 1 – improved, 2 - stayed about the same, 3 - got worse + DK/Ref.

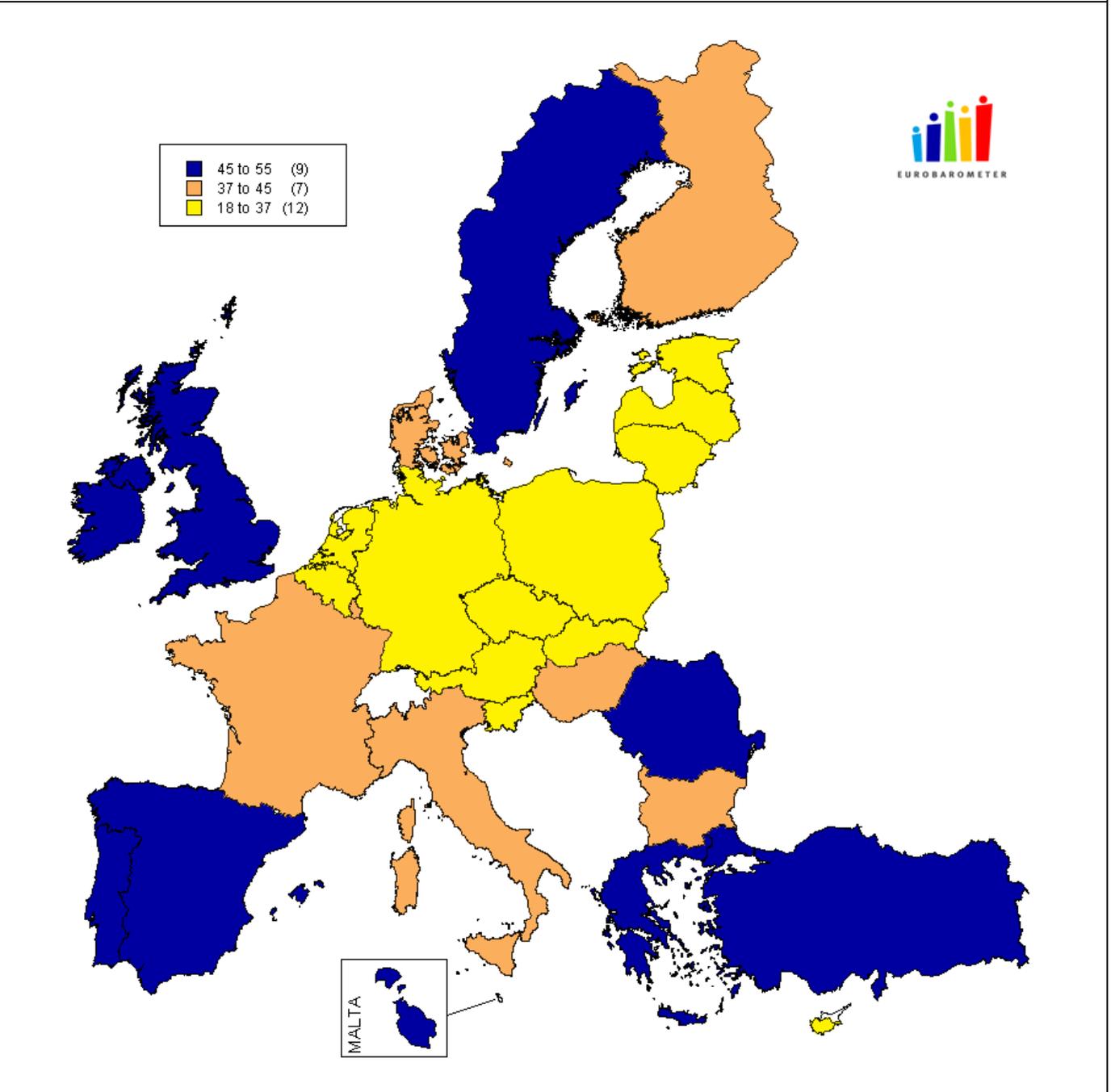
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(CATEGORIES BASED ON % 'GOT WORSE')



Question: If you compare your present situation with five years ago, what would you say it has improved, stayed about the same, or got worse?

Categories: 1 – improved, 2 - stayed about the same, 3 - got worse + DK/Ref.

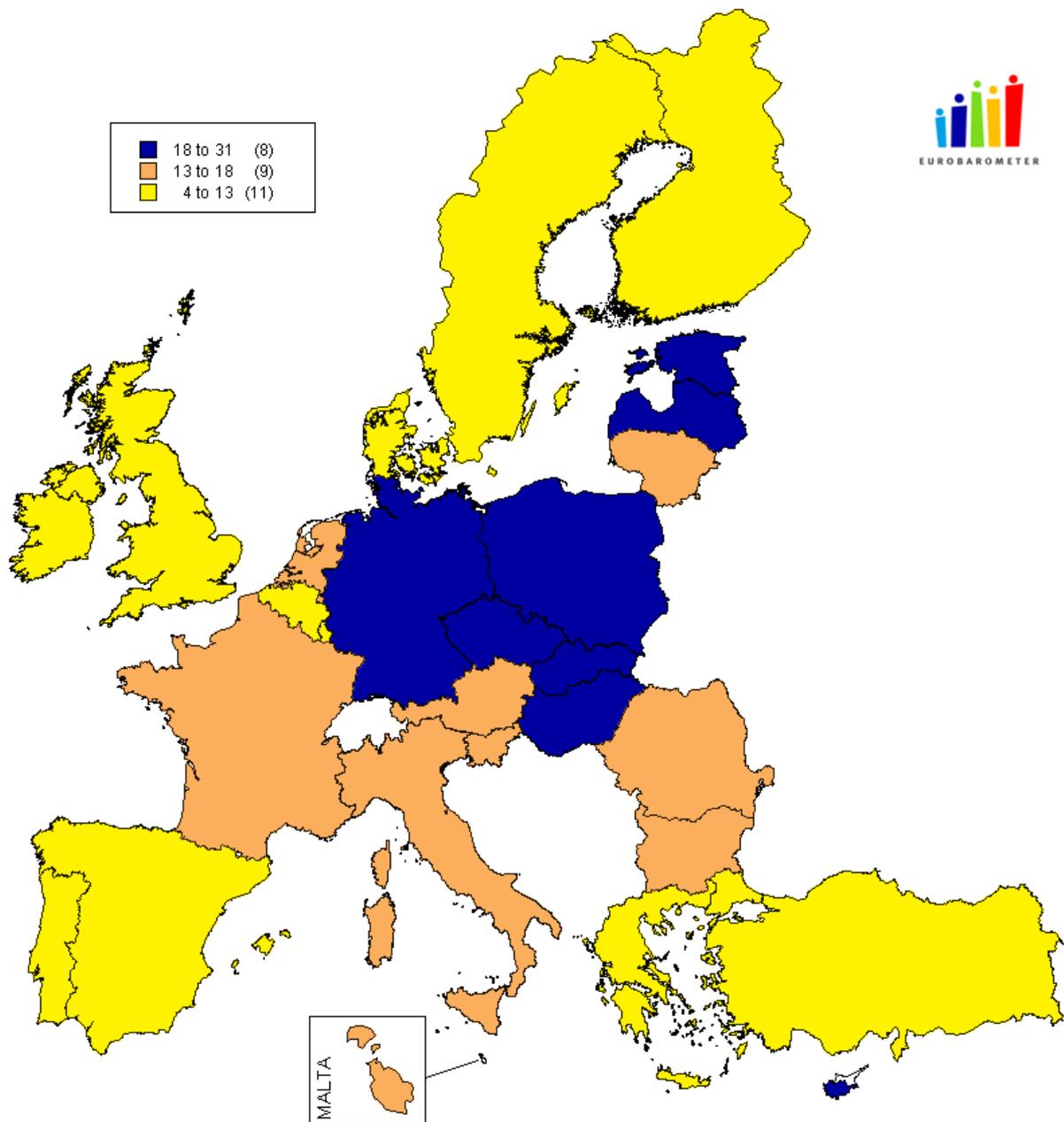
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(CATEGORIES BASED ON % 'IMPROVE')



Question: In the course of the next five years, do you expect your personal situation to improve, to stay about the same or to get worse?

Categories: 1 – improve, 2 - stay about the same, 3 - get worse + DK/Ref.

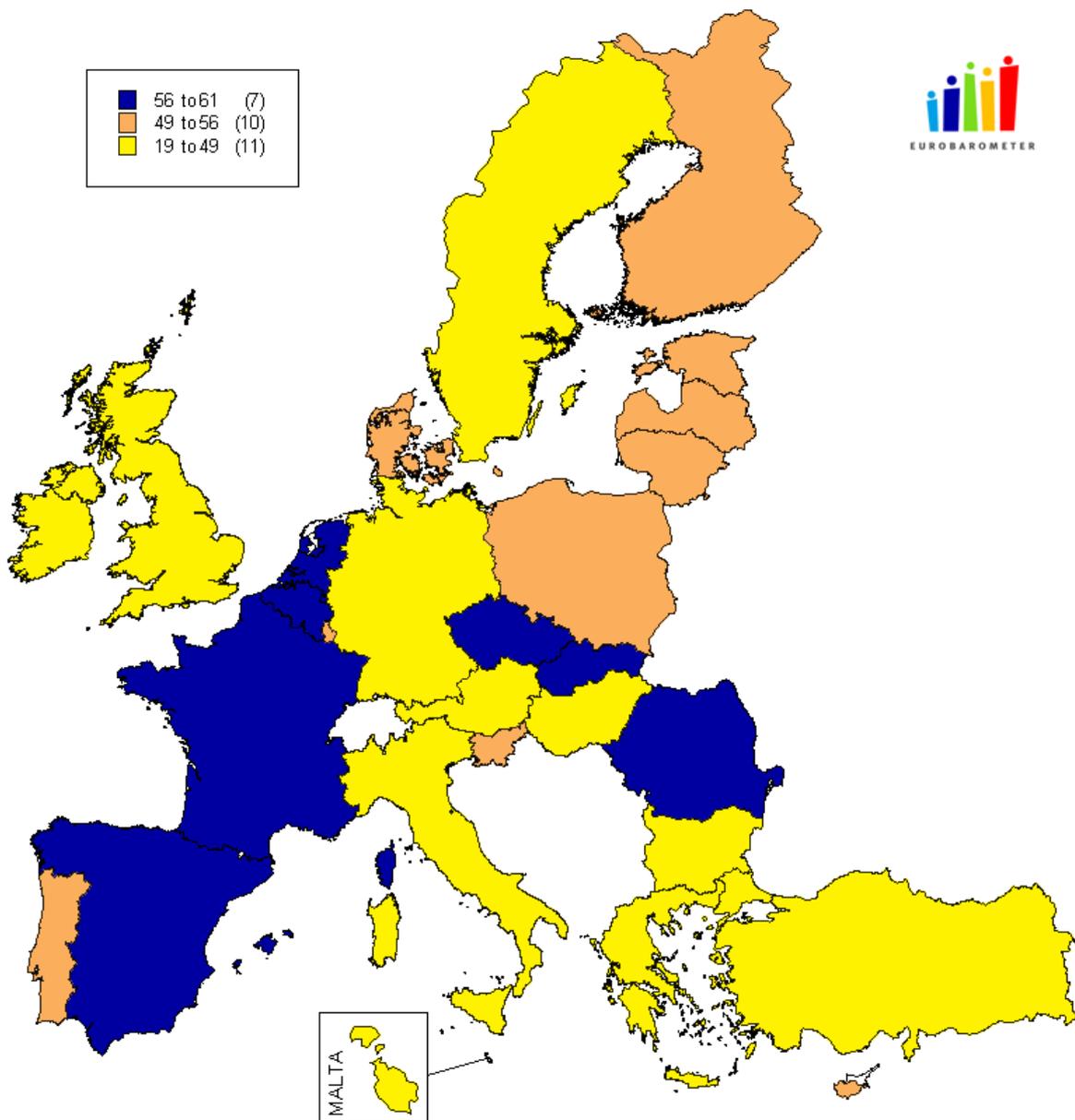
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Question: In the course of the next five years, do you expect your personal situation to improve, to stay about the same or to get worse?

Categories: 1 – improve, 2 - stay about the same, 3 - get worse + DK/Ref.

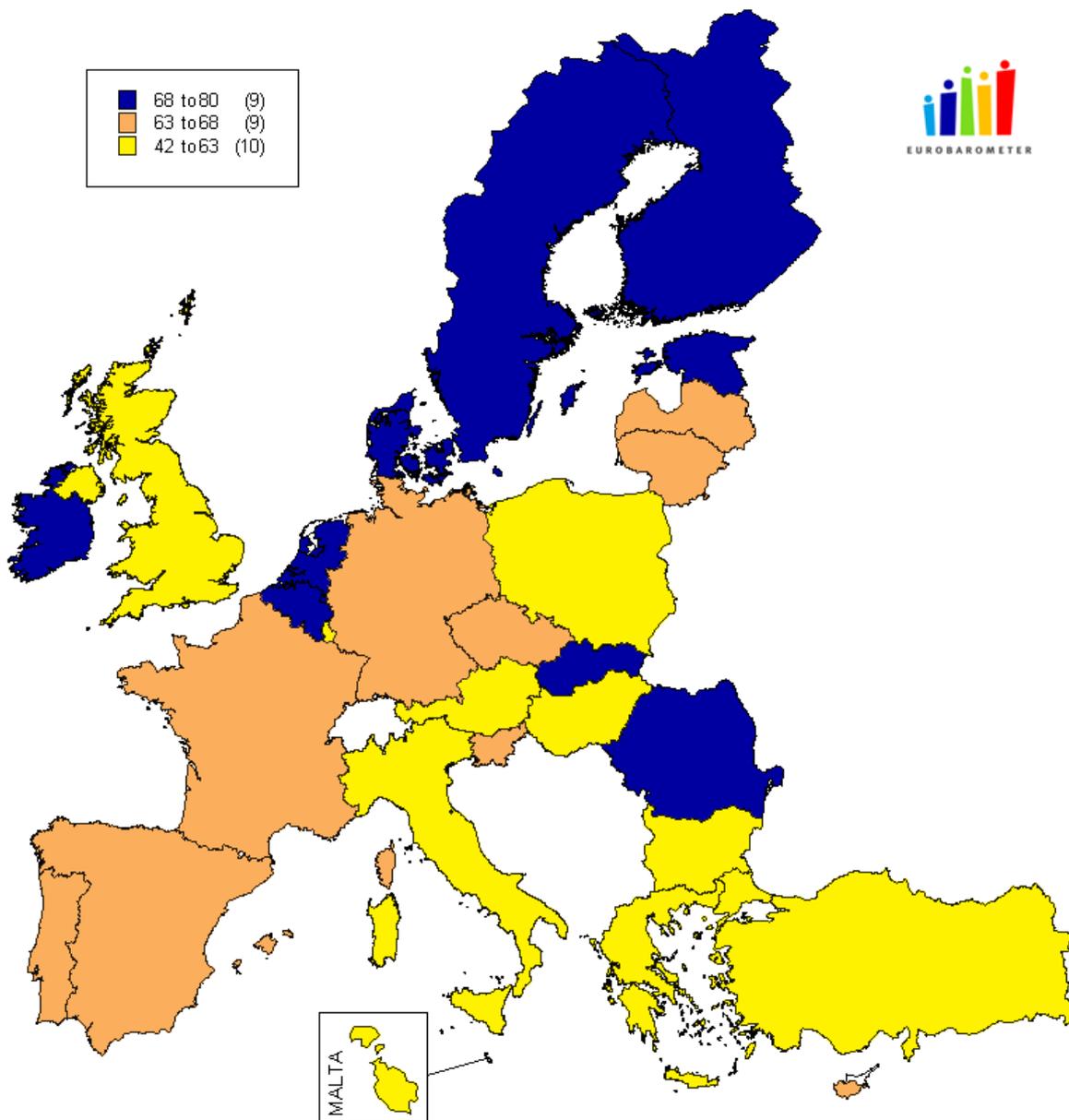
MAP 10. TRUST IN PRESS
(CATEGORIES BASED ON % 'TEND TO TRUST')



Question: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it?
- THE PRESS (READ OUT)

Categories: 1 - tend to trust, 2 - tend not to trust + DK/Ref.

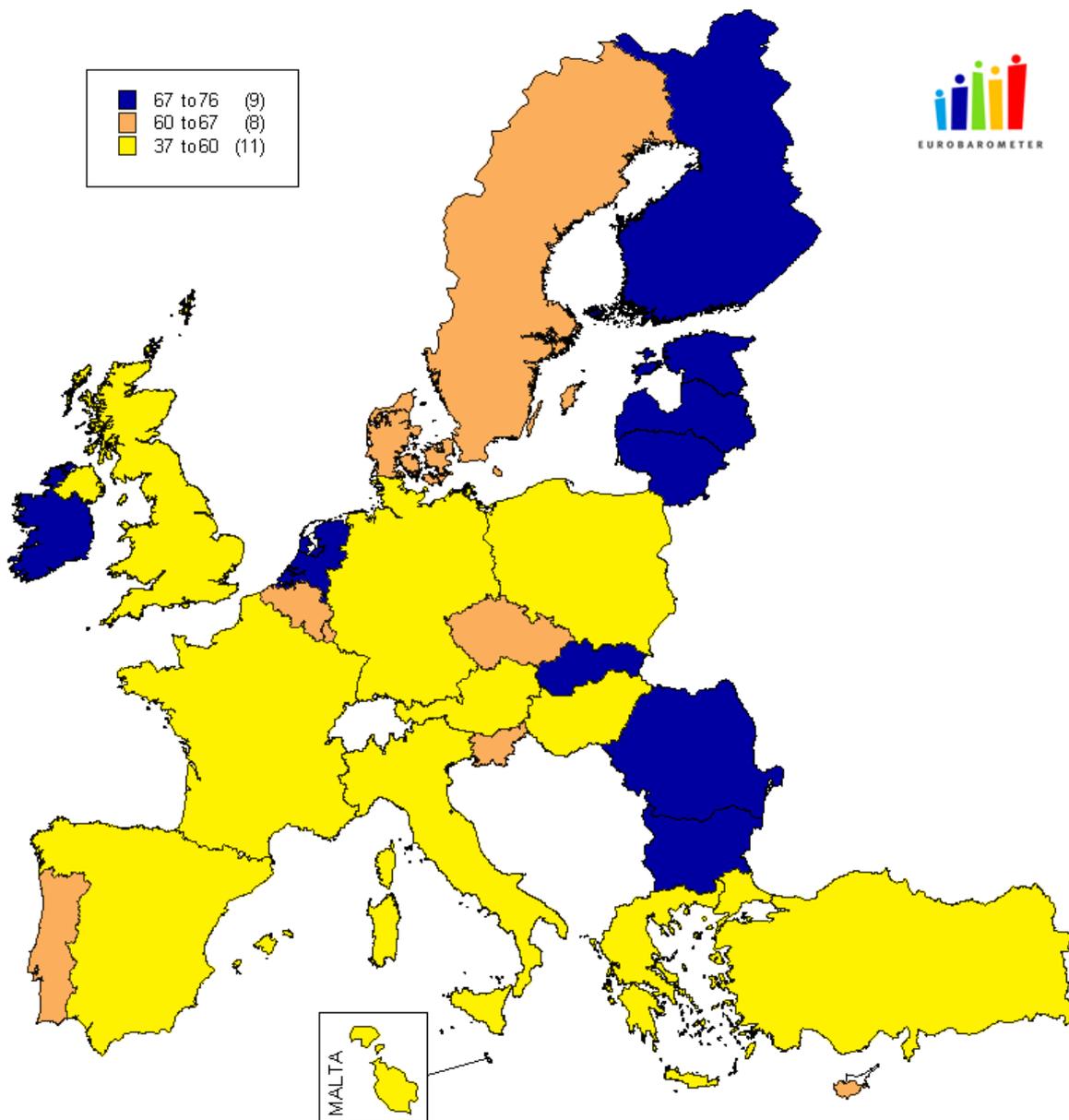
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(CATEGORIES BASED ON % 'TEND TO TRUST')



Question: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it?
- RADIO (READ OUT)

Categories: 1 - tend to trust, 2 - tend not to trust + DK/Ref.

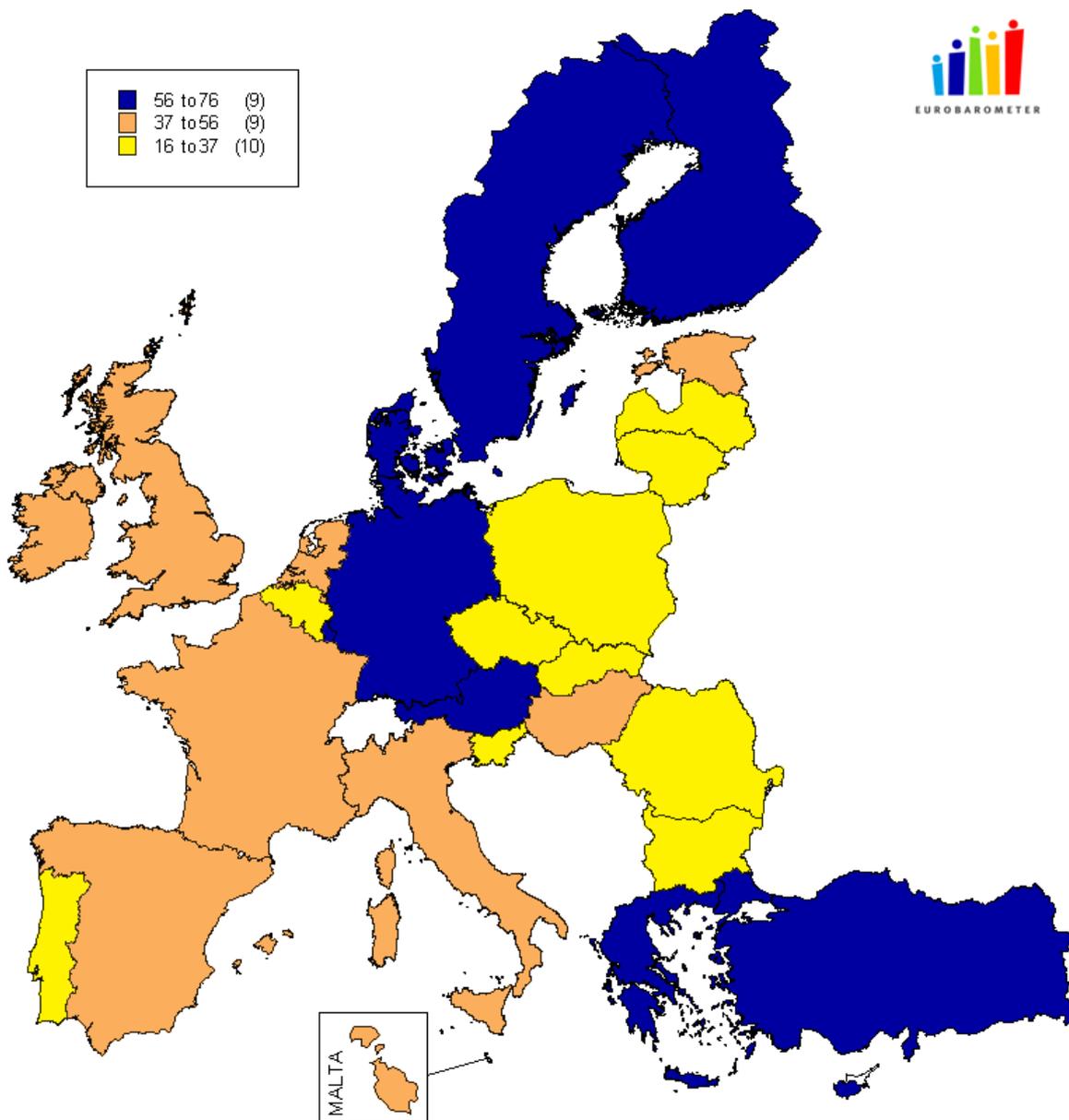
MAP 12. TRUST IN TELEVISION
(CATEGORIES BASED ON % 'TEND TO TRUST')



Question: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it?
- TELEVISION (READ OUT)

Categories: 1 - tend to trust, 2 - tend not to trust + DK/Ref.

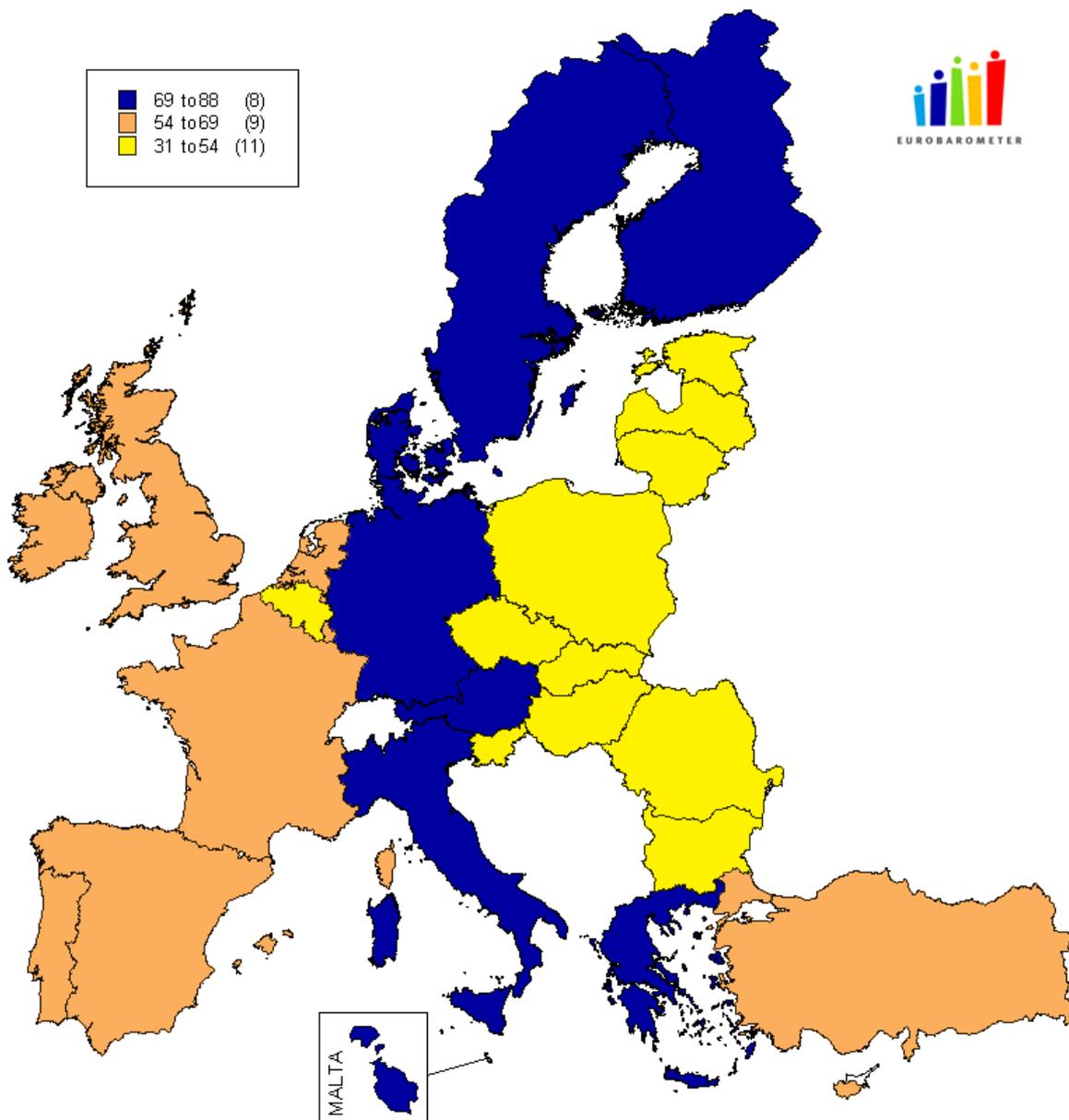
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(CATEGORIES BASED ON % 'TEND TO TRUST')



Question: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it?
- JUSTICE / THE [COUNTRY] LEGAL SYSTEM (READ OUT)

Categories: 1 - tend to trust, 2 - tend not to trust + DK/Ref.

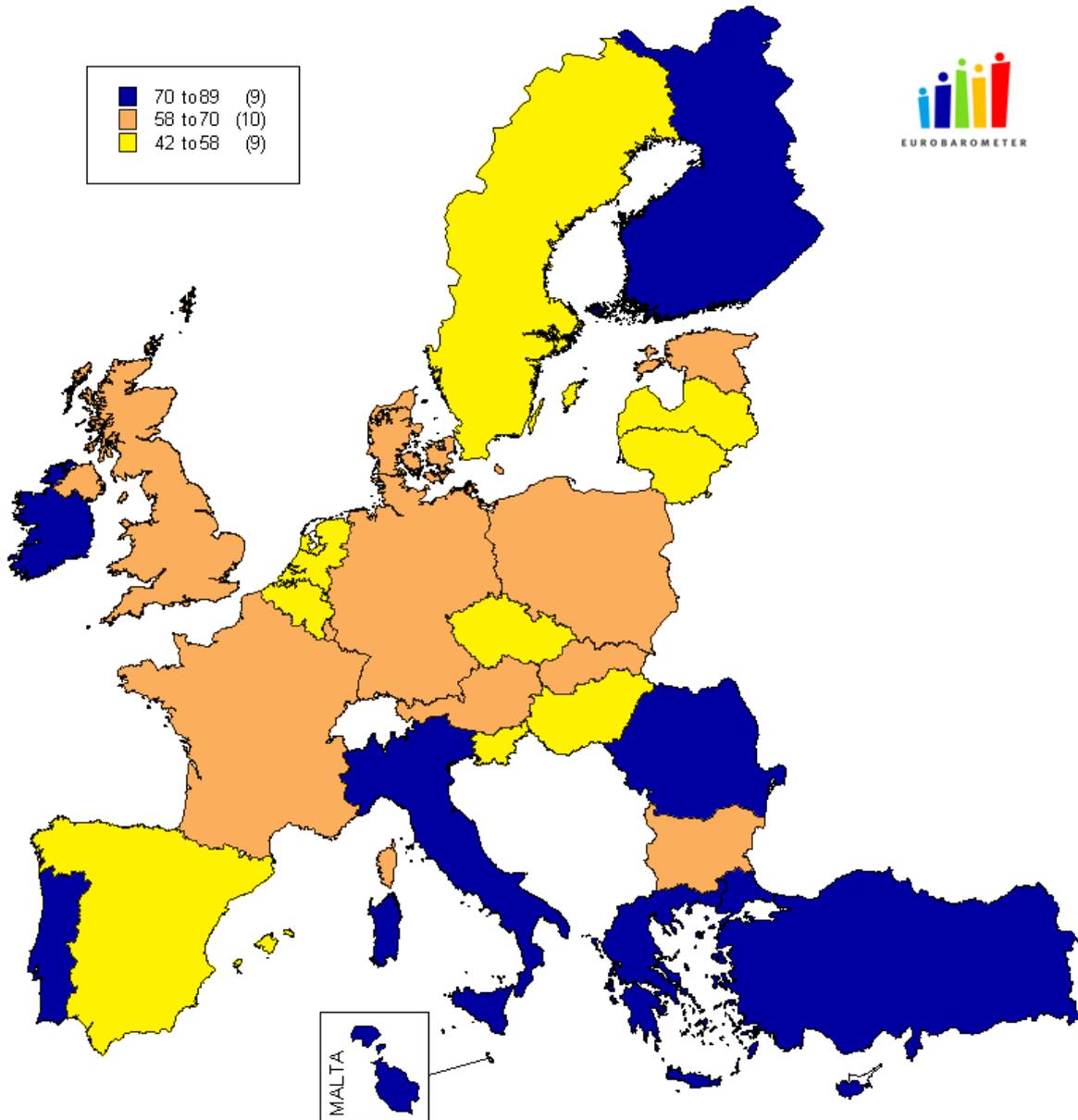
MAP 14. TRUST IN THE POLICE
(CATEGORIES BASED ON % 'TEND TO TRUST')



Question: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it?
- THE POLICE (READ OUT)

Categories: 1 - tend to trust, 2 - tend not to trust + DK/Ref.

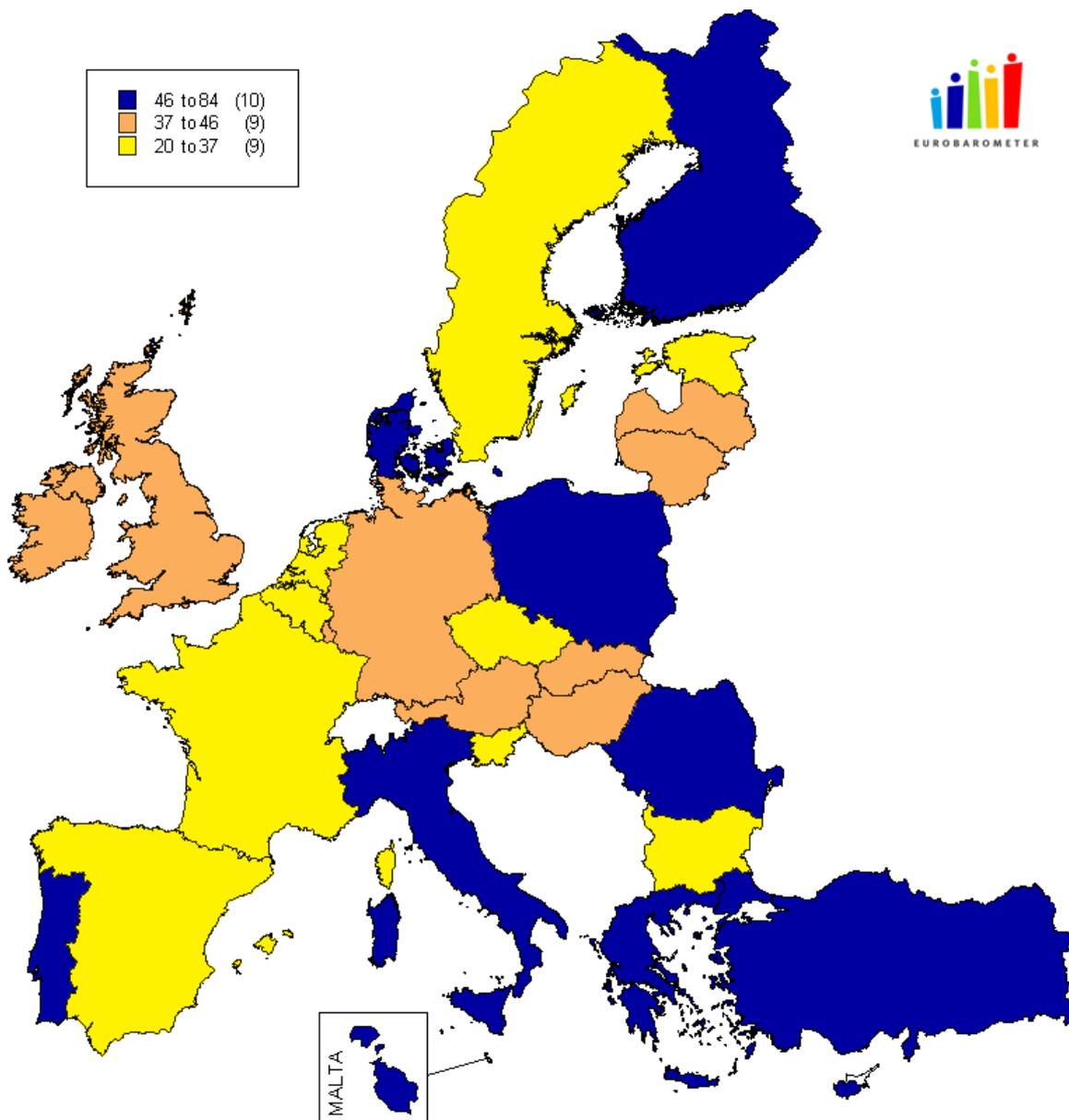
MAP 15. TRUST IN THE ARMY
(CATEGORIES BASED ON % 'TEND TO TRUST')



Question: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it?
- THE ARMY (READ OUT)

Categories: 1 - tend to trust, 2 - tend not to trust + DK/Ref.

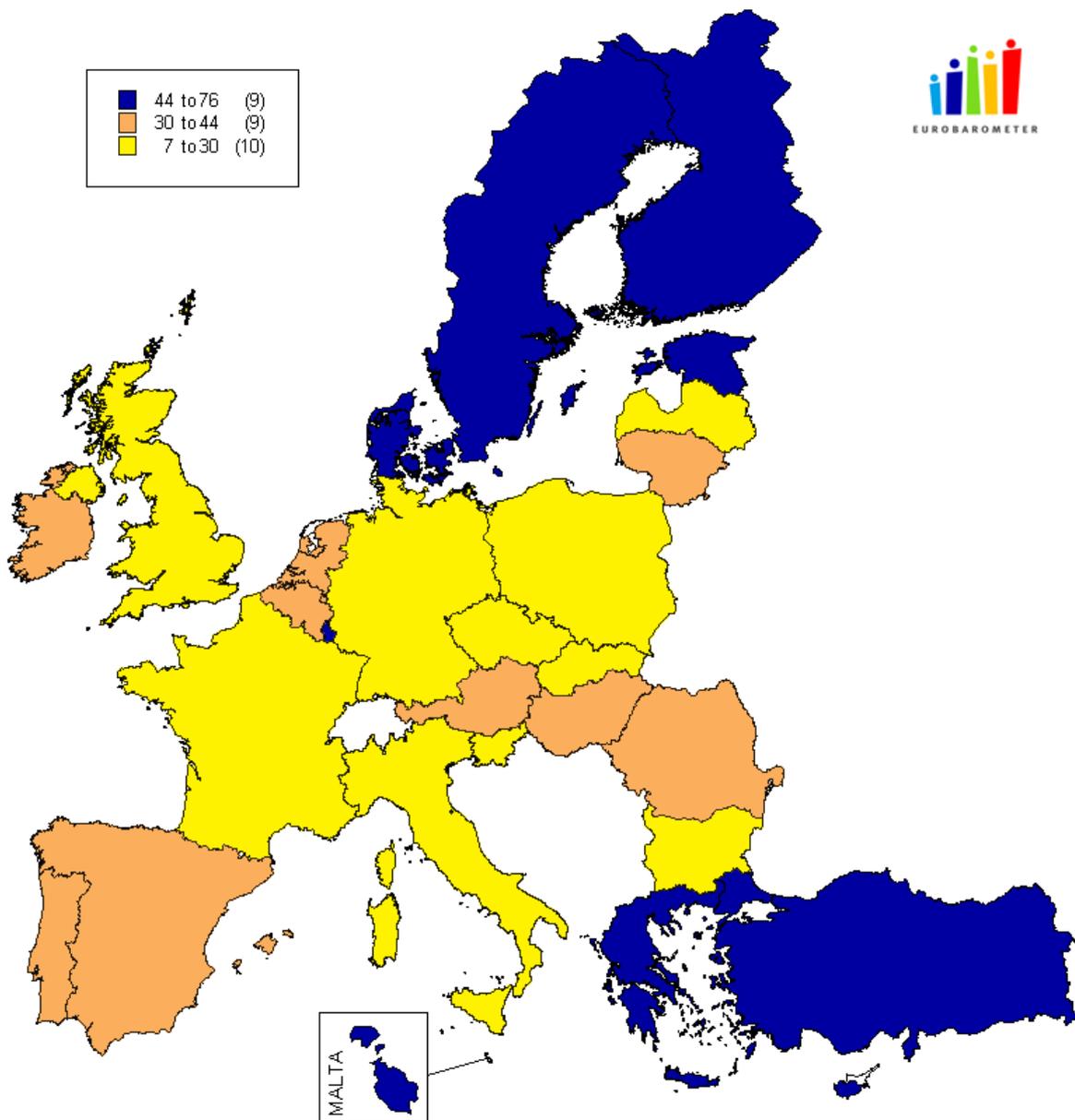
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(CATEGORIES BASED ON % 'TEND TO TRUST')



Question: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it?
- THE RELIGIOUS INSTITUTIONS (READ OUT)

Categories: 1 - tend to trust, 2 - tend not to trust + DK/Ref.

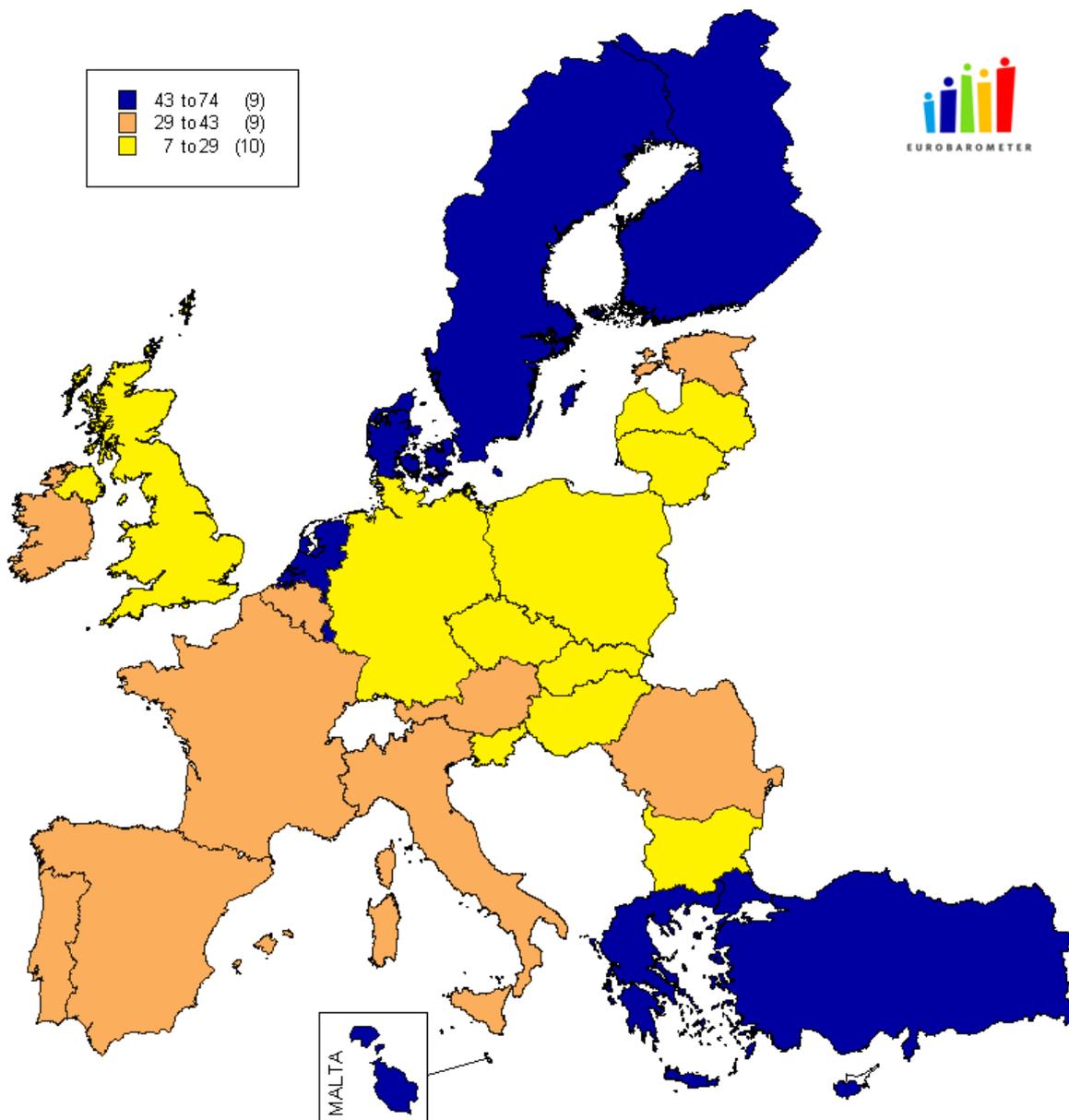
MAP 17. TRUST IN THE [COUNTRY] GOVERNMENT
(CATEGORIES BASED ON % 'TEND TO TRUST')



Question: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it?
- THE [COUNTRY] GOVERNMENT (READ OUT)

Categories: 1 - tend to trust, 2 - tend not to trust + DK/Ref.

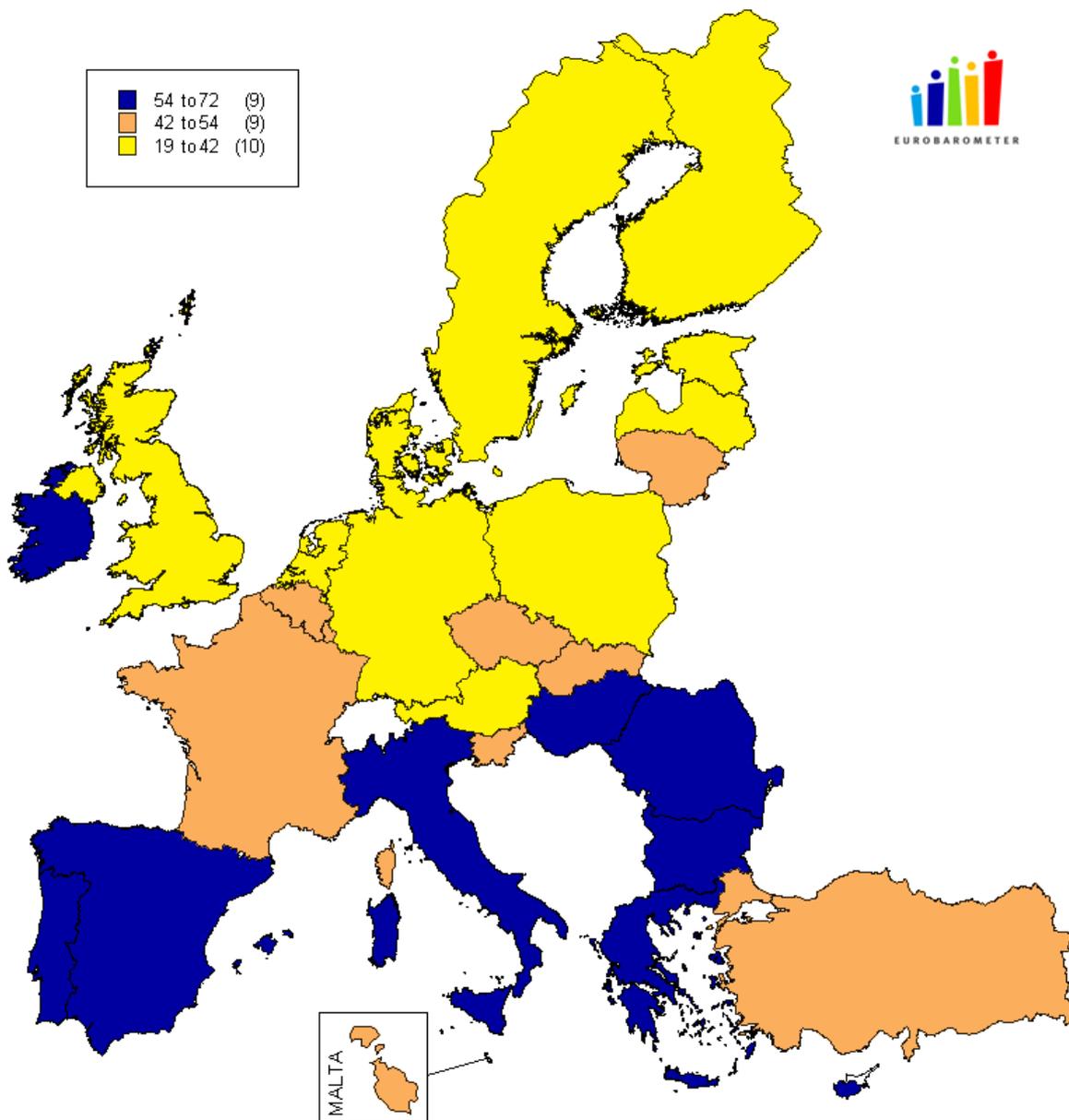
MAP 18. TRUST IN THE [COUNTRY] PARLIAMENT
(CATEGORIES BASED ON % 'TEND TO TRUST')



Question: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it?
- THE [COUNTRY] PARLIAMENT (USE PROPER NAME FOR LOWER HOUSE) (READ OUT)

Categories: 1 - tend to trust, 2 - tend not to trust + DK/Ref.

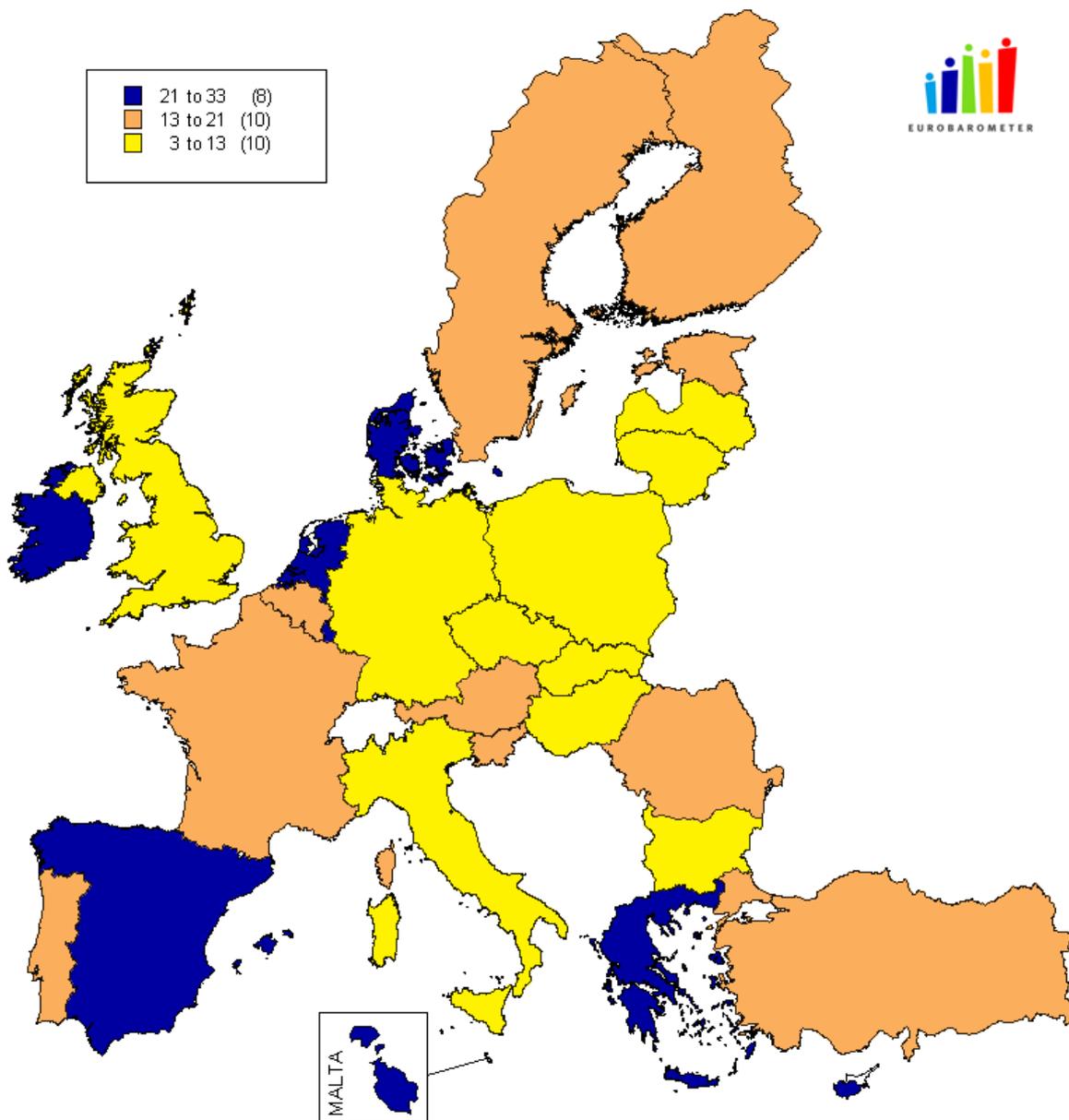
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(CATEGORIES BASED ON % 'TEND TO TRUST')



Question: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it?
- THE EUROPEAN UNION (READ OUT)

Categories: 1 - tend to trust, 2 - tend not to trust + DK/Ref.

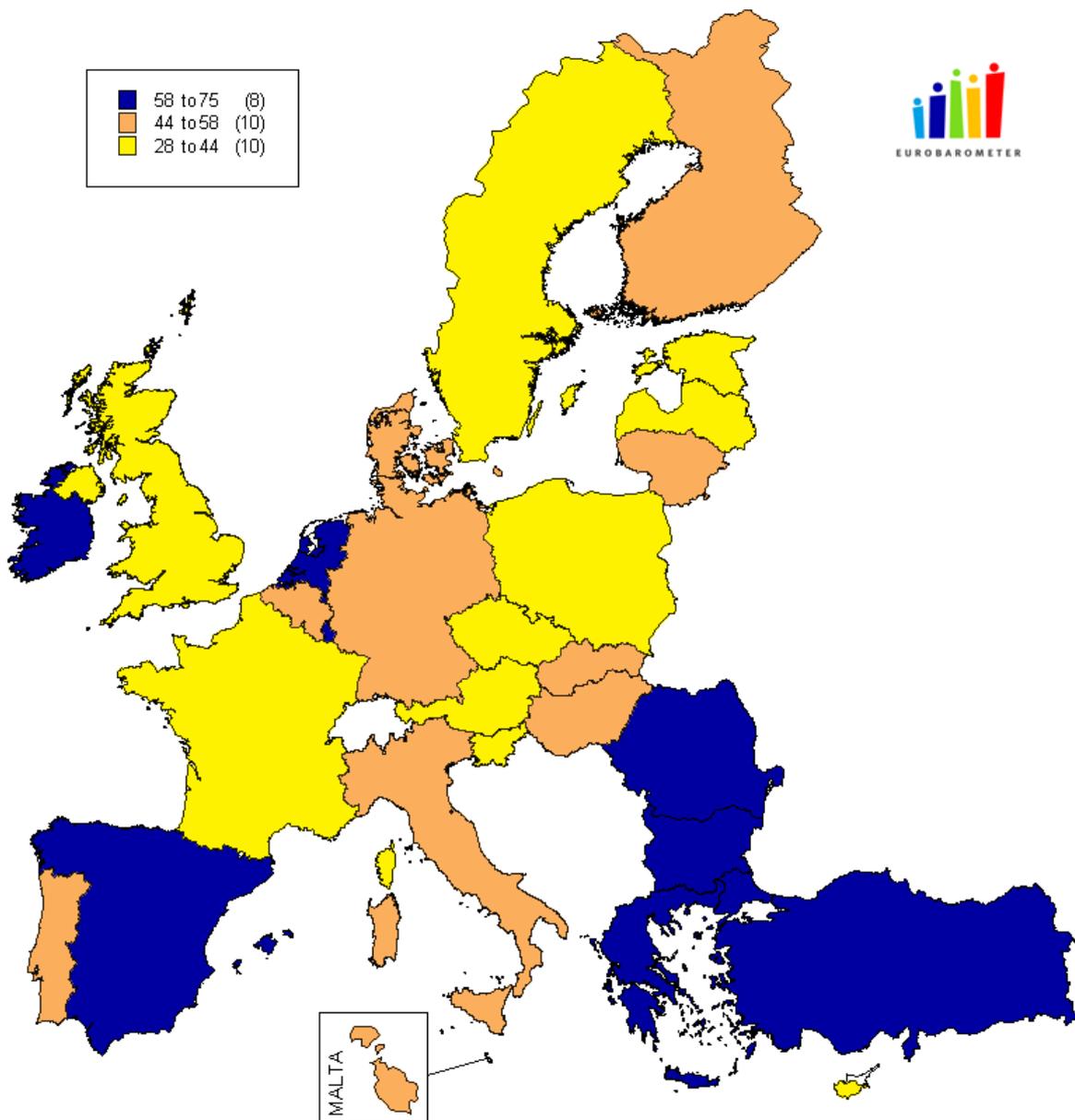
MAP 20. TRUST IN POLITICAL PARTIES
(CATEGORIES BASED ON % 'TEND TO TRUST')



Question: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it?
- CHARITABLE OR VOLUNTARY ORGANIZATIONS (READ OUT)

Categories: 1 - tend to trust, 2 - tend not to trust + DK/Ref.

MAP 21. SUPPORT FOR EUROPEAN UNION MEMBERSHIP
(CATEGORIES BASED ON % 'A GOOD THING')



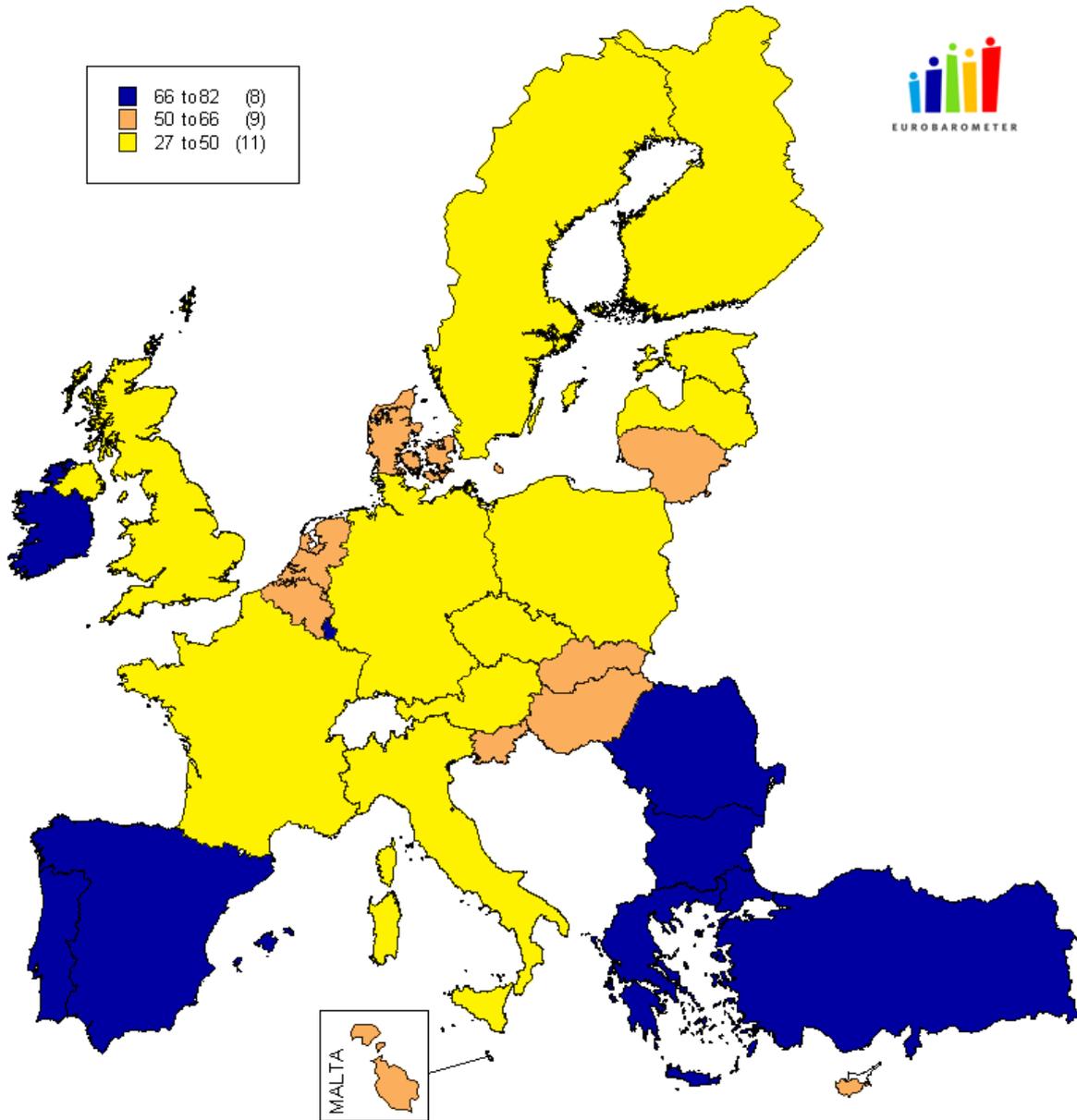
Question (EU 15): Generally speaking, do you think that (COUNTRY)'s membership of the European Union is ...?
- (READ OUT)

Question (NMS): Generally speaking, do you think that (COUNTRY)'s membership of the European Union will be ...?
- (READ OUT)

Question (CC): Generally speaking, do you think that (COUNTRY)'s membership of the European Union would be ...?
- (READ OUT)

Categories: 1 - a good thing, 2 - a bad thing, 3 - neither good nor bad + DK/Ref.

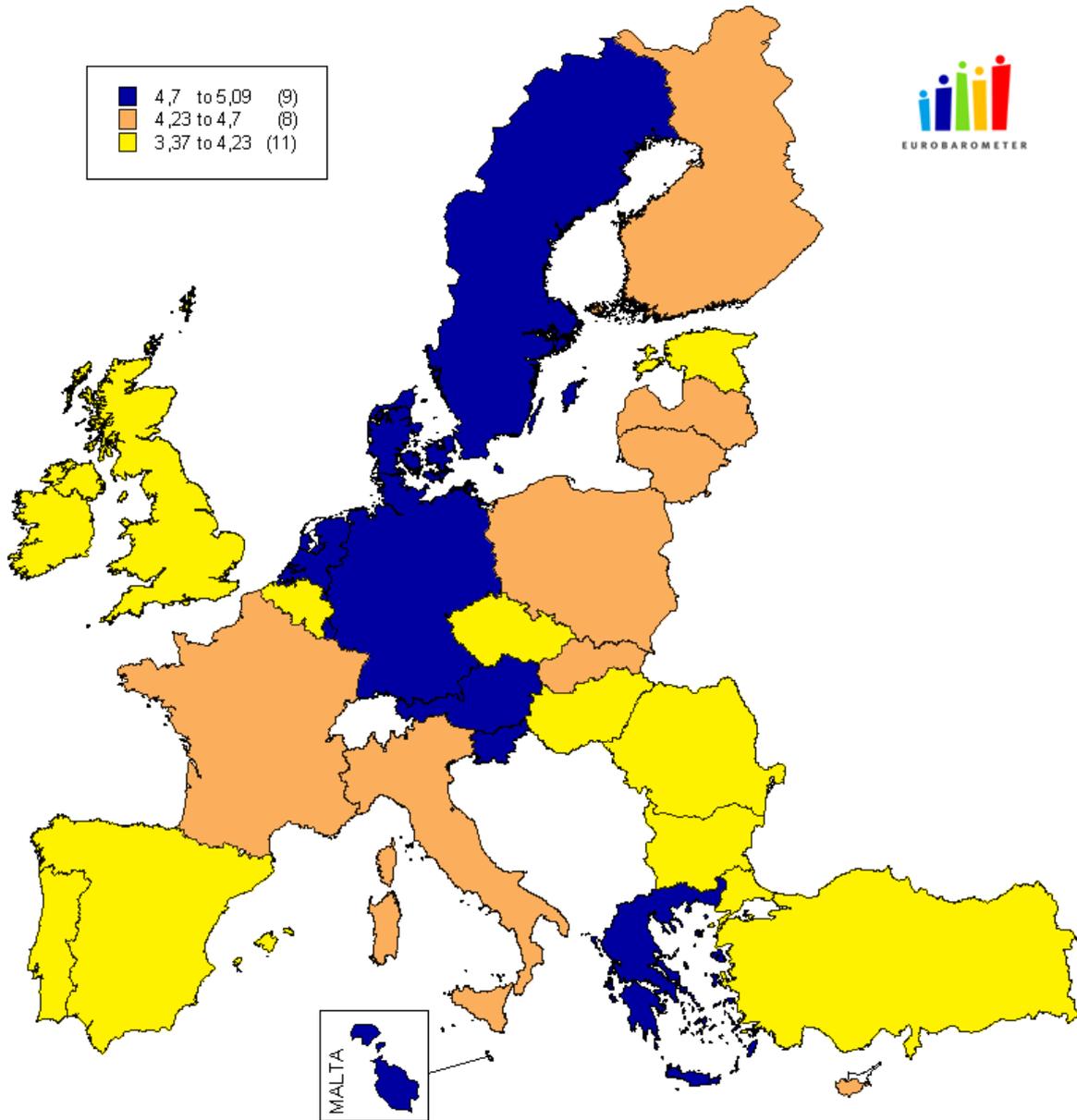
MAP 22. BENEFIT OF EU MEMBERSHIP
(CATEGORIES BASED ON % 'BENEFITED' (EU-15) / 'YES, IT WILL' (NMS-10) / 'YES, IT COULD' (CC-3))



Question EU-15: Taking everything into consideration, would you say that (OUR COUNTRY) has on balance benefited or not from being a member of the European Union?
Question NMS-10: Taking everything into consideration, would you say that (COUNTRY) will get advantages or not from being a member of the European Union?
Question CC-3: Taking everything into consideration, would you say that (COUNTRY) could get advantages or not from being a member of the European Union?

Categories EU 15: 1 - benefited, 2 - not benefited + DK/Ref.
Categories NMS: 1 - yes, it will, 2 - no, it won't + DK/Ref.
Categories CC: 1 - yes, it could, 2 - no, it couldn't + DK/Ref.

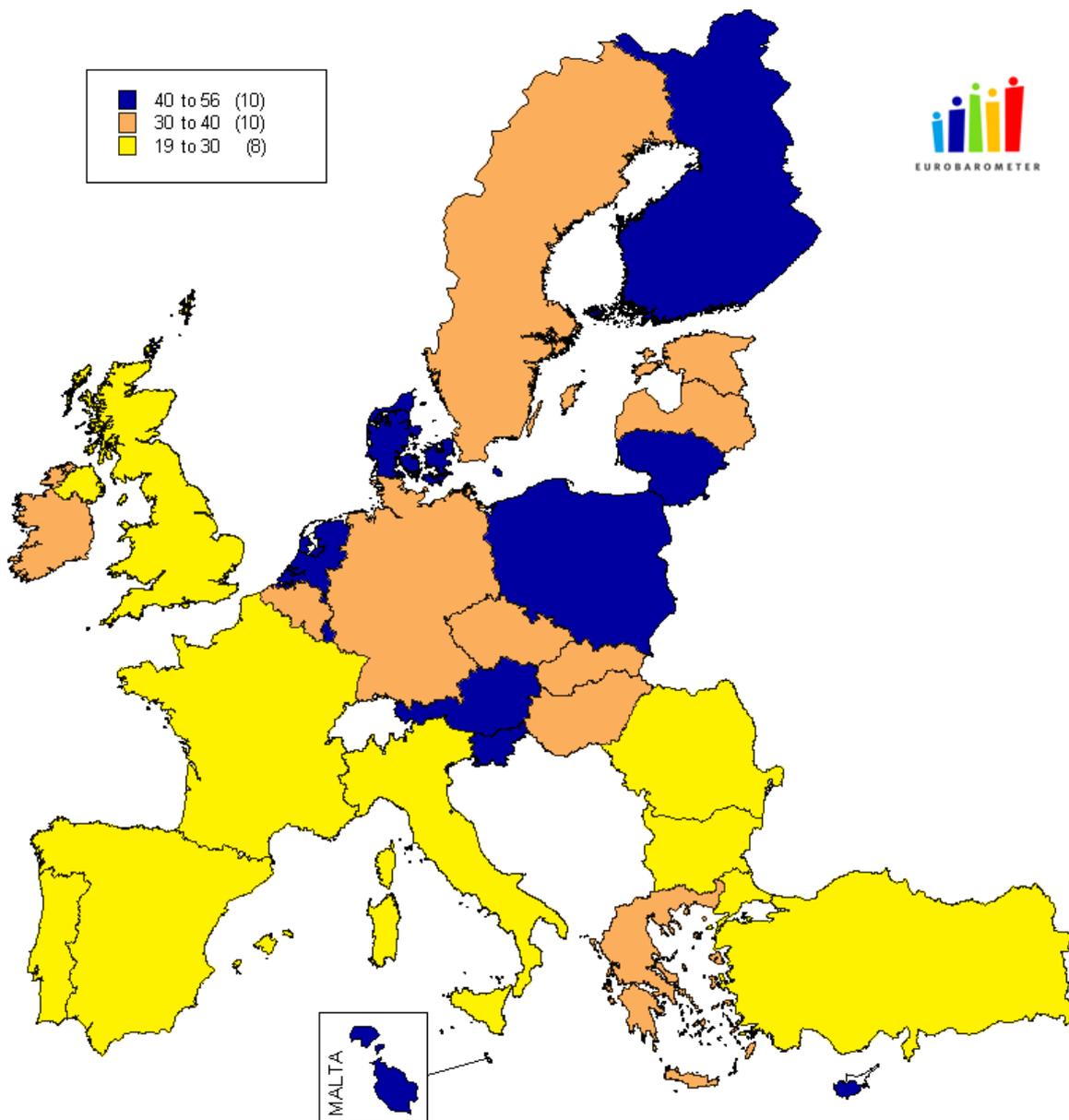
MAP 23. PERCEIVED KNOWLEDGE OF THE EUROPEAN UNION
(CATEGORIES BASED ON AVERAGE SCORE, 1-10)



Question: Using this scale, how much do you feel you know about the European Union, its policies, its institutions?
- (SHOW CARD WITH SCALE)

Categories: Anchored scale: 1 - Knows nothing at all, 10 - Knows a great deal + DK/Ref.

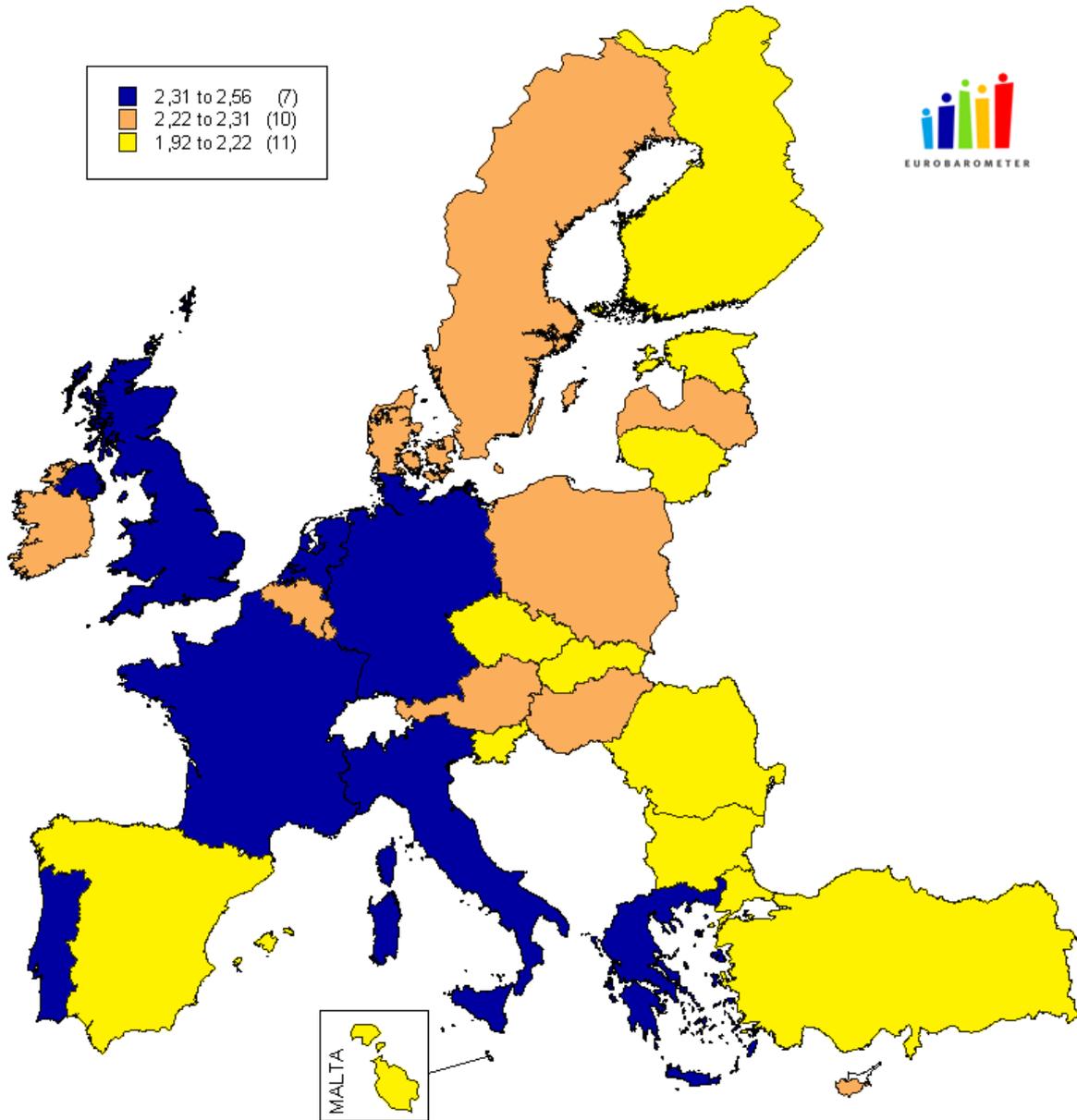
MAP 24. INFORMATION OF ENLARGEMENT
(CATEGORIES BASED ON % 'VERY WELL INFORMED + WELL INFORMED')



Question: How well informed do you feel about the enlargement of the European Union this May, that is 10 new countries joining the European Union? Do you feel...?
- (SHOW CARD- READ OUT- ONE ANSWER ONLY)

Categories: 4 - Very well informed, 3 - Well informed, 2 - Not very well informed, 1 - Not at all informed + DK/Ref.

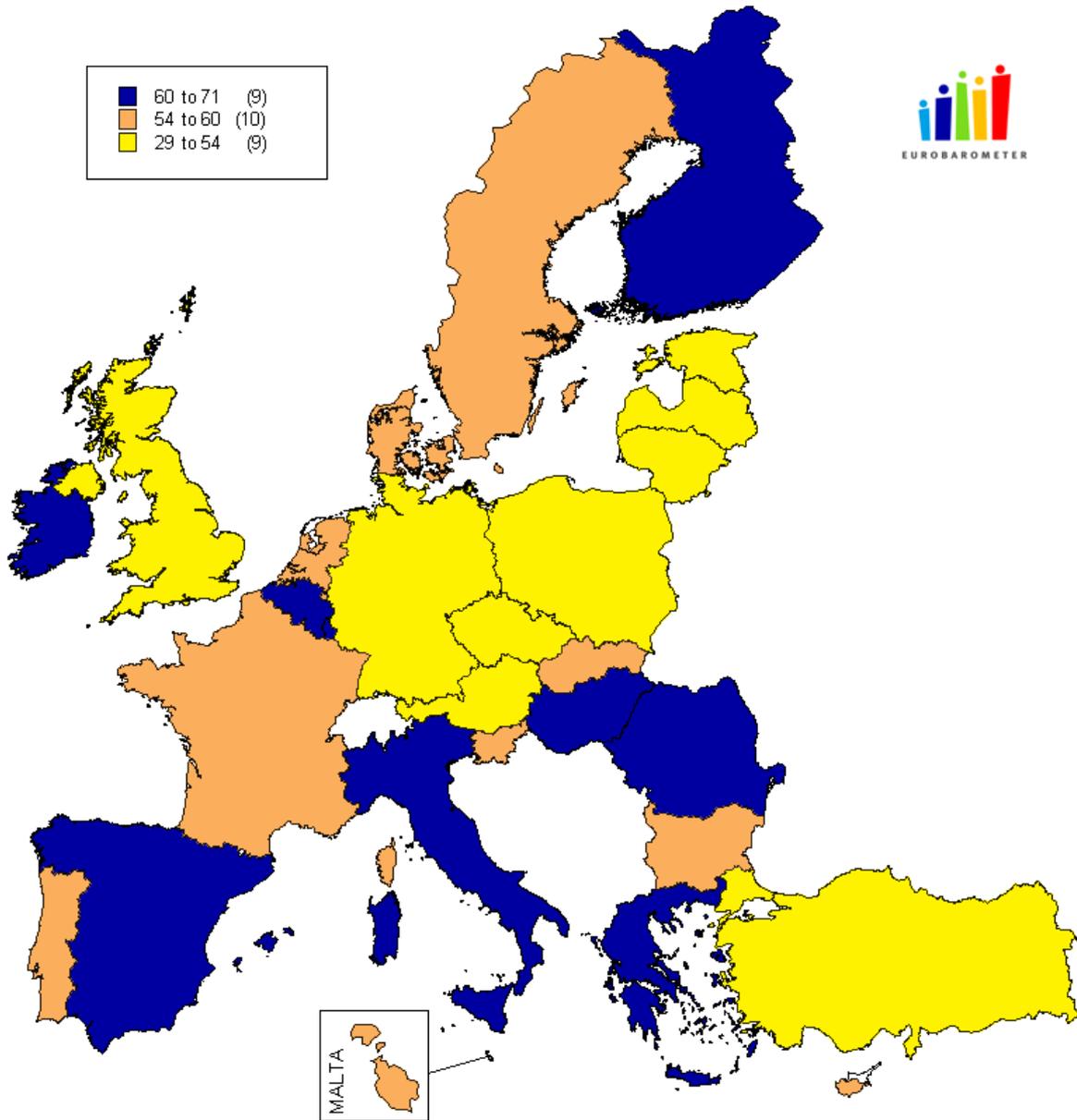
MAP 25. IMAGE OF THE EU IN THE MEDIA
(CATEGORIES BASED ON AVERAGE SCORE, 1-3)



Question: And do you think that the (NATIONALITY) media present the European Union too positively, objectively or too negatively?

Categories: 1 - Too positively, 2 - Objectively, 3 - Too negatively + DK/Ref.

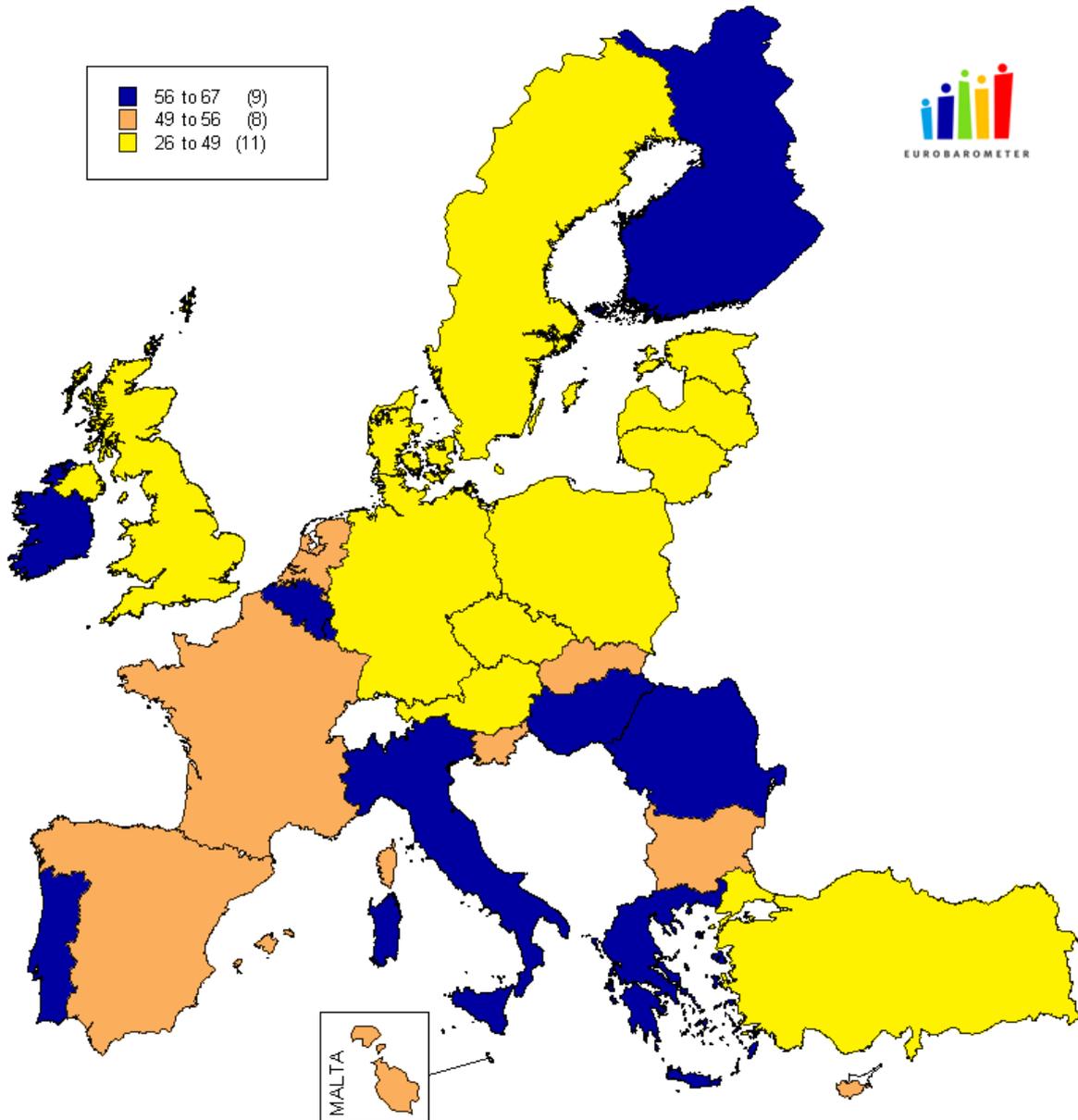
MAP 26. CONFIDENCE IN THE EUROPEAN PARLIAMENT
(CATEGORIES BASED ON % 'TEND TO TRUST')



Question: And, for each of them, please tell me if you tend to trust it or tend not to trust it?
- THE EUROPEAN PARLIAMENT (READ OUT)

Categories: 1 - tend to trust, 2 - tend not to trust + DK/Ref.

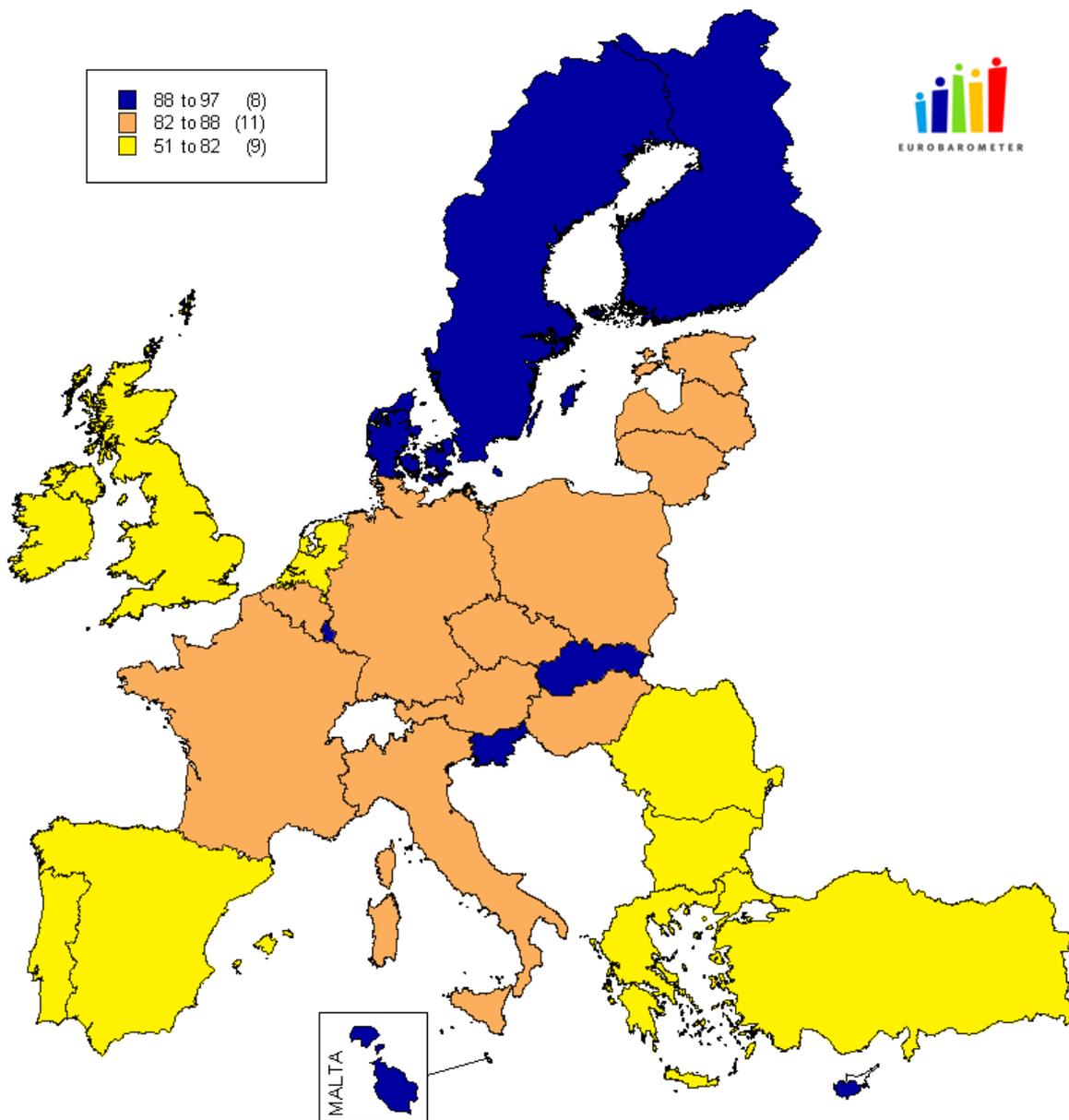
MAP 27. CONFIDENCE IN THE EUROPEAN COMMISSION
(CATEGORIES BASED ON % 'TEND TO TRUST')



Question: And, for each of them, please tell me if you tend to trust it or tend not to trust it?
- THE EUROPEAN COMMISSION (READ OUT)

Categories: 1 - tend to trust, 2 - tend not to trust + DK/Ref.

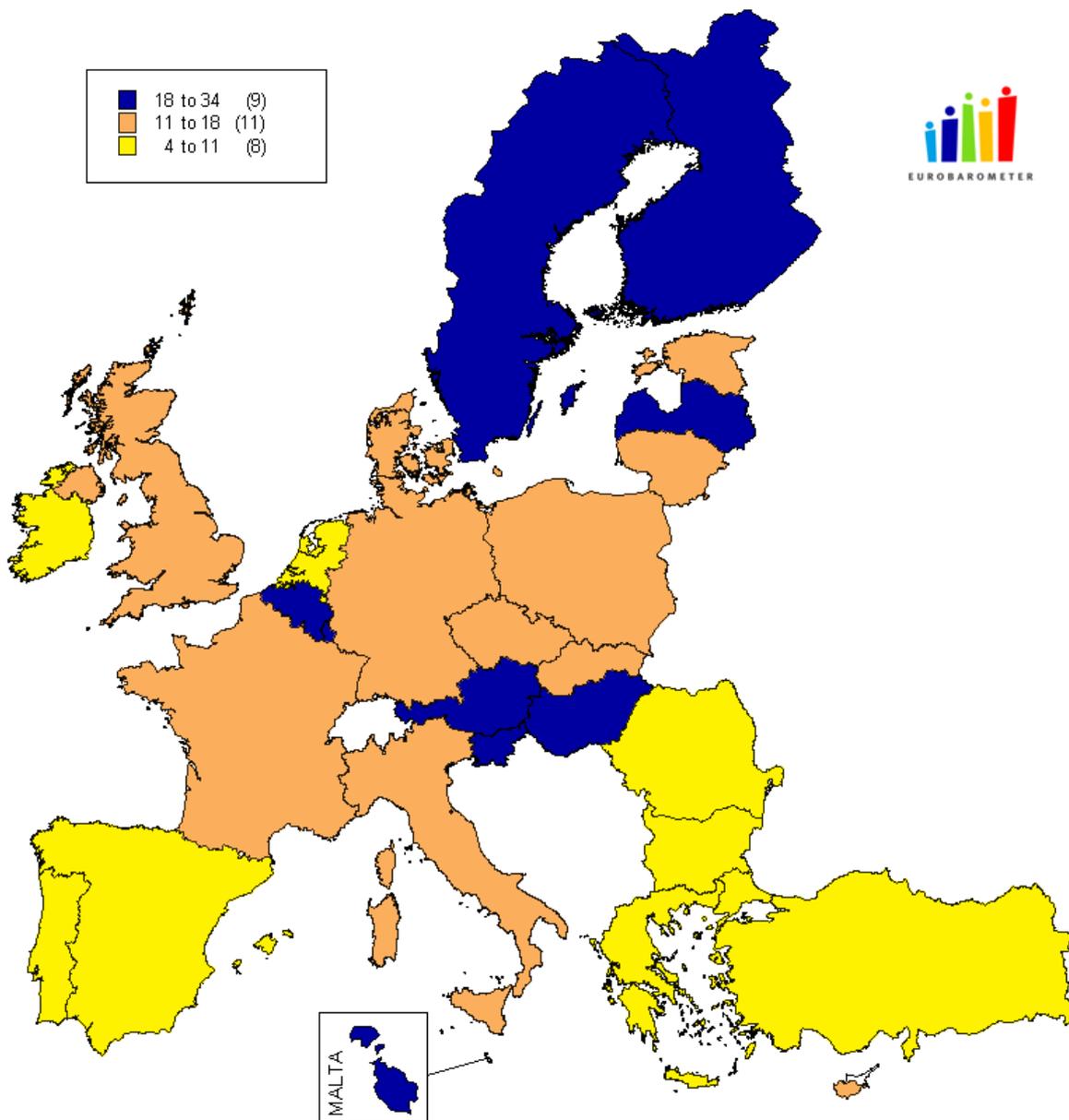
MAP 28. EU QUIZ - BLUE FLAG WITH YELLOW STARS
(CATEGORIES BASED ON % OF CORRECT ANSWERS -- 'TRUE')



Question: For each of the following statements about the European Union could you please tell me whether you think it is true or false?
THE EUROPEAN FLAG IS BLUE AND WITH YELLOW STARS- (READ OUT)

Categories: 1 - True, 2 - False + DK/Ref.

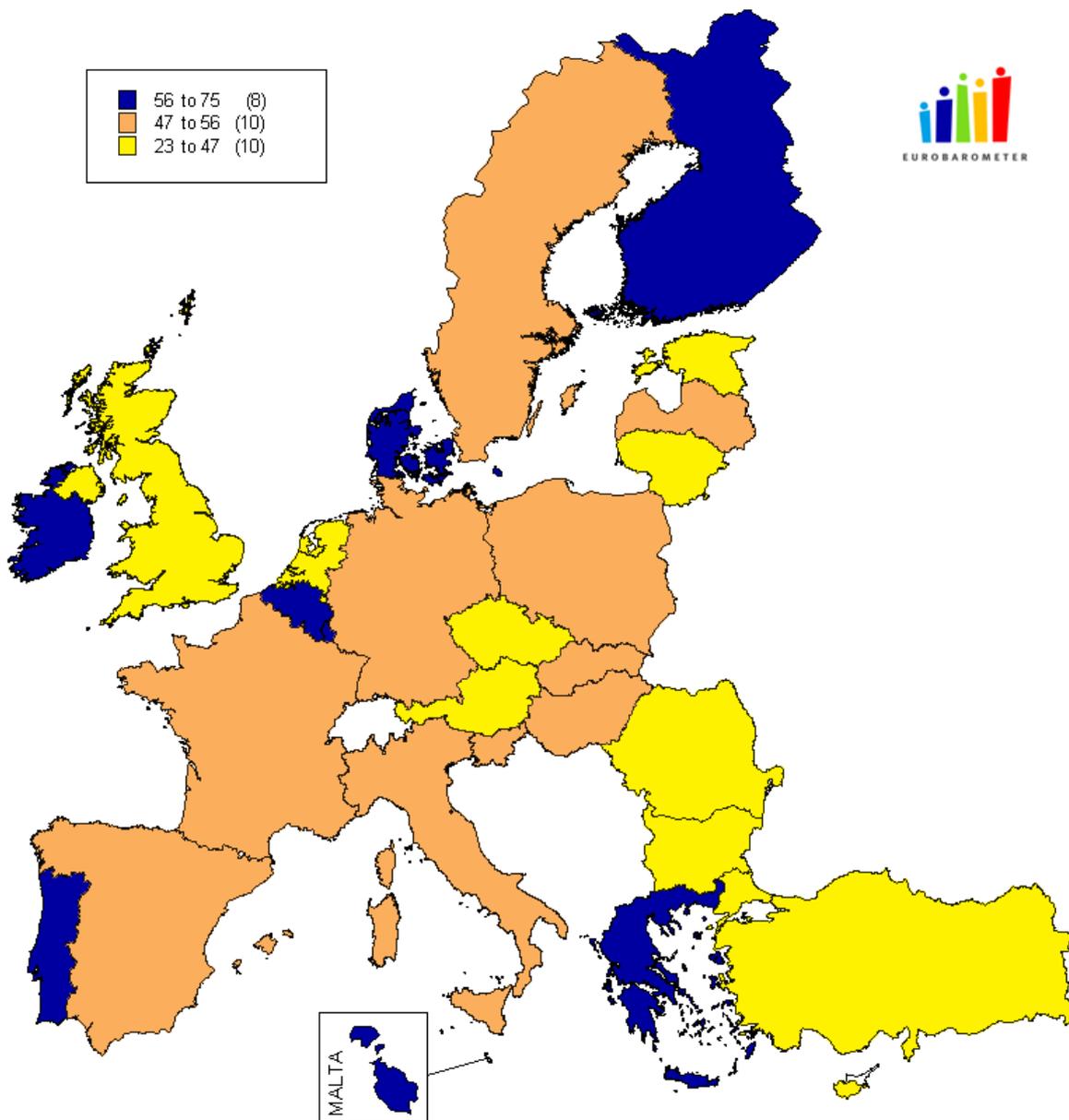
MAP 29. EU QUIZ - ONE STAR ON THE FLAG FOR EACH MEMBER
(CATEGORIES BASED ON % OF CORRECT ANSWERS -- 'FALSE')



Question: For each of the following statements about the European Union could you please tell me whether you think it is true or false?
ON THE EUROPEAN FLAG, THERE IS ONE STAR FOR EACH MEMBER COUNTRY (N)- (READ OUT)

Categories: 1 - True, 2 - False + DK/Ref.

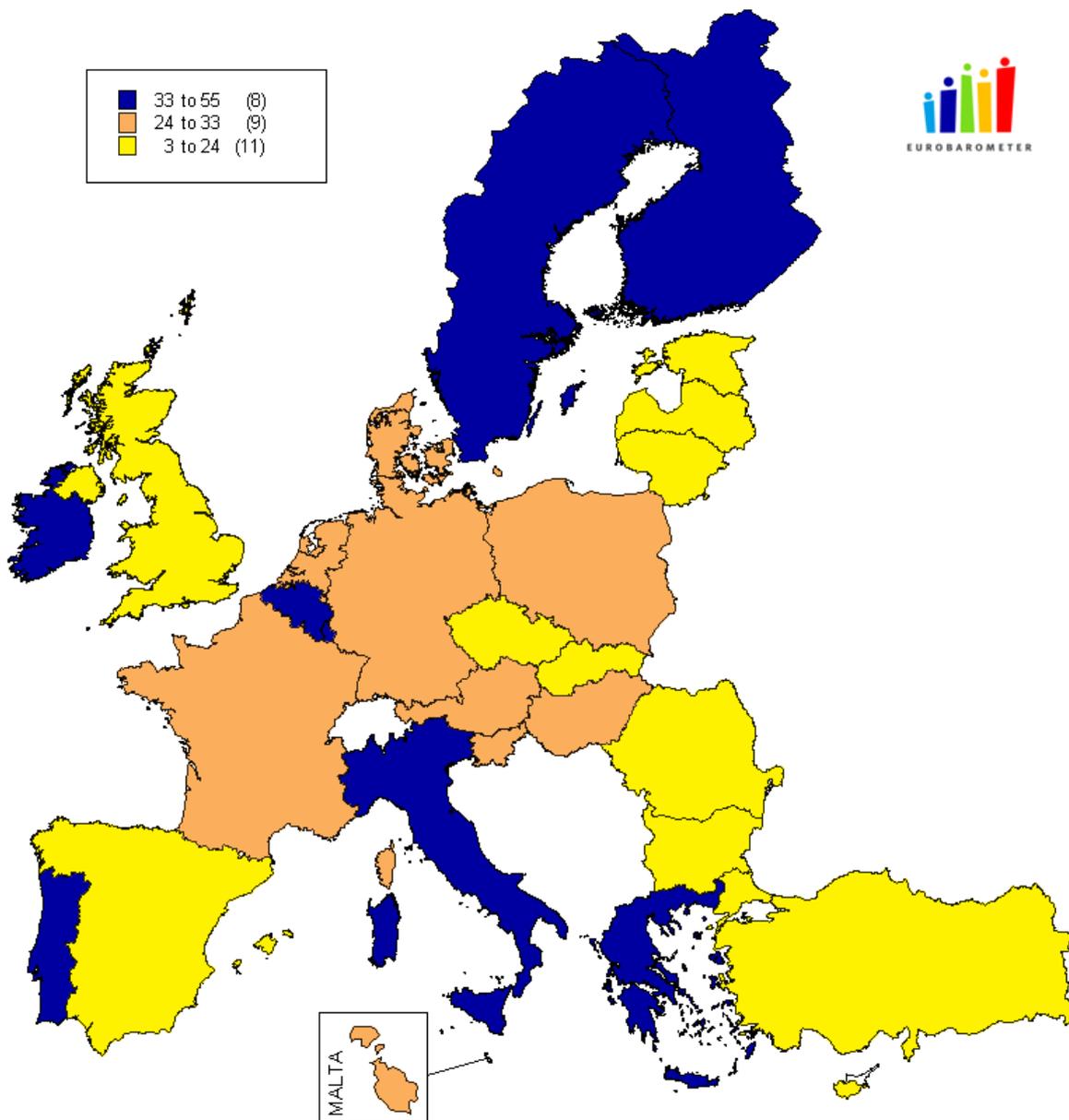
MAP 30. EU QUIZ - DIRECTLY ELECTED MEP'S
(CATEGORIES BASED ON % OF CORRECT ANSWERS -- 'TRUE')



Question: For each of the following statements about the European Union could you please tell me whether you think it is true or false?
THE MEMBERS OF THE EUROPEAN PARLIAMENT ARE DIRECTLY ELECTED BY THE CITIZENS OF THE EUROPEAN UNION - (READ OUT)

Categories: 1 - True, 2 - False + DK/Ref.

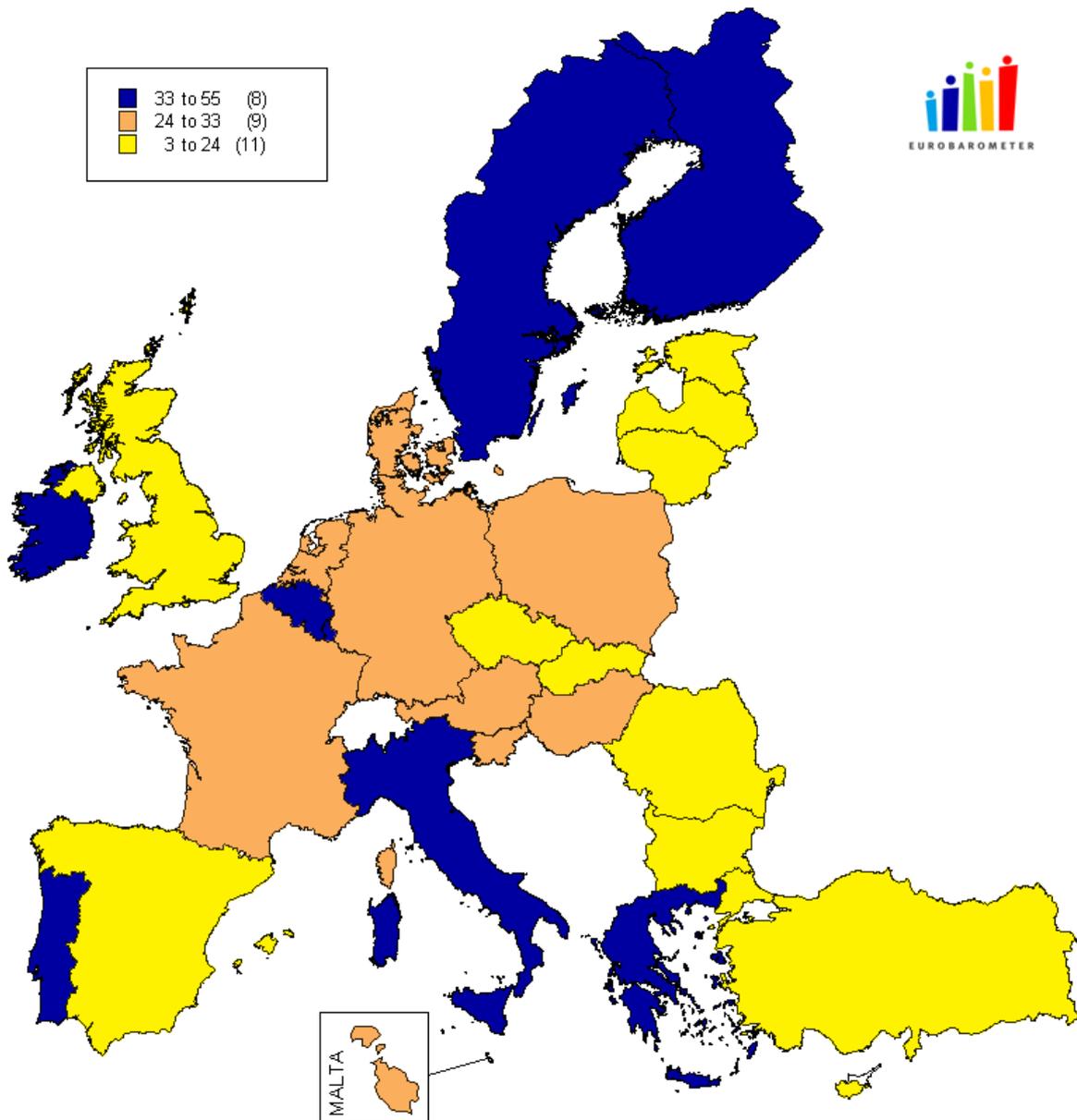
MAP 31. EU QUIZ - NEXT EP ELECTIONS IN 2006
(CATEGORIES BASED ON % OF CORRECT ANSWERS -- 'FALSE')



Question: For each of the following statements about the European Union could you please tell me whether you think it is true or false?
THE NEXT ELECTIONS TO THE EUROPEAN PARLIAMENT WILL TAKE PLACE IN JUNE 2006 (N) - (READ OUT)

Categories: 1 - True, 2 - False + DK/Ref.

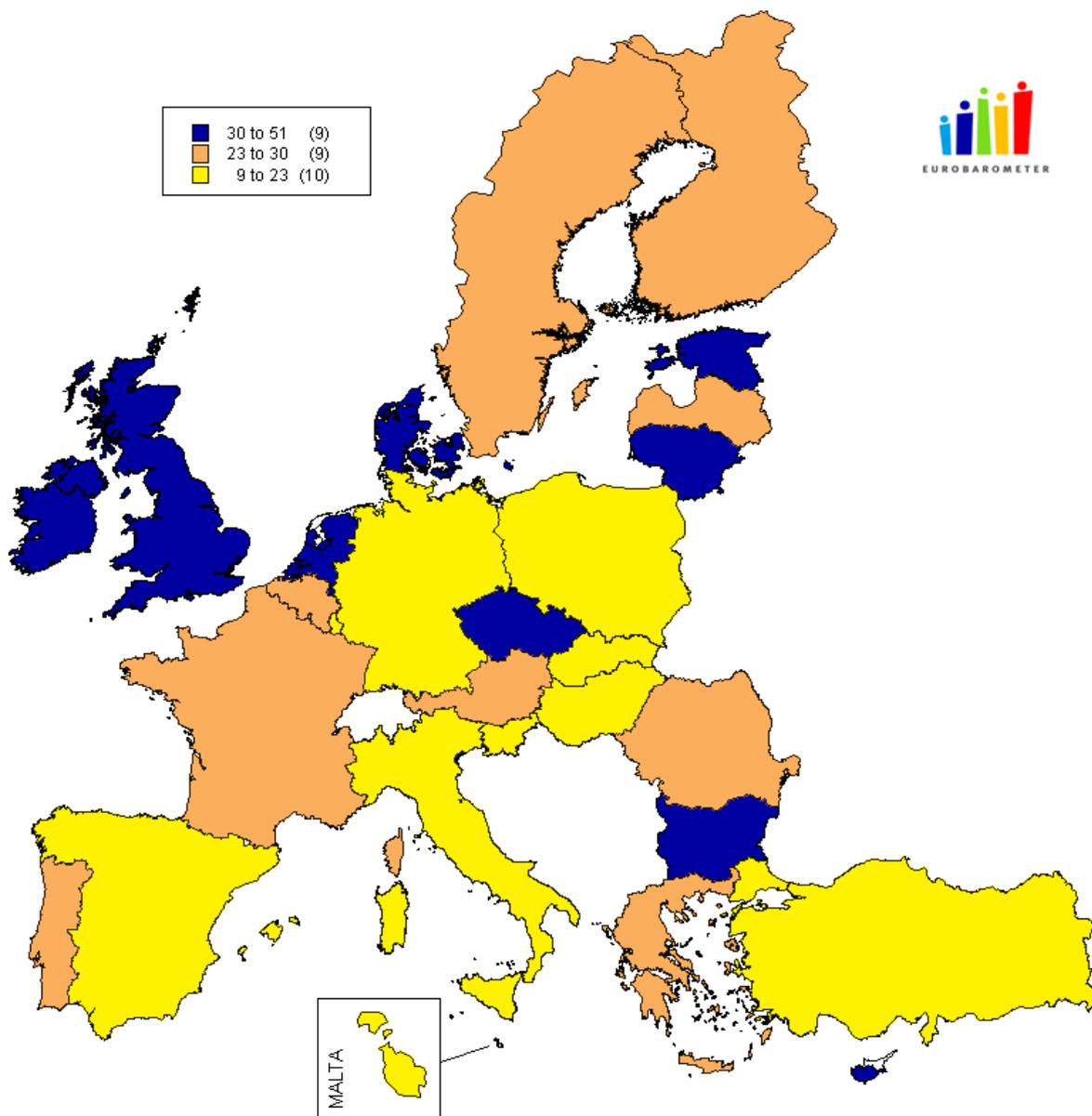
MAP 32. EU QUIZ – COMMISSION HEADQUARTERS
(CATEGORIES BASED ON % OF CORRECT ANSWERS -- 'FALSE')



Question: For each of the following statements about the European Union could you please tell me whether you think it is true or false?
THE HEADQUARTERS OF THE EUROPEAN COMMISSION ARE IN STRASBOURG (N) - (READ OUT)

Categories: 1 - True, 2 - False + DK/Ref.

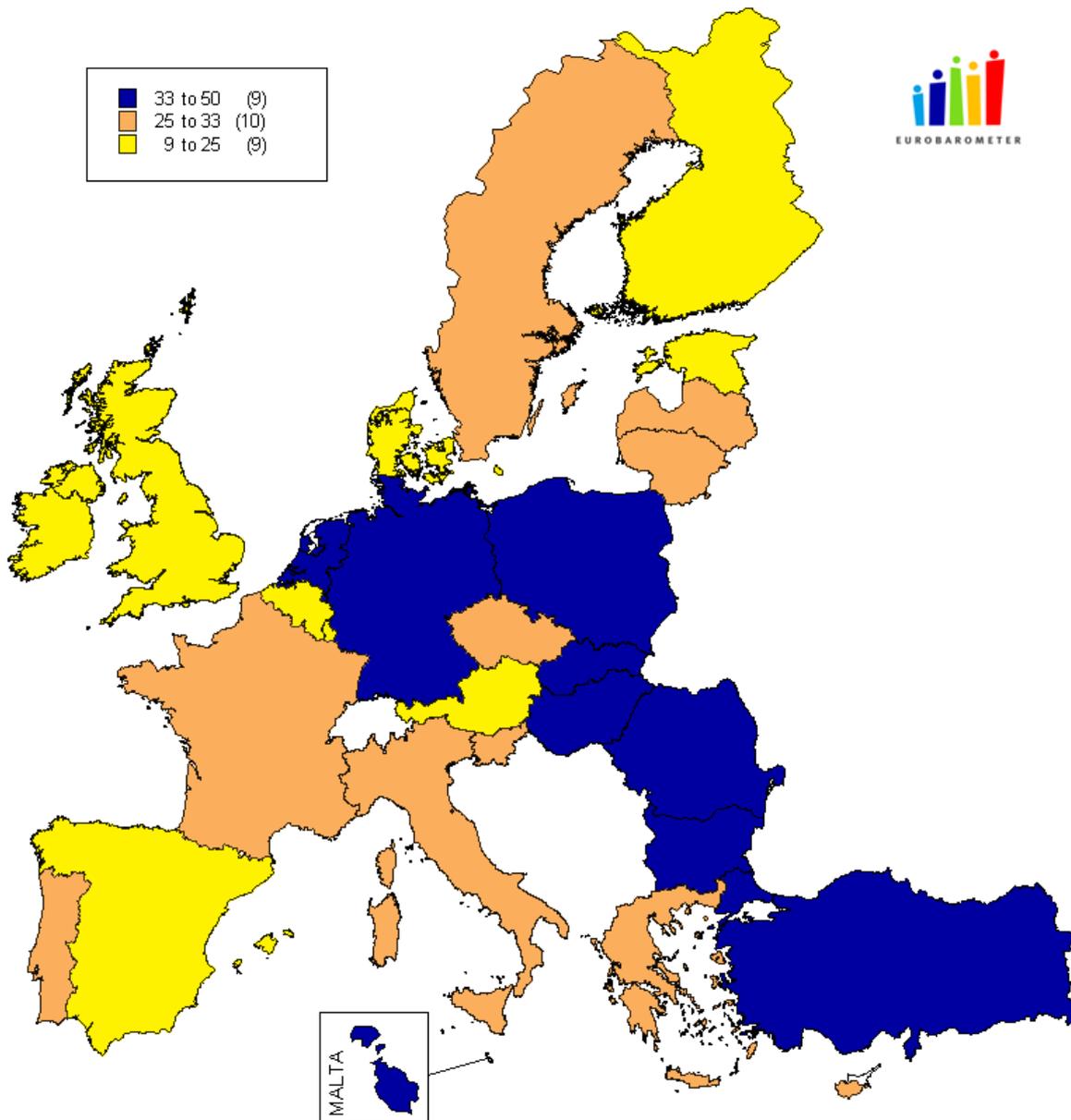
MAP 37. MOST IMPORTANT ISSUES [COUNTRY] FACING - CRIME
(CATEGORIES BASED ON % 'MENTIONED')



Question: What do you think are the two most important issues facing (OUR COUNTRY) at the moment?
- CRIME (SHOW CARD -READ OUT – MAX. 2 ANSWERS POSSIBLE)

Categories: 1 - Mentioned, 2 - Did not mention + DK/Ref.

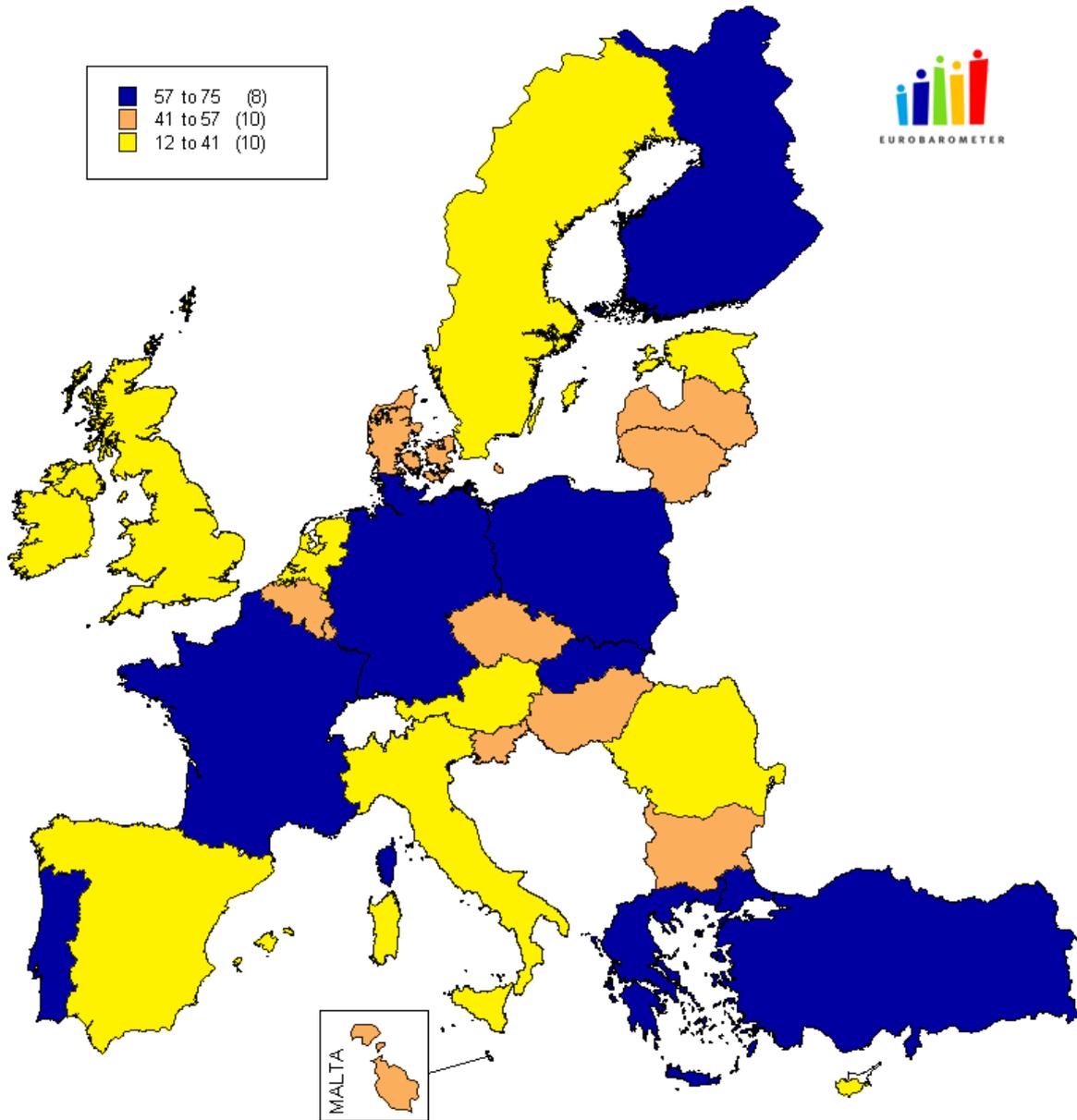
MAP 33. MOST IMPORTANT ISSUES [COUNTRY] FACING - ECONOMIC SITUATION
(CATEGORIES BASED ON % 'MENTIONED')



Question: What do you think are the two most important issues facing (OUR COUNTRY) at the moment?
- ECONOMIC SITUATION (SHOW CARD - READ OUT – MAX. 2 ANSWERS POSSIBLE)

Categories: 1 - Mentioned, 2 - Did not mention + DK/Ref.

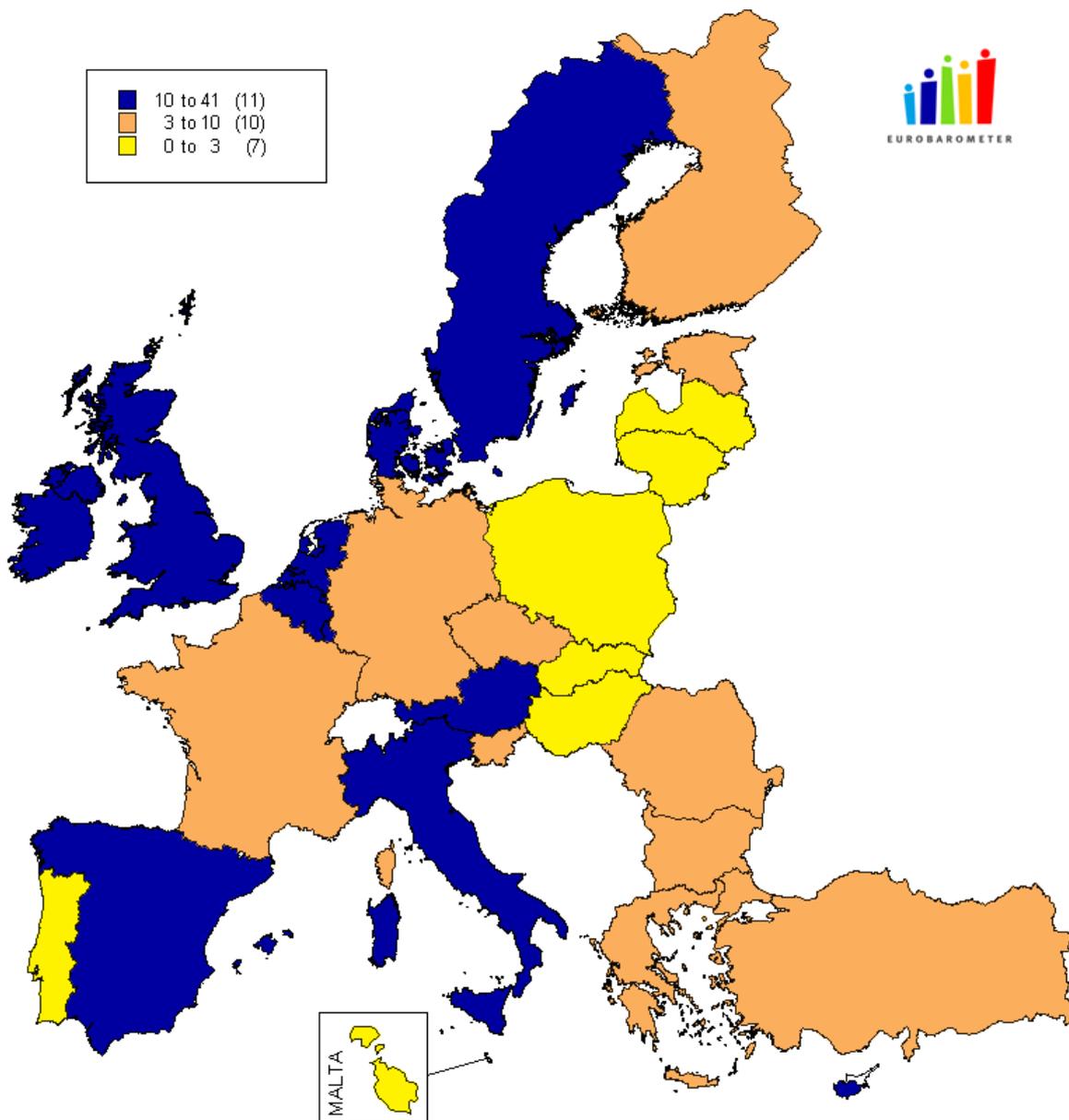
MAP 34. MOST IMPORTANT ISSUES [COUNTRY] FACING - UNEMPLOYMENT
(CATEGORIES BASED ON % 'MENTIONED')



Question: What do you think are the two most important issues facing (OUR COUNTRY) at the moment?
- UNEMPLOYMENT (SHOW CARD -READ OUT – MAX. 2 ANSWERS POSSIBLE)

Categories: 1 - Mentioned, 2 - Did not mention + DK/Ref.

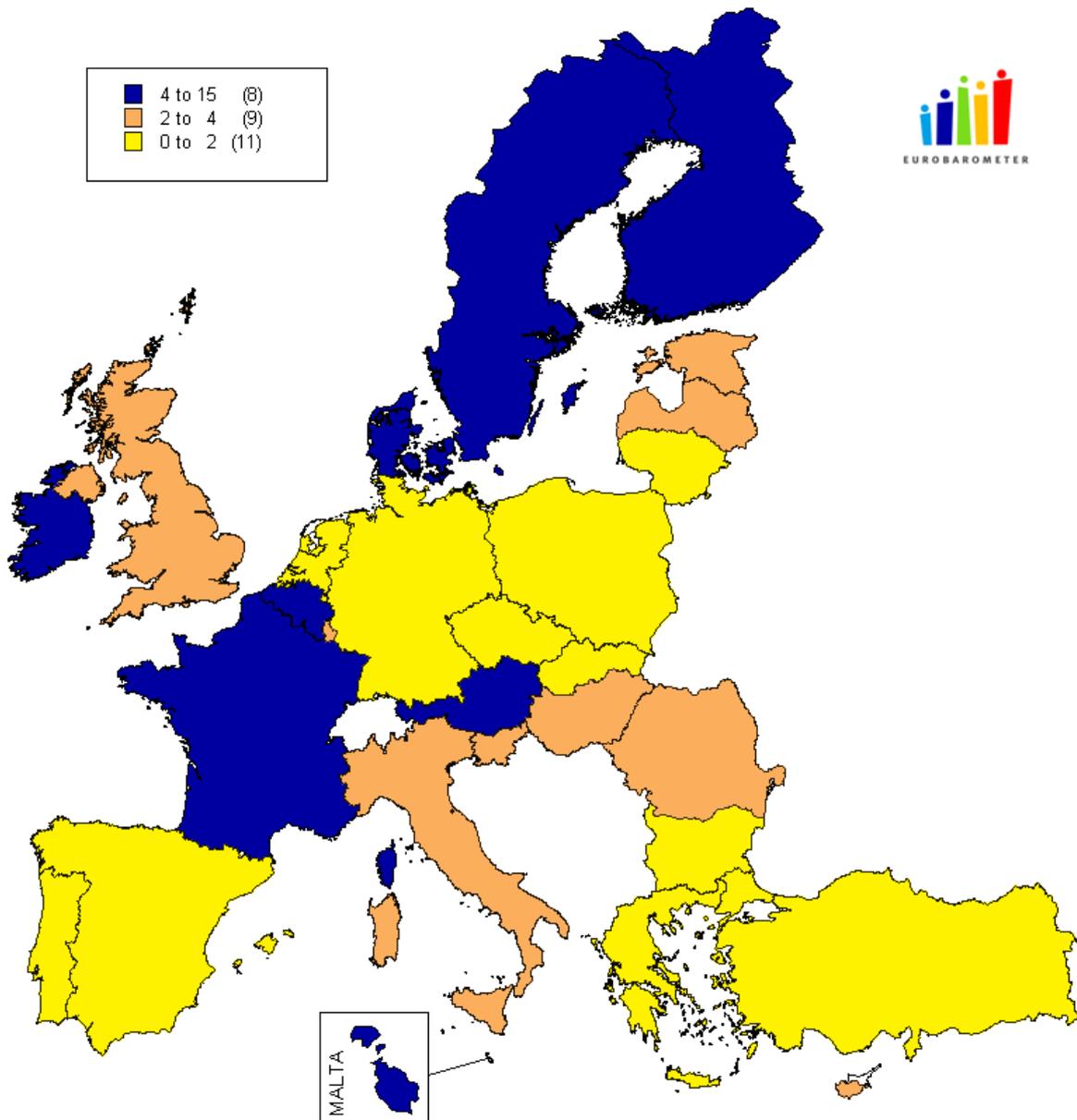
MAP 35. MOST IMPORTANT ISSUES [COUNTRY] FACING - IMMIGRATION
(CATEGORIES BASED ON % 'MENTIONED')



Question: What do you think are the two most important issues facing (OUR COUNTRY) at the moment?
- IMMIGRATION (SHOW CARD -READ OUT – MAX. 2 ANSWERS POSSIBLE)

Categories: 1 - Mentioned, 2 - Did not mention + DK/Ref.

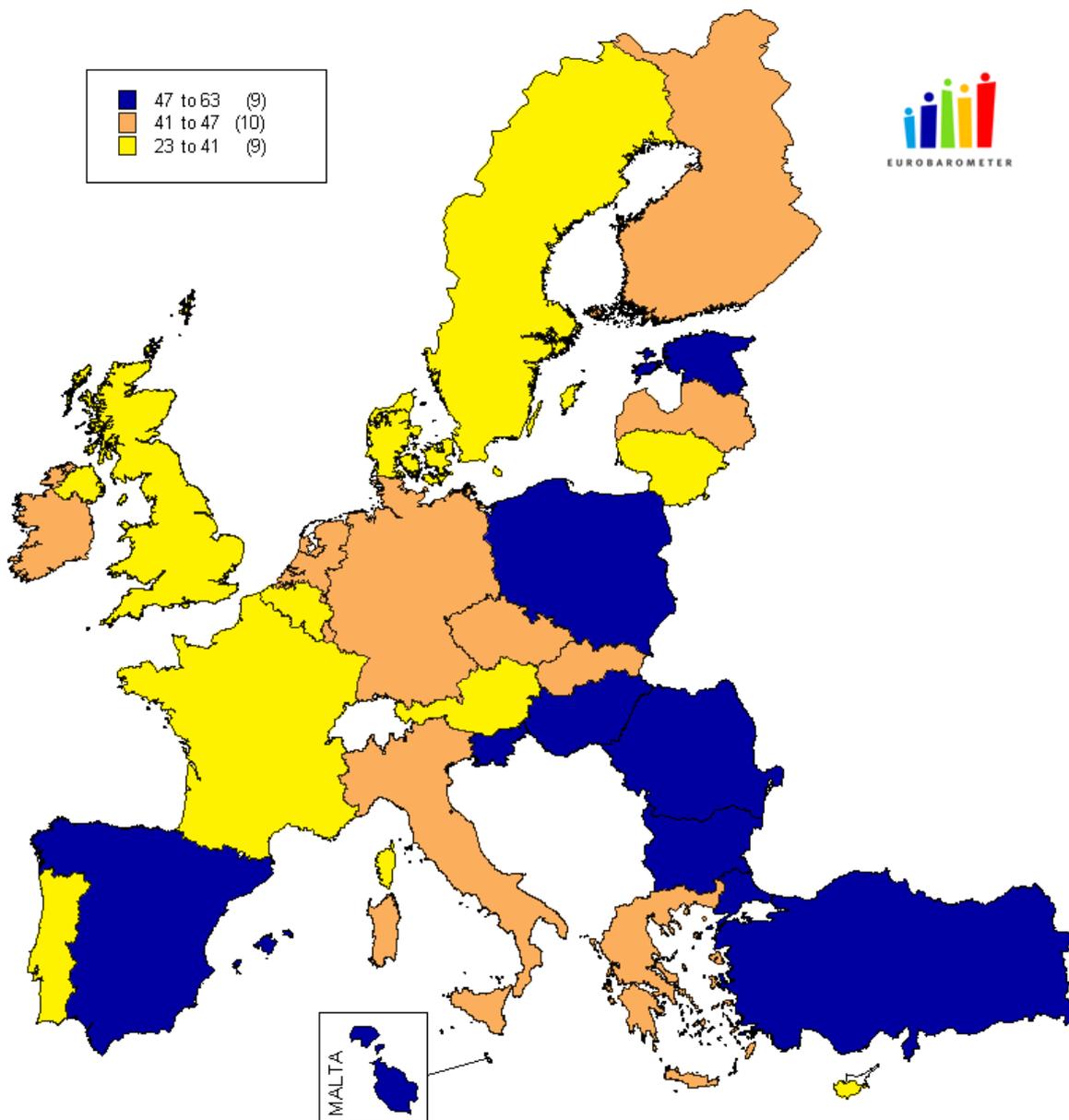
MAP 36. MOST IMPORTANT ISSUES [COUNTRY] FACING - ENVIRONMENT
(CATEGORIES BASED ON % 'MENTIONED')



Question: What do you think are the two most important issues facing (OUR COUNTRY) at the moment?
- PROTECTING THE ENVIRONMENT (SHOW CARD -READ OUT – MAX. 2 ANSWERS POSSIBLE)

Categories: 1 - Mentioned, 2 - Did not mention + DK/Ref.

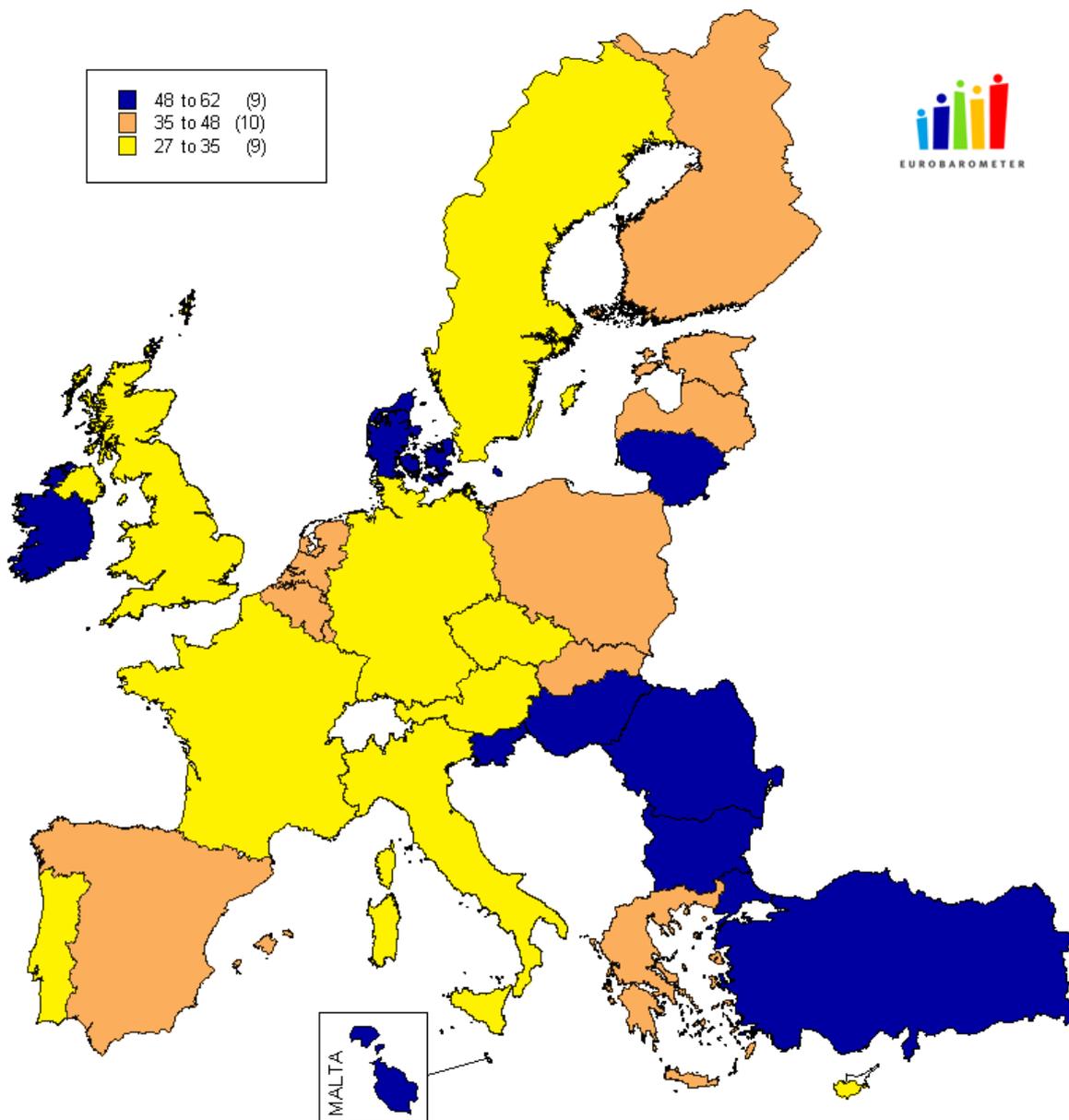
MAP 37. ROLE OF THE EU - FIGHTING CRIME
(CATEGORIES BASED ON % 'POSITIVE ROLE')



Question: And for each of the following issues in (OUR COUNTRY), do you think that the European Union plays a positive role, a negative role or neither positive nor negative role?
- FIGHTING CRIME (M) (READ OUT)

Categories: 1 - Positive role, 2 - Negative role, 3 - Neither positive nor negative role + DK/Ref.

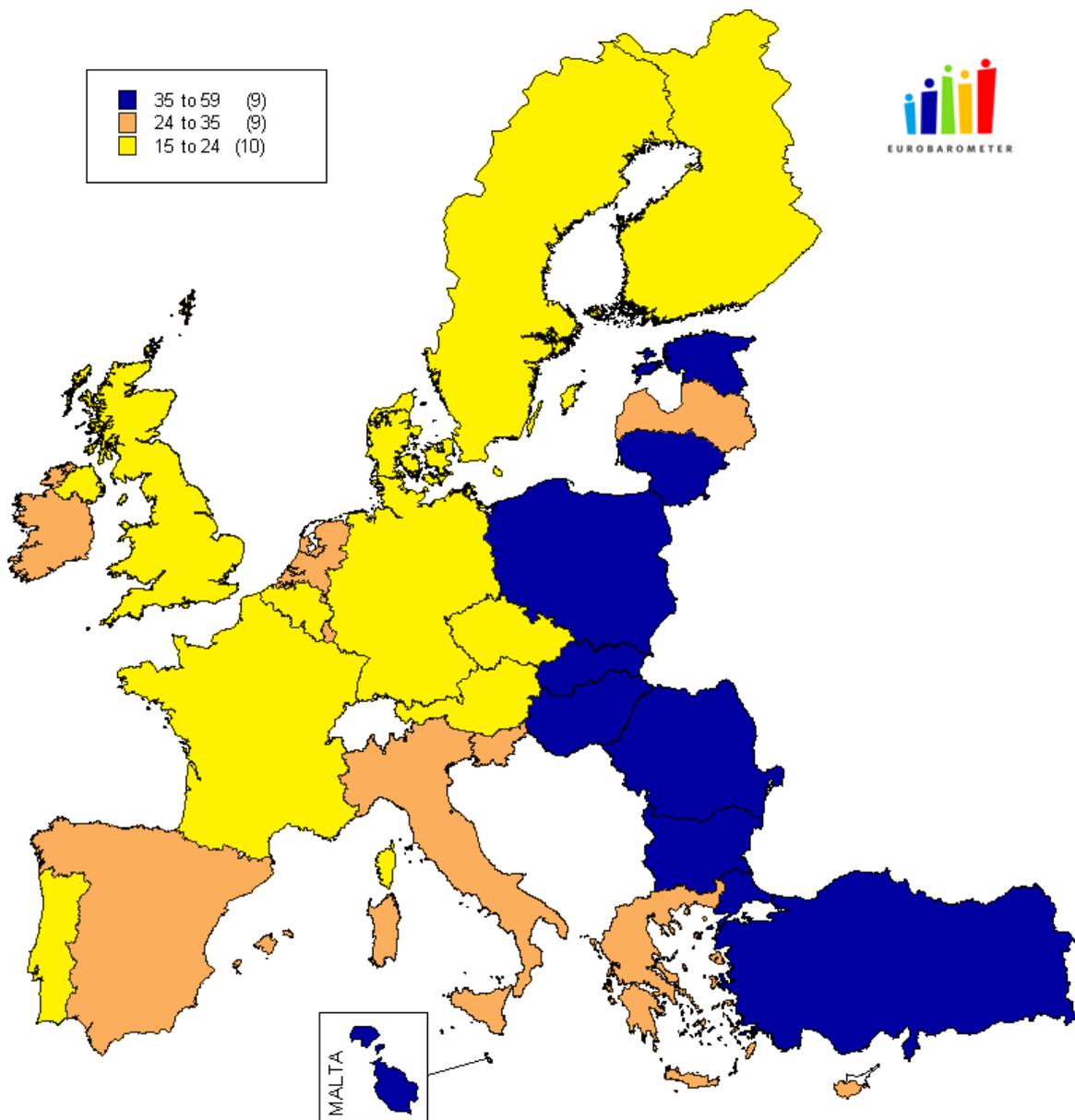
MAP 38. ROLE OF THE EU - ECONOMIC SITUATION
(CATEGORIES BASED ON % 'POSITIVE ROLE')



Question: And for each of the following issues in (OUR COUNTRY), do you think that the European Union plays a positive role, a negative role or neither positive nor negative role?
- ECONOMIC SITUATION (READ OUT)

Categories: 1 - Positive role, 2 - Negative role, 3 - Neither positive nor negative role + DK/Ref.

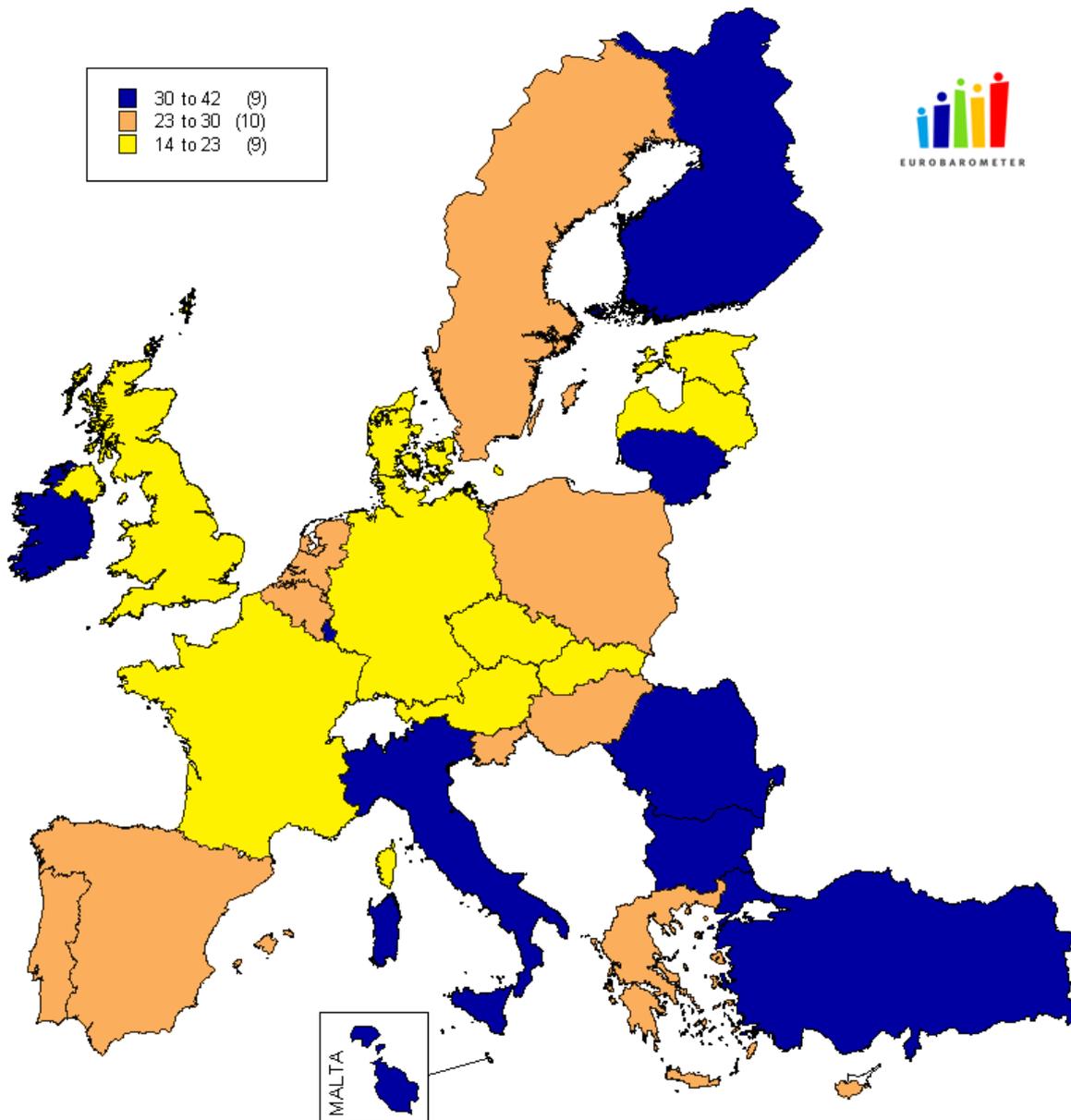
MAP 39. ROLE OF THE EU - FIGHTING UNEMPLOYMENT
(CATEGORIES BASED ON % 'POSITIVE ROLE')



Question: And for each of the following issues in (OUR COUNTRY), do you think that the European Union plays a positive role, a negative role or neither positive nor negative role?
- FIGHTING UNEMPLOYMENT (M) (READ OUT)

Categories: 1 - Positive role, 2 - Negative role, 3 - Neither positive nor negative role + DK/Ref.

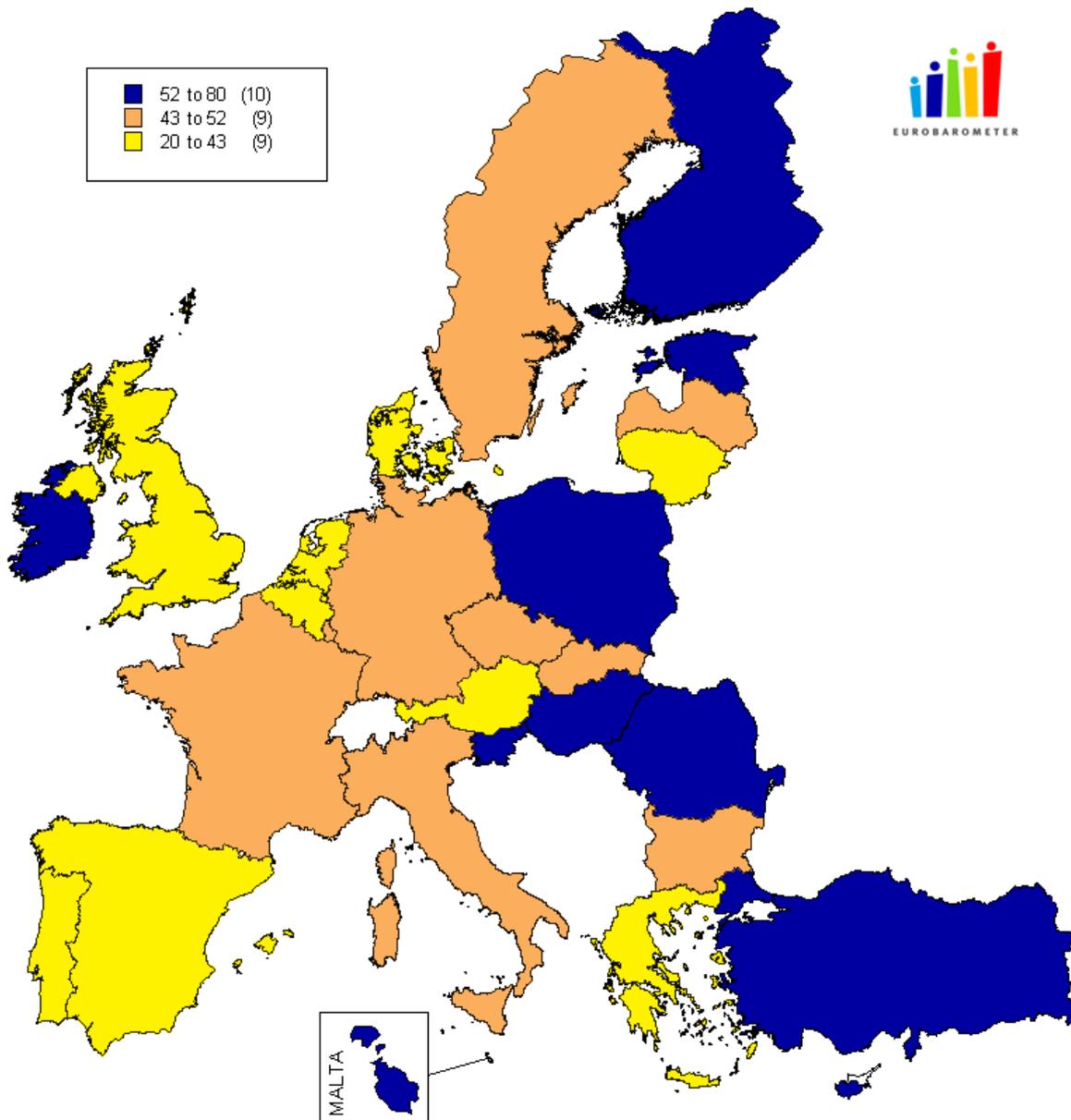
MAP 40. ROLE OF THE EU - IMMIGRATION
(CATEGORIES BASED ON % 'POSITIVE ROLE')



Question: And for each of the following issues in (OUR COUNTRY), do you think that the European Union plays a positive role, a negative role or neither positive nor negative role?
- IMMIGRATION (READ OUT)

Categories: 1 - Positive role, 2 - Negative role, 3 - Neither positive nor negative role + DK/Ref.

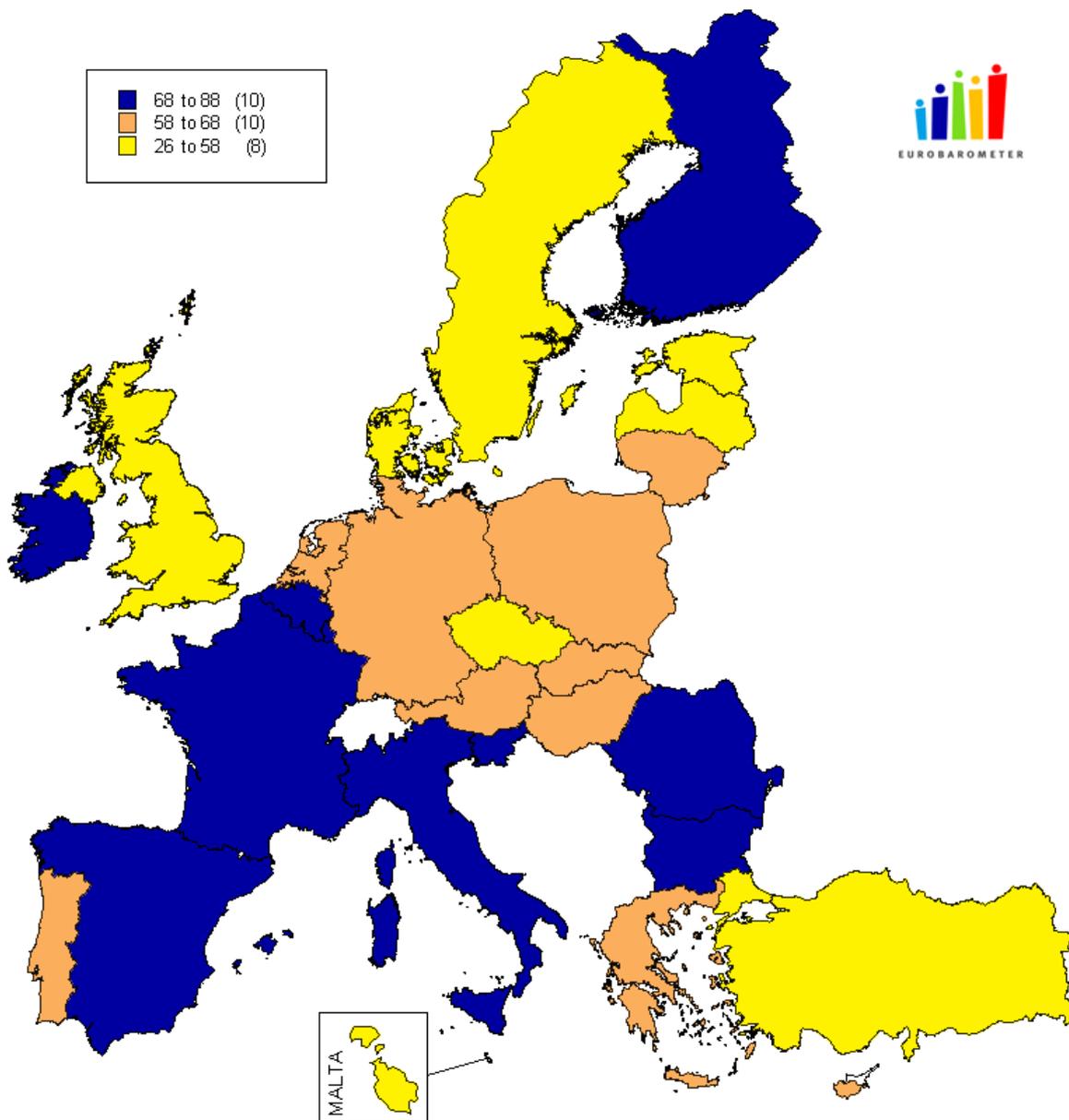
MAP 41. ROLE OF THE EU - ENVIRONMENT
(CATEGORIES BASED ON % 'POSITIVE ROLE')



Question: And for each of the following issues in (OUR COUNTRY), do you think that the European Union plays a positive role, a negative role or neither positive nor negative role?
- PROTECTION OF ENVIRONMENT (READ OUT)

Categories: 1 - Positive role, 2 - Negative role, 3 - Neither positive nor negative role + DK/Ref.

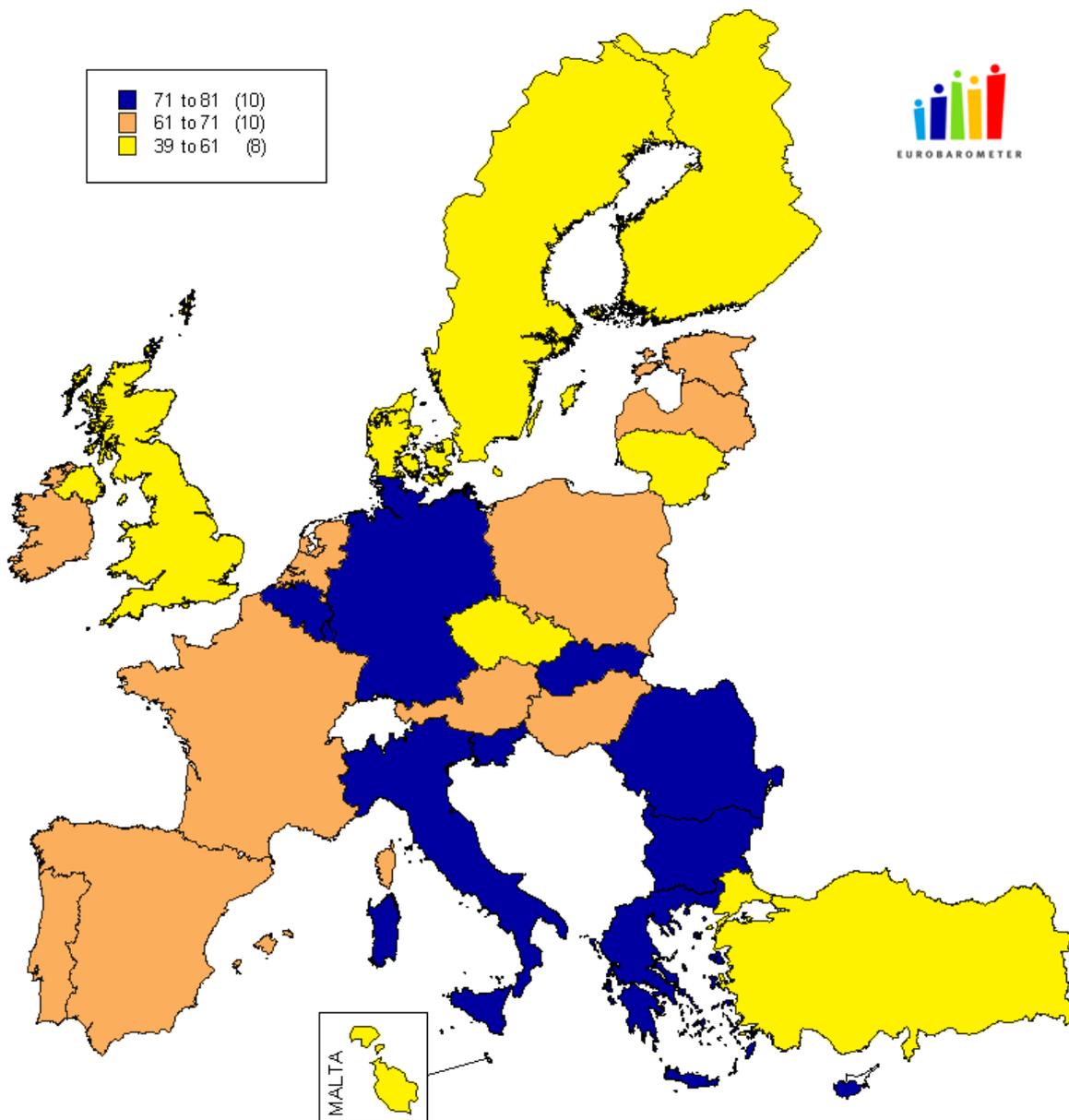
MAP 42. SUPPORT FOR KEY ISSUES - SINGLE CURRENCY
(CATEGORIES BASED ON % 'FOR')



Question: What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it.
- A EUROPEAN MONETARY UNION WITH ONE SINGLE CURRENCY, THE EURO (READ OUT - ROTATE - MARK ON « R » FIELD WHERE YOU BEGIN ASKING THE LIST)

Categories: 1 - For, 2 - Against + DK/Ref.

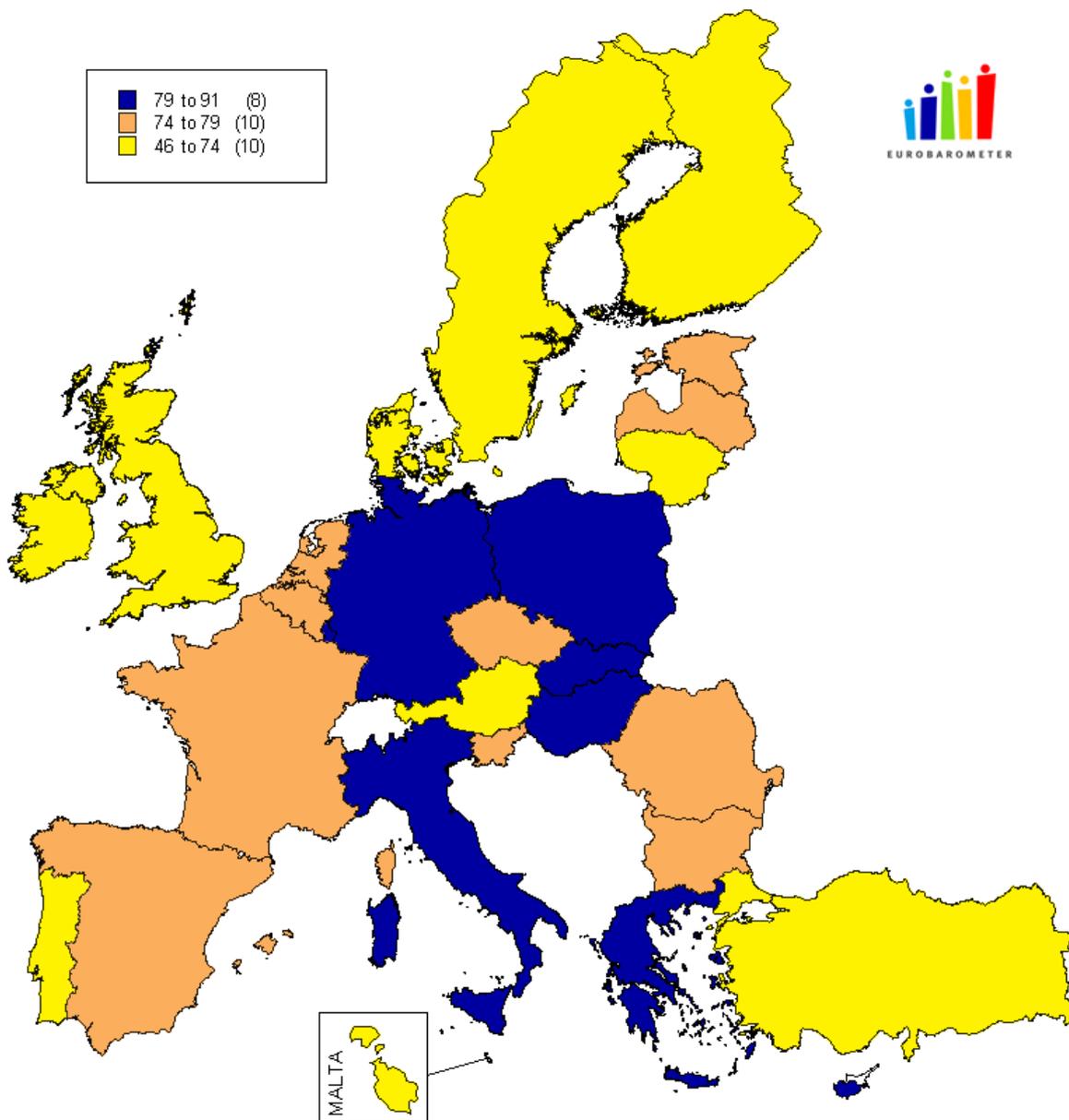
MAP 43. SUPPORT FOR KEY ISSUES - COMMON FOREIGN POLICY
(CATEGORIES BASED ON % 'FOR')



Question: What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it.
- ONE COMMON FOREIGN POLICY AMONG THE MEMBER STATES OF THE EUROPEAN UNION, TOWARDS OTHER COUNTRIES (READ OUT - ROTATE - MARK ON « R » FIELD WHERE YOU BEGIN ASKING THE LIST)

Categories: 1 - For, 2 - Against + DK/Ref.

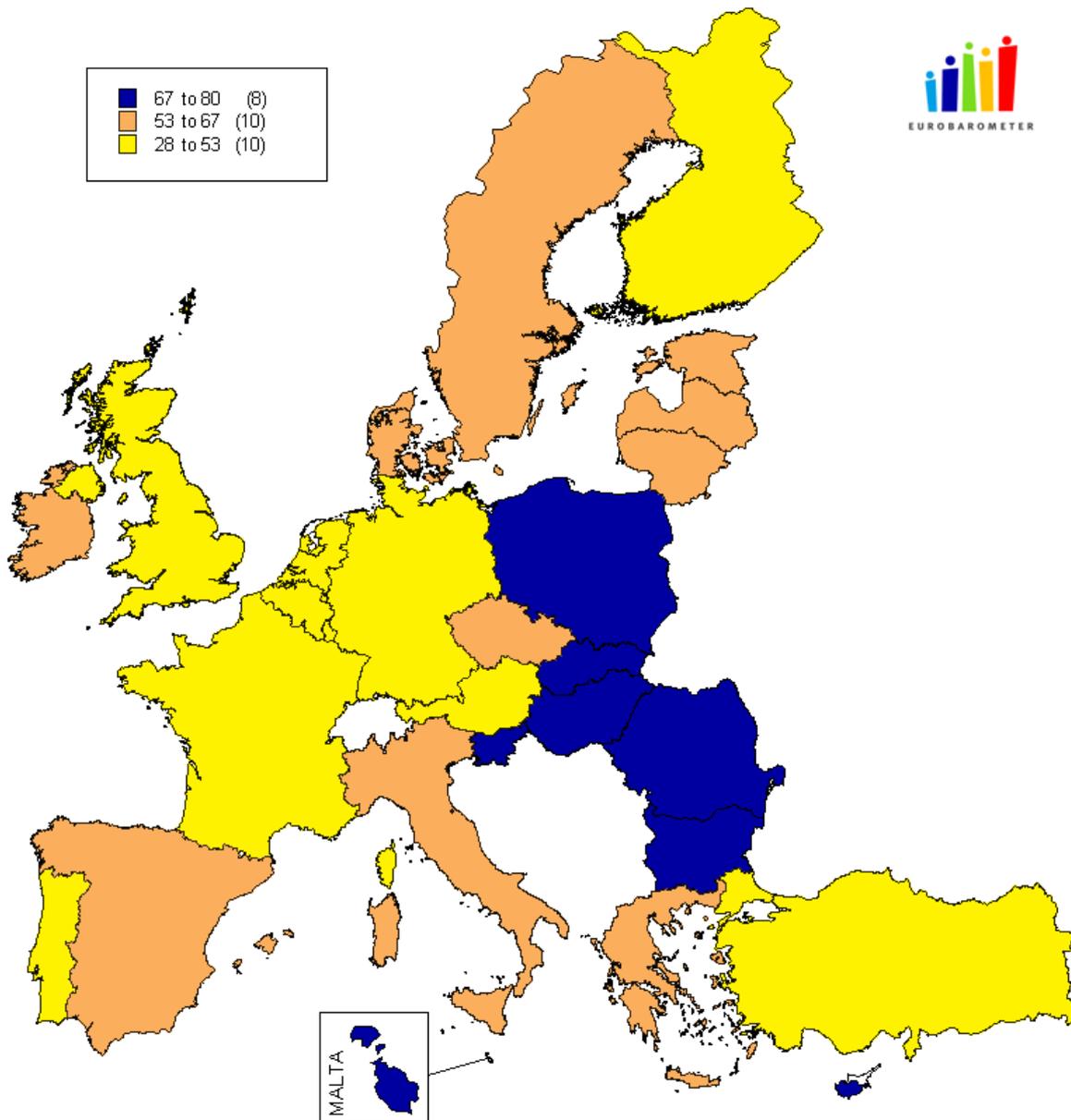
MAP 44. SUPPORT FOR KEY ISSUES - COMMON DEFENCE POLICY
(CATEGORIES BASED ON % 'FOR')



Question: What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it.
- A COMMON DEFENCE AND SECURITY POLICY AMONG EUROPEAN UNION MEMBER STATES (READ OUT - ROTATE - MARK ON « R » FIELD WHERE YOU BEGIN ASKING THE LIST)

Categories: 1 - For, 2 - Against + DK/Ref.

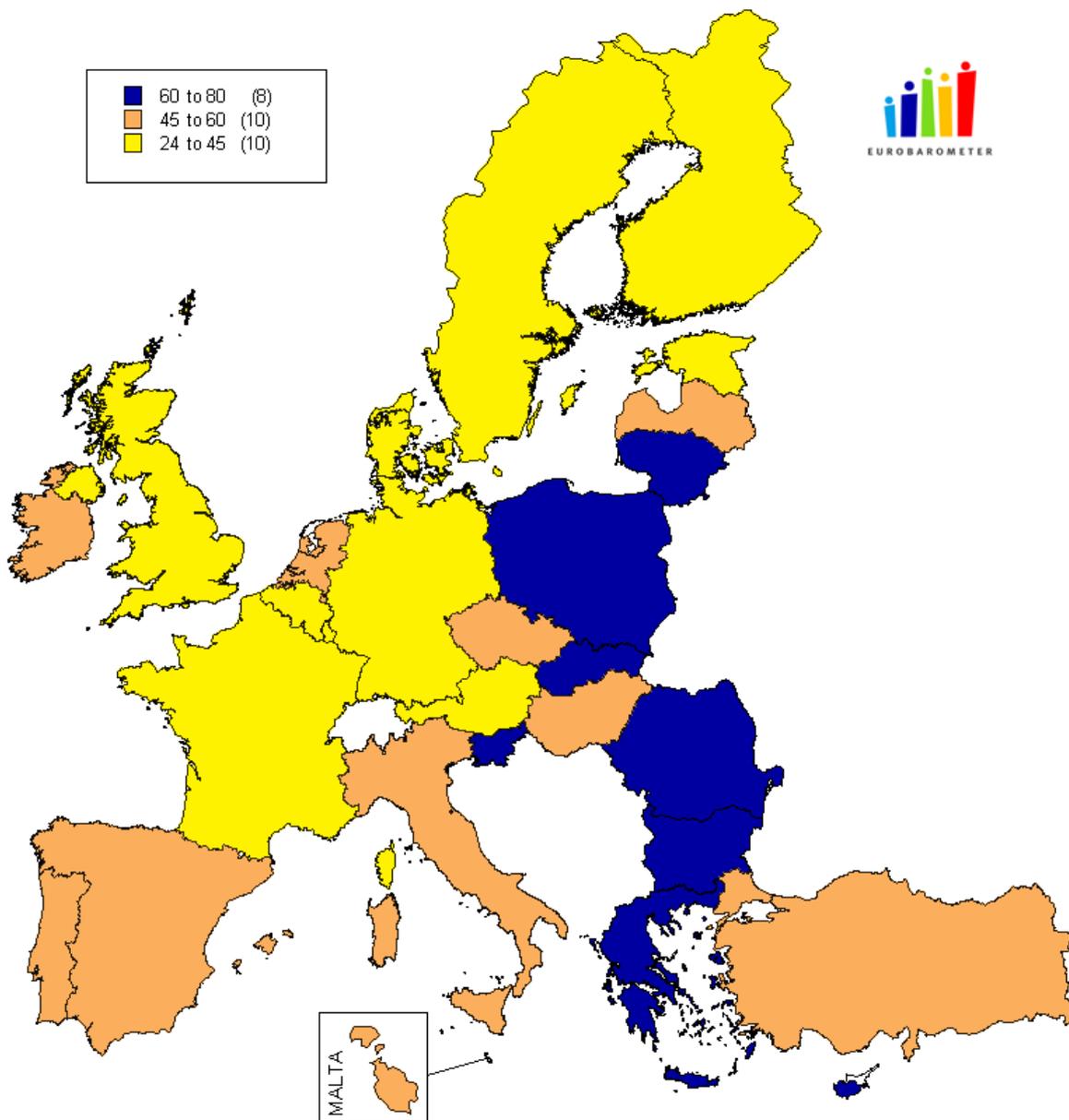
MAP 45. SUPPORT FOR KEY ISSUES – THE MAY 2004 ENLARGEMENT OF THE EU
(CATEGORIES BASED ON % 'FOR')



Question: What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it.
- THE ENLARGEMENT OF THE EUROPEAN UNION TO INCLUDE 10 NEW COUNTRIES THIS MAY (M) (READ OUT - ROTATE - MARK ON « R »
FIELD WHERE YOU BEGIN ASKING THE LIST)

Categories: 1 - For, 2 - Against + DK/Ref.

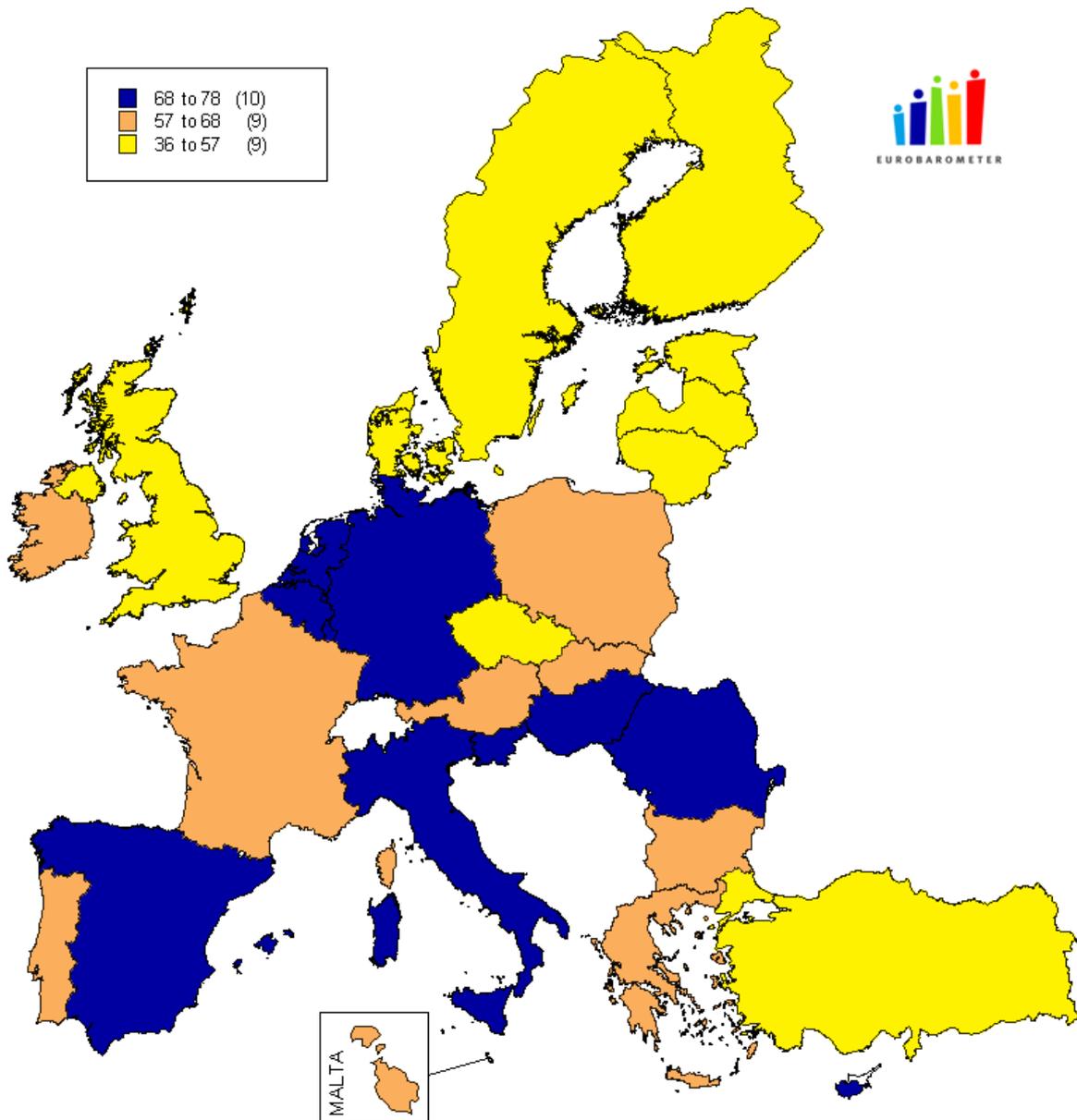
MAP 46. SUPPORT FOR KEY ISSUES - FURTHER ENLARGEMENT
(CATEGORIES BASED ON % 'FOR')



Question: What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it.
- FURTHER ENLARGEMENT OF THE EUROPEAN UNION TO INCLUDE OTHER COUNTRIES IN FUTURE YEARS (N) (READ OUT - ROTATE - MARK ON « R » FIELD WHERE YOU BEGIN ASKING THE LIST)

Categories: 1 - For, 2 - Against + DK/Ref.

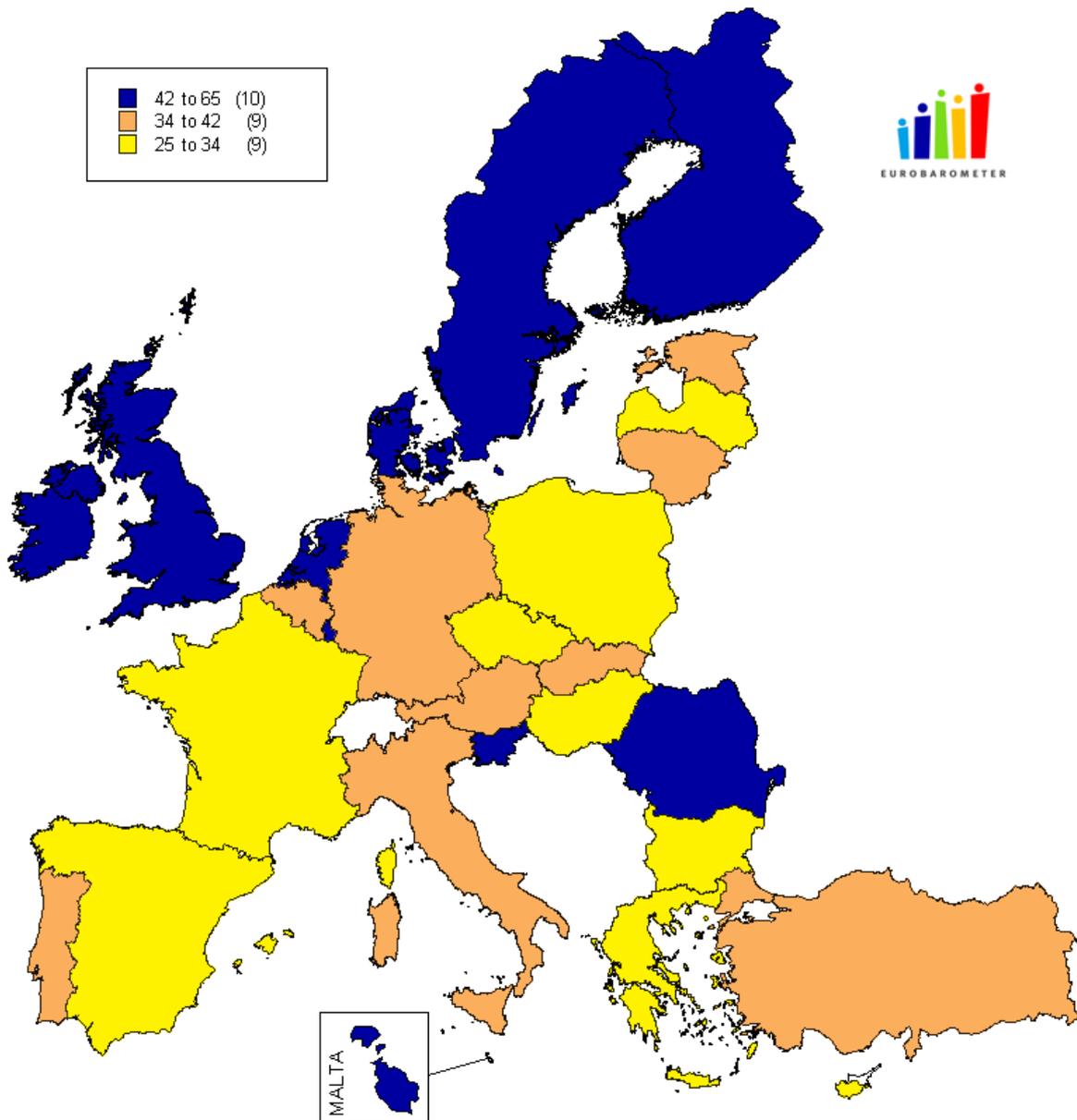
MAP 47. SUPPORT FOR KEY ISSUES - EU CONSTITUTION
(CATEGORIES BASED ON % 'FOR')



Question: What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it.
- A CONSTITUTION FOR THE EUROPEAN UNION (N) (READ OUT - ROTATE - MARK ON « R » FIELD WHERE YOU BEGIN ASKING THE LIST)

Categories: 1 - For, 2 - Against + DK/Ref.

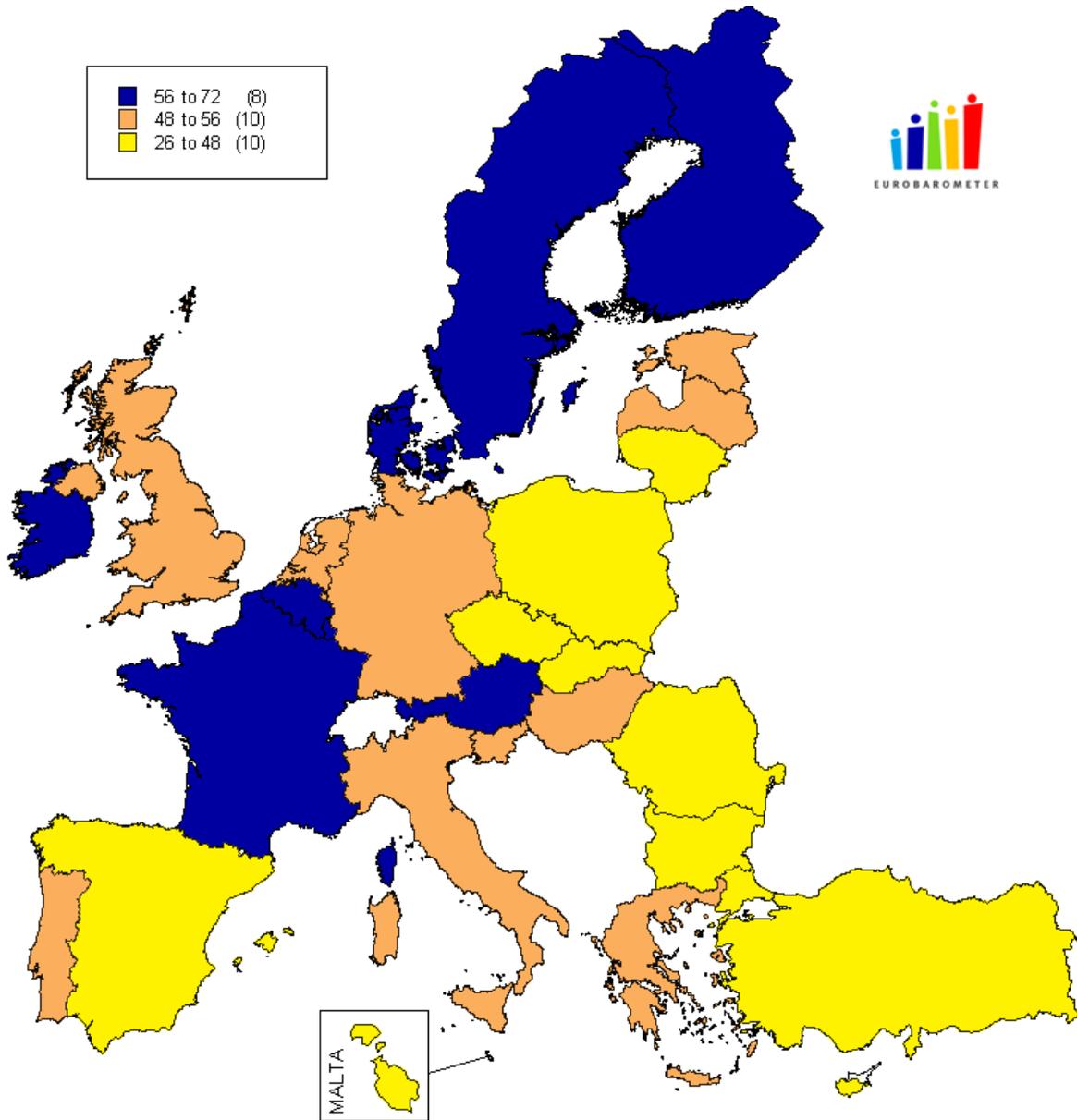
MAP 48. GLOBALISATION IS GOOD FOR OUR COUNTRY
(CATEGORIES BASED ON % 'TEND TO AGREE')



Question: You may have heard of globalisation, i.e. the general opening-up of all economies, which leads to the creation of a world-wide market. For each of the following statements, could you please tell me if you tend to agree or if you tend to disagree?
- OVERALL, GLOBALISATION IS A GOOD THING FOR (OUR COUNTRY) (READ OUT)

Categories: 1 - tend to agree, 2 - tend disagree + DK/Ref.

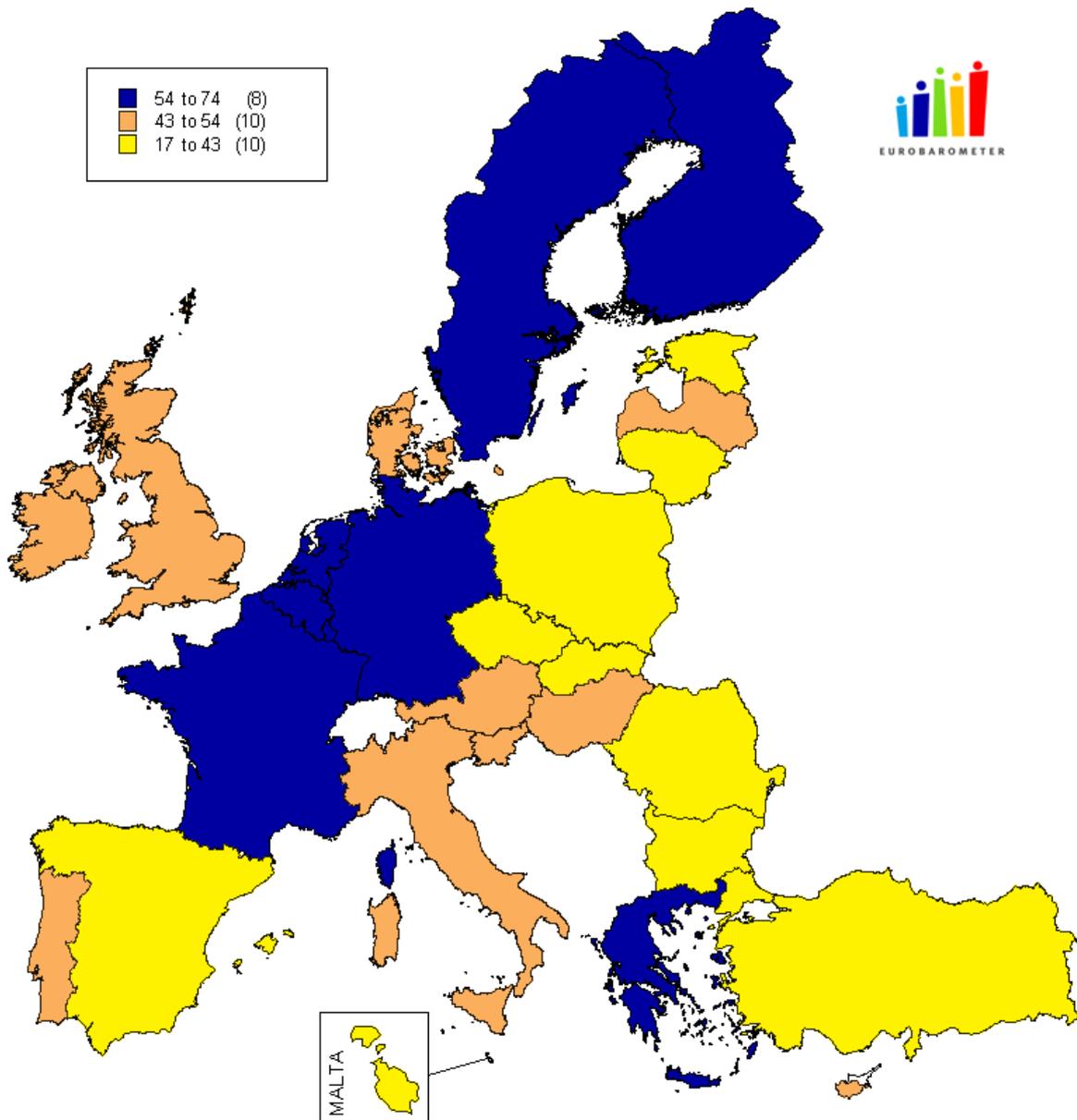
MAP 49. GLOBALISATION CAUSES ENVIRONMENTAL PROBLEMS
(CATEGORIES BASED ON % 'TEND TO AGREE')



Question: You may have heard of globalisation, i.e. the general opening-up of all economies, which leads to the creation of a world-wide market. For each of the following statements, could you please tell me if you tend to agree or if you tend to disagree?
- GLOBALISATION INCREASES GLOBAL ENVIRONMENTAL PROBLEMS (READ OUT)

Categories: 1 - tend to agree, 2 - tend disagree + DK/Ref.

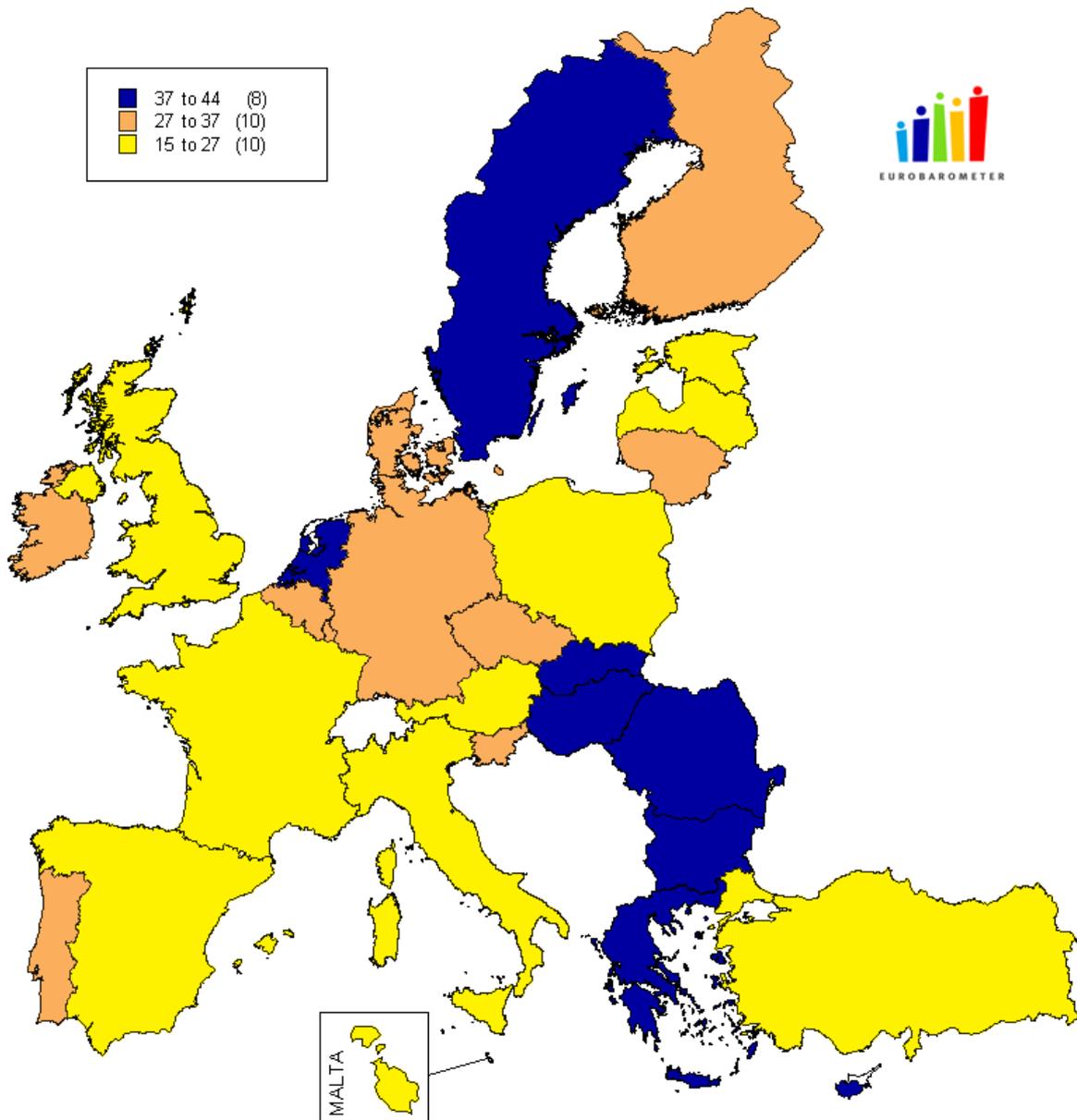
MAP 50. GLOBALISATION IS A THREAT TO EMPLOYMENT
(CATEGORIES BASED ON % 'TEND TO AGREE')



Question: You may have heard of globalisation, i.e. the general opening-up of all economies, which leads to the creation of a world-wide market. For each of the following statements, could you please tell me if you tend to agree or if you tend to disagree?
- GLOBALISATION REPRESENTS A THREAT TO EMPLOYMENT IN (OUR COUNTRY) (READ OUT)

Categories: 1 - tend to agree, 2 - tend disagree + DK/Ref.

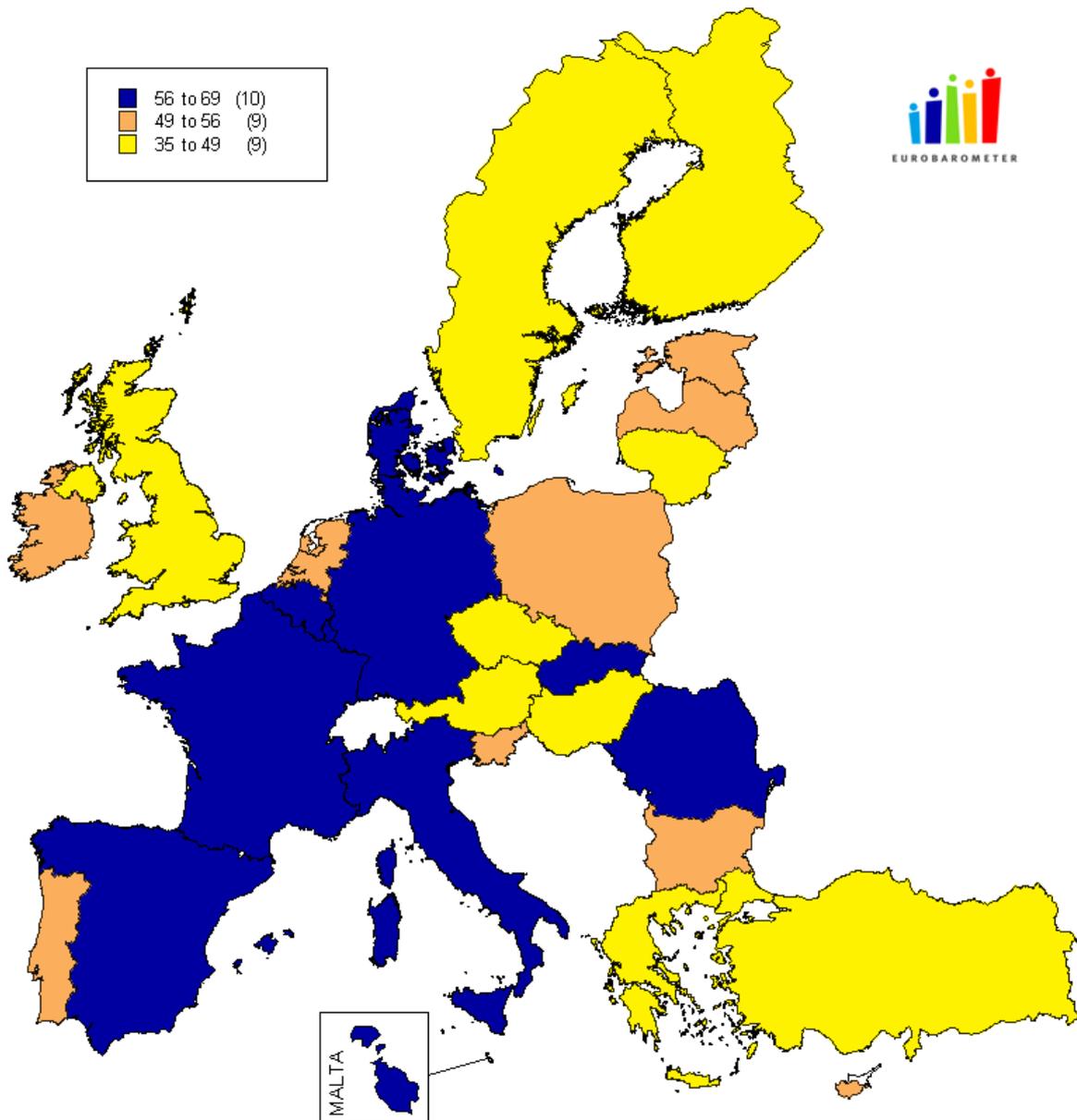
MAP 51. THE EUROPEAN UNION IS TRUSTED TO CONTROL THE EFFECTS OF GLOBALISATION
(CATEGORIES BASED ON % 'MENTIONED')



Question: From the following list, who do you trust most to get the effects of globalisation under control?
- THE EUROPEAN UNION (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

Categories: 1 - Mentioned, 2 - Did not mention + DK/Ref.

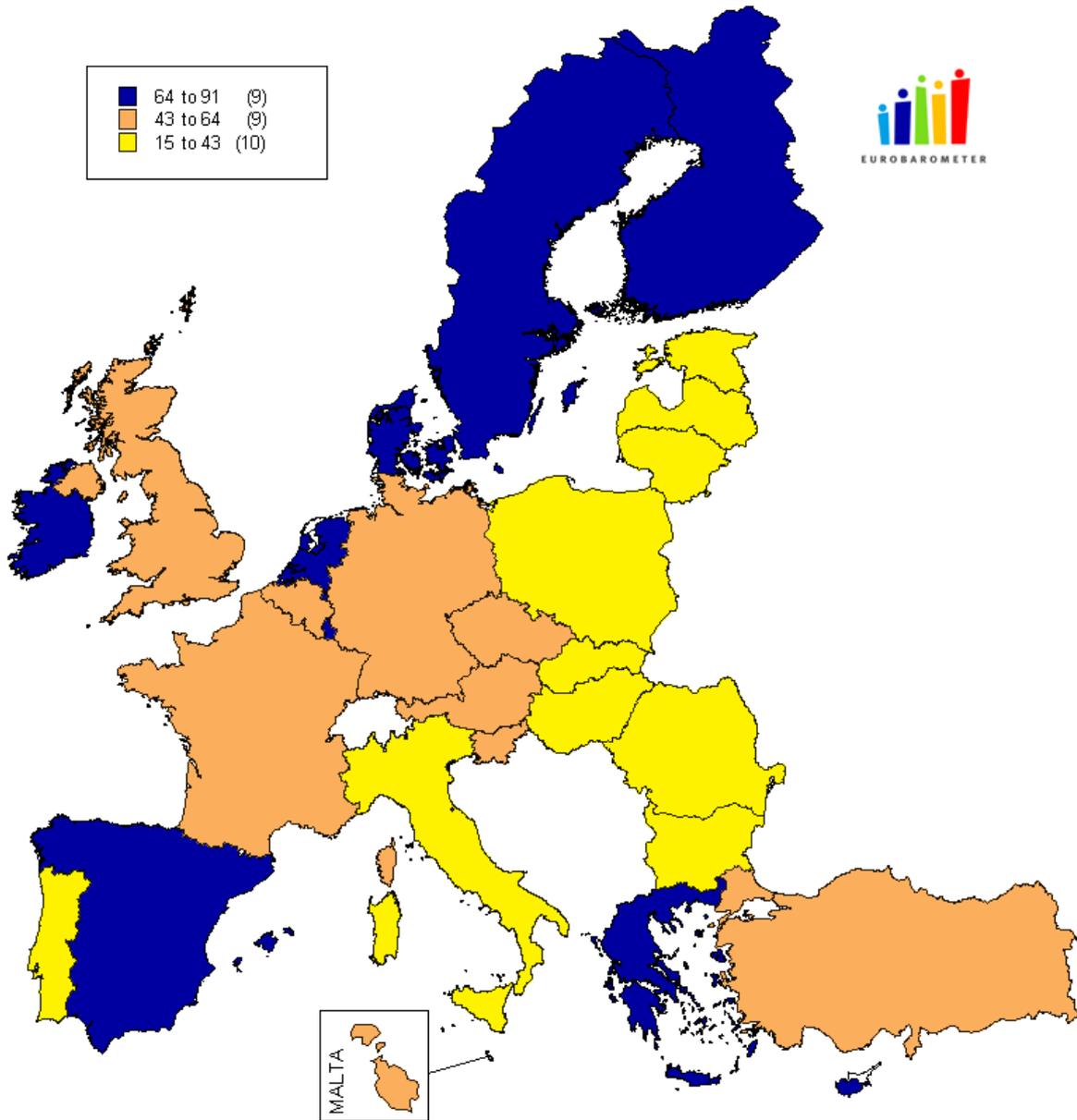
MAP 52. EUROPEAN IDENTITY
(CATEGORIES BASED ON % WHO HAVE A EUROPEAN COMPONENT IN THEIR IDENTITY)



Question: In the near future do you see yourself as ...?
- (SPLIT BALLOT - SHOW CARD - READ OUT - ONE ANSWER POSSIBLE)

Categories: 1 - (NATIONALITY) only, 2 - (NATIONALITY) and european, 3 - European and (NATIONALITY), 4 - European only + DK/Ref.

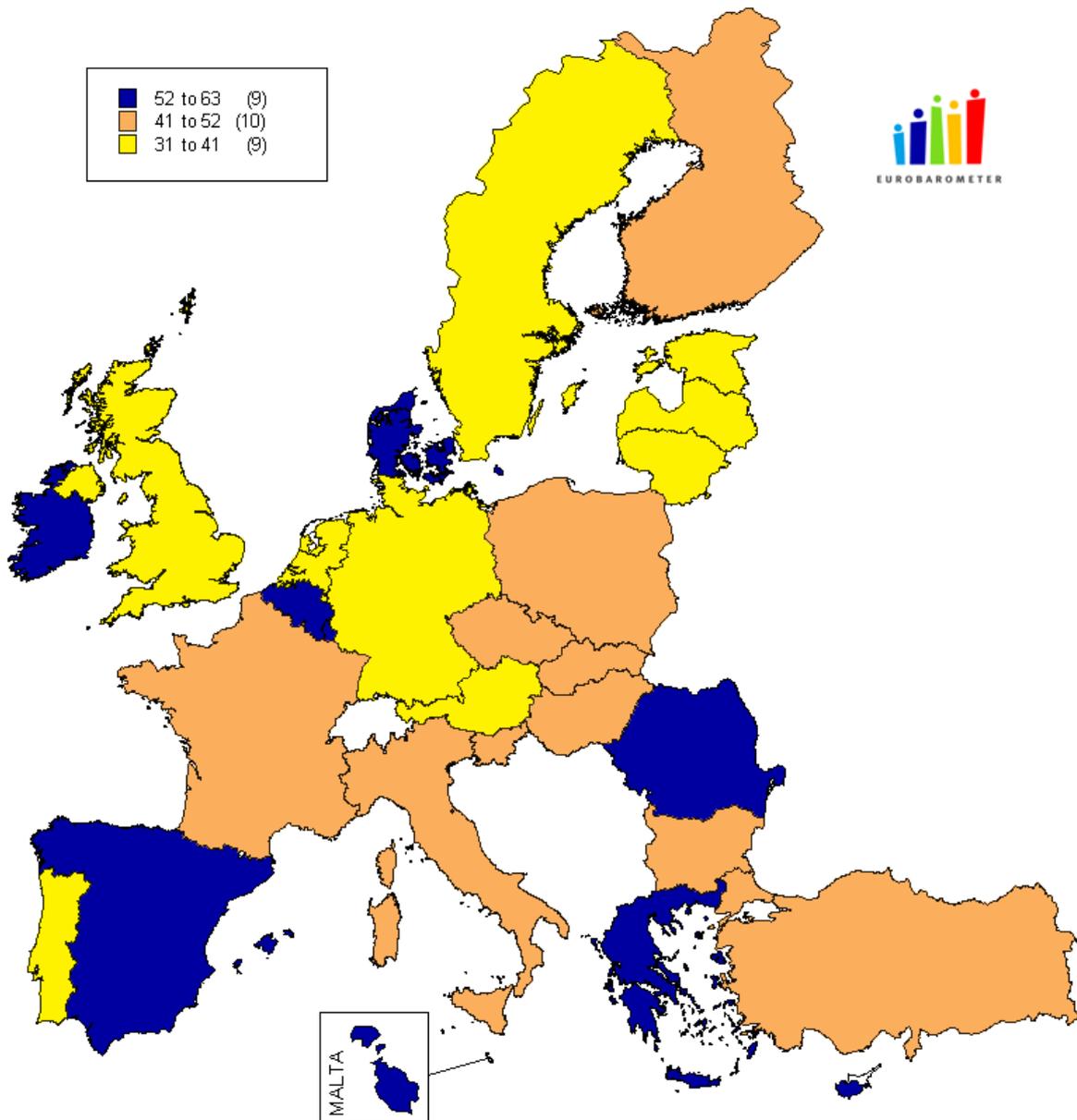
MAP 53. DEGREE OF SATISFACTION WITH DEMOCRACY IN (COUNTRY)
(CATEGORIES BASED ON % 'VERY SATISFIED + FAIRLY SATISFIED')



Question: On the whole, are you ... with the way democracy works in (OUR COUNTRY)?
- (READ OUT)

Categories: 4 - Very satisfied, 3 - Fairly satisfied, 2 - Not very satisfied, 1 - Not at all satisfied + DK/Ref.

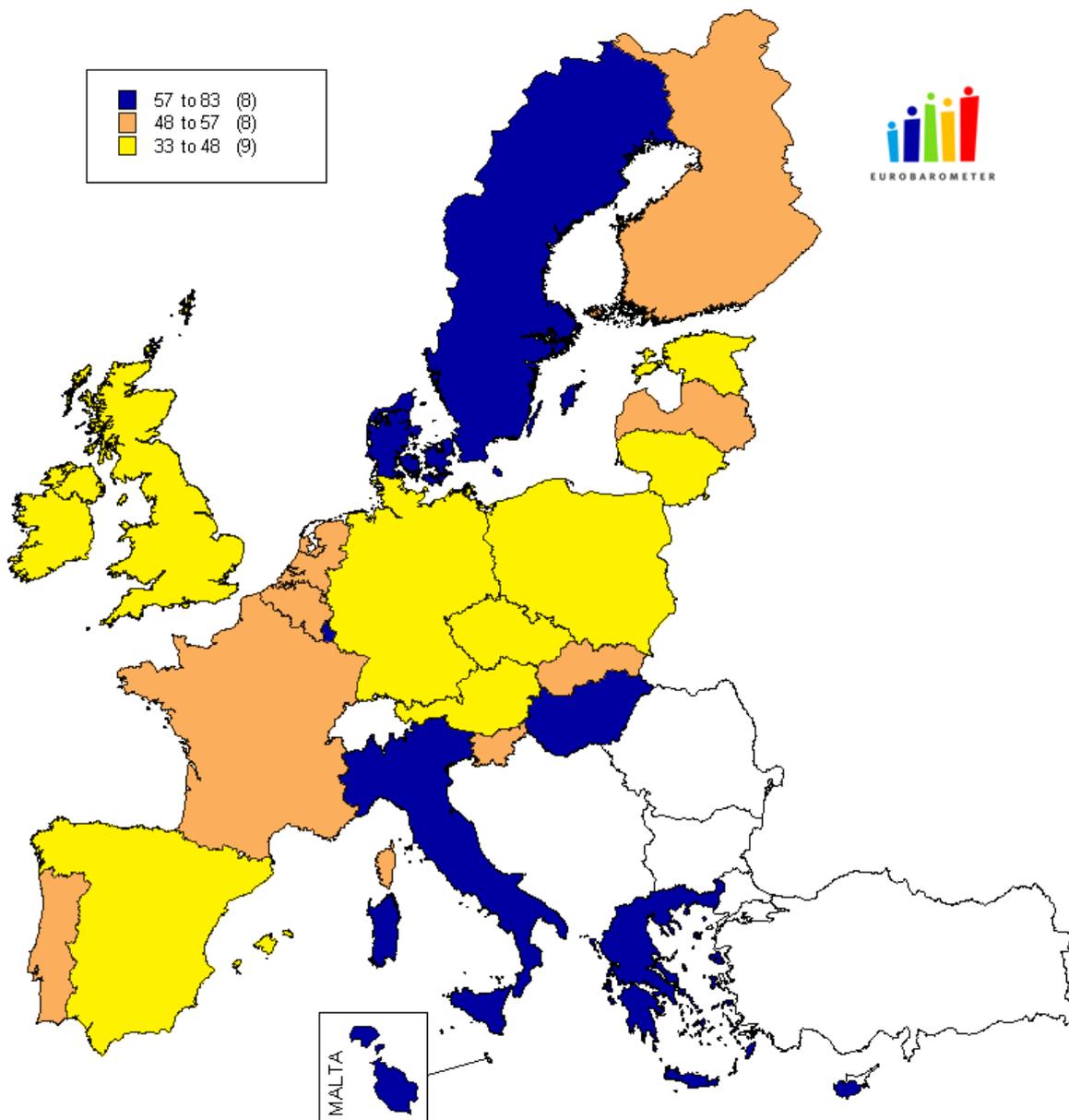
MAP 54. DEGREE OF SATISFACTION WITH DEMOCRACY IN THE EU
(CATEGORIES BASED ON % 'VERY SATISFIED + FAIRLY SATISFIED')



Question: On the whole, are you ... with the way democracy works in the European Union?
- (READ OUT)

Categories: 4 - Very satisfied, 3 - Fairly satisfied, 2 - Not very satisfied, 1 - Not at all satisfied + DK/Ref.

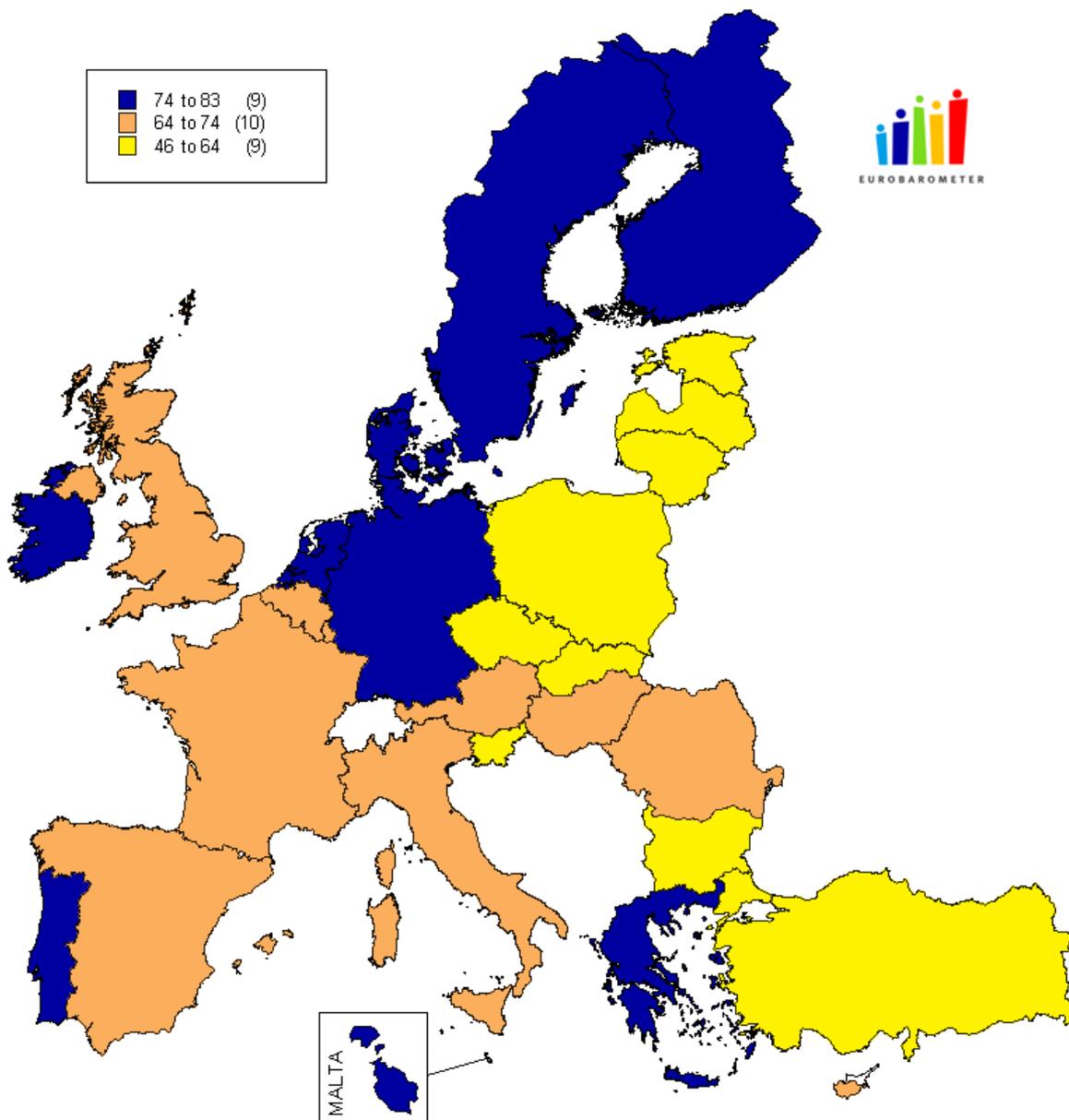
MAP 55. INTENTION TO VOTE IN THE FORTHCOMING EP ELECTIONS
(CATEGORIES BASED ON % 'SUMMARIZED SCORES OF 8 + 9 + WOULD DEFINITELY VOTE [10]')



Question: European Parliament election will take place this June. Can you tell me on a scale of 1 to 10 how likely it is that you would vote in that election? Please place yourself at a point on this scale where "1" indicates that you would definitely not vote, "10" - (READ OUT - SHOW SAME CARD WITH SCALE AS IN Q40)

Categories: 1 - Would definitely not vote, 10 - Would definitely vote + DK/Ref.

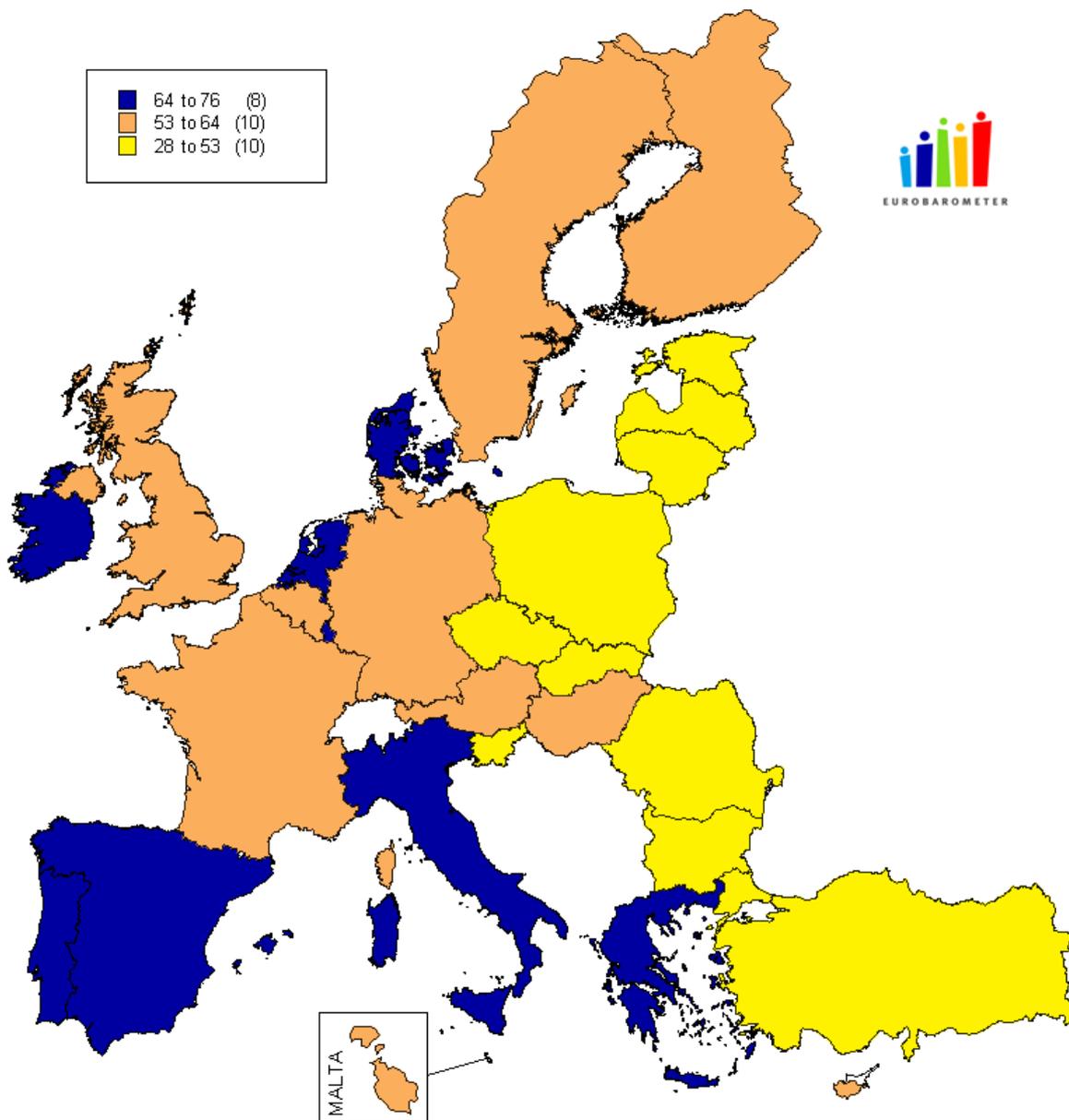
MAP 56. EFFECT ON DAILY LIFE - THE EUROPEAN UNION'S ACTIVITY
(CATEGORIES BASED ON % 'GREAT EFFECT')



Question: Please consider each of the following and tell me how much its activities, decisions and so on affect people like yourself. In each case, do they have a great effect, some effect or no effect?
- THE EUROPEAN UNION AS A WHOLE (READ OUT - SHOW CARD WITH SCALE)

Categories: 1 - great effect, 2 - some effect, 3 - no effect + DK/Ref.

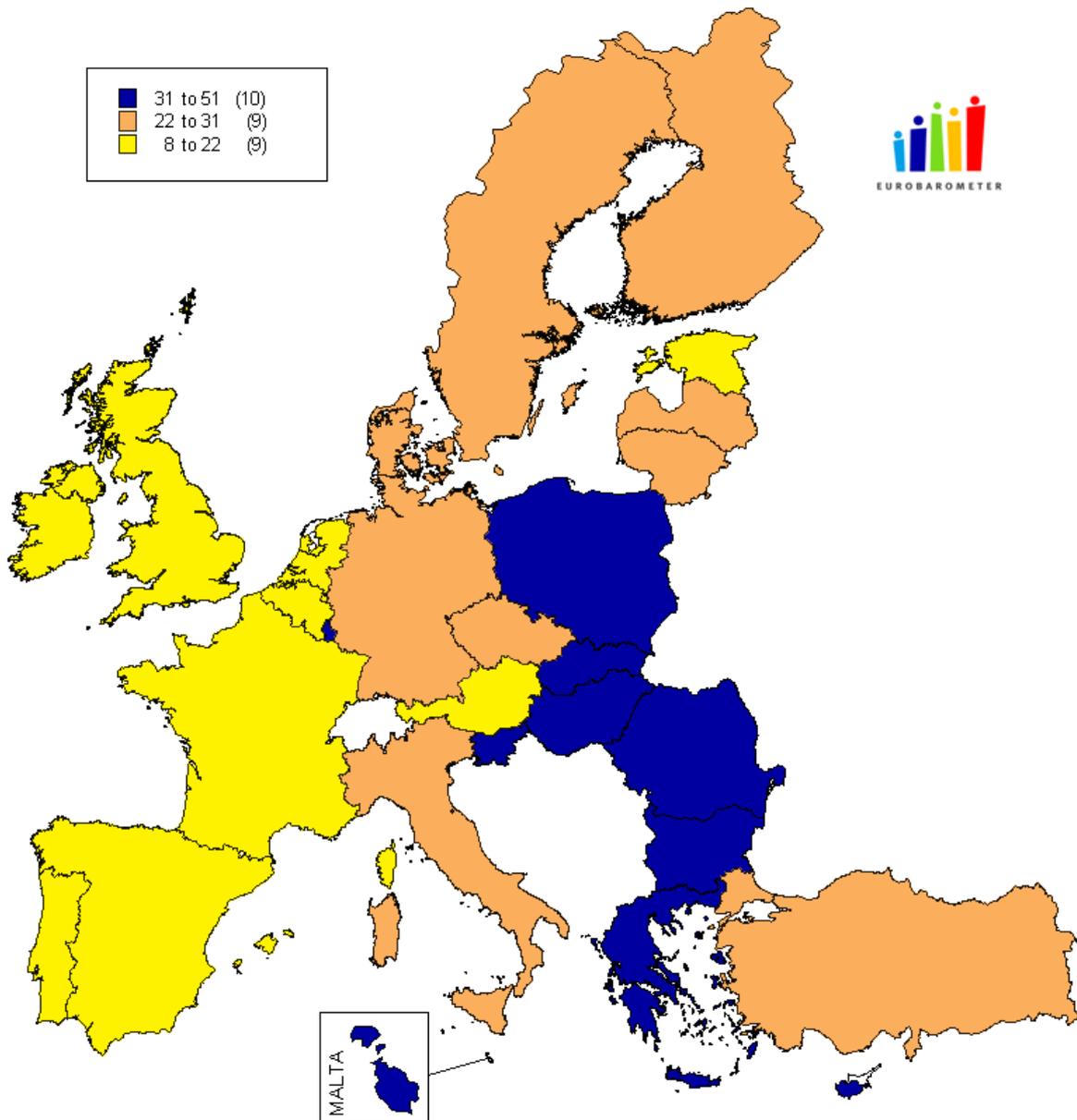
MAP 57. EFFECT ON DAILY LIFE - THE EUROPEAN PARLIAMENT'S ACTIVITY
(CATEGORIES BASED ON % 'GREAT EFFECT')



Question: Please consider each of the following and tell me how much its activities, decisions and so on affect people like yourself. In each case, do they have a great effect, some effect or no effect?
- THE EUROPEAN PARLIAMENT IN PARTICULAR (READ OUT - SHOW CARD WITH SCALE)

Categories: 1 - great effect, 2 - some effect, 3 - no effect + DK/Ref.

MAP 58. IMPORTANCE OF EP ELECTIONS
(CATEGORIES BASED ON % 'TOTALLY AGREE')



Question: For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree?
- EUROPEAN PARLIAMENT ELECTIONS ARE REALLY IMPORTANT (READ OUT)

Categories: 1 - totally agree, 2 - tend to agree, 3 - tend to disagree, 4 - totally disagree + DK/Ref.

2.QUESTIONS

EB 2004 SPRING
JOINT REPORT

| CODES FOR MEMBER STATES / LES CODES DES ETATS MEMBRES | | | | | |
|---|----------------|--------------------|--------------------|----------------|--|
| CODE | ENGLISH | FRANÇAIS | CODE | ENGLISH | FRANÇAIS |
| EU 28 ¹ | | | LU | Luxembourg | Luxembourg |
| EU 25 ² | | | HU | Hungary | Hongrie |
| EU 15 ³ | | | MT | Malta | Malte |
| NMS ⁴ | | | NL | Netherlands | Pays-Bas |
| BE | Belgium | Belgique | AT | Austria | Autriche |
| CZ | Czech Republic | République tchèque | PL | Poland | Pologne |
| DK | Denmark | Danemark | PT | Portugal | Portugal |
| DE | Germany | Allemagne | SI | Slovenia | Slovénie |
| EE | Estonia | Estonie | SK | Slovakia | Slovaquie |
| EL | Greece | Grèce | FI | Finland | Finlande |
| ES | Spain | Espagne | SE | Sweden | Suède |
| FR | France | France | UK | United Kingdom | Royaume-Uni (et non Angleterre ni Grande-Bretagne) |
| IE | Ireland | Irlande | CC 13 ⁵ | | |
| IT | Italy | Italie | CC ⁶ | | |
| CY | Cyprus | Chypre | BG | Bulgaria | Bulgarie |
| LV | Latvia | Lettonie | RO | Romania | Roumanie |
| LT | Lithuania | Lituanie | TR | Turkey | Turquie |

2004 Spring [EB 61 + CCEB 2004.1 combined results]

2004 Printemps [EB 61 + CCEB 2004.1 résultats compilés]

2003 Autumn [EB 60 + CCEB 2003.4 combined results]

2003 Automne [EB 60 + CCEB 2003.4 résultats compilés]

¹ EU 28 countries refers to the current member states and CC / La dénomination UE 28 comprend tous états membres actuels et les CC.

² The EU 25 figure gives the weighted average for the 25 EU member states, including / Les données UE-25 représente la moyenne pondérée pour les pays UE-25, comprenant : BE, CZ, DK, DE, EE, EL, ES, FR, IE, IT, CY, LV, LT, LU, HU, MT, NL, AT, PL, PT, SI, SK, FI, SE, and the/ et UK

³ EU 15 refers to the member states of the European Union prior to May 1st 2004 / La dénomination UE 15 se réfère aux pays membres de l'Union Européenne avant le 1er mai 2004: BE, DK, DE, EL, ES, FR, IE, IT, LU, NL, AT, PT, FI, SE, and the UK

⁴ NMS stands for "New Member States", referring to the 10 countries who joined the EU in May 2004 / L'abréviation NMS signifie les "Nouveaux Etats Membres", et se réfère aux 10 pays qui ont rejoint l'UE en mai 2004: CZ, EE, CY, LV, LT, HU, MT, PL, SI, and SK

⁵ The CC 13 group covers the EU acceding and candidate countries, before May 1st 2004. This category includes the 10 NMS listed above as well as Bulgaria (BG), Romania (RO), and Turkey (TR)

La dénomination CC 13 représente les pays candidats à l'adhésion à l'UE avant le 1^{er} mai 2004. Cette liste inclut les 10 Nouveaux Etats Membres énumérés ci-dessus ainsi que la Bulgarie (BG), la Roumanie (RO) et la Turquie (TR).

⁶ CC designates Bulgaria (BG), Romania (RO), and Turkey (TR)

CC désigne la Bulgarie (BG), la Roumanie (RO) et la Turquie (TR).

| | | |
|---------|---|-----|
| Q.10 - | Image of the european union (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Image de l'Union Européenne (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T24 |
| Q.11. - | Meaning of the EU (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Signification de l'UE (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T27 |
| Q.12. - | Opinions on European Union (% by country) Opinions sur l'Union Européenne (% par pays) | T30 |
| Q.13A - | Euro-dynamometer : Europe's perceived current speed (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Eurodynamomètre : vitesse actuelle perçue de l'Europe (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T32 |
| Q.13B - | Euro-dynamometer : Europe's desired speed (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Eurodynamomètre : vitesse souhaitée de l'Europe (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T34 |
| Q.14A - | Role expected for the EU in five years time (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Attentes role de l'UE dans 5 ans (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T36 |
| Q.14B - | Role desired for the EU in five years time (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Role souhaité pour l'UE dans 5 ans (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T37 |
| Q.15. - | Citizens' Fears (% by country) Craintes des citoyens (% par pays) | T39 |
| Q.16 - | Perceived knowledge about the European Union (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Auto-évaluation du niveau de connaissance sur l'UE (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T41 |
| Q.17 - | Information of enlargement (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Information à propos de l'élargissement (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T42 |
| Q.17B - | Information on the accession process (% by country) Change from autumn 2003 (CCEB 2003.4) to spring 2004 (CCEB 2004.1) Informations à propos de l'adhésion (% par pays) Évolution entre l'automne 2003 (CCEB 2003.4) et le printemps 2004 (2004.1) | T43 |
| Q.18. - | Where do people look for information about the EU? (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Où les gens recherchent-ils des informations sur l'UE? (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T46 |
| Q.19. - | Coverage of the EU in the media (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Couverture de l'UE dans les médias (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T48 |
| Q.20. - | Image of the EU in the media (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Image de l'UE dans les médias (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T49 |
| Q.21. - | Awareness of EU Institutions and Bodies (% by country) Connaissance des institutions et organes Européens (% par pays) | T50 |
| Q.21. - | Awareness of EU Institutions and Bodies (% by country) "Yes" % Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Connaissance des institutions et organes Européens (% par pays) "Oui" % Évolution entre l'automne '03 (EB60.1) et le printemps '04 (EB61) | T52 |

| | | |
|---------|--|------|
| Q.33. - | The right of veto (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Le droit de veto (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T87 |
| Q.34. - | Decision making as constitution (% by country) Définition du processus de prise de décision (% par pays) | T89 |
| Q.35. - | Budget (% by country) Budget (% par pays) | T91 |
| Q.36. - | Globalisation (% by country) Mondialisation (% par pays) | T93 |
| Q.37. - | Globalization under control (% by country) Contrôler les effets de la mondialisation (% par pays) | T97 |
| Q.38 - | To be (nationality)/european in the future (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Être (nationalité)/européen(ne) dans le futur (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T99 |
| Q.39A - | Satisfaction with national democracy (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Satisfaction quant à la démocratie dans son pays (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T100 |
| Q.39B - | Satisfaction with democracy in the European Union (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Satisfaction quant à la démocratie dans l'Union Européenne (% par pays) Évolution entre l'automne '03 (EB60.1) et le printemps '04 (EB61) | T101 |
| Q.40 - | Likelihood of voting in national elections (% by country) Probabilité de voter aux élections Nationales (% par pays) | T102 |
| Q.41 - | Likelihood of voting in european elections (% by country) Change from autumn 2003 (EB60.1) to spring 2004 (EB61) Probabilité de voter aux élections européennes (% par pays) Évolution entre l'automne 2003 (EB60.1) et le printemps 2004 (EB61) | T104 |
| Q.42. - | The most important reasons for deciding who to vote for in EP elections (% by country) La principale motivation pour le choix aux élections européennes (% par pays) | T107 |
| Q.43. - | Contact with EP (% by country) Contact avec le PE (% par pays) | T109 |
| Q.44. - | Interest in receiving more information about MEP's (% by country) Intéressé(e) de recevoir plus d'informations sur les membres du Parlement Européen (% par pays) | T112 |

| | | |
|----------|--|------|
| Q.45.1 - | Effect of activities and decisions of the National government (% by country) Effet des activités et décisions du gouvernement (NATIONAL) (% par pays) | T114 |
| Q.45.2 - | Effect of activities and decisions of the National Parliament (% by country) Effet des activités et décisions du Parlement National (% par pays) | T115 |
| Q.45.3 - | Effect of activities and decisions of the European Union (% by country) Effet des activités et décisions du L'Union Européenne (% par pays) | T116 |
| Q.45.4 - | Effect of activities and decisions of the European Parliament (% by country) Effet des activités et décisions du Parlement Européen (% par pays) | T117 |
| Q.45.5 - | Effect of activities and decisions of the regional government (% by country) Effet des activités et d'Écisions du gouvernement régional (% par pays) | T118 |
| Q.46.1 - | Opinions on the European Parliament - 1 (% by country) Opinions à propos du Parlement Européen - 1 (% par pays) | T119 |
| Q.46.2 - | Opinions on the European Parliament - 2 (% by country) Opinions à propos du Parlement Européen - 2 (% par pays) | T120 |
| Q.46.3 - | Opinions on the European Parliament - 3 (% by country) Opinions à propos du Parlement Européen - 3 (% par pays) | T121 |
| Q.47. - | The interesting topics for the next european elections (% by country) Les sujets intéressants pour la campagne pour les prochaines élections européennes (% par pays) | T124 |
| Q.48. - | the incentives to vote in the next european elections (% by country) Les incitants À voter aux prochaines élections européennes (% par pays) | T127 |

Q.4.1 - ECONOMIC OUTLOOK: LIFE IN GENERAL (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
ATTENTES: VIE EN GÉNÉRAL (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...? (M) (READ OUT) - your life in general

Question FR

Quelles sont vos attentes pour les douze prochains mois : les douze prochains mois seront-ils meilleurs, moins bons ou sans changement, en ce qui concerne ... ? (M) (LIRE) - votre vie en général

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|-----------------|-----------------------------------|---|------------|-----|------------|----|------------|----|------------|----|------------|----|------------|-----|------------|----|------------|----|------------|-----|------------|----|------------|----|------------|----|------------|----|------------|-----|------------|-----|------------|-----|
| | 1 st col.: 2004 Spring | 2 nd col.: % change from 2003 Autumn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| the same | 46 | 0 | 49 | 0 | 50 | -1 | 42 | +3 | 60 | +1 | 51 | -4 | 53 | -11 | 54 | -3 | 46 | -1 | 40 | +2 | 51 | -1 | 48 | +4 | 48 | -1 | 46 | -4 | 34 | +6 | 39 | -7 | 49 | +11 |
| worse | 17 | +2 | 17 | +2 | 15 | +3 | 31 | +4 | 11 | -1 | 20 | +1 | 5 | +1 | 27 | +6 | 23 | +6 | 13 | -10 | 8 | +3 | 13 | -2 | 6 | 0 | 11 | +4 | 25 | +8 | 30 | +15 | 16 | -3 |
| better | 33 | -1 | 31 | -1 | 32 | -1 | 22 | -5 | 26 | +1 | 19 | +3 | 40 | +9 | 17 | 0 | 25 | -5 | 42 | +7 | 38 | -1 | 36 | -1 | 43 | +4 | 37 | -1 | 32 | -11 | 22 | -9 | 29 | -5 |
| DK / NA | 4 | -1 | 4 | -1 | 3 | -1 | 5 | -2 | 3 | -1 | 9 | -1 | 2 | +1 | 2 | -2 | 6 | 0 | 5 | 0 | 3 | -1 | 3 | -1 | 4 | -3 | 6 | 0 | 9 | -3 | 9 | +1 | 6 | -3 |
| TOTAL | 100 | | 101 | | 100 | | 100 | | 100 | | 99 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 101 | | 100 | | 100 | | 100 | | 100 | |
| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| sans changement | 56 | +2 | 51 | +12 | 34 | -8 | 55 | -3 | 65 | 0 | 38 | +3 | 41 | +1 | 51 | +2 | 32 | -2 | 52 | -6 | 46 | -8 | 46 | +2 | 39 | +3 | 36 | +3 | 51 | +1 | 36 | +4 | 34 | +2 |
| moins bons | 9 | -3 | 27 | 0 | 23 | +7 | 14 | -1 | 15 | +4 | 36 | +7 | 35 | +9 | 15 | -1 | 41 | -1 | 5 | +2 | 5 | +2 | 9 | +3 | 22 | 0 | 15 | -4 | 24 | +2 | 22 | 0 | 11 | -7 |
| meilleurs | 34 | +2 | 18 | -11 | 28 | +3 | 28 | +3 | 18 | -4 | 22 | -7 | 20 | -6 | 29 | -1 | 22 | +4 | 42 | +6 | 47 | +6 | 43 | -5 | 33 | -3 | 43 | +1 | 23 | +1 | 35 | -4 | 49 | +3 |
| NSP | 1 | -2 | 3 | -2 | 15 | -3 | 3 | 0 | 3 | +1 | 4 | -3 | 4 | -3 | 5 | +1 | 5 | -1 | 1 | -1 | 2 | -1 | 3 | +1 | 5 | -1 | 6 | +1 | 3 | -2 | 7 | -1 | 6 | +2 |
| TOTAL | 100 | | 99 | | 100 | | 100 | | 101 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 101 | | 99 | | 100 | | 101 | | 100 | | 100 | |

Q.4.3 - ECONOMIC OUTLOOK: HOUSEHOLD FINANCIAL SITUATION (% BY COUNTRY)
 CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
ATTENTES: LA SITUATION FINANCIÈRE DU MÉNAGE (% PAR PAYS)
 ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...? (M) (READ OUT) - the financial situation of your household

Question FR

Quelles sont vos attentes pour les douze prochains mois : les douze prochains mois seront-ils meilleurs, moins bons ou sans changement, en ce qui concerne ... ? (M) (LIRE) - la situation financière de votre ménage

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|--|-----------------------------------|---|------------|----|------------|-----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|-----|------------|-----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|-----|------------|----|
| | 1 st col.: 2004 Spring | 2 nd col.: % change from 2003 Autumn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| the same | 50 | +1 | 52 | +1 | 54 | +1 | 41 | +2 | 63 | +3 | 44 | +4 | 59 | -7 | 52 | +2 | 46 | 0 | 48 | +1 | 61 | +4 | 49 | +3 | 52 | +2 | 58 | -1 | 42 | +4 | 39 | -10 | 45 | +7 |
| worse | 22 | 0 | 24 | +2 | 21 | +1 | 39 | +4 | 14 | -2 | 36 | -3 | 8 | +2 | 35 | +1 | 27 | +6 | 15 | -12 | 9 | 0 | 20 | -2 | 11 | -2 | 17 | +4 | 34 | +6 | 34 | +13 | 22 | -1 |
| better | 24 | 0 | 21 | -1 | 22 | -1 | 15 | -4 | 18 | -1 | 12 | 0 | 32 | +6 | 11 | 0 | 19 | -5 | 34 | +11 | 28 | +1 | 27 | -1 | 31 | +5 | 20 | -2 | 20 | -7 | 17 | -4 | 23 | -4 |
| DK / NA | 4 | -1 | 4 | -1 | 3 | -2 | 5 | -2 | 4 | -1 | 8 | -1 | 1 | -1 | 2 | -3 | 7 | -2 | 3 | 0 | 3 | -3 | 4 | -1 | 6 | -5 | 4 | -1 | 5 | -1 | 10 | +1 | 10 | -2 |
| TOTAL | 100 | | 101 | | 100 | | 100 | | 99 | | 100 | | 100 | | 99 | | 100 | | 101 | | 100 | | 100 | | 99 | | 101 | | 100 | | 100 | | 100 | |
| 1 ^{ère} col.: printemps 2004 2 ^{ème} col.: % évolution par rapport à automne 2003 | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| sans changement | 62 | +1 | 46 | +7 | 46 | -10 | 52 | +5 | 64 | -1 | 38 | -1 | 49 | -3 | 57 | +3 | 35 | +11 | 66 | +1 | 56 | 0 | 49 | -3 | 41 | +3 | 40 | +2 | 51 | -2 | 37 | -2 | 40 | +4 |
| moins bons | 11 | -5 | 38 | +2 | 24 | +4 | 26 | -5 | 20 | +5 | 43 | +9 | 33 | +7 | 22 | +2 | 48 | -11 | 7 | 0 | 10 | -3 | 16 | +5 | 27 | -1 | 17 | -5 | 28 | +1 | 23 | -2 | 13 | -7 |
| meilleurs | 24 | +3 | 14 | -6 | 20 | +4 | 21 | +1 | 13 | -4 | 14 | -6 | 14 | -3 | 18 | -4 | 12 | +1 | 25 | 0 | 32 | +3 | 32 | -1 | 27 | -1 | 37 | +2 | 18 | +3 | 32 | +4 | 41 | +2 |
| NSP | 2 | 0 | 1 | -3 | 9 | +1 | 2 | 0 | 4 | +2 | 5 | -2 | 3 | -2 | 3 | -2 | 6 | 0 | 2 | 0 | 2 | 0 | 4 | +1 | 5 | -1 | 5 | 0 | 3 | -2 | 7 | -2 | 6 | +2 |
| TOTAL | 99 | | 99 | | 99 | | 101 | | 101 | | 100 | | 99 | | 100 | | 101 | | 100 | | 100 | | 101 | | 100 | | 99 | | 100 | | 99 | | 100 | |

Q.4.5 - ECONOMIC OUTLOOK FOR 2005: PERSONAL JOB SITUATION (% BY COUNTRY)
 CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
ATTENTES POUR 2005: LA SITUATION PROFESSIONNELLE PERSONNELLE (% PAR PAYS)
 ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...? (M) (READ OUT) - your personal job situation

Question FR

Quelles sont vos attentes pour les douze prochains mois : les douze prochains mois seront-ils meilleurs, moins bons ou sans changement, en ce qui concerne ... ? (M) (LIRE) - votre situation professionnelle

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|--|-----------------------------------|---|------------|----|------------|----|------------|----|------------|----|------------|-----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|
| | 1 st col.: 2004 Spring | 2 nd col.: % change from 2003 Autumn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| the same | 56 | +2 | 58 | 0 | 60 | 0 | 52 | +8 | 66 | -1 | 45 | +4 | 74 | -2 | 60 | -3 | 55 | +3 | 54 | +7 | 61 | +2 | 56 | +1 | 59 | +1 | 61 | -3 | 52 | +3 | 45 | +6 | 37 | +5 |
| worse | 12 | 0 | 12 | +1 | 11 | +2 | 18 | -3 | 8 | -1 | 14 | -1 | 4 | +1 | 18 | +5 | 12 | -2 | 12 | -4 | 7 | +1 | 9 | -1 | 5 | -1 | 9 | +4 | 20 | +2 | 11 | +1 | 23 | -1 |
| better | 22 | 0 | 20 | 0 | 21 | 0 | 12 | -4 | 17 | +1 | 9 | -2 | 20 | +2 | 12 | 0 | 17 | 0 | 27 | +4 | 28 | +1 | 24 | -1 | 28 | +3 | 24 | 0 | 18 | 0 | 13 | -4 | 18 | -3 |
| DK / NA | 11 | -1 | 10 | -1 | 9 | -1 | 18 | -2 | 9 | +1 | 32 | -2 | 2 | -2 | 10 | -2 | 16 | 0 | 7 | -7 | 4 | -4 | 10 | 0 | 9 | -2 | 7 | 0 | 10 | -5 | 31 | -3 | 23 | -1 |
| TOTAL | 101 | | 100 | | 101 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 99 | | 101 | | 101 | | 100 | | 100 | | 101 | |
| 1 ^{ere} col.: printemps 2004 2 ^e col.: % évolution par rapport à automne 2003 | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| sans changement | 64 | +3 | 47 | +7 | 16 | -1 | 57 | -1 | 70 | +4 | 58 | +11 | 61 | +2 | 51 | +5 | 41 | +3 | 70 | -4 | 64 | 0 | 57 | 0 | 47 | +7 | 42 | +5 | 62 | -1 | 31 | +3 | 44 | +7 |
| moins bons | 5 | -7 | 21 | -2 | 9 | -1 | 10 | -2 | 10 | +2 | 19 | -4 | 21 | +6 | 8 | -2 | 18 | -4 | 5 | +1 | 5 | -2 | 6 | +2 | 15 | -4 | 11 | -6 | 15 | +3 | 12 | 0 | 11 | -8 |
| meilleurs | 21 | +4 | 10 | -5 | 8 | -4 | 20 | +2 | 13 | -3 | 13 | -5 | 13 | -3 | 15 | -4 | 13 | +3 | 20 | +4 | 25 | +3 | 26 | -3 | 22 | -3 | 31 | 0 | 14 | 0 | 18 | +2 | 38 | -1 |
| NSP | 11 | 0 | 23 | +1 | 66 | +5 | 13 | +1 | 7 | -2 | 10 | -1 | 6 | -4 | 25 | -1 | 28 | -1 | 5 | -2 | 6 | -2 | 12 | +1 | 16 | 0 | 15 | +1 | 9 | -2 | 40 | -4 | 7 | +3 |
| TOTAL | 101 | | 101 | | 99 | | 100 | | 100 | | 100 | | 101 | | 99 | | 100 | | 100 | | 100 | | 101 | | 100 | | 99 | | 100 | | 101 | | 100 | |

Q.5 - LIFE SATISFACTION COMPARED WITH FIVE YEARS AGO (% BY COUNTRY)
 CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
SATISFACTION SITUATION DE VIE PAR RAPPORT À IL Y A 5 ANS (% PAR PAYS)
 ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

If you compare your present situation with five years ago, would you say it has improved, stayed about the same, or got worse?

Question FR

Si vous comparez votre situation actuelle à celle d'il y a cinq ans, pensez-vous qu'elle s'est améliorée, qu'elle est restée à peu près la même ou qu'elle s'est dégradée?

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|-----------------------|------------|----|------------|----|------------|-----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|-----------|----|------------|----|-----------|----|------------|----|------------|----|------------|----|------------|----|------------|----|
| Improved | 33 | NA | 31 | NA | 33 | NA | 24 | +1 | 28 | NA | 26 | +3 | 48 | NA | 18 | NA | 37 | +5 | 40 | NA | 38 | NA | 30 | NA | 53 | NA | 34 | NA | 46 | +4 | 29 | +1 | 24 | -2 |
| Stayed about the same | 35 | NA | 35 | NA | 36 | NA | 30 | -5 | 45 | NA | 35 | -5 | 35 | NA | 38 | NA | 35 | -2 | 30 | NA | 50 | NA | 34 | NA | 31 | NA | 33 | NA | 29 | -2 | 37 | -8 | 40 | +2 |
| Got worse | 31 | NA | 32 | NA | 30 | NA | 44 | +3 | 25 | NA | 37 | +2 | 16 | NA | 44 | NA | 27 | -2 | 29 | NA | 12 | NA | 34 | NA | 13 | NA | 32 | NA | 25 | -1 | 32 | +6 | 33 | -1 |
| DK / NA | 1 | NA | 1 | NA | 1 | NA | 2 | +1 | 2 | NA | 2 | 0 | 1 | NA | 1 | NA | 1 | -1 | 0 | NA | 0 | NA | 1 | NA | 3 | NA | 1 | NA | 1 | 0 | 2 | 0 | 3 | +2 |
| TOTAL | 100 | | 99 | | 100 | | 100 | | 100 | | 100 | | 100 | | 101 | | 100 | | 99 | | 100 | | 99 | | 100 | | 100 | | 101 | | 100 | | 100 | |
| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| S'est améliorée | 43 | NA | 25 | 0 | 39 | +7 | 41 | NA | 22 | NA | 21 | 0 | 25 | NA | 32 | -1 | 20 | +2 | 47 | NA | 50 | NA | 46 | NA | 32 | +2 | 40 | +3 | 12 | -1 | 26 | +5 | 49 | +3 |
| Restée la même | 42 | NA | 28 | -9 | 27 | -13 | 28 | NA | 47 | NA | 28 | -5 | 30 | NA | 43 | +3 | 25 | -2 | 37 | NA | 30 | NA | 32 | NA | 31 | -3 | 33 | +1 | 33 | -3 | 29 | -9 | 34 | +4 |
| S'est dégradée | 14 | NA | 46 | +8 | 33 | +5 | 30 | NA | 27 | NA | 49 | +4 | 44 | NA | 25 | -1 | 53 | 0 | 15 | NA | 20 | NA | 20 | NA | 35 | 0 | 27 | -3 | 54 | +4 | 44 | +4 | 16 | -8 |
| NSP | 1 | NA | 1 | 0 | 1 | +1 | 1 | NA | 4 | NA | 2 | +1 | 1 | NA | 0 | -1 | 2 | 0 | 0 | NA | 0 | NA | 1 | NA | 1 | 0 | 1 | +1 | 2 | +1 | 1 | 0 | 1 | +1 |
| TOTAL | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 99 | | 100 | | 99 | | 99 | | 101 | | 101 | | 100 | | 100 | |

1st column: 2004 Spring
 2nd column: % change
 from 2003 Autumn

1^{ère} col.: printemps 2004
 2^e col.: % évolution par
 rapport à automne 2003

Q.6 - LIFE SATISFACTION OVER THE NEXT FIVE YEARS (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
ATTENTES POUR SITUATION POUR LES 5 ANNÉES À VENIR (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

In the course of the next five years, do you expect your personal situation to improve, to stay about the same or to get worse?

Question FR

Au cours des cinq années à venir, vous attendez-vous à ce que votre situation personnelle s'améliore, reste à peu près la même ou se dégrade?

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|---------------------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|
| Improve | 41 | NA | 38 | NA | 39 | NA | 33 | -3 | 34 | NA | 26 | -1 | 39 | NA | 18 | NA | 35 | 0 | 51 | NA | 50 | NA | 44 | NA | 50 | NA | 44 | NA | 35 | -9 | 33 | -5 | 33 | -6 |
| Stay about the same | 36 | NA | 37 | NA | 39 | NA | 30 | -1 | 48 | NA | 30 | -5 | 50 | NA | 43 | NA | 28 | -4 | 31 | NA | 40 | NA | 37 | NA | 31 | NA | 32 | NA | 26 | +3 | 25 | -7 | 33 | +2 |
| Get worse | 15 | NA | 17 | NA | 16 | NA | 23 | +3 | 11 | NA | 26 | +1 | 8 | NA | 31 | NA | 21 | +2 | 10 | NA | 4 | NA | 15 | NA | 9 | NA | 14 | NA | 27 | +9 | 20 | +7 | 16 | +1 |
| DK / NA | 8 | NA | 8 | NA | 6 | NA | 14 | +2 | 7 | NA | 18 | +5 | 3 | NA | 8 | NA | 16 | +2 | 9 | NA | 5 | NA | 5 | NA | 10 | NA | 10 | NA | 12 | -3 | 22 | +5 | 17 | +2 |
| TOTAL | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 101 | .. | 99 | .. | 101 | .. | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 99 | .. |
| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| S'améliore | 43 | NA | 39 | +1 | 45 | +4 | 36 | NA | 24 | NA | 33 | -6 | 49 | NA | 37 | +2 | 37 | +4 | 44 | NA | 45 | NA | 50 | NA | 44 | +1 | 52 | +3 | 37 | +2 | 51 | +1 | 55 | +4 |
| Reste la même | 50 | NA | 27 | -8 | 24 | -3 | 44 | NA | 53 | NA | 30 | +1 | 29 | NA | 40 | -4 | 26 | 0 | 47 | NA | 42 | NA | 35 | NA | 30 | 0 | 31 | +1 | 31 | -5 | 22 | +1 | 34 | +2 |
| Se dégrade | 6 | NA | 22 | +2 | 17 | 0 | 17 | NA | 16 | NA | 23 | +4 | 13 | NA | 17 | +2 | 28 | -4 | 8 | NA | 10 | NA | 10 | NA | 15 | -2 | 8 | -5 | 18 | -1 | 14 | +2 | 5 | -8 |
| NSP | 2 | NA | 12 | +5 | 14 | -1 | 4 | NA | 7 | NA | 14 | 0 | 9 | NA | 6 | 0 | 10 | 0 | 1 | NA | 3 | NA | 5 | NA | 11 | +1 | 9 | +2 | 14 | +3 | 14 | -3 | 6 | +3 |
| TOTAL | 101 | .. | 100 | .. | 100 | .. | 101 | .. | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 101 | .. | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 101 | .. | 100 | .. |

1st column: 2004 Spring
 2nd column: % change
 from 2003 Autumn

1^{ère} col.: printemps 2004
 2^e col.: % évolution par
 rapport à automne 2003

Q.7.1-3 - TRUST IN THE MEDIA (% BY COUNTRY)
CONFIANCE DANS LES MEDIAS (% PAR PAYS)

Question EN:

I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it? (READ OUT)

Question FR

Je voudrais maintenant vous poser une question à propos de la confiance que vous inspirent certaines institutions. Pour chacune des institutions suivantes, pourriez-vous me dire si vous avez plutôt confiance ou plutôt pas confiance en elle? (LIRE)

| EB61 + : Tend to trust - : Tend not to trust | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|--|------------------|----|-------|----|-------|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|----|----|----|----|----|
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | | |
| | The press | 45 | 47 | 47 | 46 | 46 | 47 | 49 | 41 | 59 | 37 | 59 | 30 | 51 | 43 | 44 | 49 | 52 | 42 | 46 | 51 | 61 | 34 | 60 | 36 | 47 | 45 | 44 | 47 | 53 | 39 | 52 | 42 | 55 | 35 |
| Radio | 60 | 31 | 62 | 29 | 63 | 28 | 60 | 30 | 69 | 27 | 67 | 21 | 74 | 20 | 63 | 29 | 75 | 20 | 57 | 39 | 67 | 28 | 67 | 28 | 75 | 20 | 55 | 31 | 64 | 33 | 67 | 25 | 65 | 23 |
| Television | 54 | 40 | 54 | 39 | 54 | 40 | 57 | 35 | 65 | 31 | 65 | 27 | 65 | 30 | 59 | 34 | 75 | 20 | 51 | 48 | 52 | 44 | 48 | 48 | 74 | 21 | 37 | 54 | 66 | 33 | 68 | 28 | 68 | 26 |
| EB61 + : Plutôt d'accord - : Plutôt pas d'accord | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | | |
| | La presse écrite | 56 | 37 | 27 | 64 | 38 | 42 | 58 | 34 | 49 | 43 | 50 | 40 | 53 | 36 | 54 | 41 | 57 | 34 | 56 | 41 | 38 | 59 | 20 | 73 | 44 | 47 | 40 | 53 | 35 | 52 | 57 | 31 | 34 | 61 |
| La radio | 62 | 31 | 42 | 47 | 51 | 32 | 68 | 23 | 59 | 34 | 59 | 31 | 64 | 27 | 64 | 31 | 71 | 20 | 80 | 16 | 76 | 20 | 59 | 29 | 54 | 36 | 50 | 42 | 51 | 37 | 69 | 22 | 43 | 50 |
| La télévision | 60 | 34 | 44 | 50 | 54 | 32 | 67 | 28 | 60 | 34 | 54 | 36 | 66 | 29 | 62 | 32 | 68 | 26 | 72 | 25 | 64 | 32 | 54 | 37 | 57 | 38 | 56 | 41 | 70 | 27 | 73 | 21 | 48 | 50 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).

La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

Q.7.1-3 - TRUST IN THE MEDIA (% BY COUNTRY)

"TEND TO TRUST" % CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)

CONFIANCE DANS LES MEDIAS (% PAR PAYS)

"PLUTÔT D'ACCORD" % ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

In the course of the next five years, do you expect your personal situation to improve, to stay about the same or to get worse?

Question FR

Au cours des cinq années à venir, vous attendez-vous à ce que votre situation personnelle s'améliore, reste à peu près la même ou se dégrade?

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|------------------|-------|----|-------|-----|-------|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|----|----|-----|----|-----|
| The press | 45 | 0 | 47 | +1 | 46 | +1 | 49 | -4 | 59 | +3 | 59 | -2 | 51 | -2 | 44 | -1 | 52 | +4 | 46 | -2 | 61 | +3 | 60 | +2 | 47 | -2 | 44 | +3 | 53 | +6 | 52 | -10 | 55 | -17 |
| Radio | 60 | 0 | 62 | 0 | 63 | +1 | 60 | -6 | 69 | +1 | 67 | -2 | 74 | -2 | 63 | +3 | 75 | -2 | 57 | +2 | 67 | +2 | 67 | +1 | 75 | -1 | 55 | +2 | 64 | +3 | 67 | -7 | 65 | -14 |
| Television | 54 | -1 | 54 | -1 | 54 | 0 | 57 | -7 | 65 | +2 | 65 | -5 | 65 | -5 | 59 | -1 | 75 | -6 | 51 | +3 | 52 | +6 | 48 | -1 | 74 | +2 | 37 | -2 | 66 | +3 | 68 | -13 | 68 | -16 |
| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| La presse écrite | 56 | +2 | 27 | -6 | 38 | +5 | 58 | +3 | 49 | +1 | 50 | -4 | 53 | +2 | 54 | +3 | 57 | -2 | 56 | +4 | 38 | +4 | 20 | +3 | 44 | -1 | 40 | +2 | 35 | -4 | 57 | +1 | 34 | +2 |
| La radio | 62 | +3 | 42 | -11 | 51 | +1 | 68 | 0 | 59 | -7 | 59 | -6 | 64 | -1 | 64 | -2 | 71 | -4 | 80 | +3 | 76 | +3 | 59 | -1 | 54 | -1 | 50 | +4 | 51 | -3 | 69 | +4 | 43 | +4 |
| La télévision | 60 | +2 | 44 | -14 | 54 | -3 | 67 | 0 | 60 | -7 | 54 | -6 | 66 | +1 | 62 | -4 | 68 | -3 | 72 | +1 | 64 | 0 | 54 | 0 | 57 | -2 | 56 | 0 | 70 | -3 | 73 | +2 | 48 | -1 |

1st column: 2004 Spring
2nd column: % change from 2003 Autumn

1^{ère} col.: printemps 2004
2^e col.: % évolution par rapport à automne 2003

Q.7.5 - TRUST IN THE POLITICAL SYSTEM (% BY COUNTRY)
CONFIANCE ENVERS LE SYSTEME POLITIQUE (% PAR PAYS)

Question EN:

I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it? (READ OUT)

Question FR

Je voudrais maintenant vous poser une question à propos de la confiance que vous inspirent certaines institutions. Pour chacune des institutions suivantes, pourriez-vous me dire si vous avez plutôt confiance ou plutôt pas confiance en elle? (LIRE)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | | | | |
|---|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|--------------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|---|---|---|
| | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | + : Tend to trust | | | | |
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | |
| Political parties | 15 | 76 | 14 | 77 | 16 | 76 | 7 | 82 | 20 | 73 | 10 | 79 | 32 | 57 | 11 | 81 | 15 | 69 | 28 | 68 | 27 | 65 | 13 | 79 | 23 | 64 | 13 | 78 | 31 | 63 | 9 | 82 | 9 | 74 | | | |
| The (NATIONALITY) government | 33 | 58 | 28 | 63 | 30 | 61 | 17 | 74 | 34 | 57 | 25 | 64 | 44 | 50 | 23 | 68 | 45 | 44 | 55 | 39 | 42 | 52 | 29 | 63 | 39 | 51 | 26 | 63 | 75 | 21 | 28 | 63 | 31 | 59 | | | |
| The (NATIONALITY) Parliament | 36 | 53 | 32 | 57 | 35 | 54 | 16 | 76 | 38 | 53 | 18 | 72 | 63 | 31 | 29 | 60 | 35 | 54 | 63 | 33 | 42 | 49 | 35 | 53 | 40 | 48 | 32 | 53 | 74 | 21 | 20 | 70 | 19 | 70 | | | |
| The European Union | 44 | 39 | 41 | 41 | 42 | 42 | 40 | 37 | 49 | 41 | 42 | 31 | 41 | 49 | 35 | 45 | 39 | 36 | 68 | 27 | 58 | 32 | 42 | 44 | 56 | 23 | 54 | 27 | 57 | 29 | 39 | 37 | 50 | 21 | | | |
| The United Nations | 48 | 34 | 49 | 34 | 49 | 35 | 50 | 27 | 43 | 43 | 49 | 22 | 74 | 17 | 44 | 37 | 50 | 22 | 40 | 52 | 56 | 33 | 43 | 41 | 63 | 20 | 51 | 32 | 41 | 52 | 44 | 27 | 42 | 18 | | | |
| | | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | | | |
| | | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - |
| <i>Les partis politiques</i> | 31 | 54 | 13 | 75 | 33 | 46 | 27 | 64 | 19 | 71 | 3 | 86 | 16 | 79 | 16 | 77 | 8 | 83 | 21 | 72 | 21 | 74 | 10 | 78 | 13 | 76 | 17 | 71 | 6 | 84 | 14 | 71 | 20 | 69 | | | |
| <i>Le gouvernement (NATIONALITE)</i> | 61 | 29 | 31 | 58 | 49 | 39 | 39 | 56 | 39 | 50 | 7 | 85 | 34 | 62 | 27 | 66 | 17 | 75 | 59 | 36 | 48 | 47 | 19 | 69 | 40 | 53 | 58 | 36 | 19 | 72 | 36 | 54 | 72 | 24 | | | |
| <i>Le Parlement (NATIONALITE)</i> | 56 | 28 | 29 | 61 | 47 | 36 | 43 | 49 | 41 | 45 | 8 | 85 | 37 | 57 | 25 | 69 | 19 | 70 | 58 | 36 | 58 | 37 | 25 | 61 | 37 | 55 | 56 | 37 | 13 | 78 | 30 | 60 | 72 | 23 | | | |
| <i>L'Union européenne</i> | 53 | 35 | 54 | 32 | 50 | 30 | 39 | 47 | 31 | 57 | 33 | 41 | 60 | 27 | 47 | 39 | 47 | 31 | 40 | 50 | 29 | 65 | 19 | 55 | 48 | 32 | 56 | 28 | 66 | 17 | 72 | 13 | 48 | 36 | | | |
| <i>L'Organisation des Nations Unies</i> | 54 | 30 | 55 | 28 | 60 | 19 | 51 | 35 | 49 | 37 | 50 | 28 | 62 | 25 | 46 | 42 | 46 | 28 | 68 | 23 | 76 | 19 | 45 | 33 | 48 | 30 | 47 | 33 | 55 | 21 | 64 | 15 | 39 | 41 | | | |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).

La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

Q.7.5 - TRUST IN THE POLITICAL SYSTEM (% BY COUNTRY)

"TEND TO TRUST" % CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)

CONFIANCE ENVERS LE SYSTEME POLITIQUE (% PAR PAYS)

"PLUTÔT D'ACCORD" % ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

In the course of the next five years, do you expect your personal situation to improve, to stay about the same or to get worse?

Question FR

Au cours des cinq années à venir, vous attendez-vous à ce que votre situation personnelle s'améliore, reste à peu près la même ou se dégrade?

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|----------------------------------|-------|----|-------|----|-------|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|----|----|----|----|-------|----|----|----|----|----|----|-----|----|----|
| Political parties | 15 | 0 | 14 | 0 | 16 | +1 | 7 | -4 | 20 | -2 | 10 | -3 | 32 | -7 | 11 | -1 | 15 | +1 | 28 | +8 | 27 | +4 | 13 | +1 | 23 | +1 | 13 | +2 | 31 | +4 | 9 | -3 | 9 | -1 |
| The (NATIONALITY) government | 33 | -1 | 28 | -2 | 30 | -1 | 17 | -6 | 34 | -4 | 25 | -5 | 44 | -9 | 23 | -1 | 45 | -5 | 55 | +8 | 42 | 0 | 29 | -1 | 39 | +8 | 26 | -1 | 75 | +4 | 28 | -18 | 31 | 0 |
| The (NATIONALITY) Parliament | 36 | -1 | 32 | -1 | 35 | 0 | 16 | -4 | 38 | -2 | 18 | -2 | 63 | -5 | 29 | -2 | 35 | -1 | 63 | +9 | 42 | +1 | 35 | +2 | 40 | +6 | 32 | -1 | 74 | +1 | 20 | -10 | 19 | -4 |
| The European Union | 44 | 0 | 41 | -1 | 42 | +1 | 40 | -4 | 49 | +4 | 42 | -1 | 41 | +1 | 35 | 0 | 39 | +1 | 68 | +3 | 58 | +1 | 42 | +5 | 56 | +3 | 54 | -3 | 57 | -8 | 39 | -6 | 50 | +3 |
| The United Nations | 48 | 0 | 49 | +1 | 49 | +1 | 50 | -2 | 43 | 0 | 49 | +2 | 74 | 0 | 44 | +3 | 50 | +4 | 40 | +4 | 56 | +1 | 43 | +3 | 63 | +1 | 51 | +1 | 41 | -8 | 44 | -4 | 42 | +4 |
| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| Les partis politiques | 31 | +5 | 13 | -2 | 33 | +4 | 27 | +1 | 19 | 0 | 3 | -5 | 16 | -1 | 16 | -3 | 8 | -4 | 21 | +2 | 21 | +3 | 10 | -2 | 13 | -1 | 17 | +1 | 6 | -3 | 14 | -3 | 20 | +3 |
| Le gouvernement (NATIONALITE) | 61 | +1 | 31 | -7 | 49 | -3 | 39 | +2 | 39 | -1 | 7 | -7 | 34 | -5 | 27 | -6 | 17 | 0 | 59 | +10 | 48 | +6 | 19 | -5 | 40 | -1 | 58 | +4 | 19 | -9 | 36 | -2 | 72 | +9 |
| Le Parlement (NATIONALITE) | 56 | +3 | 29 | -7 | 47 | +3 | 43 | +2 | 41 | -2 | 8 | -5 | 37 | -9 | 25 | -6 | 19 | -1 | 58 | +6 | 58 | +5 | 25 | -2 | 37 | -3 | 56 | +2 | 13 | -3 | 30 | -3 | 72 | +6 |
| L'Union européenne | 53 | +1 | 54 | -2 | 50 | -3 | 39 | +1 | 31 | -5 | 33 | -7 | 60 | -1 | 47 | +2 | 47 | -4 | 40 | +7 | 29 | +1 | 19 | -1 | 48 | -3 | 56 | +1 | 66 | +2 | 72 | +5 | 48 | -2 |
| L'Organisation des Nations Unies | 54 | +3 | 55 | -1 | 60 | +1 | 51 | 0 | 49 | -1 | 50 | -4 | 62 | +3 | 46 | +3 | 46 | -1 | 68 | +6 | 76 | +3 | 45 | -6 | 48 | +1 | 47 | +3 | 55 | 0 | 64 | +2 | 39 | +3 |

Q.7.10 - TRUST IN OTHER INSTITUTIONS (% BY COUNTRY)
CONFIANCE ENVERS LES AUTRES INSTITUTIONS (% PAR PAYS)

Question EN:

I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it? (READ OUT)

Question FR

Je voudrais maintenant vous poser une question à propos de la confiance que vous inspirent certaines institutions. Pour chacune des institutions suivantes, pourriez-vous me dire si vous avez plutôt confiance ou plutôt pas confiance en elle? (LIRE)

| EB61 | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|--|-------|----|-------|----|-------|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | | |
| Justice/the (NATIONALITY) legal system | 46 | 46 | 45 | 47 | 48 | 44 | 27 | 62 | 30 | 65 | 29 | 55 | 76 | 19 | 56 | 36 | 41 | 46 | 73 | 24 | 47 | 48 | 42 | 53 | 50 | 41 | 46 | 44 | 66 | 26 | 29 | 56 | 27 | 59 |
| The police | 61 | 33 | 61 | 33 | 65 | 30 | 42 | 48 | 52 | 44 | 35 | 53 | 86 | 12 | 75 | 20 | 47 | 44 | 72 | 26 | 59 | 37 | 55 | 41 | 62 | 31 | 71 | 22 | 58 | 37 | 34 | 56 | 31 | 59 |
| The army | 66 | 24 | 63 | 26 | 63 | 26 | 58 | 26 | 52 | 35 | 48 | 31 | 67 | 20 | 61 | 25 | 64 | 20 | 84 | 14 | 55 | 38 | 58 | 33 | 76 | 13 | 73 | 18 | 83 | 15 | 47 | 33 | 54 | 24 |
| The religious institutions | 46 | 42 | 42 | 45 | 41 | 46 | 45 | 41 | 33 | 54 | 27 | 48 | 74 | 16 | 37 | 46 | 37 | 35 | 61 | 36 | 35 | 58 | 33 | 52 | 38 | 49 | 55 | 33 | 65 | 31 | 44 | 41 | 46 | 36 |
| Trade unions | 32 | 51 | 34 | 50 | 36 | 50 | 22 | 52 | 43 | 46 | 26 | 44 | 51 | 36 | 28 | 58 | 39 | 32 | 50 | 44 | 37 | 53 | 34 | 53 | 48 | 31 | 35 | 52 | 37 | 51 | 21 | 40 | 25 | 35 |
| Big companies | 26 | 59 | 26 | 60 | 27 | 61 | 23 | 56 | 37 | 52 | 23 | 50 | 47 | 39 | 21 | 66 | 32 | 44 | 27 | 66 | 36 | 54 | 29 | 61 | 34 | 48 | 24 | 61 | 29 | 59 | 32 | 51 | 25 | 49 |
| Charitable or voluntary organisations | 58 | 28 | 59 | 28 | 61 | 28 | 51 | 30 | 64 | 29 | 45 | 30 | 63 | 27 | 51 | 32 | 48 | 22 | 64 | 31 | 65 | 26 | 68 | 24 | 64 | 22 | 61 | 26 | 61 | 34 | 44 | 30 | 44 | 26 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).
La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

(CONT.)
(SUITE)

Q.7.10 - TRUST IN OTHER INSTITUTIONS (% BY COUNTRY)
CONFIANCE ENVERS LES AUTRES INSTITUTIONS (% PAR PAYS)

Question EN:

I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it? (READ OUT)

Question FR

Je voudrais maintenant vous poser une question à propos de la confiance que vous inspirent certaines institutions. Pour chacune des institutions suivantes, pourriez-vous me dire si vous avez plutôt confiance ou plutôt pas confiance en elle? (LIRE)

| EB61 + : Plutôt d'accord - : Plutôt pas d'accord | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
|--|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|----|----|----|----|----|
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - |
| | <i>La justice / le système judiciaire (NATIONALITE)</i> | 57 | 33 | 47 | 42 | 46 | 41 | 49 | 44 | 68 | 23 | 21 | 69 | 36 | 57 | 30 | 63 | 16 | 75 | 69 | 27 | 57 | 38 | 37 | 50 | 42 | 50 | 54 | 40 | 18 | 67 | 29 | 61 | 68 | 29 |
| <i>La police</i> | 65 | 30 | 54 | 38 | 70 | 19 | 58 | 37 | 76 | 19 | 43 | 48 | 59 | 36 | 37 | 55 | 32 | 56 | 88 | 11 | 70 | 28 | 55 | 35 | 51 | 42 | 59 | 37 | 45 | 45 | 40 | 53 | 69 | 29 |
| <i>L'armée</i> | 62 | 25 | 52 | 33 | 73 | 13 | 53 | 32 | 62 | 27 | 63 | 23 | 70 | 20 | 43 | 46 | 63 | 22 | 89 | 8 | 51 | 40 | 67 | 20 | 71 | 20 | 81 | 15 | 58 | 27 | 77 | 16 | 86 | 12 |
| <i>Les institutions religieuses</i> | 37 | 52 | 39 | 45 | 74 | 17 | 37 | 47 | 43 | 47 | 51 | 37 | 63 | 31 | 29 | 62 | 44 | 42 | 71 | 22 | 21 | 73 | 37 | 45 | 57 | 33 | 67 | 27 | 36 | 42 | 84 | 12 | 65 | 30 |
| <i>Les syndicats</i> | 47 | 43 | 16 | 61 | 36 | 38 | 54 | 32 | 38 | 48 | 21 | 54 | 40 | 50 | 34 | 56 | 27 | 51 | 53 | 37 | 49 | 44 | 34 | 42 | 23 | 52 | 24 | 52 | 11 | 66 | 26 | 49 | 24 | 52 |
| <i>Les grandes entreprises</i> | 38 | 49 | 21 | 62 | 45 | 30 | 30 | 58 | 34 | 53 | 20 | 59 | 39 | 51 | 36 | 55 | 25 | 54 | 33 | 59 | 26 | 68 | 20 | 65 | 25 | 53 | 28 | 51 | 16 | 58 | 33 | 44 | 28 | 53 |
| <i>Les associations bénévoles ou caritatives</i> | 62 | 26 | 50 | 34 | 87 | 7 | 60 | 29 | 57 | 30 | 55 | 28 | 68 | 23 | 39 | 53 | 52 | 30 | 56 | 37 | 46 | 47 | 65 | 22 | 51 | 30 | 51 | 31 | 30 | 40 | 39 | 31 | 58 | 30 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).
 La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

Q.7.10 - TRUST IN OTHER INSTITUTIONS (% BY COUNTRY)

"TEND TO TRUST" % CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)

CONFIANCE ENVERS LES AUTRES INSTITUTIONS (% PAR PAYS)**"PLUTÔT D'ACCORD" % ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)****Question EN:**

In the course of the next five years, do you expect your personal situation to improve, to stay about the same or to get worse?

Question FR

Au cours des cinq années à venir, vous attendez-vous à ce que votre situation personnelle s'améliore, reste à peu près la même ou se dégrade?

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|--|-----------------------------------|---|-------|----|-------|----|-----|----|----|----|----|-----|----|-----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|-----|----|----|----|----|
| | 1 st col.: 2004 Spring | 2 nd col.: % change from 2003 Autumn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Justice/the (NATIONALITY) legal system | 46 | 0 | 45 | +1 | 48 | +1 | 27 | -2 | 30 | -4 | 29 | -1 | 76 | -3 | 56 | +1 | 41 | -5 | 73 | +5 | 47 | +6 | 42 | +3 | 50 | +2 | 46 | +5 | 66 | -1 | 29 | -8 | 27 | +3 |
| The police | 61 | 0 | 61 | +1 | 65 | +1 | 42 | +1 | 52 | 0 | 35 | +2 | 86 | -4 | 75 | +1 | 47 | -4 | 72 | +5 | 59 | +2 | 55 | 0 | 62 | -2 | 71 | +5 | 58 | -12 | 34 | -5 | 31 | +4 |
| The army | 66 | +1 | 63 | +1 | 63 | -1 | 58 | +4 | 52 | -3 | 48 | +10 | 67 | -5 | 61 | -3 | 64 | +3 | 84 | +1 | 55 | -1 | 58 | -3 | 76 | +1 | 73 | +8 | 83 | -4 | 47 | -2 | 54 | +7 |
| The religious institutions | 46 | 0 | 42 | 0 | 41 | -1 | 45 | 0 | 33 | -6 | 27 | -1 | 74 | +2 | 37 | -2 | 37 | +5 | 61 | +1 | 35 | -2 | 33 | -1 | 38 | +5 | 55 | 0 | 65 | +4 | 44 | +2 | 46 | +1 |
| Trade unions | 32 | -1 | 34 | +1 | 36 | +1 | 22 | -4 | 43 | -1 | 26 | -4 | 51 | -2 | 28 | +1 | 39 | +7 | 50 | +6 | 37 | +4 | 34 | -2 | 48 | +5 | 35 | +4 | 37 | -3 | 21 | -2 | 25 | -1 |
| Big companies | 26 | -2 | 26 | -2 | 27 | -2 | 23 | -1 | 37 | +7 | 23 | -2 | 47 | -2 | 21 | -2 | 32 | -4 | 27 | +3 | 36 | -1 | 29 | 0 | 34 | +3 | 24 | -7 | 29 | -11 | 32 | -1 | 25 | -2 |
| Charitable or voluntary organisations | 58 | +2 | 59 | +1 | 61 | +2 | 51 | -2 | 64 | +6 | 45 | -1 | 63 | +6 | 51 | 0 | 48 | +4 | 64 | +1 | 65 | +3 | 68 | +6 | 64 | +1 | 61 | +4 | 61 | +2 | 44 | -2 | 44 | +6 |
| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| La justice / le système judiciaire (NATIONALITE) | 57 | +3 | 47 | -1 | 46 | +3 | 49 | -1 | 68 | +1 | 21 | -3 | 36 | -11 | 30 | -1 | 16 | -3 | 69 | +1 | 57 | -1 | 37 | -6 | 42 | -2 | 54 | 0 | 18 | -5 | 29 | -6 | 68 | +3 |
| La police | 65 | +1 | 54 | +6 | 70 | +2 | 58 | -1 | 76 | +3 | 43 | +1 | 59 | -2 | 37 | +1 | 32 | +1 | 88 | -1 | 70 | +3 | 55 | -5 | 51 | -1 | 59 | -2 | 45 | -3 | 40 | -3 | 69 | 0 |
| L'armée | 62 | +2 | 52 | +4 | 73 | +4 | 53 | -1 | 62 | -2 | 63 | +4 | 70 | +3 | 43 | -1 | 63 | +1 | 89 | +1 | 51 | -2 | 67 | -5 | 71 | +3 | 81 | +2 | 58 | -4 | 77 | +2 | 86 | +4 |
| Les institutions religieuses | 37 | +1 | 39 | -1 | 74 | +9 | 37 | -1 | 43 | -1 | 51 | 0 | 63 | -1 | 29 | -7 | 44 | -4 | 71 | +2 | 21 | +2 | 37 | 0 | 57 | +1 | 67 | +2 | 36 | +2 | 84 | +2 | 65 | +2 |
| Les syndicats | 47 | +3 | 16 | -2 | 36 | +3 | 54 | +4 | 38 | -5 | 21 | -4 | 40 | -1 | 34 | +4 | 27 | -6 | 53 | -4 | 49 | +7 | 34 | -1 | 23 | -4 | 24 | -5 | 11 | +1 | 26 | -1 | 24 | -8 |
| Les grandes entreprises | 38 | +2 | 21 | 0 | 45 | +5 | 30 | -8 | 34 | -2 | 20 | -3 | 39 | +2 | 36 | +5 | 25 | +2 | 33 | +3 | 26 | +5 | 20 | -3 | 25 | -1 | 28 | 0 | 16 | 0 | 33 | +1 | 28 | 0 |
| Les associations bénévoles ou caritatives | 62 | +4 | 50 | +5 | 87 | +4 | 60 | -4 | 57 | +1 | 55 | -4 | 68 | +7 | 39 | +2 | 52 | +2 | 56 | +5 | 46 | +1 | 65 | -3 | 51 | +3 | 51 | +6 | 30 | +3 | 39 | +2 | 58 | +9 |

Q.8 - SUPPORT FOR EUROPEAN UNION MEMBERSHIP (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
SOUTIEN À L'APPARTENANCE À L'UNION EUROPÉENNE (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

Generally speaking, do you think that (OUR COUNTRY)'s membership of the European Union is...? (READ OUT)

Question FR

D'une façon générale, pensez-vous que le fait pour (NOTRE PAYS) de faire partie de l'Union européenne est ... ? (LIRE)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|--|-----------------------------------|---|------------|-----|------------|----|------------|----|------------|----|------------|-----|------------|----|------------|-----|------------|-----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|-----|------------|-----|------------|----|
| | 1 st col.: 2004 Spring | 2 nd col.: % change from 2003 Autumn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a good thing | 51 | -2 | 47 | -2 | 48 | 0 | 43 | -9 | 57 | +1 | 41 | -3 | 54 | -3 | 45 | -2 | 31 | -7 | 71 | +9 | 64 | +2 | 43 | -1 | 71 | -2 | 54 | -4 | 42 | -17 | 33 | -13 | 52 | -3 |
| a bad thing | 15 | +2 | 17 | +3 | 17 | +2 | 16 | +4 | 10 | -2 | 17 | +2 | 20 | -2 | 14 | +4 | 21 | +5 | 7 | 0 | 10 | +3 | 18 | +1 | 8 | +2 | 13 | +3 | 16 | +5 | 22 | +6 | 12 | +3 |
| neither good nor bad | 27 | -1 | 30 | -1 | 29 | -2 | 33 | +4 | 29 | 0 | 28 | -6 | 23 | +4 | 34 | 0 | 39 | +2 | 21 | -9 | 22 | -5 | 35 | -1 | 16 | +1 | 27 | -1 | 38 | +12 | 38 | +7 | 30 | +1 |
| DK | 7 | +1 | 6 | 0 | 6 | 0 | 8 | +1 | 5 | +2 | 14 | +7 | 4 | +2 | 7 | -3 | 9 | 0 | 2 | 0 | 4 | 0 | 3 | 0 | 5 | -1 | 6 | +2 | 4 | 0 | 7 | +1 | 6 | -1 |
| TOTAL | 100 | | 100 | | 100 | | 100 | | 101 | | 100 | | 101 | | 100 | | 100 | | 101 | | 100 | | 99 | | 100 | | 100 | | 100 | | 100 | | 100 | |
| 1 ^{ère} col.: printemps 2004 2 ^{ème} col.: % évolution par rapport à automne 2003 | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| une bonne chose | 75 | -2 | 45 | -11 | 50 | -5 | 64 | +2 | 30 | -5 | 42 | -10 | 55 | 0 | 40 | -10 | 46 | -12 | 46 | +7 | 37 | -3 | 29 | +1 | 58 | -5 | 70 | -1 | 65 | -8 | 70 | -11 | 71 | +4 |
| une mauvaise chose | 7 | +1 | 15 | +5 | 16 | -1 | 12 | 0 | 29 | +9 | 18 | +5 | 13 | +2 | 13 | +5 | 9 | +1 | 21 | -1 | 33 | +1 | 29 | 0 | 11 | +1 | 7 | -1 | 6 | +3 | 3 | +1 | 9 | -1 |
| une chose ni bonne, ni mauvaise | 17 | +2 | 32 | +8 | 26 | +4 | 21 | -2 | 36 | -6 | 33 | +5 | 24 | -2 | 44 | +7 | 39 | +8 | 31 | -6 | 29 | +2 | 29 | -1 | 23 | +1 | 15 | -1 | 22 | +5 | 17 | +7 | 13 | -5 |
| NSP | 2 | 0 | 8 | -2 | 9 | +2 | 3 | 0 | 5 | +1 | 7 | 0 | 7 | -1 | 2 | -3 | 6 | +3 | 2 | 0 | 1 | -1 | 13 | 0 | 8 | +2 | 8 | +3 | 8 | +2 | 9 | +2 | 7 | +3 |
| TOTAL | 101 | | 100 | | 101 | | 100 | | 100 | | 100 | | 99 | | 99 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 101 | | 99 | | 100 | |

Q.10 - IMAGE OF THE EUROPEAN UNION (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
IMAGE DE L'UNION EUROPÉENNE (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

In general, does the European Union conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?

Question FR

En général, l'Union européenne évoque-t-elle pour vous une image très positive, assez positive, neutre, assez négative ou très négative?

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|-----------------|---------------------------------------|---|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|
| | 1 st col.: 2004 Spring | 2 nd col.: % change from 2003 Autumn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Very negative | 5 | 0 | 5 | 0 | 6 | +1 | 4 | -1 | 3 | 0 | 6 | +1 | 6 | -2 | 5 | +1 | 4 | 0 | 2 | -1 | 1 | 0 | 5 | -1 | 3 | +1 | 3 | +1 | 6 | +1 | 5 | -1 | 2 | -2 |
| Fairly negative | 14 | +1 | 16 | +3 | 15 | +2 | 18 | +3 | 9 | -1 | 21 | 0 | 22 | +1 | 14 | +2 | 21 | +2 | 5 | -1 | 6 | +1 | 17 | +2 | 5 | 0 | 12 | +3 | 14 | +6 | 19 | +5 | 13 | +3 |
| Neutral | 30 | 0 | 32 | 0 | 32 | 0 | 32 | +2 | 33 | -5 | 29 | 0 | 40 | +6 | 41 | +4 | 45 | +3 | 28 | -3 | 33 | -2 | 30 | -1 | 23 | +5 | 25 | -1 | 38 | +9 | 36 | +3 | 33 | +2 |
| Fairly positive | 36 | 0 | 36 | -1 | 37 | +1 | 35 | -4 | 44 | +5 | 34 | 0 | 26 | -3 | 33 | -1 | 24 | -3 | 46 | +2 | 44 | +3 | 39 | +1 | 46 | 0 | 49 | +1 | 32 | -5 | 33 | -4 | 39 | -3 |
| Very positive | 9 | -2 | 6 | -2 | 7 | -1 | 5 | -2 | 7 | +1 | 5 | -2 | 4 | -2 | 4 | -2 | 2 | -2 | 18 | +4 | 13 | -2 | 6 | -1 | 19 | -4 | 8 | -4 | 10 | -7 | 4 | -3 | 8 | 0 |
| DK | 5 | 0 | 4 | -1 | 4 | -1 | 5 | +1 | 4 | +1 | 4 | +2 | 2 | 0 | 4 | -3 | 3 | -1 | 2 | 0 | 3 | 0 | 3 | 0 | 4 | -3 | 4 | 0 | 2 | -2 | 3 | 0 | 5 | 0 |
| TOTAL | 99 | | 99 | | 101 | | 99 | | 100 | | 99 | | 100 | | 101 | | 99 | | 101 | | 100 | | 100 | | 100 | | 101 | | 102 | | 100 | | 100 | |
| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| | 1 ^{ère} col.: printemps 2004 | 2 ^e col.: % évolution par rapport à automne 2003 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Très négative | 3 | -1 | 3 | 0 | 6 | -6 | 5 | 0 | 8 | +3 | 5 | -1 | 1 | -1 | 2 | 0 | 3 | 0 | 4 | 0 | 9 | 0 | 14 | +1 | 4 | -2 | 4 | -2 | 1 | 0 | 4 | +2 | 4 | -3 |
| Assez négative | 9 | +1 | 15 | +1 | 17 | +5 | 17 | +3 | 24 | +4 | 20 | +5 | 13 | +3 | 9 | 0 | 14 | +4 | 21 | -3 | 32 | +2 | 23 | +2 | 12 | 0 | 6 | -3 | 5 | +1 | 2 | 0 | 8 | -4 |
| Neutre | 30 | +1 | 35 | 0 | 21 | -3 | 42 | +1 | 37 | -1 | 31 | +4 | 24 | +4 | 41 | +4 | 38 | +6 | 41 | +5 | 30 | +3 | 27 | -2 | 27 | +3 | 22 | +2 | 21 | +5 | 14 | +1 | 25 | +2 |
| Assez positive | 45 | +2 | 37 | -1 | 34 | +3 | 31 | -3 | 18 | -4 | 34 | -6 | 47 | -4 | 39 | -3 | 35 | -7 | 28 | -1 | 26 | -3 | 21 | -2 | 36 | -1 | 37 | +2 | 44 | 0 | 21 | 0 | 42 | +4 |
| Très positive | 10 | -4 | 5 | -2 | 17 | 0 | 3 | -2 | 7 | -2 | 5 | -2 | 11 | +1 | 7 | -1 | 7 | -2 | 4 | 0 | 3 | -1 | 4 | 0 | 15 | -3 | 24 | -2 | 24 | -3 | 51 | -3 | 14 | -2 |
| NSP | 3 | +1 | 5 | +2 | 4 | +1 | 2 | 0 | 7 | +1 | 5 | 0 | 5 | -2 | 2 | 0 | 4 | +1 | 2 | -2 | 1 | 0 | 10 | 0 | 6 | +2 | 7 | +2 | 4 | -3 | 8 | 0 | 6 | +2 |
| TOTAL | 100 | | 100 | | 99 | | 100 | | 101 |  | 100 |  | 101 |  | 100 |  | 101 |  | 100 |  | 101 |  | 99 | | 100 | | 100 | | 99 | | 100 | | 99 | |

Q.11. - MEANING OF THE EU (QUESTION TEXT)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
SIGNIFICATION DE L'UE (TEXTE DE LA QUESTION)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

What does the European Union mean to you personally? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE - ROTATE TOP TO BOTTOM/BOTTOM TO TOP) – [Results on next page](#)

English

1. Peace
2. Economy prosperity
3. Democracy (N)
4. Social protection
5. Freedom to travel, study and work anywhere in the European Union [**Freedom of movement**]
6. Cultural diversity
7. Stronger say in the world [**Stronger say**]
8. Euro
9. Unemployment
10. Bureaucracy
11. Waste of money
12. Loss of our cultural identity [**Cultural identity**]
13. More crime
14. Not enough control at external frontiers [**Frontiers control**]
15. Other (SPONTANEOUS)*
16. Don't know

Q.11. - MEANING OF THE EU (QUESTION TEXT)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
SIGNIFICATION DE L'UE (TEXTE DE LA QUESTION)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question FR

Que représente l'Union européenne pour vous personnellement? (MONTRER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES - ROTATION DE HAUT EN BAS / DE BAS EN HAUT) – Résultats en page suivante

Français

1. *La paix*
2. *La prospérité économique*
3. *La démocratie (N)*
4. *La protection sociale*
5. *La liberté de voyager, étudier et travailler partout dans l'Union européenne... [Liberté de mouvement]*
6. *La diversité culturelle*
7. *Une voix plus importante dans le monde [Voix plus importante]*
8. *L'euro*
9. *Le chômage*
10. *La bureaucratie*
11. *Un gaspillage d'argent*
12. *Une perte de notre identité culturelle [Identité culturelle]*
13. *Plus de criminalité*
14. *Pas assez de contrôles aux frontières extérieures [Contrôles aux frontières]*
15. *Autres (SPONTANÉ)*
16. *Ne sait pas*

(CONT.)
(SUITE)

Q.11. - MEANING OF THE EU (RESULTS IN % BY COUNTRY)
 (FULL QUESTION TEXT ON PREVIOUS PAGES)
 CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
SIGNIFICACION DE L'UE (RESULTATS EN % PAR PAYS)
 (TEXTE COMPLÈT DE LA QUESTION A LA PAGE PRÉCÉDENTE)
 ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

What does the European Union mean to you personally? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE - ROTATE TOP TO BOTTOM/BOTTOM TO TOP)

Question FR

Que représente l'Union européenne pour vous personnellement? (MONTRER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES - ROTATION DE HAUT EN BAS / DE BAS EN HAUT)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|-----------------------------------|-------|----|-------|----|-------|----|-----|----|----|----|----|----|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|----|-----|----|----|
| 1. Peace | 34 | -2 | 32 | -2 | 31 | -1 | 37 | -6 | 28 | +2 | 40 | -5 | 40 | -2 | 44 | -2 | 24 | +8 | 44 | +5 | 19 | -2 | 35 | -1 | 20 | -1 | 29 | -3 | 60 | -11 | 36 | -4 | 37 | -5 |
| 2. Economy prosperity | 27 | -2 | 21 | 0 | 19 | +1 | 30 | -8 | 18 | +5 | 36 | -3 | 28 | 0 | 15 | +2 | 15 | 0 | 27 | 0 | 32 | 0 | 21 | +5 | 32 | -3 | 18 | -1 | 20 | -11 | 27 | -14 | 42 | -7 |
| 3. Democracy (N) | 27 | .. | 23 | .. | 22 | .. | 31 | .. | 21 | .. | 42 | .. | 25 | .. | 30 | .. | 17 | .. | 27 | .. | 25 | .. | 21 | .. | 10 | .. | 23 | .. | 41 | .. | 21 | .. | 37 | .. |
| 4. Social protection | 19 | -2 | 13 | -1 | 11 | 0 | 23 | -5 | 8 | 0 | 23 | -3 | 15 | 0 | 11 | +3 | 23 | 0 | 21 | +3 | 14 | -2 | 9 | +1 | 10 | -2 | 12 | -3 | 40 | -3 | 28 | -18 | 33 | -9 |
| 5. Freedom of movement | 53 | +1 | 53 | +2 | 51 | +2 | 62 | -2 | 44 | +5 | 62 | -8 | 54 | +10 | 51 | 0 | 51 | +3 | 42 | +1 | 51 | +4 | 52 | 0 | 45 | +4 | 60 | +4 | 75 | +2 | 54 | +1 | 72 | +1 |
| 6. Cultural diversity | 30 | -1 | 29 | 0 | 28 | 0 | 30 | -2 | 22 | +1 | 32 | -3 | 28 | +2 | 35 | +2 | 18 | +5 | 21 | +3 | 29 | +2 | 38 | -1 | 15 | +2 | 26 | -3 | 44 | +11 | 24 | -3 | 33 | -5 |
| 7. Stronger say | 28 | -1 | 28 | 0 | 29 | +2 | 26 | -4 | 26 | 0 | 23 | -6 | 30 | +3 | 31 | +1 | 15 | +6 | 34 | +3 | 29 | +3 | 31 | +2 | 23 | 0 | 29 | -2 | 42 | +1 | 20 | -5 | 24 | -1 |
| 8. Euro | 45 | -1 | 49 | +1 | 50 | +2 | 45 | -2 | 67 | +3 | 53 | -4 | 36 | +8 | 58 | +3 | 32 | +2 | 49 | +1 | 50 | +4 | 59 | +2 | 50 | +2 | 48 | +2 | 48 | +5 | 41 | +5 | 60 | +4 |
| 9. Unemployment | 20 | +2 | 20 | +3 | 19 | +4 | 23 | -3 | 26 | +2 | 31 | -1 | 13 | +4 | 31 | +8 | 21 | -2 | 25 | +8 | 9 | +4 | 26 | +4 | 9 | +3 | 8 | +1 | 47 | +8 | 21 | -3 | 16 | -4 |
| 10. Bureaucracy | 21 | 0 | 23 | +1 | 22 | 0 | 27 | +1 | 14 | -2 | 34 | -3 | 46 | +7 | 35 | +3 | 29 | +5 | 7 | +2 | 7 | -1 | 18 | -2 | 11 | -2 | 7 | 0 | 18 | -2 | 24 | -3 | 24 | -2 |
| 11. Waste of money | 22 | +1 | 24 | +1 | 26 | +2 | 17 | -1 | 24 | 0 | 28 | -2 | 27 | +5 | 40 | +5 | 21 | +6 | 11 | +1 | 10 | +2 | 27 | -1 | 8 | 0 | 10 | -1 | 24 | +5 | 20 | 0 | 26 | 0 |
| 12. Loss of our cultural identity | 14 | -2 | 14 | -1 | 14 | -1 | 12 | -1 | 8 | -2 | 21 | -2 | 15 | +1 | 13 | +1 | 16 | -1 | 15 | +3 | 5 | -1 | 16 | -3 | 12 | +2 | 9 | 0 | 32 | +13 | 17 | -2 | 19 | -4 |
| 13. More crime | 18 | +1 | 19 | +2 | 19 | +3 | 20 | -1 | 28 | +5 | 32 | +2 | 20 | +6 | 41 | +8 | 20 | +3 | 9 | +2 | 4 | +1 | 10 | -2 | 11 | +6 | 7 | -1 | 47 | +8 | 25 | +4 | 26 | +3 |
| 14. Frontiers control | 20 | -1 | 22 | 0 | 23 | 0 | 16 | +1 | 27 | +6 | 24 | 0 | 30 | +4 | 34 | 0 | 14 | +2 | 12 | 0 | 9 | 0 | 25 | -3 | 9 | +2 | 13 | +1 | 35 | +10 | 16 | +2 | 17 | -1 |
| 15. Other | 2 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 2 | +1 | 3 | -1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 4 | +2 | 1 | -1 | 2 | 0 | 2 | +1 | 2 | +1 | 3 | 0 | 0 | -1 |

(CONT.)
 (SUITE)

Q.11. - MEANING OF THE EU (RESULTS IN % BY COUNTRY)
 (FULL QUESTION TEXT ON PREVIOUS PAGES)
 CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
SIGNIFICATION DE L'UE (RESULTATS EN % PAR PAYS)
 (TEXTE COMPLÈT DE LA QUESTION A LA PAGE PRÉCÉDENTE)
 ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

What does the European Union mean to you personally? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE - ROTATE TOP TO BOTTOM/BOTTOM TO TOP) – [Results on next page](#)

Question FR

Que représente l'Union européenne pour vous personnellement? (MONTRER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES - ROTATION DE HAUT EN BAS / DE BAS EN HAUT) – [Résultats en page suivante](#)

| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | | | |
|---|----|----|----|-----|----|-----|----|----|----|----|----|-----|----|----|----|----|----|-----|----|-----|----|----|----|----|-------|----|----|----|----|-----|----|----|----|-----|--|--|
| 1 ^{ère} col.: printemps 2004 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 ^e col.: % évolution par rapport à automne 2003 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. La paix | 43 | 0 | 45 | -6 | 42 | -4 | 27 | 0 | 23 | -1 | 33 | -6 | 14 | -5 | 38 | -6 | 46 | -10 | 28 | +7 | 42 | +2 | 18 | -1 | 41 | -6 | 44 | -6 | 56 | -4 | 61 | -4 | 36 | -7 | | |
| 2. La prospérité économique | 28 | +4 | 33 | -10 | 40 | -7 | 24 | 0 | 12 | 0 | 24 | -10 | 16 | -7 | 34 | -6 | 51 | -7 | 15 | +3 | 10 | -3 | 16 | 0 | 44 | -9 | 55 | -9 | 54 | -12 | 57 | -4 | 55 | -10 | | |
| 3. La démocratie (N) | 26 | .. | 34 | .. | 44 | .. | 23 | .. | 11 | .. | 26 | .. | 13 | .. | 30 | .. | 40 | .. | 10 | .. | 17 | .. | 13 | .. | 38 | .. | 43 | .. | 51 | .. | 55 | .. | 38 | .. | | |
| 4. La protection sociale | 19 | -1 | 24 | -11 | 35 | -3 | 10 | -3 | 13 | +3 | 20 | -3 | 8 | -5 | 23 | -8 | 31 | -10 | 6 | 0 | 5 | 0 | 12 | +2 | 36 | -7 | 48 | -7 | 43 | -12 | 48 | +1 | 49 | -9 | | |
| 5. Liberté de mouvement | 57 | +2 | 56 | +1 | 55 | -5 | 54 | +5 | 38 | +2 | 64 | 0 | 35 | +1 | 52 | -1 | 72 | -5 | 69 | +3 | 64 | +6 | 45 | +4 | 58 | 0 | 54 | +1 | 68 | +3 | 65 | +3 | 49 | +1 | | |
| 6. La diversité culturelle | 31 | +1 | 34 | +1 | 41 | 0 | 18 | -4 | 21 | -1 | 26 | -4 | 16 | +2 | 39 | +2 | 46 | +1 | 30 | 0 | 32 | +3 | 19 | +2 | 34 | -3 | 38 | -3 | 46 | -2 | 37 | +3 | 37 | -5 | | |
| 7. Voix plus importante | 31 | -3 | 25 | -1 | 45 | -4 | 37 | -1 | 21 | -2 | 26 | -5 | 21 | +3 | 29 | -3 | 30 | -8 | 18 | 0 | 32 | 0 | 21 | +2 | 28 | -6 | 30 | -7 | 32 | -9 | 29 | +1 | 30 | -10 | | |
| 8. L'euro | 61 | +6 | 43 | -5 | 28 | -14 | 56 | -2 | 53 | +3 | 40 | -1 | 46 | +5 | 56 | 0 | 53 | -11 | 65 | 0 | 30 | +6 | 28 | -1 | 36 | -6 | 30 | -8 | 53 | -4 | 47 | -3 | 20 | -12 | | |
| 9. Le chômage | 22 | +8 | 22 | -5 | 21 | -5 | 16 | +3 | 33 | +1 | 22 | -2 | 21 | +2 | 28 | +1 | 23 | -6 | 13 | +2 | 15 | 0 | 11 | +3 | 22 | -1 | 21 | 0 | 12 | -2 | 15 | +3 | 24 | 0 | | |
| 10. La bureaucratie | 15 | +1 | 19 | 0 | 16 | -2 | 32 | +6 | 35 | +2 | 29 | +3 | 5 | -1 | 26 | -1 | 23 | -2 | 44 | 0 | 51 | +2 | 29 | -2 | 18 | -1 | 10 | -4 | 12 | -1 | 11 | +4 | 9 | -8 | | |
| 11. Un gaspillage d'argent | 20 | +2 | 11 | -1 | 16 | -7 | 22 | -1 | 42 | +4 | 14 | -1 | 9 | 0 | 23 | 0 | 19 | -3 | 32 | +1 | 54 | +5 | 31 | +4 | 14 | -1 | 11 | -2 | 12 | -1 | 12 | +5 | 10 | -6 | | |
| 12. Identité culturelle | 14 | +3 | 8 | -1 | 23 | -3 | 18 | 0 | 15 | +1 | 8 | -1 | 6 | -3 | 17 | 0 | 20 | -1 | 14 | 0 | 13 | -1 | 29 | -1 | 14 | -5 | 16 | -7 | 12 | +2 | 7 | +1 | 20 | -10 | | |
| 13. Plus de criminalité | 40 | +5 | 22 | +4 | 10 | -6 | 28 | +6 | 38 | +4 | 13 | -3 | 15 | +3 | 32 | +2 | 34 | -2 | 29 | +2 | 37 | +2 | 13 | +3 | 15 | -2 | 11 | -3 | 12 | 0 | 12 | +4 | 10 | -6 | | |
| 14. Contrôles aux frontières | 31 | +2 | 14 | +4 | 10 | -1 | 28 | +3 | 24 | 0 | 12 | +1 | 12 | -2 | 18 | -1 | 25 | -2 | 19 | -10 | 37 | -1 | 26 | +2 | 14 | -2 | 12 | -5 | 12 | +2 | 12 | +5 | 13 | -8 | | |
| 15. Autres | 2 | +1 | 2 | 0 | 1 | 0 | 3 | +1 | 2 | +1 | 1 | -1 | 2 | +1 | 3 | 0 | 3 | 0 | 1 | -1 | 2 | 0 | 4 | +2 | 2 | 0 | 2 | 0 | 2 | +2 | 2 | 0 | 2 | 0 | | |

Q.12. - OPINIONS ON EUROPEAN UNION (RESULTS IN % BY COUNTRY)
 (FULL QUESTION TEXT ON PREVIOUS PAGE)
OPINIONS SUR L'UNION EUROPEENNE (RESULTATS EN % PAR PAYS)
 (TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

Please tell me for each statement, whether you tend to agree or tend to disagree? (M) (READ OUT)

Question FR

Etes-vous plutôt d'accord ou plutôt pas d'accord avec les affirmations suivantes? (M) (LIRE)

| EB61 | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|-----------------------------------|-------|----|-------|----|-------|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | | |
| 1. feel safer being EU member | 46 | 40 | 43 | 45 | 41 | 47 | 51 | 34 | 32 | 61 | 48 | 39 | 48 | 43 | 41 | 43 | 38 | 44 | 76 | 20 | 63 | 28 | 29 | 63 | 52 | 31 | 52 | 36 | 73 | 22 | 50 | 37 | 46 | 31 |
| 2. more stable economy | 45 | 41 | 41 | 46 | 39 | 49 | 49 | 32 | 43 | 49 | 45 | 35 | 56 | 36 | 34 | 53 | 43 | 38 | 65 | 27 | 61 | 28 | 33 | 58 | 63 | 21 | 40 | 49 | 43 | 45 | 50 | 35 | 59 | 22 |
| 3. more stable politically | 42 | 42 | 39 | 46 | 37 | 49 | 50 | 31 | 33 | 56 | 42 | 35 | 37 | 53 | 41 | 46 | 46 | 31 | 64 | 27 | 58 | 31 | 29 | 60 | 49 | 31 | 35 | 51 | 70 | 22 | 53 | 31 | 57 | 21 |
| 4. my voice will count in EU | 30 | 52 | 29 | 55 | 30 | 55 | 27 | 54 | 32 | 56 | 12 | 70 | 47 | 44 | 33 | 47 | 9 | 79 | 40 | 50 | 37 | 48 | 37 | 50 | 37 | 46 | 23 | 62 | 44 | 44 | 13 | 72 | 16 | 61 |
| 5. understand how EU works | 40 | 42 | 42 | 43 | 41 | 44 | 47 | 35 | 43 | 50 | 29 | 49 | 48 | 43 | 41 | 36 | 35 | 47 | 58 | 34 | 37 | 47 | 41 | 50 | 35 | 53 | 45 | 37 | 49 | 44 | 35 | 48 | 30 | 39 |
| 6. more voice for country | 59 | 26 | 61 | 27 | 63 | 25 | 46 | 36 | 63 | 27 | 26 | 53 | 74 | 22 | 75 | 14 | 34 | 51 | 70 | 24 | 66 | 23 | 78 | 15 | 67 | 18 | 51 | 35 | 61 | 27 | 39 | 43 | 39 | 40 |
| 7. increasing country's influence | 44 | 33 | 43 | 35 | 43 | 35 | 46 | 33 | 26 | 54 | 34 | 40 | 25 | 59 | 44 | 32 | 34 | 45 | 68 | 19 | 60 | 17 | 40 | 38 | 49 | 26 | 47 | 24 | 55 | 30 | 41 | 39 | 31 | 43 |
| 8. biggest countries' more power | 69 | 16 | 71 | 17 | 70 | 17 | 76 | 13 | 72 | 19 | 80 | 9 | 89 | 7 | 65 | 20 | 78 | 11 | 79 | 13 | 72 | 15 | 70 | 20 | 71 | 14 | 65 | 20 | 82 | 11 | 75 | 13 | 70 | 13 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).
 La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

(CONT.)
 (SUITE)

**Q.13A - EURO-DYNAMOMETER : EUROPE'S PERCEIVED CURRENT SPEED (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
EURODYNAMOMETRE : VITESSE ACTUELLE PERÇUE DE L'EUROPE (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)**

Question EN:

In your opinion, what is the current speed of building Europe? Please look at these figures (SHOW CARD WITH SCALE). N°1 is standing still, N°7 is running as fast as possible. Choose the one which best corresponds with your opinion of the current speed of building Europe.

Question FR

A votre avis, quelle est la vitesse actuelle de la construction européenne ? Veuillez regarder ces personnages (MONTRER CARTE AVEC ECHELLE). Le N°1 ne bouge pas, le N° 7 court aussi vite que possible. Choisissez celui qui correspond le mieux à votre opinion sur la vitesse actuelle de la construction européenne.

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|--------------------------|------------|----|------------|----|------------|-------|------------|----|------------|-------|------------|----|------------|-------|------------|-------|------------|----|------------|-------|-----------|-------|-----------|-------|------------|-------|------------|-------|------------|----|------------|----|------------|----|
| Standstill | 4 | NA | 3 | NA | 3 | -2 | 3 | NA | 3 | 0 | 4 | NA | 2 | -4 | 2 | 0 | 2 | NA | 2 | -2 | 1 | +1 | 5 | -4 | 3 | +1 | 5 | -3 | .. | NA | 5 | NA | 1 | NA |
| 2 | 8 | NA | 8 | NA | 8 | -2 | 6 | NA | 9 | -3 | 6 | NA | 4 | -3 | 8 | -1 | 3 | NA | 11 | +3 | 6 | -1 | 10 | -2 | 2 | 0 | 10 | -3 | 2 | NA | 2 | NA | 2 | NA |
| 3 | 18 | NA | 18 | NA | 19 | -3 | 17 | NA | 21 | -3 | 15 | NA | 12 | -1 | 18 | -3 | 10 | NA | 19 | -2 | 16 | -2 | 16 | -5 | 6 | -4 | 28 | 0 | 7 | NA | 11 | NA | 8 | NA |
| 4 | 26 | NA | 27 | NA | 27 | +1 | 28 | NA | 29 | 0 | 27 | NA | 26 | 0 | 25 | -1 | 20 | NA | 30 | -2 | 27 | 0 | 29 | +2 | 19 | -3 | 31 | +2 | 18 | NA | 16 | NA | 16 | NA |
| 5 | 18 | NA | 19 | NA | 19 | +3 | 19 | NA | 18 | +2 | 18 | NA | 29 | +7 | 20 | 0 | 22 | NA | 19 | +1 | 21 | +3 | 20 | +6 | 20 | -1 | 16 | +3 | 15 | NA | 18 | NA | 21 | NA |
| 6 | 8 | NA | 8 | NA | 8 | +1 | 7 | NA | 7 | +3 | 9 | NA | 14 | 0 | 12 | +2 | 14 | NA | 7 | +1 | 7 | +1 | 8 | +1 | 14 | +3 | 3 | 0 | 14 | NA | 10 | NA | 13 | NA |
| Runs as fast as possible | 6 | NA | 6 | NA | 6 | +2 | 9 | NA | 4 | +1 | 6 | NA | 8 | +2 | 9 | +5 | 18 | NA | 7 | +1 | 4 | -1 | 4 | 0 | 13 | +4 | 2 | +1 | 34 | NA | 30 | NA | 24 | NA |
| DK | 12 | NA | 11 | NA | 11 | 0 | 11 | NA | 10 | +1 | 15 | NA | 5 | 0 | 6 | -2 | 11 | NA | 6 | +1 | 17 | -2 | 7 | 0 | 25 | +2 | 6 | +1 | 11 | NA | 8 | NA | 15 | NA |
| TOTAL | 100 | | 100 | | 101 | | 100 | | 101 | | 100 | | 100 | | 100 | | 100 | | 101 | | 99 | | 99 | | 102 | | 101 | | 101 | | 100 | | 100 | |
| Average score | 4,06 | | 4,10 | | 4,08 | +0,23 | 4,22 | | 3,98 | +0,22 | 4,16 | | 4,55 | +0,30 | 4,34 | +0,28 | 4,91 | | 4,07 | +0,09 | 4,21 | +0,05 | 3,99 | +0,35 | 4,91 | +0,27 | 3,63 | +0,20 | 5,49 | | 5,10 | | 5,25 | |

(CONT.)
(SUITE)

**Q.13A - EURO-DYNAMOMETER : EUROPE'S PERCEIVED CURRENT SPEED (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
EURODYNAMOMETRE : VITESSE ACTUELLE PERÇUE DE L'EUROPE (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)**

Question EN:

In your opinion, what is the current speed of building Europe? Please look at these figures (SHOW CARD WITH SCALE). N°1 is standing still, N°7 is running as fast as possible. Choose the one which best corresponds with your opinion of the current speed of building Europe.

Question FR

A votre avis, quelle est la vitesse actuelle de la construction européenne ? Veuillez regarder ces personnages (MONTRER CARTE AVEC ECHELLE). Le N°1 ne bouge pas, le N° 7 court aussi vite que possible. Choisissez celui qui correspond le mieux à votre opinion sur la vitesse actuelle de la construction européenne.

| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
|--|------------|-------|-----------|----|------------|----|------------|-------|------------|-------|------------|----|------------|-------|------------|----|------------|----|------------|-------|------------|-------|------------|-------|------------|----|-----------|----|------------|----|------------|----|-----------|----|
| <i>1^{ère} col. : printemps 2004</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>2^e col. : % évolution par rapport à automne 2003</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ne bouge pas | 2 | -1 | 3 | NA | 1 | NA | 2 | 0 | 3 | 0 | 4 | NA | 6 | +1 | 1 | NA | 2 | NA | 2 | 0 | 2 | -2 | 3 | -4 | 6 | NA | 7 | NA | 2 | NA | 4 | NA | 9 | NA |
| 2 | 5 | -2 | 9 | NA | 1 | NA | 10 | -2 | 6 | -2 | 7 | NA | 17 | +5 | 2 | NA | 4 | NA | 6 | +2 | 8 | 0 | 8 | 0 | 7 | NA | 8 | NA | 14 | NA | 10 | NA | 7 | NA |
| 3 | 15 | -1 | 25 | NA | 5 | NA | 24 | -1 | 14 | 0 | 17 | NA | 21 | -4 | 13 | NA | 15 | NA | 16 | +2 | 26 | +3 | 13 | -6 | 17 | NA | 17 | NA | 25 | NA | 17 | NA | 16 | NA |
| 4 | 25 | +2 | 29 | NA | 19 | NA | 30 | +1 | 21 | -2 | 30 | NA | 24 | +1 | 26 | NA | 28 | NA | 28 | +2 | 29 | +5 | 21 | 0 | 25 | NA | 23 | NA | 26 | NA | 20 | NA | 24 | NA |
| 5 | 23 | +8 | 17 | NA | 18 | NA | 16 | -1 | 20 | 0 | 19 | NA | 12 | +1 | 27 | NA | 20 | NA | 27 | +2 | 20 | +3 | 16 | +4 | 17 | NA | 16 | NA | 12 | NA | 18 | NA | 16 | NA |
| 6 | 14 | 0 | 3 | NA | 11 | NA | 8 | +2 | 11 | -2 | 6 | NA | 4 | 0 | 12 | NA | 10 | NA | 11 | -2 | 5 | -2 | 9 | +4 | 7 | NA | 7 | NA | 5 | NA | 5 | NA | 8 | NA |
| Court aussi vite que possible | 12 | -2 | 5 | NA | 33 | NA | 4 | +1 | 11 | +5 | 6 | NA | 1 | 0 | 13 | NA | 9 | NA | 7 | -1 | 5 | -2 | 7 | +1 | 7 | NA | 5 | NA | 2 | NA | 5 | NA | 5 | NA |
| NSP | 4 | -5 | 8 | NA | 12 | NA | 6 | 0 | 14 | +1 | 11 | NA | 15 | -4 | 6 | NA | 12 | NA | 3 | -4 | 5 | -4 | 24 | +3 | 14 | NA | 16 | NA | 14 | NA | 21 | NA | 14 | NA |
| TOTAL | 100 | | 99 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 101 | | 100 | | 99 | | 100 | | 100 | | 99 | |
| Moyenne | 4,56 | +0,07 | 3,85 | | 5,43 | | 3,92 | +0,06 | 4,48 | +0,19 | 4,07 | | 3,42 | -0,06 | 4,71 | | 4,44 | | 4,38 | -0,12 | 3,97 | -0,02 | 4,20 | +0,39 | 4,02 | | 3,87 | | 3,64 | | 3,90 | | 3,89 | |

Q.13B - EURO-DYNAMOMETER : EUROPE'S DESIRED SPEED (% BY COUNTRY)
 CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
EURODYNAMOMETRE : VITESSE SOUHAITÉE DE L'EUROPE (% PAR PAYS)
 ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

And which corresponds best to the speed you would like? (SHOW SAME CARD - READ OUT)

Question FR

Et quelle est la note qui correspond le mieux à la vitesse de construction européenne que vous souhaiteriez? (MONTRER MEME CARTE)

1st column: 2004 Spring
 2nd column: % change from 2003 Autumn

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|--------------------------|-----------|----|-----------|----|------------|-------|------------|----|------------|-------|------------|----|-----------|-------|------------|-------|-----------|----|------------|-------|------------|-------|-----------|-------|------------|-------|------------|-------|------------|----|------------|----|------|----|
| Standstill | 4 | NA | 5 | NA | 5 | 0 | 3 | NA | 3 | +1 | 5 | NA | 7 | -4 | 6 | +1 | 6 | NA | 0 | -1 | 1 | 0 | 6 | -1 | 1 | -1 | 2 | 0 | 5 | NA | 9 | NA | 5 | NA |
| 2 | 4 | NA | 5 | NA | 5 | 0 | 3 | NA | 5 | -1 | 4 | NA | 8 | -2 | 8 | +1 | 7 | NA | 0 | -1 | 2 | +1 | 5 | 0 | 3 | 0 | 2 | 0 | 4 | NA | 6 | NA | 4 | NA |
| 3 | 8 | NA | 9 | NA | 9 | 0 | 5 | NA | 14 | -1 | 8 | NA | 17 | 0 | 15 | +5 | 18 | NA | 2 | -1 | 6 | +1 | 8 | -1 | 7 | 0 | 4 | 0 | 5 | NA | 7 | NA | 7 | NA |
| 4 | 14 | NA | 14 | NA | 15 | -1 | 12 | NA | 25 | +1 | 18 | NA | 25 | +2 | 16 | -1 | 22 | NA | 6 | -1 | 15 | +2 | 14 | -6 | 16 | -2 | 10 | -1 | 14 | NA | 11 | NA | 8 | NA |
| 5 | 19 | NA | 20 | NA | 21 | +1 | 19 | NA | 21 | -2 | 19 | NA | 21 | +3 | 21 | 0 | 16 | NA | 16 | -5 | 23 | +1 | 22 | 0 | 17 | -2 | 23 | +2 | 18 | NA | 14 | NA | 16 | NA |
| 6 | 17 | NA | 17 | NA | 18 | +1 | 17 | NA | 11 | -2 | 17 | NA | 10 | 0 | 16 | 0 | 8 | NA | 24 | 0 | 18 | -1 | 19 | +2 | 15 | +1 | 28 | -1 | 12 | NA | 10 | NA | 15 | NA |
| Runs as fast as possible | 20 | NA | 17 | NA | 15 | 0 | 28 | NA | 10 | +4 | 12 | NA | 5 | +1 | 11 | -2 | 7 | NA | 45 | +4 | 18 | +1 | 14 | +1 | 15 | +2 | 24 | -1 | 31 | NA | 28 | NA | 21 | NA |
| DK | 13 | NA | 12 | NA | 12 | -1 | 13 | NA | 11 | 0 | 18 | NA | 6 | 0 | 8 | -2 | 16 | NA | 6 | +3 | 17 | -3 | 12 | +4 | 25 | +1 | 8 | +1 | 11 | NA | 15 | NA | 24 | NA |
| TOTAL | 99 | | 99 | | 100 | | 100 | | 101 | | 101 | | 99 | | 101 | | 99 | | 100 | | 100 | | 99 | | 101 | | 100 | | 100 | | 100 | | | |
| Average score | 4,96 | | 4,85 | | 4,75 | +0,02 | 5,34 | | 4,46 | +0,07 | 4,70 | | 4,03 | +0,22 | 4,39 | -0,18 | 4,02 | | 6,09 | +0,16 | 5,21 | -0,03 | 4,76 | +0,17 | 5,02 | +0,14 | 5,51 | +0,01 | 5,17 | | 4,86 | | 5,08 | |

(CONT.)
 (SUITE)

**Q.13B - EURO-DYNAMOMETER : EUROPE'S PERCEIVED CURRENT SPEED (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
EURODYNAMOMETRE : VITESSE SOUHAITÉE DE L'EUROPE (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)**

Question EN:

In your opinion, what is the current speed of building Europe? Please look at these figures (SHOW CARD WITH SCALE). N°1 is standing still, N°7 is running as fast as possible. Choose the one which best corresponds with your opinion of the current speed of building Europe.

Question FR

A votre avis, quelle est la vitesse actuelle de la construction européenne ? Veuillez regarder ces personnages (MONTRER CARTE AVEC ECHELLE). Le N°1 ne bouge pas, le N° 7 court aussi vite que possible. Choisissez celui qui correspond le mieux à votre opinion sur la vitesse actuelle de la construction européenne.

| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
|---|-----------|-------|-----------|----|------------|----|------------|-------|------------|-------|------------|----|------------|-------|------------|----|------------|----|------------|-------|------------|-------|------------|-------|------------|----|------------|----|-----------|----|------------|----|-----------|----|
| <i>1^{ère} col.: printemps 2004</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>2^e col.: % évolution par rapport à automne 2003</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ne bouge pas | 3 | 0 | 3 | NA | 5 | NA | 4 | -3 | 6 | +1 | 2 | NA | 0 | -1 | 4 | NA | 2 | NA | 3 | 0 | 9 | -1 | 12 | -1 | 3 | NA | 3 | NA | 1 | NA | 1 | NA | 3 | NA |
| 2 | 8 | +1 | 4 | NA | 5 | NA | 4 | 0 | 7 | 0 | 2 | NA | 1 | 0 | 4 | NA | 3 | NA | 7 | -2 | 10 | +1 | 7 | -1 | 3 | NA | 2 | NA | 1 | NA | 1 | NA | 3 | NA |
| 3 | 15 | -1 | 7 | NA | 8 | NA | 11 | +1 | 11 | 0 | 3 | NA | 3 | 0 | 8 | NA | 5 | NA | 20 | -1 | 17 | +2 | 10 | 0 | 5 | NA | 5 | NA | 4 | NA | 2 | NA | 7 | NA |
| 4 | 22 | 0 | 15 | NA | 17 | NA | 20 | +2 | 17 | +1 | 9 | NA | 10 | +1 | 20 | NA | 13 | NA | 26 | -1 | 20 | +3 | 14 | -3 | 11 | NA | 10 | NA | 12 | NA | 5 | NA | 11 | NA |
| 5 | 22 | +5 | 25 | NA | 16 | NA | 26 | -3 | 19 | +1 | 17 | NA | 16 | -3 | 25 | NA | 23 | NA | 24 | +6 | 20 | +3 | 16 | +4 | 16 | NA | 14 | NA | 23 | NA | 13 | NA | 14 | NA |
| 6 | 12 | 0 | 17 | NA | 11 | NA | 19 | +2 | 15 | -3 | 18 | NA | 22 | 0 | 15 | NA | 20 | NA | 10 | +1 | 9 | 0 | 9 | +1 | 17 | NA | 18 | NA | 21 | NA | 19 | NA | 17 | NA |
| Court aussi vite que possible | 9 | -3 | 18 | NA | 25 | NA | 11 | +3 | 9 | +1 | 39 | NA | 34 | +7 | 15 | NA | 20 | NA | 6 | +2 | 10 | 0 | 8 | -1 | 31 | NA | 33 | NA | 25 | NA | 41 | NA | 31 | NA |
| NSP | 8 | -3 | 10 | NA | 14 | NA | 7 | 0 | 16 | 0 | 11 | NA | 14 | -4 | 9 | NA | 14 | NA | 4 | -6 | 5 | -8 | 24 | +1 | 14 | NA | 15 | NA | 12 | NA | 19 | NA | 13 | NA |
| TOTAL | 99 | | 99 | | 101 | | 102 | | 100 | | 101 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 99 | | 101 | | 99 | |
| Moyenne | 4,34 | -0,11 | 4,98 | | 4,93 | | 4,69 | +0,15 | 4,38 | -0,10 | 5,74 | | 5,82 | +0,18 | 4,77 | | 5,22 | | 4,20 | +0,21 | 4,05 | +0,02 | 3,98 | +0,11 | 5,44 | | 5,52 | | 5,47 | | 6,04 | | 5,36 | |

Q.14A - ROLE EXPECTED FOR THE EU IN FIVE YEARS TIME (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
ATTENTES ROLE DE L'UE DANS 5 ANS (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

In your opinion, in five years' time, will the European Union play a more important, a less important or the same role in your daily life? (READ OUT)

Question FR

A votre avis, dans cinq ans, l'Union européenne jouera-t-elle un rôle plus important, moins important ou le même rôle dans votre vie quotidienne? (LIRE)

| 1 st column: 2004 Spring 2 nd column: % change from 2003 Autumn | | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|---|------------|-----------|------------|-----------|------------|-----------|-----------|-----------|------------|-----------|------------|----|------------|-----------|------------|-----------|------------|----|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|----|------------|----|------------|-----|--|
| more important | 44 | NA | 43 | NA | 42 | NA | 49 | +3 | 35 | NA | 48 | +7 | 43 | NA | 38 | NA | 49 | +4 | 66 | NA | 37 | NA | 41 | NA | 46 | NA | 51 | NA | 62 | -1 | 48 | +4 | 40 | -1 | |
| less important | 9 | NA | 9 | NA | 9 | NA | 7 | -1 | 9 | NA | 6 | 0 | 6 | NA | 13 | NA | 7 | +1 | 9 | NA | 9 | NA | 7 | NA | 7 | NA | 6 | NA | 11 | +3 | 7 | +3 | 6 | 0 | |
| same role | 37 | NA | 38 | NA | 39 | NA | 31 | -2 | 46 | NA | 31 | -3 | 46 | NA | 40 | NA | 31 | -1 | 19 | NA | 44 | NA | 43 | NA | 33 | NA | 33 | NA | 16 | -1 | 35 | -2 | 45 | +5 | |
| DK | 10 | NA | 10 | NA | 10 | NA | 12 | -1 | 10 | NA | 16 | -3 | 4 | NA | 9 | NA | 13 | -4 | 6 | NA | 10 | NA | 10 | NA | 15 | NA | 9 | NA | 11 | -2 | 10 | -4 | 9 | -3 | |
| TOTAL | 100 | .. | 100 | .. | 100 | .. | 99 | | 100 | .. | 101 | | 99 | .. | 100 | .. | 100 | | 100 | .. | 100 | .. | 101 | .. | 101 | .. | 99 | .. | 100 | | 100 | | 100 | | |
| 1 ^{ère} col.: printemps 2004 2 ^e col.: % évolution par rapport à automne 2003 | | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| plus important | 39 | NA | 50 | +7 | 58 | +6 | 40 | NA | 31 | .. | 50 | +2 | 53 | NA | 47 | -2 | 52 | +1 | 30 | NA | 41 | NA | 42 | NA | 48 | -1 | 46 | -6 | 56 | +9 | 51 | -7 | 43 | -7 | |
| moins important | 11 | NA | 10 | -7 | 10 | +1 | 7 | NA | 15 | .. | 6 | 0 | 9 | NA | 8 | +1 | 9 | +1 | 10 | NA | 9 | NA | 9 | NA | 9 | -2 | 10 | -4 | 4 | +1 | 8 | +4 | 12 | -8 | |
| le même rôle | 43 | NA | 31 | +2 | 22 | -3 | 46 | NA | 42 | .. | 31 | -2 | 25 | NA | 37 | -1 | 27 | -2 | 58 | NA | 47 | NA | 33 | NA | 32 | +4 | 33 | +8 | 27 | -2 | 25 | +1 | 38 | +14 | |
| NSP | 7 | NA | 9 | -2 | 10 | -4 | 6 | NA | 12 | .. | 13 | 0 | 13 | NA | 8 | +2 | 11 | -1 | 3 | NA | 3 | NA | 16 | NA | 11 | 0 | 11 | +2 | 13 | -7 | 17 | +3 | 8 | +2 | |
| TOTAL | 100 | .. | 100 | | 100 | | 99 | .. | 100 | | 100 | | 100 | .. | 100 | | 99 | | 101 | .. | 100 | .. | 100 | .. | 100 | | 100 | | 100 | | 101 | | 101 | | |

Q.14B - ROLE DESIRED FOR THE EU IN FIVE YEARS TIME (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
ROLE SOUHAITÉ POUR L'UE DANS 5 ANS (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

And, in five years' time, would you like the European Union to play a more important, a less important or the same role in your daily life? (READ OUT)

Question FR

Et souhaiteriez-vous que dans cinq ans, l'Union européenne joue un rôle plus important, moins important ou le même rôle dans votre vie quotidienne? (LIRE)

| | | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|-----------------|------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-----------|--|
| | | 1 st col. | 2 nd col. | | |
| more important | 48 | NA | 46 | NA | 44 | NA | 57 | +7 | 35 | NA | 46 | +3 | 29 | NA | 41 | NA | 35 | +1 | 73 | NA | 48 | NA | 49 | NA | 33 | NA | 63 | NA | 65 | -2 | 45 | -2 | 45 | +1 | |
| less important | 13 | NA | 14 | NA | 15 | NA | 9 | -2 | 9 | NA | 15 | 0 | 24 | NA | 18 | NA | 16 | +2 | 10 | NA | 5 | NA | 11 | NA | 12 | NA | 7 | NA | 10 | +1 | 15 | +2 | 5 | -1 | |
| same role | 29 | NA | 29 | NA | 30 | NA | 23 | -3 | 45 | NA | 24 | -2 | 41 | NA | 30 | NA | 36 | 0 | 12 | NA | 36 | NA | 29 | NA | 35 | NA | 20 | NA | 16 | +4 | 27 | -2 | 37 | +2 | |
| DK | 10 | NA | 11 | NA | 11 | NA | 11 | -2 | 11 | NA | 16 | 0 | 7 | NA | 11 | NA | 13 | -2 | 5 | NA | 11 | NA | 10 | NA | 19 | NA | 10 | NA | 9 | -3 | 13 | +2 | 12 | -3 | |
| TOTAL | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 101 | .. | 101 | .. | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 99 | .. | 99 | .. | 100 | .. | 100 | .. | 100 | .. | 99 | .. | |
| | | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| plus important | 40 | NA | 63 | +15 | 58 | +6 | 34 | NA | 28 | .. | 61 | +9 | 67 | NA | 51 | 0 | 57 | +3 | 29 | NA | 35 | NA | 25 | NA | 57 | +2 | 56 | -4 | 70 | +1 | 73 | -2 | 48 | -4 | |
| moins important | 14 | NA | 9 | -6 | 12 | -1 | 15 | NA | 22 | .. | 6 | -3 | 5 | NA | 11 | -1 | 9 | -2 | 16 | NA | 27 | NA | 31 | NA | 8 | -5 | 8 | -7 | 4 | 0 | 4 | +1 | 10 | -11 | |
| le même rôle | 40 | NA | 19 | -7 | 23 | -2 | 43 | NA | 37 | .. | 21 | -4 | 16 | NA | 31 | +1 | 21 | -1 | 51 | NA | 33 | NA | 30 | NA | 26 | +4 | 28 | +10 | 13 | -1 | 13 | +1 | 36 | +15 | |
| NSP | 7 | NA | 8 | -3 | 7 | -3 | 8 | NA | 12 | .. | 11 | -2 | 12 | NA | 7 | 0 | 12 | -2 | 4 | NA | 4 | NA | 14 | NA | 10 | 0 | 8 | +1 | 12 | -1 | 9 | -1 | 7 | +2 | |
| TOTAL | 101 | .. | 99 | .. | 100 | .. | 100 | .. | 99 | .. | 99 | .. | 100 | .. | 100 | .. | 99 | .. | 100 | .. | 99 | .. | 100 | .. | 101 | .. | 56 | .. | 99 | .. | 99 | .. | 101 | .. | |

Q.15. - CITIZENS' FEARS (QUESTION TEXT)
CRAINTES DES CITOYENS (TEXTE DE LA QUESTION)

Question EN:

Some people may have fears about the building of Europe, the European Union. Here is a list of things which some people say they are afraid of. For each one, please tell me if you - personally - are currently afraid of it, or not? (READ OUT) – [Results on next page](#)

Question FR

Certaines personnes peuvent avoir des craintes concernant l'Europe qui se construit, l'Union européenne. Voici une liste de choses que certains disent craindre. Pour chacune d'entre elles, pouvez-vous me dire si, personnellement, vous la craignez actuellement, ou pas? (LIRE) – Résultats en page suivante

English

1. A loss of power for smaller member states [**Loss of power**]
2. An increase in drug trafficking and international organised crime [**Increase in org. crime**]
3. Our language being used less and less [**Abandoning language**]
4. Our country paying more and more to the European Union (N) [**Country pays more to the EU**]
5. The loss of social benefits [**Loss of social benefits**]
6. The loss of national identity and culture [**Loss of identity, culture**]
7. An economic crisis (M)
8. The transfer of jobs to other member countries which have lower production costs (M) [**Transferred jobs**]
9. More difficulties for (NATIONALITY) farmers (N) ASK ONLY IN DK, S AND UK (N) [**Problems for farmers**]
10. The end of (NATIONAL CURRENCY) [**End of national currency**]

Français

1. Une perte de pouvoir pour les plus petits Etats membres [**Perte de pouvoir**]
2. Une augmentation du trafic de drogue et du crime organisé international [**Augmentation du crime organisé**]
3. Que notre langue soit de moins en moins utilisée [**Perte langue**]
4. Que notre pays paie de plus en plus à l'Union européenne (N) [**Contribution accrue au budget UE**]
5. La perte des avantages sociaux [**Perte des acquis sociaux**]
6. La perte de notre identité et de notre culture nationale **Perte d'identité, culture**]
7. Une crise économique (M) []
8. Le transfert d'emplois vers d'autres pays membres où l'on produit moins cher (M) [**Transfer d'emplois**]
9. Plus de difficultés pour les agriculteurs (NATIONALITE) (N) POSER UNIQUEMENT AU DK, S et UK (N) [**Agriculteurs en difficultés**]
10. La fin de (MONNAIE NATIONALE) [**Fin de la monnaie nationale**]

Q.15. - CITIZENS' FEARS (RESULTS IN % BY COUNTRY)
 (FULL QUESTION TEXT ON PREVIOUS PAGE)
CRAINTES DES CITOYENS (RESULTATS EN % PAR PAYS)
 (TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

Some people may have fears about the building of Europe, the European Union. Here is a list of things which some people say they are afraid of. For each one, please tell me if you - personally - are currently afraid of it, or not? (READ OUT)

Question FR

Certaines personnes peuvent avoir des craintes concernant l'Europe qui se construit, l'Union européenne. Voici une liste de choses que certains disent craindre. Pour chacune d'entre elles, pouvez-vous me dire si, personnellement, vous la craignez actuellement, ou pas? (LIRE)

| EB61 + : craint actuellement : ne craint pas actuellement | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
|---|---------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|----|----|----|----|----|
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - |
| | 1. Perte de pouvoir | 59 | 36 | 48 | 43 | 44 | 49 | 63 | 30 | 46 | 48 | 45 | 45 | 61 | 31 | 48 | 46 | 47 | 42 | 77 | 21 | 58 | 39 | 42 | 43 | 39 | 45 | 32 | 47 | 23 | 57 | 23 | 58 | 37 | 42 |
| 2. Augmentation du crime organisé | 78 | 18 | 62 | 33 | 45 | 46 | 66 | 31 | 63 | 35 | 63 | 32 | 77 | 21 | 58 | 37 | 63 | 32 | 80 | 19 | 81 | 17 | 66 | 27 | 53 | 35 | 44 | 37 | 42 | 44 | 44 | 42 | 45 | 34 |
| 3. Perte langue | 69 | 27 | 23 | 73 | 36 | 59 | 42 | 54 | 36 | 61 | 23 | 73 | 44 | 51 | 39 | 56 | 32 | 63 | 36 | 62 | 31 | 67 | 33 | 60 | 35 | 55 | 41 | 45 | 22 | 68 | 19 | 68 | 53 | 33 |
| 4. Contribution accrue au budget UE | 57 | 29 | 51 | 34 | 44 | 41 | 74 | 21 | 60 | 33 | 65 | 28 | 61 | 29 | 57 | 34 | 40 | 37 | 78 | 19 | 75 | 22 | 69 | 20 | 44 | 36 | 33 | 40 | 39 | 38 | 33 | 42 | 33 | 39 |
| 5. Perte des acquis sociaux | 55 | 37 | 29 | 59 | 44 | 47 | 61 | 33 | 56 | 38 | 38 | 51 | 68 | 25 | 43 | 48 | 38 | 47 | 49 | 47 | 46 | 49 | 44 | 40 | 28 | 55 | 22 | 58 | 20 | 64 | 11 | 64 | 27 | 54 |
| 6. Perte d'identité, culture | 52 | 43 | 21 | 72 | 35 | 59 | 45 | 51 | 39 | 56 | 24 | 70 | 48 | 46 | 31 | 65 | 32 | 57 | 33 | 64 | 30 | 66 | 61 | 32 | 33 | 55 | 37 | 47 | 19 | 68 | 15 | 66 | 49 | 36 |
| 7. Une crise économique (M) | 49 | 41 | 31 | 57 | 41 | 49 | 47 | 45 | 47 | 45 | 47 | 42 | 72 | 23 | 42 | 50 | 41 | 42 | 32 | 62 | 37 | 57 | 49 | 37 | 33 | 50 | 24 | 56 | 20 | 62 | 21 | 55 | 26 | 55 |
| 8. Transfer d'emplois | 73 | 20 | 69 | 22 | 64 | 27 | 76 | 20 | 64 | 30 | 51 | 38 | 78 | 17 | 63 | 31 | 49 | 34 | 87 | 12 | 79 | 19 | 68 | 22 | 25 | 16 | NA | NA | NA | NA | NA | NA | NA | NA |
| 9. Agriculteurs en difficulté | 65 | 21 | 76 | 17 | 38 | 48 | 75 | 18 | 51 | 39 | 72 | 22 | 80 | 15 | 67 | 28 | 67 | 20 | 80 | 17 | 66 | 29 | 62 | 23 | 53 | 33 | 38 | 43 | 34 | 46 | 34 | 50 | 40 | 40 |
| 10. Fin monnaie nationale | NA | NA | 46 | 46 | 45 | 50 | NA | NA | NA | NA | 48 | 44 | NA | NA | 33 | 63 | 42 | 50 | NA | NA | 43 | 52 | 68 | 25 | 44 | 44 | 42 | 43 | 24 | 63 | 28 | 55 | 49 | 35 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).
 La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

Q.16 - PERCEIVED KNOWLEDGE ABOUT THE EUROPEAN UNION (% BY COUNTRY)
 CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
AUTO-EVALUATION DU NIVEAU DE CONNAISSANCE SUR L'UNION EUROPEENNE (% PAR PAYS)
 ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

Using this scale, how much do you feel you know about the European Union, its policies, its institutions? (SHOW CARD WITH SCALE)

Question FR

En utilisant cette échelle, combien estimez-vous en savoir sur l'Union européenne, ses politiques, ses institutions? (MONTRER CARTE AVEC ECHELLE)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | | | | | |
|--------------------------------|---------------------------------------|---|---|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|-----------|----|-----------|----|----|--|----|--|
| | 1 st column: 2004 Spring | 2 nd column: % change from 2003 Autumn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Know (almost) nothing (1-2) | 20 | +1 | 17 | -1 | 17 | -1 | 18 | +2 | 23 | +4 | 19 | 0 | 10 | +2 | 11 | -2 | 22 | +1 | 11 | -5 | 20 | -2 | 16 | 0 | 22 | -2 | 17 | 0 | 20 | +5 | 14 | +1 | 17 | -5 | | | | |
| Know a bit (3-5) | 52 | 0 | 53 | -1 | 53 | -1 | 55 | +1 | 49 | -6 | 55 | 0 | 56 | -1 | 52 | +4 | 54 | -5 | 53 | +4 | 55 | -3 | 57 | -4 | 53 | -2 | 53 | -2 | 51 | +3 | 56 | -2 | 56 | +5 | | | | |
| Know quite a lot (6-8) | 24 | 0 | 27 | +2 | 28 | +3 | 23 | 0 | 25 | +2 | 22 | +3 | 30 | -2 | 34 | +1 | 20 | +3 | 31 | -1 | 23 | +6 | 26 | +4 | 24 | +4 | 26 | -1 | 25 | -7 | 23 | -2 | 18 | -3 | | | | |
| Know a great deal (9-10) | 2 | 0 | 2 | 0 | 2 | 0 | 2 | -1 | 2 | 0 | 2 | -2 | 4 | +2 | 3 | 0 | 2 | +1 | 5 | +1 | 0 | -1 | 0 | -1 | 1 | +1 | 2 | +1 | 4 | 0 | 3 | +1 | 2 | +1 | | | | |
| Don't know | 2 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 4 | +3 | 0 | -1 | 2 | -2 | 1 | 0 | 1 | 0 | 2 | 0 | 1 | -1 | 1 | -1 | 1 | 0 | 1 | 0 | 3 | +1 | 5 | +2 | | | | |
| TOTAL | 100 | | 101 | | 102 | | 100 | | 101 | | 102 | | 100 | | 102 | | 99 | | 101 | | 100 | | 100 | | 101 | | 99 | | 101 | | 99 | | 98 | | | | | |
| | 1 ^{ère} col.: printemps 2004 | | 2 ^e col.: % évolution par rapport à automne 2003 | | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| N'en sait (presque) rien (1-2) | 14 | -2 | 29 | +3 | 17 | -2 | 11 | -3 | 9 | 0 | 15 | +3 | 26 | -5 | 13 | +6 | 18 | +3 | 12 | -1 | 10 | +2 | 28 | +3 | 27 | +3 | 36 | +5 | 32 | 0 | 33 | +4 | 36 | +3 | | | | |
| En sait un peu (3-5) | 55 | -3 | 52 | -4 | 45 | +4 | 51 | -3 | 47 | +5 | 57 | +3 | 55 | +1 | 48 | -5 | 58 | +5 | 57 | +1 | 59 | +3 | 46 | -7 | 52 | +3 | 48 | +3 | 48 | +1 | 43 | -4 | 49 | +5 | | | | |
| En sait assez (6-8) | 24 | +5 | 16 | +2 | 33 | -3 | 38 | +7 | 33 | -2 | 25 | -1 | 19 | +6 | 34 | -1 | 20 | -8 | 29 | 0 | 28 | -4 | 23 | +4 | 17 | -4 | 14 | -5 | 15 | -2 | 16 | -3 | 11 | -8 | | | | |
| En sait beaucoup (9-10) | 6 | +1 | 2 | -1 | 4 | -1 | 0 | -1 | 4 | -1 | 2 | -2 | 1 | -1 | 4 | +1 | 3 | 0 | 1 | -1 | 2 | -2 | 2 | 0 | 2 | -1 | 2 | -1 | 3 | 0 | 3 | +2 | 2 | -1 | | | | |
| Ne sait pas | 1 | -2 | 1 | 0 | 1 | +1 | 1 | -1 | 7 | -2 | 1 | -2 | 0 | -1 | 1 | 0 | 2 | +1 | 1 | 0 | 1 | 0 | 2 | -1 | 2 | 0 | 2 | +1 | 2 | +1 | 4 | +1 | 1 | 0 | | | | |
| TOTAL | 100 | | 100 | | 100 | | 101 | | 100 | | 100 | | 101 | | 100 | | 101 | | 100 | | 100 | | 101 | | 100 | | 102 | | 100 | | 99 | | 99 | | | | | |

Please note that for visual presentation purposes, the original 10-point scale has been recoded into four categories : points 1-2, 3-5, 6-8 and 9-10.

Veillez noter que, pour des raisons de présentation visuelle, l'échelle, présentée à l'origine en 10 points, a été recodée en 4 catégories : points 1-2, 3-5, 6-8 et 9-10.

Q.17 - INFORMATION OF ENLARGEMENT (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
INFORMATION À PROPOS DE L'ÉLARGISSEMENT (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

How well informed do you feel about the enlargement of the European Union this May, that is ten new countries joining the European Union? Do you feel...? (M) (SHOW CARD - READ OUT - ONE ANSWER ONLY)

Question FR

Dans quelle mesure vous sentez-vous bien informé(e) à propos de l'élargissement de l'Union européenne en mai prochain, c'est-à-dire de l'entrée de dix nouveaux pays dans l'Union européenne ? Vous sentez-vous ... ? (M) (MONTRER CARTE - LIRE - UNE SEULE REPONSE)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|--|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|-----------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|
| not at all well informed | 21 | NA | 18 | NA | 20 | NA | 9 | -1 | 20 | NA | 10 | -2 | 8 | NA | 13 | NA | 10 | -6 | 19 | NA | 24 | NA | 19 | NA | 22 | NA | 20 | NA | 16 | -1 | 7 | -4 | 9 | -5 |
| not very well informed | 48 | NA | 49 | NA | 49 | NA | 50 | 0 | 45 | NA | 53 | +1 | 46 | NA | 52 | NA | 57 | 0 | 48 | NA | 50 | NA | 52 | NA | 42 | NA | 54 | NA | 41 | -7 | 52 | -2 | 45 | -10 |
| well informed | 27 | NA | 28 | NA | 27 | NA | 35 | +1 | 31 | NA | 29 | +1 | 40 | NA | 31 | NA | 29 | +7 | 28 | NA | 23 | NA | 26 | NA | 30 | NA | 22 | NA | 32 | +6 | 36 | +6 | 34 | +11 |
| very well informed | 2 | NA | 3 | NA | 2 | NA | 3 | 0 | 2 | NA | 3 | +1 | 6 | NA | 3 | NA | 3 | +1 | 4 | NA | 2 | NA | 2 | NA | 4 | NA | 1 | NA | 11 | +3 | 4 | +2 | 7 | +5 |
| DK | 2 | NA | 2 | NA | 2 | NA | 2 | -1 | 2 | NA | 6 | 0 | 1 | NA | 2 | NA | 1 | -2 | 1 | NA | 1 | NA | 1 | NA | 2 | NA | 2 | NA | 0 | -1 | 1 | -2 | 4 | -3 |
| TOTAL | 100 | .. | 100 | .. | 100 | .. | 99 | .. | 100 | .. | 101 | .. | 101 | .. | 101 | .. | 100 | .. | 100 | .. | 100 | .. | 100 | .. | 99 | .. | 100 | .. | 100 | .. | 99 | .. | | |
| 1 st col.: 2004 Spring 2 nd col.: % change from 2003 Autumn | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| 1 ^{ère} col.: printemps 2004 2 ^e col.: % évolution par rapport à automne 2003 | 11 | NA | 17 | 0 | 15 | -11 | 9 | NA | 12 | NA | 7 | 0 | 26 | NA | 5 | +2 | 9 | -3 | 8 | NA | 11 | NA | 31 | NA | 22 | 0 | 33 | +1 | 22 | +2 | 20 | +3 | 40 | +2 |
| pas du tout bien informé(e) | 38 | NA | 51 | -5 | 38 | -6 | 50 | NA | 35 | NA | 50 | +3 | 52 | NA | 38 | -3 | 56 | +4 | 41 | NA | 55 | NA | 40 | NA | 46 | -2 | 42 | -5 | 50 | -5 | 56 | +4 | 36 | -9 |
| pas très bien informé(e) | 37 | NA | 29 | +4 | 43 | +15 | 36 | NA | 43 | NA | 38 | -2 | 21 | NA | 51 | +2 | 30 | -1 | 45 | NA | 30 | NA | 22 | NA | 26 | +3 | 19 | +4 | 22 | +1 | 19 | -7 | 18 | +8 |
| bien informé(e) | 8 | NA | 2 | +1 | 3 | +2 | 4 | NA | 5 | NA | 3 | 0 | 1 | NA | 4 | +1 | 3 | +1 | 7 | NA | 4 | NA | 3 | NA | 2 | 0 | 2 | 0 | 3 | +2 | 3 | +2 | 2 | 0 |
| très bien informé(e) | 7 | NA | 0 | -1 | 1 | -1 | 1 | NA | 5 | NA | 3 | +1 | 1 | NA | 1 | -2 | 2 | -1 | 0 | NA | 0 | NA | 4 | NA | 3 | -1 | 3 | -1 | 2 | -2 | 2 | -2 | 4 | -1 |
| NSP | 7 | NA | 0 | -1 | 1 | -1 | 1 | NA | 5 | NA | 3 | +1 | 1 | NA | 1 | -2 | 2 | -1 | 0 | NA | 0 | NA | 4 | NA | 3 | -1 | 3 | -1 | 2 | -2 | 2 | -2 | 4 | -1 |
| TOTAL | 101 | .. | 99 | .. | 100 | .. | 100 | .. | 100 | .. | 101 | .. | 101 | .. | 99 | .. | 100 | .. | 101 | .. | 100 | .. | 100 | .. | 99 | .. | 99 | .. | 99 | .. | 100 | .. | 100 | .. |

Q.17B - INFORMATION ON THE ACCESSION PROCESS (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (CCEB 2003.4) TO SPRING 2004 (CCEB 2004.1)
INFORMATIONS A PROPOS DE L'ADHESION (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (CCEB 2003.4) ET LE PRINTEMPS 2004 (2004.1)

Question EN:

2004.1: How well informed do you feel about the enlargement of the EU this May that (OUR COUNTRY) is joining the EU ? (READ OUT)

2003.4: And how well informed do you feel about (COUNTRY)'s accession process? Do you feel...? (READ OUT)

Question FR :

2004.1 Dans quelle mesure vous sentez-vous bien informé(e) à propos de l'élargissement de l'Union européenne en mai prochain, c'est-à-dire de l'entrée de [NOTRE PAYS] dans l'Union européenne ? Vous sentez-vous ... ? (LIRE)

2003.4 ET dans quelle mesure vous sentez-vous bien informé(e) à propos du processus d'adhésion de (PAYS)? Vous sentez-vous...?

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-----|----|
| | 1 st col. | 2 nd col. | | |
| not at all well informed | NA | NA | NA | NA | NA | NA | 8 | 0 | NA | NA | 9 | +1 | NA | NA | NA | NA | 5 | -4 | NA | 13 | +2 | 6 | -1 | 4 | -6 |
| not very well informed | NA | NA | NA | NA | NA | NA | 46 | -2 | NA | NA | 52 | -2 | NA | NA | NA | NA | 36 | -20 | NA | 30 | -15 | 37 | -11 | 28 | -26 | |
| well informed | NA | NA | NA | NA | NA | NA | 39 | +1 | NA | NA | 32 | 0 | NA | NA | NA | NA | 44 | +15 | NA | 42 | +8 | 46 | +7 | 48 | +20 | | |
| very well informed | NA | NA | NA | NA | NA | NA | 4 | +1 | NA | NA | 3 | 0 | NA | NA | NA | NA | 15 | +13 | NA | 16 | +7 | 9 | +6 | 18 | +16 | | |
| DK | NA | NA | NA | NA | NA | NA | 2 | -1 | NA | NA | 5 | +1 | NA | NA | NA | NA | 1 | -2 | NA | 0 | -1 | 2 | 0 | 3 | -4 | | |
| TOTAL | .. | .. | .. | .. | .. | .. | 99 | | .. | .. | 101 | | .. | .. | .. | .. | 101 | | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| 1 ^{ère} col.: printemps 2004 2 ^e col.: % évolution par rapport à automne 2003 | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| pas du tout bien informé(e) | NA | NA | 15 | 0 | 12 | +1 | NA | NA | NA | NA | 6 | 0 | NA | NA | 3 | +1 | 7 | -6 | NA | NA | |
| pas très bien informé(e) | NA | NA | 50 | -5 | 32 | 0 | NA | NA | NA | NA | 46 | +2 | NA | NA | 34 | +2 | 54 | +2 | NA | NA | |
| bien informé(e) | NA | NA | 32 | +5 | 50 | -1 | NA | NA | NA | NA | 41 | -3 | NA | NA | 56 | -2 | 34 | +4 | NA | NA | |
| très bien informé(e) | NA | NA | 3 | +2 | 4 | -1 | NA | NA | NA | NA | 4 | +1 | NA | NA | 6 | +1 | 3 | +1 | NA | NA | |
| NSP | NA | NA | 0 | -1 | 2 | +1 | NA | NA | NA | NA | 3 | +1 | NA | NA | 1 | -2 | 1 | -2 | NA | NA | |
| TOTAL | .. | .. | 100 | | 100 | | .. | .. | .. | .. | 100 | | .. | .. | 100 | | 99 | | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |

Q.18. - WHERE DO PEOPLE LOOK FOR INFORMATION ABOUT THE EU? (QUESTION TEXT)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
OÙ LES GENS RECHERCHENT-ILS DES INFORMATIONS SUR L'UE? (TEXTE DE LA QUESTION)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

When you are looking for information about the European Union, its policies, its institutions, which of the following sources do you use? Which else? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE) –
[Results on next page](#)

English

1. Meetings
2. Discussions with relatives, friends, colleagues [**Discussions**]
3. Daily newspapers
4. Other newspapers, magazines [**Other press**]
5. Television
6. Radio
7. The Internet
8. Books, brochures, information leaflets [**Printed materials**]
9. CD-Rom
10. EU-information offices, Euro-info-Centers, Euro-info Points, Euro-libraries, etc. [**EU offices**]
11. National or regional government information offices [**Government**]
12. Trade Unions or professional associations [**Unions & associations**]
13. Other organisations (e.g. consumer-organisations, etc.) [**Other organisations**]
14. A member of European Parliament (M) [**Parliamentarians**]
15. Other politicians (N) [**Other politicians**]
16. Other (SPONTANEOUS)
17. Never look for such information / not interested (SPONTANEOUS) [**Not interested**]
18. Don't know

Q.18. - WHERE DO PEOPLE LOOK FOR INFORMATION ABOUT THE EU? (QUESTION TEXT)
 CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
OÙ LES GENS RECHERCHENT-ILS DES INFORMATIONS SUR L'UE? (TEXTE DE LA QUESTION)
 ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question FR

Quand vous désirez obtenir des informations sur l'Union européenne, ses politiques et ses institutions, lesquelles des sources suivantes utilisez-vous ? Et encore? (MONTER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES) – Résultats en page suivante

Français

1. Réunions, meetings [**Réunions**]
2. Discussions avec la famille, les amis, les collègues [**Discussions**]
3. Journaux quotidiens
4. Autres journaux, magazines [**Autre presse**]
5. Télévision
6. Radio
7. The Internet
8. Livres, brochures, fiches d'information [**Imprimés**]
9. CD-Rom
10. Bureaux d'information de l'Union européenne, Euro-info Centres, Euro-info points, Euro-bibliothèques, etc. [**Bureaux de l'UE**]
11. Agences d'information spécialisées des administrations nationales ou locales [**Administrations**]
12. Associations professionnelles ou syndicales [**Syndicats & assoc.**]
13. Autres organisations (p. ex. organisations de consommateurs, etc.) [**Autres organisations**]
14. Un membre du Parlement européen (M) [**Parlementaires**]
15. D'autres hommes politiques (N) [**Autres politiciens**]
16. Autres (SPONTANÉ)
17. Ne cherche jamais ce type d'information, pas intéressé (SPONTANÉ) [**Pas intéressé**]
18. Ne sait pas

(CONT.)
(SUITE)

Q.18. - WHERE DO PEOPLE LOOK FOR INFORMATION ABOUT THE EU? (RESULTS IN % BY COUNTRY)
 (FULL QUESTION TEXT ON PREVIOUS PAGES) CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
OÙ LES GENS RECHERCHENT-ILS DES INFORMATIONS SUR L'UE? (RESULTATS EN % PAR PAYS) (TEXTE COMPLET DE LA QUESTION À LA PAGE PRECEDENTE) ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

When you are looking for information about the European Union, its policies, its institutions, which of the following sources do you use? Which else? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

Question FR

Quand vous désirez obtenir des informations sur l'Union européenne, ses politiques et ses institutions, lesquelles des sources suivantes utilisez-vous ? Et encore? (MONTER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|-----------------------|-------|----|-------|----|-------|----|-----|----|----|-----|----|----|----|-----|----|-----|----|----|----|----|----|----|----|-----|----|-----|----|-----|----|----|----|----|----|----|
| 1. Meetings | 4 | NA | 4 | NA | 3 | +0 | 6 | NA | 2 | +0 | 2 | NA | 4 | -1 | 4 | +0 | 4 | NA | 2 | -1 | 2 | +0 | 3 | -0 | 3 | -1 | 2 | -1 | 9 | NA | 4 | NA | 5 | NA |
| 2. Discussions | 26 | NA | 27 | NA | 25 | +4 | 35 | NA | 17 | +2 | 38 | NA | 30 | +1 | 28 | +8 | 27 | NA | 28 | +0 | 17 | +3 | 32 | +7 | 14 | +3 | 25 | +5 | 34 | NA | 37 | NA | 33 | NA |
| 3. Daily newspapers | 51 | NA | 53 | NA | 54 | +8 | 51 | NA | 48 | +7 | 61 | NA | 54 | +8 | 69 | +10 | 42 | NA | 31 | +1 | 34 | +2 | 52 | +12 | 44 | +10 | 53 | +12 | 32 | NA | 48 | NA | 44 | NA |
| 4. Other press | 24 | NA | 25 | NA | 23 | +3 | 31 | NA | 18 | +3 | 37 | NA | 29 | +1 | 29 | +5 | 27 | NA | 18 | +4 | 11 | +4 | 26 | +3 | 22 | +6 | 25 | +2 | 26 | NA | 36 | NA | 37 | NA |
| 5. Television | 75 | NA | 74 | NA | 73 | +7 | 79 | NA | 71 | +10 | 77 | NA | 87 | +11 | 84 | +9 | 73 | NA | 75 | +1 | 60 | -1 | 75 | +9 | 58 | +8 | 70 | +7 | 69 | NA | 75 | NA | 73 | NA |
| 6. Radio | 36 | NA | 37 | NA | 35 | +4 | 51 | NA | 36 | +3 | 47 | NA | 55 | +9 | 46 | +8 | 56 | NA | 23 | +2 | 30 | +1 | 39 | +3 | 30 | +5 | 20 | +2 | 38 | NA | 50 | NA | 46 | NA |
| 7. The Internet | 15 | NA | 17 | NA | 16 | +0 | 18 | NA | 18 | +2 | 22 | NA | 26 | -0 | 17 | +1 | 25 | NA | 10 | +3 | 10 | +0 | 14 | -1 | 9 | -3 | 19 | +4 | 15 | NA | 15 | NA | 14 | NA |
| 8. Printed materials | 10 | NA | 11 | NA | 10 | +1 | 15 | NA | 9 | -1 | 16 | NA | 14 | -1 | 11 | +1 | 10 | NA | 6 | +2 | 6 | +1 | 12 | +3 | 8 | +0 | 11 | +1 | 8 | NA | 14 | NA | 14 | NA |
| 9. CD-Rom | 1 | NA | 1 | NA | 1 | -0 | 2 | NA | 1 | +0 | 3 | NA | 0 | -1 | 1 | -1 | 1 | NA | 1 | +0 | 2 | +2 | 1 | +0 | 1 | +0 | 1 | -0 | 3 | NA | 1 | NA | 1 | NA |
| 10. EU offices | 3 | NA | 3 | NA | 3 | -0 | 3 | NA | 3 | -1 | 4 | NA | 4 | -3 | 4 | +0 | 4 | NA | 2 | -0 | 1 | -1 | 3 | +0 | 3 | -0 | 4 | +1 | 5 | NA | 5 | NA | 2 | NA |
| 11. Government | 2 | NA | 2 | NA | 2 | -0 | 1 | NA | 3 | +2 | 1 | NA | 2 | -0 | 2 | -1 | 2 | NA | 2 | +1 | 2 | +1 | 2 | -0 | 3 | -0 | 3 | +1 | 3 | NA | 3 | NA | 3 | NA |
| 12. Unions | 3 | NA | 3 | NA | 3 | +0 | 1 | NA | 4 | +2 | 1 | NA | 7 | -0 | 4 | +0 | 1 | NA | 2 | +1 | 1 | +0 | 4 | +1 | 2 | +1 | 2 | +0 | 6 | NA | 1 | NA | 1 | NA |
| 13. Other org.s | 2 | NA | 3 | NA | 3 | +1 | 1 | NA | 2 | -0 | 2 | NA | 4 | -1 | 3 | -0 | 1 | NA | 1 | +0 | 1 | +1 | 4 | +2 | 2 | +1 | 3 | +1 | 4 | NA | 2 | NA | 2 | NA |
| 14. Parliamentarians | 1 | NA | 1 | NA | 1 | -1 | 1 | NA | 2 | +0 | 2 | NA | 3 | -1 | 1 | -1 | 0 | NA | 1 | +1 | 1 | +1 | 2 | +0 | 2 | +0 | 1 | +1 | 2 | NA | 1 | NA | 1 | NA |
| 15. Other politicians | 3 | .. | 3 | .. | 2 | .. | 3 | .. | 4 | .. | 4 | .. | 5 | .. | 3 | .. | 1 | .. | 2 | .. | 1 | .. | 2 | .. | 2 | .. | 1 | .. | 6 | .. | 5 | .. | 6 | .. |
| 16. Other | 1 | NA | 1 | NA | 1 | +0 | 2 | NA | 1 | -0 | 2 | NA | 1 | +1 | 1 | +0 | 1 | NA | 1 | +1 | 1 | +1 | 1 | +0 | 2 | -0 | 2 | +1 | 1 | NA | 2 | NA | 1 | NA |
| 17. Not interested | 11 | NA | 11 | NA | 11 | -6 | 10 | NA | 15 | -6 | 11 | NA | 6 | -8 | 6 | -7 | 11 | NA | 13 | -1 | 19 | -6 | 8 | -8 | 20 | -8 | 10 | -6 | 16 | NA | 14 | NA | 20 | NA |

Q.18. - WHERE DO PEOPLE LOOK FOR INFORMATION ABOUT THE EU? (RESULTS IN % BY COUNTRY)
 (FULL QUESTION TEXT ON PREVIOUS PAGES) CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
OÙ LES GENS RECHERCHENT-ILS DES INFORMATIONS SUR L'UE? (RESULTATS EN % PAR PAYS) (TEXTE COMPLET DE LA QUESTION A LA PAGE PRECEDENTE) ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

When you are looking for information about the European Union, its policies, its institutions, which of the following sources do you use? Which else? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

Question FR

Quand vous désirez obtenir des informations sur l'Union européenne, ses politiques et ses institutions, lesquelles des sources suivantes utilisez-vous ? Et encore? (MONTER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES)

| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | | | | |
|---|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|----|----|----|----|-------|----|----|----|----|----|----|----|----|----|--|--|--|
| 1 ^{ère} col.: printemps 2004 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 ^e col.: % évolution par rapport à automne 2003 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Réunions | 7 | +3 | 8 | NA | 6 | NA | 3 | -0 | 8 | +1 | 6 | NA | 1 | +0 | 6 | NA | 10 | NA | 2 | +0 | 4 | -1 | 2 | -1 | 6 | NA | 6 | NA | 5 | NA | 8 | NA | 5 | NA | | | |
| 2. Discussions | 27 | +5 | 38 | NA | 20 | NA | 24 | -0 | 28 | +5 | 33 | NA | 23 | -1 | 37 | NA | 38 | NA | 21 | -1 | 36 | -3 | 20 | +2 | 29 | NA | 23 | NA | 35 | NA | 28 | NA | 20 | NA | | | |
| 3. Journaux quotidiens | 62 | +9 | 49 | NA | 38 | NA | 63 | +0 | 56 | +4 | 49 | NA | 26 | +3 | 63 | NA | 52 | NA | 70 | +15 | 76 | +2 | 50 | +6 | 46 | NA | 42 | NA | 41 | NA | 32 | NA | 46 | NA | | | |
| 4. Autre presse | 32 | +4 | 25 | NA | 21 | NA | 31 | +9 | 35 | +5 | 28 | NA | 18 | +1 | 34 | NA | 43 | NA | 41 | +6 | 23 | +1 | 16 | +0 | 26 | NA | 21 | NA | 25 | NA | 26 | NA | 19 | NA | | | |
| 5. Télévision | 81 | +11 | 82 | NA | 69 | NA | 81 | +4 | 72 | +1 | 80 | NA | 81 | +7 | 80 | NA | 81 | NA | 84 | +10 | 83 | +2 | 61 | +7 | 78 | NA | 77 | NA | 74 | NA | 74 | NA | 79 | NA | | | |
| 6. Radio | 59 | +10 | 49 | NA | 45 | NA | 38 | +0 | 40 | -7 | 52 | NA | 13 | -2 | 55 | NA | 56 | NA | 48 | +10 | 55 | +1 | 31 | +3 | 39 | NA | 28 | NA | 43 | NA | 46 | NA | 19 | NA | | | |
| 7. Internet | 25 | +2 | 14 | NA | 18 | NA | 29 | +2 | 14 | -1 | 18 | NA | 6 | -2 | 24 | NA | 16 | NA | 24 | -2 | 26 | -1 | 18 | 0 | 13 | NA | 9 | NA | 7 | NA | 10 | NA | 9 | NA | | | |
| 8. Imprimés | 20 | +3 | 14 | NA | 21 | NA | 11 | +1 | 8 | +0 | 16 | NA | 3 | +0 | 19 | NA | 16 | NA | 14 | +0 | 24 | -2 | 9 | -1 | 10 | NA | 6 | NA | 6 | NA | 7 | NA | 6 | NA | | | |
| 9. CD-Rom | 2 | +1 | 1 | NA | 3 | NA | 1 | +0 | 2 | +1 | 2 | NA | 1 | +1 | 4 | NA | 2 | NA | 1 | +0 | 0 | -0 | 1 | -0 | 2 | NA | 1 | NA | 1 | NA | 2 | NA | 1 | NA | | | |
| 10. Bureaux de l'UE | 4 | +1 | 4 | NA | 6 | NA | 5 | -1 | 4 | +2 | 2 | NA | 0 | -2 | 5 | NA | 2 | NA | 7 | -2 | 5 | -4 | 3 | -0 | 2 | NA | 2 | NA | 1 | NA | 2 | NA | 2 | NA | | | |
| 11. Administrations | 3 | +1 | 2 | NA | 5 | NA | 2 | +0 | 3 | 0 | 1 | NA | 0 | -1 | 3 | NA | 1 | NA | 1 | -1 | 5 | +2 | 3 | -0 | 1 | NA | 1 | NA | 0 | NA | 2 | NA | 1 | NA | | | |
| 12. Syndicats & assoc. | 5 | +2 | 1 | NA | 5 | NA | 4 | -0 | 4 | +0 | 0 | NA | 1 | +1 | 3 | NA | 1 | NA | 7 | +1 | 9 | +3 | 4 | +1 | 1 | NA | 1 | NA | 0 | NA | 1 | NA | 2 | NA | | | |
| 13. Autres organisations | 4 | +1 | 1 | NA | 4 | NA | 3 | -1 | 3 | 0 | 1 | NA | 0 | -0 | 4 | NA | 2 | NA | 3 | -2 | 4 | +0 | 3 | +1 | 1 | NA | 2 | NA | 1 | NA | 2 | NA | 1 | NA | | | |
| 14. Parlementaires | 2 | -2 | 1 | NA | 4 | NA | 1 | +0 | 1 | +0 | 0 | NA | 0 | -0 | 3 | NA | 2 | NA | 3 | -5 | 1 | -1 | 2 | -1 | 1 | NA | 1 | NA | 1 | NA | 2 | NA | 1 | NA | | | |
| 15. Autres politiciens | 3 | .. | 2 | .. | 5 | .. | 3 | .. | 2 | .. | 3 | .. | 0 | .. | 5 | .. | 4 | .. | 5 | .. | 7 | .. | 3 | .. | 3 | .. | 2 | .. | 2 | .. | 1 | .. | 3 | .. | | | |
| 16. Autres | 2 | -0 | 2 | NA | 1 | NA | 1 | -0 | 2 | +1 | 2 | NA | 1 | -0 | 3 | NA | 1 | NA | 1 | +0 | 1 | -1 | 1 | -0 | 1 | NA | 1 | NA | 1 | NA | 2 | NA | 0 | NA | | | |
| 17. Pas intéressé | 3 | -4 | 8 | NA | 14 | NA | 6 | -4 | 10 | -6 | 9 | NA | 13 | -4 | 6 | NA | 13 | NA | 4 | -6 | 6 | -1 | 21 | -4 | 11 | NA | 12 | NA | 17 | NA | 13 | NA | 11 | NA | | | |

Q.19. - COVERAGE OF THE EU IN THE MEDIA (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
COUVERTURE DE L'UE DANS LES MEDIAS (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

Generally speaking, do you think that the (NATIONALITY) media talk too much, about the right amount or too little about the European Union?

Question FR

En général, pensez-vous que les médias (NATIONALITE) parlent trop, suffisamment ou trop peu de l'Union européenne?

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|------------------------|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|-----|-----------|----|------------|----|------------|----|------------|----|------------|-----|------------|-----|------------|----|------------|----|------------|----|------------|----|
| Too much | 11 | NA | 8 | NA | 8 | -3 | 13 | NA | 5 | -3 | 10 | NA | 6 | -1 | 2 | -1 | 13 | NA | 13 | +3 | 13 | -9 | 10 | -5 | 10 | 0 | 5 | -2 | 20 | NA | 14 | NA | 12 | NA |
| About the right amount | 40 | NA | 43 | NA | 43 | -1 | 43 | NA | 55 | -2 | 50 | NA | 60 | -10 | 47 | +2 | 51 | NA | 37 | -4 | 50 | 0 | 40 | -5 | 43 | -10 | 37 | -3 | 30 | NA | 39 | NA | 50 | NA |
| Too little | 39 | NA | 41 | NA | 42 | +5 | 37 | NA | 32 | +3 | 29 | NA | 28 | +8 | 42 | +2 | 26 | NA | 46 | +4 | 28 | +6 | 45 | +10 | 30 | +9 | 50 | +2 | 43 | NA | 37 | NA | 28 | NA |
| DK | 10 | NA | 8 | NA | 9 | 0 | 7 | NA | 8 | +2 | 11 | NA | 6 | +2 | 8 | -4 | 9 | NA | 5 | -2 | 9 | +2 | 6 | +1 | 17 | +1 | 8 | +3 | 7 | NA | 10 | NA | 10 | NA |
| TOTAL | 100 | | 100 | | 102 | | 100 | | 100 | | 100 | | 100 | | 99 | | 99 | | 101 | | 100 | | 101 | | 100 | | 100 | | 100 | | 100 | | 100 | |
| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| Trop | 5 | 0 | 9 | NA | 26 | NA | 2 | -2 | 7 | -2 | 15 | NA | 9 | +1 | 22 | NA | 11 | NA | 5 | -4 | 5 | -3 | 13 | -4 | 20 | NA | 26 | NA | 23 | NA | 17 | NA | 29 | NA |
| Suffisamment | 53 | -5 | 51 | NA | 48 | NA | 36 | 0 | 54 | -2 | 36 | NA | 41 | +3 | 52 | NA | 58 | NA | 69 | +6 | 59 | +3 | 31 | -4 | 35 | NA | 29 | NA | 40 | NA | 37 | NA | 24 | NA |
| Trop peu | 33 | +5 | 33 | NA | 19 | NA | 53 | +2 | 27 | +2 | 44 | NA | 38 | -3 | 20 | NA | 23 | NA | 25 | 0 | 34 | +2 | 42 | +8 | 32 | NA | 28 | NA | 20 | NA | 27 | NA | 30 | NA |
| NSP | 8 | -1 | 7 | NA | 7 | NA | 9 | 0 | 11 | +1 | 5 | NA | 12 | -1 | 5 | NA | 8 | NA | 2 | -1 | 2 | -2 | 14 | 0 | 13 | NA | 17 | NA | 17 | NA | 19 | NA | 17 | NA |
| TOTAL | 99 | | 100 | | 100 | | 100 | | 99 | | 100 | | 100 | | 99 | | 100 | | 101 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | |

1st column: 2004 Spring
 2nd column: % change from 2003 Autumn

1^{ère} col.: printemps 2004
 2^e col.: % évolution par rapport à automne 2003

Q.20. - IMAGE OF THE EU IN THE MEDIA (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
IMAGE DE L'UE DANS LES MEDIAS (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

And do you think that the (NATIONALITY) media present the European Union too positively, objectively or too negatively?

Question FR

Et pensez-vous que les médias (NATIONALITE) parlent de l'Union européenne de façon trop positive, de façon objective ou de façon trop négative?

| | | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|---|--|-----------------------------------|---|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|
| | | 1 st col.: 2004 Spring | 2 nd col.: % change from 2003 Autumn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Too positively | | 28 | NA | 27 | NA | 23 | 0 | 46 | NA | 19 | -1 | 38 | NA | 22 | -1 | 21 | +1 | 49 | NA | 30 | +6 | 34 | -6 | 27 | +3 | 14 | 0 | 28 | 1 | 29 | NA | 43 | NA | 40 | NA |
| Objectively | | 39 | NA | 40 | NA | 41 | 0 | 36 | NA | 57 | +1 | 34 | NA | 57 | -2 | 46 | +4 | 32 | NA | 51 | -3 | 39 | +1 | 41 | +2 | 49 | -1 | 33 | -5 | 46 | NA | 35 | NA | 41 | NA |
| Too negatively | | 11 | NA | 12 | NA | 13 | +1 | 5 | NA | 7 | -2 | 6 | NA | 10 | +1 | 9 | +2 | 3 | NA | 5 | -1 | 6 | +2 | 13 | -2 | 7 | 0 | 15 | +6 | 5 | NA | 6 | NA | 3 | NA |
| DK | | 21 | NA | 21 | NA | 23 | -1 | 13 | NA | 17 | +2 | 22 | NA | 11 | +2 | 25 | -6 | 16 | NA | 15 | -1 | 22 | +4 | 20 | -1 | 31 | +1 | 25 | -1 | 19 | NA | 16 | NA | 17 | NA |
| TOTAL | | 99 | | 100 | | 100 | | 100 | | 100 | | 100 | | 100 | | 101 | | 100 |  | 101 |  | 101 |  | 101 |  | 101 |  | 101 | | 99 | | 100 | | 101 | |
| | | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| <i>1^{ère} col.: printemps 2004</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>2^e col.: % évolution par rapport à automne 2003</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| De façon trop positive | | 28 | +1 | 42 | NA | 32 | NA | 24 | +4 | 29 | +1 | 52 | NA | 10 | -6 | 39 | NA | 44 | NA | 34 | -2 | 26 | -2 | 11 | -1 | 40 | NA | 35 | NA | 29 | NA | 20 | NA | 42 | NA |
| De façon objective | | 49 | 0 | 40 | NA | 38 | NA | 42 | -5 | 46 | -4 | 35 | NA | 45 | -1 | 46 | NA | 38 | NA | 57 | +4 | 49 | +2 | 34 | -1 | 35 | NA | 35 | NA | 43 | NA | 46 | NA | 29 | NA |
| De façon trop négative | | 5 | -3 | 5 | NA | 7 | NA | 17 | +3 | 7 | +1 | 5 | NA | 18 | +5 | 6 | NA | 2 | NA | 5 | +1 | 15 | +2 | 27 | 0 | 6 | NA | 7 | NA | 2 | NA | 5 | NA | 9 | NA |
| NSP | | 18 | +2 | 13 | NA | 22 | NA | 18 | -1 | 18 | +1 | 9 | NA | 27 | +2 | 9 | NA | 15 | NA | 4 | -3 | 10 | -2 | 28 | +1 | 18 | NA | 23 | NA | 25 | NA | 29 | NA | 20 | NA |
| TOTAL | | 100 | | 100 | | 99 | | 101 | | 100 | | 101 | | 100 | | 99 | | 100 | | 100 | | 100 | | 99 | | 100 | | 99 | | 100 | | 100 | | 100 | |

Q.21. - AWARENESS OF EU INSTITUTIONS AND BODIES (% BY COUNTRY)
CONNAISSANCE DES INSTITUTIONS ET ORGANES EUROPÉENS (% PAR PAYS)

Question EN:

Have you heard of...? (READ OUT)

Question FR

Avez-vous déjà entendu parler ...? (LIRE)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|---|-------|----|-------|----|-------|----|------|----|------|----|------|----|------|----|------|----|------|----|------|----|------|----|------|----|------|----|------|----|------|----|------|----|------|----|
| | EB61 | | EB61 | | EB61 | | EB61 | | EB61 | | EB61 | | EB61 | | EB61 | | EB61 | | EB61 | | EB61 | | EB61 | | EB61 | | EB61 | | EB61 | | EB61 | | EB61 | |
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | | |
| the European Parliament | 88 | 10 | 91 | 7 | 92 | 7 | 88 | 9 | 96 | 3 | 90 | 6 | 98 | 2 | 89 | 9 | 87 | 10 | 88 | 11 | 93 | 6 | 95 | 5 | 94 | 4 | 95 | 3 | 76 | 19 | 82 | 13 | 85 | 10 |
| the European Commission | 77 | 20 | 80 | 17 | 80 | 17 | 79 | 17 | 91 | 8 | 72 | 21 | 91 | 9 | 72 | 23 | 74 | 21 | 80 | 18 | 76 | 22 | 87 | 11 | 88 | 10 | 84 | 13 | 63 | 27 | 71 | 22 | 71 | 19 |
| the Council of Ministers of the European Union | 61 | 35 | 64 | 31 | 65 | 31 | 60 | 33 | 71 | 28 | 54 | 35 | 88 | 11 | 58 | 34 | 58 | 35 | 76 | 22 | 77 | 21 | 67 | 30 | 72 | 23 | 75 | 22 | 57 | 32 | 52 | 37 | 51 | 34 |
| the Court of Justice of the European Union | 66 | 30 | 71 | 25 | 73 | 24 | 59 | 34 | 78 | 20 | 42 | 44 | 93 | 7 | 85 | 11 | 54 | 36 | 76 | 21 | 71 | 25 | 70 | 28 | 73 | 21 | 58 | 37 | 88 | 9 | 61 | 31 | 60 | 28 |
| the European Ombudsman | 34 | 60 | 37 | 56 | 34 | 60 | 54 | 39 | 32 | 66 | 35 | 51 | 45 | 53 | 21 | 67 | 31 | 56 | 54 | 42 | 61 | 34 | 31 | 65 | 59 | 36 | 24 | 70 | 63 | 28 | 36 | 51 | 18 | 63 |
| the European Central Bank | 68 | 29 | 72 | 25 | 74 | 23 | 59 | 35 | 67 | 31 | 62 | 27 | 79 | 20 | 85 | 12 | 67 | 25 | 65 | 33 | 71 | 24 | 71 | 27 | 82 | 15 | 72 | 23 | 54 | 35 | 68 | 25 | 59 | 28 |
| the European Court of Auditors | 43 | 52 | 47 | 48 | 51 | 44 | 23 | 69 | 50 | 48 | 21 | 63 | 21 | 75 | 71 | 24 | 24 | 61 | 50 | 46 | 54 | 40 | 57 | 40 | 39 | 52 | 47 | 47 | 28 | 55 | 39 | 50 | 34 | 49 |
| the Committee of the Regions of the European Union | 27 | 66 | 29 | 64 | 29 | 65 | 27 | 63 | 22 | 74 | 21 | 63 | 22 | 75 | 33 | 57 | 26 | 61 | 41 | 54 | 43 | 50 | 25 | 72 | 37 | 53 | 29 | 64 | 27 | 56 | 31 | 54 | 25 | 54 |
| the Economic and Social Committee of the European Union | 34 | 59 | 36 | 57 | 37 | 57 | 33 | 59 | 26 | 71 | 28 | 56 | 37 | 59 | 45 | 46 | 32 | 57 | 51 | 44 | 48 | 45 | 32 | 64 | 44 | 46 | 34 | 58 | 40 | 44 | 34 | 53 | 39 | 45 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).
 La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

(CONT.)
 (SUITE)

Q.21. - AWARENESS OF EU INSTITUTIONS AND BODIES (% BY COUNTRY)
CONNAISSANCE DES INSTITUTIONS ET ORGANES EUROPÉENS (% PAR PAYS)

Question EN:

Have you heard of...? (READ OUT)

Question FR

Avez-vous déjà entendu parler ...? (LIRE)

| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
|---|----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|----|----|----|----|----|
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | | |
| | EB61 + : Oui - : Non | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>du Parlement européen</i> | 97 | 2 | 87 | 11 | 88 | 12 | 96 | 4 | 93 | 5 | 88 | 10 | 95 | 5 | 93 | 5 | 92 | 5 | 97 | 2 | 97 | 3 | 85 | 13 | 79 | 18 | 72 | 25 | 76 | 21 | 79 | 16 | 68 | 29 |
| <i>de la Commission européenne</i> | 95 | 4 | 72 | 26 | 76 | 22 | 85 | 14 | 88 | 10 | 84 | 14 | 87 | 12 | 84 | 13 | 83 | 13 | 95 | 5 | 88 | 11 | 75 | 23 | 69 | 27 | 61 | 35 | 62 | 34 | 70 | 23 | 58 | 40 |
| <i>du Conseil des Ministres de l'Union européenne</i> | 87 | 12 | 66 | 32 | 64 | 34 | 63 | 34 | 78 | 18 | 61 | 34 | 80 | 18 | 70 | 26 | 64 | 29 | 72 | 26 | 92 | 8 | 41 | 55 | 52 | 42 | 45 | 50 | 50 | 46 | 47 | 42 | 43 | 54 |
| <i>de la Cour de Justice de l'Union européenne</i> | 90 | 10 | 55 | 43 | 57 | 40 | 81 | 17 | 88 | 10 | 62 | 33 | 77 | 20 | 69 | 27 | 78 | 18 | 79 | 20 | 93 | 7 | 65 | 32 | 50 | 44 | 42 | 53 | 56 | 40 | 45 | 42 | 39 | 58 |
| <i>du Médiateur européen / l'Ombudsman</i> | 61 | 37 | 50 | 47 | 51 | 46 | 33 | 63 | 42 | 53 | 63 | 32 | 55 | 42 | 77 | 19 | 59 | 36 | 79 | 20 | 22 | 75 | 37 | 58 | 34 | 58 | 17 | 74 | 14 | 79 | 39 | 48 | 9 | 83 |
| <i>de la Banque centrale européenne</i> | 88 | 10 | 50 | 47 | 47 | 50 | 84 | 15 | 85 | 12 | 58 | 37 | 84 | 14 | 66 | 30 | 68 | 27 | 90 | 10 | 91 | 8 | 57 | 40 | 53 | 41 | 49 | 46 | 66 | 30 | 54 | 35 | 45 | 52 |
| <i>de la Cour des Comptes européenne</i> | 75 | 23 | 39 | 58 | 26 | 69 | 54 | 44 | 78 | 19 | 14 | 79 | 70 | 27 | 55 | 39 | 31 | 62 | 28 | 70 | 27 | 70 | 18 | 78 | 24 | 68 | 25 | 68 | 31 | 64 | 21 | 63 | 26 | 71 |
| <i>du Comité des Régions de l'Union européenne</i> | 41 | 54 | 36 | 61 | 31 | 64 | 12 | 81 | 50 | 44 | 24 | 69 | 51 | 45 | 37 | 57 | 46 | 47 | 34 | 63 | 22 | 76 | 15 | 80 | 23 | 69 | 20 | 74 | 15 | 79 | 22 | 63 | 20 | 77 |
| <i>du Comité Economique et Social de l'Union européenne</i> | 59 | 37 | 39 | 57 | 32 | 63 | 20 | 73 | 52 | 41 | 31 | 62 | 51 | 45 | 35 | 59 | 43 | 50 | 39 | 58 | 28 | 69 | 24 | 71 | 29 | 63 | 26 | 67 | 19 | 76 | 24 | 62 | 28 | 68 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).

La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

Q.21. - AWARENESS OF EU INSTITUTIONS AND BODIES (% BY COUNTRY)
 "YES" % CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
CONNAISSANCE DES INSTITUTIONS ET ORGANES EUROPÉENS (% PAR PAYS)
 "OUI" % ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

Have you heard of...? (READ OUT)

Question FR

Avez-vous déjà entendu parler ...? (LIRE)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|---|-------|----|-------|----|-------|----|-----|----|----|----|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| the European Parliament | 88 | 0 | 91 | 0 | 92 | +1 | 88 | +1 | 96 | -1 | 90 | +7 | 98 | +1 | 89 | +2 | 87 | +3 | 88 | 0 | 93 | +3 | 95 | -1 | 94 | 0 | 95 | +1 | 76 | -8 | 82 | -3 | 85 | +3 |
| the European Commission | 77 | 0 | 80 | 0 | 80 | -1 | 79 | +4 | 91 | -1 | 72 | +14 | 91 | 0 | 72 | 0 | 74 | +2 | 80 | +3 | 76 | -2 | 87 | -2 | 88 | 0 | 84 | +3 | 63 | -7 | 71 | -1 | 71 | +6 |
| the Council of Ministers of the European Union | 61 | +1 | 64 | +1 | 65 | +1 | 60 | +1 | 71 | -2 | 54 | +9 | 88 | 0 | 58 | +4 | 58 | +3 | 76 | +4 | 77 | +2 | 67 | -4 | 72 | +3 | 75 | +3 | 57 | -8 | 52 | -5 | 51 | +5 |
| the Court of Justice of the European Union | 66 | +2 | 71 | +2 | 73 | +1 | 59 | +6 | 78 | -3 | 42 | +2 | 93 | +2 | 85 | 0 | 54 | +2 | 76 | +3 | 71 | +5 | 70 | 0 | 73 | +1 | 58 | +3 | 88 | +3 | 61 | +5 | 60 | +9 |
| the European Ombudsman | 34 | 0 | 37 | 0 | 34 | 0 | 54 | +1 | 32 | -5 | 35 | 0 | 45 | 0 | 21 | 0 | 31 | -3 | 54 | 0 | 61 | +5 | 31 | -7 | 59 | 0 | 24 | +3 | 63 | +9 | 36 | -6 | 18 | 0 |
| the European Central Bank | 68 | +1 | 72 | +1 | 74 | +1 | 59 | -1 | 67 | -3 | 62 | +1 | 79 | +1 | 85 | +1 | 67 | +5 | 65 | -1 | 71 | +4 | 71 | -1 | 82 | -1 | 72 | +5 | 54 | -8 | 68 | -7 | 59 | -5 |
| the European Court of Auditors | 43 | 0 | 47 | 0 | 51 | 0 | 23 | -3 | 50 | -2 | 21 | 0 | 21 | -3 | 71 | +3 | 24 | -3 | 50 | -1 | 54 | +4 | 57 | -4 | 39 | -4 | 47 | +2 | 28 | -7 | 39 | -3 | 34 | -3 |
| the Committee of the Regions of the European Union | 27 | 0 | 29 | +1 | 29 | +1 | 27 | -2 | 22 | -3 | 21 | +2 | 22 | -1 | 33 | +3 | 26 | +2 | 41 | 0 | 43 | +3 | 25 | -2 | 37 | -2 | 29 | +2 | 27 | -7 | 31 | +4 | 25 | 0 |
| the Economic and Social Committee of the European Union | 34 | 0 | 36 | +1 | 37 | +2 | 33 | -2 | 26 | -2 | 28 | -4 | 37 | -1 | 45 | +4 | 32 | +3 | 51 | 0 | 48 | +4 | 32 | -1 | 44 | +2 | 34 | +2 | 40 | 0 | 34 | +3 | 39 | +4 |

(CONT.)

(SUITE)

Q.21. - AWARENESS OF EU INSTITUTIONS AND BODIES (% BY COUNTRY)
 "YES" % CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
CONNAISSANCE DES INSTITUTIONS ET ORGANES EUROPÉENS (% PAR PAYS)
 "OUI" % ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

Have you heard of...? (READ OUT)

Question FR

Avez-vous déjà entendu parler ...? (LIRE)

1^{ère} col.: printemps 2004
 2^{ème} col.: % évolution par rapport à automne 2003

| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
|---|----|-----|----|----|----|-----|----|----|----|----|----|----|----|----|----|-----|----|----|----|----|----|----|----|----|-------|----|----|----|----|-----|----|----|----|----|
| <i>du Parlement européen</i> | 97 | +2 | 87 | 0 | 88 | -4 | 96 | +1 | 93 | 0 | 88 | 0 | 95 | +6 | 93 | +3 | 92 | +2 | 97 | 0 | 97 | 0 | 85 | -2 | 79 | -1 | 72 | -3 | 76 | +3 | 79 | +1 | 68 | -7 |
| <i>de la Commission européenne</i> | 95 | +3 | 72 | -1 | 76 | -5 | 85 | +2 | 88 | +2 | 84 | +4 | 87 | +2 | 84 | +8 | 83 | +6 | 95 | 0 | 88 | -1 | 75 | -5 | 69 | +1 | 61 | -1 | 62 | +4 | 70 | +6 | 58 | -4 |
| <i>du Conseil des Ministres de l'Union européenne</i> | 87 | +6 | 66 | -4 | 64 | +4 | 63 | +1 | 78 | 0 | 61 | +1 | 80 | +3 | 70 | +8 | 64 | 0 | 72 | 0 | 92 | 0 | 41 | +1 | 52 | 0 | 45 | -1 | 50 | +6 | 47 | 0 | 43 | -3 |
| <i>de la Cour de Justice de l'Union européenne</i> | 90 | 0 | 55 | +3 | 57 | +12 | 81 | +4 | 88 | 0 | 62 | +9 | 77 | +7 | 69 | +15 | 78 | -1 | 79 | +7 | 93 | +1 | 65 | 0 | 50 | +4 | 42 | +1 | 56 | +10 | 45 | +5 | 39 | -2 |
| <i>du Médiateur européen / l'Ombudsman</i> | 61 | +21 | 50 | +2 | 51 | +12 | 33 | +1 | 42 | +3 | 63 | +2 | 55 | +4 | 77 | +5 | 59 | +1 | 79 | 0 | 22 | -2 | 37 | -2 | 34 | 0 | 17 | -3 | 14 | 0 | 39 | +1 | 9 | -5 |
| <i>de la Banque centrale européenne</i> | 88 | +3 | 50 | -3 | 47 | +2 | 84 | 0 | 85 | 0 | 58 | 0 | 84 | +4 | 66 | -4 | 68 | -4 | 90 | -2 | 91 | 0 | 57 | -1 | 53 | -1 | 49 | -1 | 66 | +4 | 54 | +1 | 45 | -2 |
| <i>de la Cour des Comptes européenne</i> | 75 | +4 | 39 | +1 | 26 | +7 | 54 | +4 | 78 | +2 | 14 | -5 | 70 | +3 | 55 | +2 | 31 | -3 | 28 | -3 | 27 | -3 | 18 | -1 | 24 | -2 | 25 | -2 | 31 | +4 | 21 | -3 | 26 | -2 |
| <i>du Comité des Régions de l'Union européenne</i> | 41 | +7 | 36 | +3 | 31 | +2 | 12 | -1 | 50 | -2 | 24 | -4 | 51 | +2 | 37 | +1 | 46 | +2 | 34 | -4 | 22 | +1 | 15 | -1 | 23 | -2 | 20 | -3 | 15 | +3 | 22 | -1 | 20 | -4 |
| <i>Economique et Social de l'Union européenne</i> | 59 | +4 | 39 | +4 | 32 | -3 | 20 | -1 | 52 | 0 | 31 | -5 | 51 | +3 | 35 | +2 | 43 | +1 | 39 | -1 | 28 | +1 | 24 | -1 | 29 | -1 | 26 | -1 | 19 | +5 | 24 | +1 | 28 | -1 |

Q.22. - PERCEIVED ROLE OF EU INSTITUTIONS AND BODIES (% BY COUNTRY)
ROLE PERÇU DES INSTITUTIONS ET ORGANES DE L'UE (% PAR PAYS)

Question EN:

And for each of the following European bodies, do you think it plays an important role or not in the life of the European Union? (READ OUT)

Question FR

Et pour chacune des entités européennes suivantes, pensez-vous qu'elle joue un rôle important ou pas dans la vie de l'Union européenne? (LIRE)

| EB61 + : Important - :Not important | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|---|-------------------------|----|-------|----|-------|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - |
| | the European Parliament | 77 | 6 | 80 | 7 | 81 | 8 | 78 | 3 | 83 | 8 | 73 | 4 | 80 | 9 | 78 | 10 | 77 | 5 | 84 | 3 | 81 | 6 | 84 | 6 | 87 | 3 | 86 | 5 | 75 | 1 | 68 | 5 | 69 | 4 |
| the European Commission | 69 | 8 | 73 | 8 | 73 | 9 | 71 | 4 | 82 | 6 | 60 | 4 | 78 | 6 | 66 | 12 | 68 | 5 | 77 | 4 | 72 | 8 | 80 | 6 | 82 | 4 | 77 | 7 | 68 | 2 | 56 | 9 | 57 | 6 |
| the Council of Ministers of the European Union | 59 | 10 | 62 | 11 | 63 | 11 | 57 | 6 | 69 | 12 | 45 | 6 | 76 | 8 | 57 | 14 | 54 | 9 | 74 | 5 | 72 | 9 | 68 | 12 | 72 | 5 | 70 | 8 | 62 | 2 | 46 | 8 | 45 | 9 |
| the Court of Justice of the European Union | 63 | 9 | 67 | 9 | 69 | 10 | 56 | 6 | 73 | 11 | 41 | 7 | 78 | 8 | 76 | 10 | 50 | 9 | 75 | 5 | 69 | 9 | 67 | 13 | 74 | 4 | 60 | 9 | 86 | 1 | 50 | 8 | 52 | 6 |
| the European Ombudsman | 36 | 15 | 39 | 15 | 37 | 17 | 48 | 10 | 39 | 24 | 27 | 13 | 34 | 13 | 22 | 19 | 30 | 13 | 58 | 8 | 60 | 12 | 37 | 21 | 64 | 6 | 28 | 12 | 62 | 3 | 34 | 13 | 15 | 10 |
| the European Central Bank | 64 | 8 | 68 | 8 | 71 | 8 | 56 | 5 | 68 | 13 | 55 | 4 | 70 | 6 | 80 | 7 | 63 | 5 | 67 | 6 | 72 | 7 | 70 | 10 | 79 | 4 | 66 | 7 | 62 | 2 | 57 | 6 | 47 | 7 |
| the European Court of Auditors | 46 | 12 | 50 | 12 | 54 | 12 | 28 | 9 | 55 | 17 | 26 | 9 | 20 | 9 | 65 | 14 | 27 | 13 | 58 | 6 | 60 | 10 | 59 | 13 | 54 | 6 | 47 | 10 | 42 | 3 | 33 | 12 | 30 | 8 |
| the Committee of the Regions of the European Union | 34 | 15 | 35 | 15 | 36 | 16 | 31 | 9 | 35 | 23 | 24 | 9 | 19 | 10 | 35 | 18 | 25 | 14 | 51 | 7 | 53 | 11 | 35 | 21 | 52 | 7 | 33 | 12 | 43 | 3 | 29 | 14 | 24 | 10 |
| the Economic and Social Committee of the European Union | 39 | 13 | 41 | 13 | 42 | 14 | 36 | 7 | 39 | 22 | 29 | 8 | 32 | 9 | 44 | 15 | 32 | 12 | 59 | 5 | 56 | 10 | 41 | 19 | 55 | 7 | 38 | 11 | 48 | 2 | 33 | 10 | 35 | 8 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).
 La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

(CONT.)
 (SUITE)

Q.22. - PERCEIVED ROLE OF EU INSTITUTIONS AND BODIES (% BY COUNTRY)
"IMPORTANT" % CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
ROLE PERÇU DES INSTITUTIONS ET ORGANES DE L'UE (% PAR PAYS)
"IMPORTANT" % ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

And for each of the following European bodies, do you think it plays an important role or not in the life of the European Union? (READ OUT)

Question FR

Et pour chacune des entités européennes suivantes, pensez-vous qu'elle joue un rôle important ou pas dans la vie de l'Union européenne? (LIRE)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|---|-------------------------------------|---|-------|----|-------|----|-----|----|----|----|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|----|----|----|-----|
| | 1 st column: 2004 Spring | 2 nd column: % change from 2003 Autumn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| the European Parliament | 77 | +3 | 80 | +3 | 81 | +3 | 78 | +5 | 83 | +2 | 73 | +6 | 80 | 0 | 78 | +4 | 77 | +9 | 84 | +1 | 81 | -1 | 84 | +4 | 87 | +3 | 86 | 0 | 75 | +3 | 68 | 0 | 69 | +10 |
| the European Commission | 69 | +3 | 73 | +4 | 73 | +3 | 71 | +8 | 82 | +2 | 60 | +14 | 78 | +2 | 66 | +4 | 68 | +9 | 77 | +4 | 72 | -3 | 80 | +5 | 82 | +1 | 77 | +2 | 68 | +3 | 56 | 0 | 57 | +11 |
| the Council of Ministers of the European Union | 59 | +5 | 62 | +5 | 63 | +5 | 57 | +5 | 69 | +3 | 45 | +6 | 76 | +3 | 57 | +7 | 54 | +7 | 74 | +5 | 72 | +2 | 68 | +7 | 72 | +4 | 70 | +4 | 62 | -1 | 46 | +2 | 45 | +10 |
| the Court of Justice of the European Union | 63 | +5 | 67 | +4 | 69 | +4 | 56 | +8 | 73 | +5 | 41 | +4 | 78 | +3 | 76 | +1 | 50 | +8 | 75 | +4 | 69 | +4 | 67 | +3 | 74 | +4 | 60 | +5 | 86 | +10 | 50 | +5 | 52 | +14 |
| the European Ombudsman | 36 | +2 | 39 | +3 | 37 | +2 | 48 | +4 | 39 | 0 | 27 | +1 | 34 | +1 | 22 | +3 | 30 | +4 | 58 | +2 | 60 | +1 | 37 | 0 | 64 | +4 | 28 | +2 | 62 | +10 | 34 | 0 | 15 | +2 |
| the European Central Bank | 64 | +4 | 68 | +4 | 71 | +5 | 56 | +3 | 68 | +1 | 55 | +1 | 70 | +1 | 80 | +7 | 63 | +8 | 67 | +3 | 72 | +5 | 70 | +4 | 79 | +2 | 66 | +3 | 62 | +3 | 57 | -5 | 47 | +1 |
| the European Court of Auditors | 46 | +3 | 50 | +4 | 54 | +4 | 28 | +3 | 55 | +4 | 26 | +4 | 20 | -2 | 65 | +7 | 27 | +2 | 58 | +3 | 60 | +3 | 59 | +3 | 54 | +1 | 47 | +2 | 42 | -3 | 33 | +1 | 30 | +8 |
| the Committee of the Regions of the European Union | 34 | +3 | 35 | +3 | 36 | +3 | 31 | +4 | 35 | +4 | 24 | +6 | 19 | -2 | 35 | +6 | 25 | +3 | 51 | +3 | 53 | +3 | 35 | +1 | 52 | +3 | 33 | +2 | 43 | +1 | 29 | +5 | 24 | +8 |
| the Economic and Social Committee of the European Union | 39 | +3 | 41 | +3 | 42 | +3 | 36 | +3 | 39 | +5 | 29 | +1 | 32 | +2 | 44 | +6 | 32 | +4 | 59 | +6 | 56 | +3 | 41 | +3 | 55 | +5 | 38 | +2 | 48 | +1 | 33 | +4 | 35 | +9 |

(CONT.)

(SUITE)

Q.22. - PERCEIVED ROLE OF EU INSTITUTIONS AND BODIES (% BY COUNTRY)
"IMPORTANT" % CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
ROLE PERÇU DES INSTITUTIONS ET ORGANES DE L'UE (% PAR PAYS)
"IMPORTANT" % ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

And for each of the following European bodies, do you think it plays an important role or not in the life of the European Union? (READ OUT)

Question FR

Et pour chacune des entités européennes suivantes, pensez-vous qu'elle joue un rôle important ou pas dans la vie de l'Union européenne? (LIRE)

1^{ère} col.: printemps 2004
2^e col.: % évolution par rapport à automne 2003

| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
|---|----|----|----|-----|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|----|----|----|----|----|
| <i>du Parlement européen</i> | 81 | -4 | 81 | +3 | 74 | -1 | 90 | +4 | 74 | -4 | 80 | +7 | 78 | +7 | 80 | +6 | 83 | +1 | 86 | 0 | 88 | +2 | 73 | +5 | 70 | +5 | 62 | +3 | 70 | +7 | 69 | +4 | 58 | +2 |
| <i>de la Commission européenne</i> | 82 | -3 | 74 | +8 | 66 | 0 | 83 | +6 | 74 | -2 | 76 | +8 | 74 | +4 | 70 | +9 | 73 | +1 | 82 | +1 | 81 | +4 | 61 | +1 | 62 | +7 | 54 | +5 | 57 | +8 | 62 | +6 | 51 | +4 |
| <i>du Conseil des Ministres de l'Union européenne</i> | 77 | +1 | 70 | +7 | 56 | +5 | 69 | +4 | 64 | +1 | 58 | +5 | 71 | +5 | 55 | +9 | 62 | -2 | 65 | -2 | 84 | +3 | 43 | +7 | 49 | +5 | 43 | +5 | 48 | +6 | 43 | +1 | 42 | +6 |
| <i>de la Cour de Justice de l'Union européenne</i> | 80 | -5 | 65 | +12 | 52 | +13 | 78 | +3 | 75 | -1 | 57 | +9 | 70 | +5 | 52 | +6 | 70 | 0 | 79 | +1 | 87 | +4 | 60 | +7 | 48 | +7 | 42 | +7 | 52 | +9 | 43 | +6 | 40 | +6 |
| <i>du Médiateur européen / l'Ombudsman</i> | 49 | +2 | 56 | +12 | 44 | +14 | 41 | -4 | 37 | -2 | 57 | +5 | 59 | +5 | 57 | +5 | 45 | +1 | 79 | +1 | 32 | +6 | 36 | +3 | 35 | +4 | 23 | +2 | 13 | -1 | 36 | +2 | 20 | +2 |
| <i>de la Banque centrale européenne</i> | 78 | -2 | 62 | +9 | 42 | +7 | 84 | +3 | 75 | -1 | 54 | +3 | 72 | +4 | 49 | -7 | 66 | -2 | 81 | 0 | 86 | +7 | 55 | +7 | 50 | +5 | 44 | +5 | 61 | +8 | 48 | +1 | 40 | +5 |
| <i>de la Cour des Comptes européenne</i> | 65 | -3 | 51 | +14 | 23 | +9 | 66 | 0 | 66 | 0 | 20 | 0 | 66 | +5 | 39 | -3 | 37 | +2 | 51 | -7 | 46 | +5 | 30 | +5 | 28 | +2 | 28 | +2 | 29 | +3 | 22 | -1 | 30 | +3 |
| <i>du Comité des Régions de l'Union européenne</i> | 44 | -1 | 49 | +14 | 27 | +4 | 29 | +1 | 44 | -1 | 26 | 0 | 57 | +7 | 23 | -6 | 48 | +2 | 45 | -4 | 34 | +7 | 26 | +3 | 28 | +3 | 26 | +2 | 19 | +3 | 22 | -1 | 29 | +4 |
| <i>du Comité Economique et Social de l'Union européenne</i> | 58 | -2 | 53 | +13 | 27 | -4 | 35 | 0 | 47 | -1 | 33 | +1 | 55 | +5 | 22 | -7 | 46 | 0 | 54 | -3 | 43 | +9 | 32 | +3 | 33 | +4 | 30 | +4 | 22 | +3 | 25 | +2 | 33 | +5 |

Q.23. - TRUST IN EU INSTITUTIONS AND BODIES (% BY COUNTRY)
CONFIANCE ENVERS LES INSTITUTIONS ET ORGANES DE L'UE (% PAR PAYS)

Question EN:

And, for each of them, please tell me if you tend to trust it or tend not to trust it? (READ OUT)

Question FR

Et pour chacune d'entre elles, pourriez-vous me dire si vous avez plutôt confiance ou plutôt pas confiance en elle? (LIRE)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|---|-------|----|-------|----|-------|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | EB61 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | | |
| the European Parliament | 53 | 24 | 54 | 26 | 54 | 29 | 53 | 14 | 64 | 27 | 44 | 15 | 55 | 30 | 51 | 31 | 49 | 15 | 70 | 14 | 62 | 22 | 57 | 27 | 64 | 13 | 68 | 19 | 55 | 13 | 40 | 18 | 52 | 11 |
| the European Commission | 47 | 25 | 48 | 27 | 48 | 29 | 48 | 14 | 63 | 27 | 35 | 14 | 47 | 33 | 39 | 33 | 44 | 15 | 63 | 16 | 53 | 26 | 52 | 27 | 61 | 13 | 63 | 19 | 49 | 12 | 32 | 18 | 45 | 10 |
| the Council of Ministers of the European Union | 39 | 26 | 40 | 28 | 40 | 31 | 37 | 16 | 49 | 32 | 26 | 14 | 50 | 29 | 35 | 33 | 31 | 17 | 58 | 17 | 52 | 26 | 41 | 34 | 52 | 13 | 52 | 23 | 41 | 13 | 24 | 17 | 33 | 12 |
| the Court of Justice of the European Union | 48 | 21 | 51 | 22 | 52 | 24 | 44 | 11 | 55 | 30 | 25 | 9 | 69 | 17 | 62 | 20 | 41 | 10 | 62 | 15 | 50 | 26 | 47 | 29 | 56 | 10 | 51 | 18 | 76 | 6 | 35 | 11 | 46 | 8 |
| the European Ombudsman | 29 | 21 | 30 | 22 | 29 | 24 | 38 | 12 | 37 | 28 | 19 | 13 | 32 | 14 | 19 | 22 | 24 | 12 | 45 | 18 | 49 | 23 | 29 | 28 | 51 | 10 | 23 | 19 | 41 | 16 | 24 | 14 | 13 | 10 |
| the European Central Bank | 43 | 23 | 44 | 25 | 46 | 27 | 36 | 14 | 52 | 27 | 32 | 13 | 55 | 17 | 54 | 26 | 40 | 13 | 51 | 19 | 49 | 26 | 40 | 33 | 56 | 13 | 44 | 24 | 45 | 11 | 38 | 11 | 37 | 10 |
| the European Court of Auditors | 32 | 22 | 34 | 23 | 37 | 25 | 20 | 11 | 45 | 27 | 15 | 11 | 16 | 13 | 46 | 26 | 18 | 15 | 44 | 16 | 42 | 27 | 38 | 29 | 38 | 12 | 35 | 21 | 26 | 11 | 22 | 13 | 24 | 9 |
| the Committee of the Regions of the European Union | 24 | 22 | 25 | 23 | 26 | 25 | 22 | 11 | 30 | 29 | 15 | 11 | 14 | 12 | 23 | 28 | 17 | 16 | 39 | 16 | 41 | 23 | 27 | 26 | 37 | 12 | 27 | 19 | 28 | 11 | 17 | 15 | 20 | 10 |
| the Economic and Social Committee of the European Union | 28 | 22 | 28 | 23 | 29 | 25 | 25 | 11 | 32 | 29 | 18 | 10 | 23 | 15 | 26 | 29 | 22 | 14 | 45 | 16 | 42 | 23 | 30 | 28 | 38 | 12 | 30 | 18 | 31 | 11 | 20 | 13 | 29 | 9 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).
 La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

(CONT.)
 (SUITE)

Q.23. - TRUST IN EU INSTITUTIONS AND BODIES (% BY COUNTRY)
 "TEND TO TRUST" % CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
CONFIANCE ENVERS LES INSTITUTIONS ET ORGANES DE L'UE (% PAR PAYS)
 "PLUTOT CONFIANCE" % ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

And, for each of them, please tell me if you tend to trust it or tend not to trust it? (READ OUT)

Question FR

Et pour chacune d'entre elles, pourriez-vous me dire si vous avez plutôt confiance ou plutôt pas confiance en elle? (LIRE)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|---|-------|----|-------|----|-------|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|----|-----|
| the European Parliament | 53 | 0 | 54 | 0 | 54 | 0 | 53 | 0 | 64 | +6 | 44 | -3 | 55 | 0 | 51 | +1 | 49 | +7 | 70 | +3 | 62 | 0 | 57 | +3 | 64 | +1 | 68 | -1 | 55 | -7 | 40 | -12 | 52 | +6 |
| the European Commission | 47 | +2 | 48 | +1 | 48 | +1 | 48 | +2 | 63 | +8 | 35 | 0 | 47 | +2 | 39 | -1 | 44 | +7 | 63 | +3 | 53 | -2 | 52 | +2 | 61 | 0 | 63 | +3 | 49 | -5 | 32 | -11 | 45 | +8 |
| the Council of Ministers of the European Union | 39 | +2 | 40 | +2 | 40 | +2 | 37 | -1 | 49 | +5 | 26 | -3 | 50 | -1 | 35 | +3 | 31 | +3 | 58 | +3 | 52 | +1 | 41 | +3 | 52 | 0 | 52 | +2 | 41 | -9 | 24 | -9 | 33 | +6 |
| the Court of Justice of the European Union | 48 | +4 | 51 | +3 | 52 | +3 | 44 | +3 | 55 | +3 | 25 | -6 | 69 | +2 | 62 | +3 | 41 | +8 | 62 | +3 | 50 | +2 | 47 | +5 | 56 | 0 | 51 | +5 | 76 | +5 | 35 | -3 | 46 | +12 |
| the European Ombudsman | 29 | +3 | 30 | +1 | 29 | +2 | 38 | 0 | 37 | +5 | 19 | -3 | 32 | -1 | 19 | +3 | 24 | +4 | 45 | 0 | 49 | +3 | 29 | 0 | 51 | +3 | 23 | +4 | 41 | +1 | 24 | -8 | 13 | +2 |
| the European Central Bank | 43 | +2 | 44 | +1 | 46 | +2 | 36 | -1 | 52 | +6 | 32 | -6 | 55 | +5 | 54 | +4 | 40 | +4 | 51 | -1 | 49 | +6 | 40 | +2 | 56 | -1 | 44 | -3 | 45 | -5 | 38 | -10 | 37 | +1 |
| the European Court of Auditors | 32 | +2 | 34 | +2 | 37 | +2 | 20 | +1 | 45 | +9 | 15 | +1 | 16 | -3 | 46 | +5 | 18 | 0 | 44 | 0 | 42 | +2 | 38 | +3 | 38 | 0 | 35 | 0 | 26 | -8 | 22 | -5 | 24 | +5 |
| the Committee of the Regions of the European Union | 24 | +2 | 25 | +2 | 26 | +2 | 22 | +1 | 30 | +9 | 15 | 0 | 14 | -3 | 23 | +3 | 17 | +1 | 39 | -1 | 41 | +3 | 27 | +3 | 37 | +3 | 27 | +2 | 28 | -3 | 17 | 0 | 20 | +5 |
| the Economic and Social Committee of the European Union | 28 | +3 | 28 | +2 | 29 | +3 | 25 | -1 | 32 | +8 | 18 | -2 | 23 | -1 | 26 | +3 | 22 | +1 | 45 | +2 | 42 | +4 | 30 | +5 | 38 | +3 | 30 | +3 | 31 | -4 | 20 | -1 | 29 | +7 |

(CONT.)

(SUITE)

Q.23. - TRUST IN EU INSTITUTIONS AND BODIES (% BY COUNTRY)
 "TEND TO TRUST" % CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
CONFIANCE ENVERS LES INSTITUTIONS ET ORGANES DE L'UE (% PAR PAYS)
 "PLUTOT CONFIANCE" % ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

And, for each of them, please tell me if you tend to trust it or tend not to trust it? (READ OUT)

Question FR

Et pour chacune d'entre elles, pourriez-vous me dire si vous avez plutôt confiance ou plutôt pas confiance en elle? (LIRE)

1^{ère} col.: printemps 2004
 2^e col.: % évolution par rapport à automne 2003

| | LU | HU | MT | NL | AT | PL | PT | SI | SK | FI | SE | UK | CC 13 | CC | BG | RO | TR | | | | | | | | | | | | | | | | | |
|---|----|----|----|-----|----|-----|----|----|----|----|----|----|-------|----|----|-----|----|----|----|-----|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|
| <i>du Parlement européen</i> | 67 | +1 | 64 | -2 | 55 | -1 | 57 | -2 | 43 | -7 | 53 | +2 | 58 | +2 | 59 | +5 | 59 | -6 | 61 | +3 | 55 | +3 | 30 | -1 | 50 | 0 | 48 | 0 | 60 | +2 | 66 | +1 | 40 | -1 |
| <i>de la Commission européenne</i> | 66 | +5 | 58 | +3 | 50 | -2 | 54 | +2 | 37 | -5 | 49 | +2 | 56 | 0 | 52 | +8 | 54 | +1 | 59 | +8 | 48 | +4 | 27 | +1 | 45 | +3 | 42 | +4 | 50 | +4 | 59 | +4 | 35 | +3 |
| <i>du Conseil des Ministres de l'Union européenne</i> | 61 | +5 | 54 | +2 | 42 | +5 | 41 | -2 | 33 | -5 | 35 | -3 | 52 | +1 | 38 | +6 | 43 | -2 | 49 | +4 | 49 | +3 | 18 | +2 | 35 | +1 | 33 | +3 | 41 | +3 | 40 | 0 | 30 | +4 |
| <i>de la Cour de Justice de l'Union européenne</i> | 70 | 0 | 53 | +8 | 41 | +7 | 61 | +2 | 54 | -4 | 45 | +4 | 53 | +1 | 42 | +11 | 56 | -4 | 66 | +8 | 74 | +9 | 34 | +2 | 39 | +6 | 35 | +7 | 49 | +6 | 43 | +8 | 31 | +7 |
| <i>du Médiateur européen / l'Ombudsman</i> | 40 | +6 | 44 | +6 | 36 | +11 | 37 | -1 | 29 | -1 | 46 | -1 | 45 | +3 | 47 | +6 | 35 | -1 | 68 | +6 | 26 | +5 | 20 | -1 | 29 | +4 | 21 | +5 | 16 | -2 | 36 | +1 | 16 | +7 |
| <i>de la Banque centrale européenne</i> | 66 | +3 | 44 | +6 | 31 | 0 | 64 | +4 | 47 | -5 | 33 | -2 | 52 | -2 | 39 | -1 | 44 | -3 | 68 | +10 | 59 | +11 | 28 | +2 | 35 | +2 | 35 | +6 | 49 | +2 | 46 | +2 | 29 | +7 |
| <i>de la Cour des Comptes européenne</i> | 55 | +4 | 38 | +8 | 18 | +3 | 48 | +5 | 46 | -1 | 15 | -1 | 49 | 0 | 31 | +2 | 22 | -2 | 38 | -1 | 38 | +10 | 13 | -3 | 21 | +2 | 22 | +4 | 26 | -1 | 20 | -3 | 23 | +7 |
| <i>du Comité des Régions de l'Union européenne</i> | 37 | +1 | 38 | +10 | 22 | 0 | 21 | +1 | 28 | -5 | 19 | -1 | 41 | +3 | 20 | -1 | 32 | -2 | 33 | 0 | 25 | +8 | 11 | -2 | 22 | +3 | 21 | +5 | 20 | +1 | 21 | -2 | 22 | +8 |
| <i>Economique et Social de l'Union européenne</i> | 43 | +1 | 41 | +9 | 21 | -6 | 24 | 0 | 28 | -6 | 23 | -2 | 40 | +2 | 19 | -2 | 30 | -4 | 37 | +1 | 29 | +10 | 14 | -1 | 25 | +3 | 25 | +6 | 24 | +2 | 24 | +1 | 26 | +9 |

Q.24. - KNOWLEDGE OF THE EUROPEAN UNION (QUESTION TEXT)
CONNAISSANCE DE L'UNION EUROPÉENNE (TEXTE DE LA QUESTION)

Question EN:

For each of the following statements about the European Union could you please tell me whether you think it is true or false? (M) (READ OUT) – [Results on next page](#)

Question FR

Pour chacune des affirmations suivantes sur l'Union européenne, pourriez-vous me dire si elle vous semble vraie ou fausse? (M) (LIRE) – Résultats en page suivante

English

1. The European Union currently consists of twelve Member States [**12 member states**]¹
2. The European Community was created just after World War I, in the early 1920's (N) [**EC after World War One**]²
3. The European flag is blue with yellow stars (N) [**The European flag**]
4. On the European flag, there is one star for each member country (N) [**One star for each member**]
5. The headquarters of the European Commission are in Strasbourg (N) [**Headquarters**]³
6. The Members of the European Parliament are directly elected by the citizens of the European Union (M) [**MEP's directly elected**]
7. The President of the European Commission is directly elected by the citizens of the European Union (N) [**Directly elected President**]⁴
8. The European Union has its own anthem [**Anthem**]
9. Each year, there is a Europe Day in all the countries of the European Union (M) [**Europe Day**]
10. The next elections to the European Parliament will take place in June 2006 (N) [**Next EP elections**]

(CONT.)
(SUITE)

¹ CCEB 2003.4: "The European Union is made of 15 Member States" / CCEB 2003.4: "l'Union Européenne se compose de 15 états membres"

² CCEB 2003.4: "The European Community was created after World War One, in the late 1910's - early 20's" / CCEB 2003.4: "La Communauté Européenne a été créée après la Première Guerre Mondiale, fin des années 1910, début des années 1920"

³ CCEB 2003.4: "The headquarters of the European Union are in Brussels, Strasbourg and Luxembourg" / CCEB 2003.4: "Le quartier général de l'Union Européenne se partage entre Bruxelles, Strasbourg et Luxembourg"

⁴ CCEB "There is a President of the European Union directly elected by all the citizens" / CCEB "Il y a un Président de l'Union Européenne directement élu par tous les citoyens"

**Q.24. - KNOWLEDGE OF THE EUROPEAN UNION (QUESTION TEXT)
CONNAISSANCE DE L'UNION EUROPÉENNE (TEXTE DE LA QUESTION)**

Question EN:

For each of the following statements about the European Union could you please tell me whether you think it is true or false? (M) (READ OUT) – [Results on next page](#)

Question FR

Pour chacune des affirmations suivantes sur l'Union européenne, pourriez-vous me dire si elle vous semble vraie ou fausse? (M) (LIRE) – Résultats en page suivante

Français

1. *L'Union européenne est actuellement composée de douze Etats membres [12 états membres]¹*
2. *La Communauté européenne a été créée juste après la première guerre mondiale, au début des années 1920 (N) [CE après Première Guerre Mondiale]²*
3. *Le drapeau européen est bleu avec des étoiles jaunes (N) [Le drapeau européen]*
4. *Sur le drapeau européen, il y a une étoile par pays membre (N) [Une étoile par pays]*
5. *Le siège de la Commission européenne est situé à Strasbourg (N) [Quartier Général]³*
6. *Les députés européens sont directement élus par les citoyens de l'Union européenne (M) [MPE directement élus]*
7. *Le Président de la Commission européenne est directement élu par les citoyens de l'Union européenne (N) [Président directement élu]⁴*
8. *L'Union européenne a son propre hymne [Hymne]*
9. *Tous les ans, il y a une journée de l'Europe dans les pays de l'Union européenne (M) [Journée de l'Europe]*
10. *Les prochaines élections européennes auront lieu en juin 2006 (N) [Prochaines élections européennes]*

¹ CCEB 2003.4: "The European Union is made of 15 Member States" / CCEB 2003.4: "l'Union Européenne se compose de 15 états membres"

² CCEB 2003.4: "The European Community was created after World War One, in the late 1910's - early 20's" / CCEB 2003.4: "La Communauté Européenne a été créée après la Première Guerre Mondiale, fin des années 1910, début des années 1920"

³ CCEB 2003.4: "The headquarters of the European Union are in Brussels, Strasbourg and Luxembourg" / CCEB 2003.4: "Le quartier général de l'Union Européenne se partage entre Bruxelles, Strasbourg et Luxembourg"

⁴ CCEB "There is a President of the European Union directly elected by all the citizens" / CCEB "Il y a un Président de l'Union Européenne directement élu par tous les citoyens"

Q.24. - KNOWLEDGE OF THE EUROPEAN UNION (RESULTS IN % BY COUNTRY)
 (FULL QUESTION TEXT ON PREVIOUS PAGE)
CONNAISSANCE DE L'UNION EUROPÉENNE (RESULTATS EN % PAR PAYS)
 (TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

For each of the following statements about the European Union could you please tell me whether you think it is true or false? (M) (READ OUT)

Question FR

Pour chacune des affirmations suivantes sur l'Union européenne, pourriez-vous me dire si elle vous semble vraie ou fausse? (M) (LIRE)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|-------------------------------|-------|----|-------|----|-------|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | EB61 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | | |
| 1. 12 member states | 46 | 29 | 47 | 33 | 47 | 33 | 45 | 35 | 40 | 44 | 43 | 32 | 47 | 38 | 55 | 24 | 45 | 32 | 40 | 46 | 50 | 33 | 37 | 52 | 55 | 28 | 49 | 28 | 41 | 39 | 47 | 27 | 39 | 27 |
| 2. EC after World War One | 16 | 47 | 15 | 52 | 13 | 55 | 22 | 40 | 14 | 53 | 24 | 35 | 6 | 79 | 9 | 60 | 25 | 38 | 17 | 41 | 18 | 42 | 15 | 56 | 17 | 45 | 12 | 58 | 11 | 41 | 29 | 25 | 23 | 18 |
| 3. The European flag | 78 | 5 | 82 | 5 | 81 | 5 | 87 | 3 | 87 | 3 | 85 | 3 | 89 | 5 | 85 | 4 | 86 | 2 | 75 | 7 | 81 | 7 | 87 | 6 | 76 | 4 | 87 | 4 | 88 | 1 | 87 | 2 | 82 | 2 |
| 4. One star for each member | 64 | 12 | 67 | 13 | 67 | 13 | 67 | 16 | 62 | 18 | 66 | 14 | 74 | 15 | 70 | 11 | 66 | 14 | 71 | 9 | 70 | 9 | 69 | 18 | 67 | 7 | 73 | 11 | 68 | 15 | 58 | 18 | 56 | 15 |
| 5. Headquarters | 45 | 22 | 47 | 24 | 49 | 22 | 41 | 34 | 57 | 22 | 39 | 31 | 48 | 35 | 47 | 20 | 44 | 31 | 48 | 21 | 42 | 14 | 61 | 23 | 54 | 22 | 55 | 20 | 39 | 27 | 53 | 26 | 55 | 17 |
| 6. MEP's directly elected | 46 | 20 | 50 | 20 | 50 | 21 | 50 | 17 | 59 | 16 | 41 | 17 | 68 | 21 | 47 | 23 | 39 | 19 | 74 | 10 | 47 | 20 | 52 | 21 | 60 | 10 | 56 | 20 | 45 | 14 | 55 | 10 | 43 | 16 |
| 7. Directly elected President | 18 | 42 | 18 | 46 | 17 | 48 | 20 | 37 | 18 | 52 | 12 | 39 | 7 | 79 | 15 | 52 | 15 | 39 | 18 | 49 | 26 | 34 | 19 | 48 | 26 | 36 | 15 | 55 | 16 | 44 | 24 | 31 | 24 | 26 |
| 8. Anthem | 28 | 30 | 29 | 33 | 25 | 36 | 47 | 18 | 27 | 42 | 20 | 30 | 29 | 34 | 19 | 43 | 35 | 22 | 27 | 25 | 33 | 18 | 36 | 30 | 24 | 27 | 25 | 34 | 39 | 26 | 42 | 20 | 34 | 15 |
| 9. Europe Day | 33 | 21 | 35 | 22 | 34 | 24 | 40 | 11 | 35 | 25 | 22 | 15 | 33 | 33 | 42 | 18 | 39 | 13 | 37 | 17 | 26 | 23 | 44 | 19 | 29 | 21 | 35 | 20 | 52 | 6 | 56 | 7 | 40 | 8 |
| 10. Next EP elections | 24 | 25 | 24 | 28 | 25 | 29 | 24 | 24 | 26 | 41 | 21 | 18 | 26 | 28 | 25 | 31 | 23 | 22 | 14 | 54 | 23 | 17 | 27 | 26 | 26 | 40 | 23 | 40 | 20 | 18 | 20 | 24 | 24 | 13 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).
 La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

(CONT.)
 (SUITE)

Q.24. - KNOWLEDGE OF THE EUROPEAN UNION (RESULTS IN % BY COUNTRY)
(FULL QUESTION TEXT ON PREVIOUS PAGE)
CONNAISSANCE DE L'UNION EUROPÉENNE (RESULTATS EN % PAR PAYS)
(TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

For each of the following statements about the European Union could you please tell me whether you think it is true or false? (M) (READ OUT)

Question FR

Pour chacune des affirmations suivantes sur l'Union européenne, pourriez-vous me dire si elle vous semble vraie ou fausse? (M) (LIRE)

| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
|--------------------------------------|-----------------|-----------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|------------|------------|------------|------------|----|
| | <i>EB61</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <i>+ : Vrai</i> | <i>- : Faux</i> | <i>+ -</i> | <i>+ -</i> | <i>+ -</i> | <i>+ -</i> | <i>+ -</i> | <i>+ -</i> | <i>+ -</i> | <i>+ -</i> | <i>+ -</i> | |
| 1. 12 états membres | 30 | 63 | 50 | 27 | 41 | 38 | 56 | 23 | 38 | 47 | 45 | 39 | 35 | 48 | 57 | 30 | 41 | 37 | 53 | 34 | 44 | 46 | 47 | 20 | 44 | 22 | 43 | 11 | 47 | 14 | 43 | 10 | 42 | 11 |
| 2. CE après Première Guerre Mondiale | 11 | 70 | 19 | 38 | 22 | 34 | 14 | 55 | 11 | 66 | 22 | 45 | 13 | 57 | 21 | 49 | 25 | 32 | 15 | 67 | 13 | 79 | 15 | 45 | 21 | 29 | 19 | 19 | 22 | 18 | 19 | 17 | 19 | 20 |
| 3. Drapeau Européen | 91 | 3 | 88 | 2 | 96 | 1 | 82 | 5 | 85 | 6 | 87 | 4 | 74 | 8 | 90 | 4 | 93 | 1 | 90 | 5 | 91 | 6 | 61 | 7 | 71 | 5 | 58 | 6 | 79 | 2 | 68 | 4 | 51 | 8 |
| 4. Une étoile pour chaque membre | 60 | 33 | 60 | 22 | 63 | 20 | 73 | 9 | 63 | 20 | 69 | 14 | 66 | 9 | 61 | 25 | 70 | 17 | 69 | 23 | 55 | 33 | 54 | 11 | 59 | 11 | 52 | 7 | 64 | 4 | 53 | 4 | 51 | 8 |
| 5. Quartier Général | 51 | 33 | 47 | 30 | 29 | 54 | 41 | 34 | 37 | 43 | 36 | 39 | 38 | 24 | 42 | 39 | 52 | 22 | 49 | 29 | 47 | 41 | 40 | 22 | 39 | 21 | 38 | 11 | 59 | 9 | 50 | 6 | 30 | 13 |
| 6. MPE directement élus | 62 | 17 | 54 | 19 | 64 | 10 | 47 | 32 | 36 | 35 | 52 | 16 | 64 | 15 | 48 | 25 | 50 | 18 | 69 | 18 | 49 | 42 | 41 | 16 | 36 | 17 | 24 | 16 | 24 | 13 | 26 | 15 | 24 | 17 |
| 7. Président directement élu | 12 | 66 | 21 | 41 | 23 | 41 | 11 | 65 | 16 | 55 | 22 | 36 | 27 | 37 | 26 | 42 | 16 | 40 | 15 | 68 | 11 | 78 | 18 | 33 | 20 | 27 | 20 | 19 | 16 | 16 | 20 | 19 | 21 | 19 |
| 8. Hymne | 40 | 37 | 44 | 17 | 50 | 13 | 8 | 69 | 48 | 25 | 60 | 13 | 29 | 35 | 42 | 27 | 35 | 24 | 18 | 58 | 32 | 43 | 17 | 37 | 35 | 18 | 24 | 19 | 39 | 6 | 29 | 11 | 20 | 23 |
| 9. Journée de l'Europe | 52 | 20 | 49 | 8 | 49 | 6 | 18 | 44 | 37 | 22 | 43 | 10 | 40 | 23 | 39 | 19 | 31 | 13 | 70 | 16 | 41 | 36 | 14 | 38 | 31 | 13 | 24 | 14 | 37 | 4 | 36 | 6 | 17 | 18 |
| 10. Prochaines Election Européennes | 19 | 55 | 23 | 25 | 33 | 29 | 27 | 28 | 23 | 33 | 25 | 26 | 17 | 45 | 22 | 32 | 24 | 23 | 23 | 54 | 29 | 40 | 26 | 12 | 22 | 16 | 20 | 9 | 20 | 3 | 23 | 5 | 19 | 12 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).

La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

Q.27. - THE MOST IMPORTANT ISSUES OUR COUNTRY IS FACING AT THE MOMENT (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
LES PROBLÈMES LES PLUS IMPORTANTS AUXQUELS DOIT FAIRE FACE NOTRE PAYS ACTUELLEMENT (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

What do you think are the two most important issues facing (OUR COUNTRY) at the moment? (SHOW CARD - READ OUT - MAX. 2 ANSWERS)

Question FR

A votre avis, quels sont les deux plus importants problèmes auxquels doit faire face (NOTRE PAYS) actuellement? (MONTRER CARTE - LIRE - MAX. 2 REPONSES)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|----------------------------|-------|----|-------|----|-------|----|-----|----|----|----|----|-----|----|-----|----|----|----|----|----|-----|----|----|----|----|----|----|----|----|----|----|----|-----|----|----|
| Crime | 24 | -3 | 25 | -3 | 26 | -2 | 23 | -6 | 30 | +1 | 31 | -3 | 31 | -3 | 20 | +2 | 36 | -1 | 24 | -3 | 10 | -1 | 29 | -1 | 39 | -2 | 23 | -5 | 51 | +6 | 26 | +3 | 35 | -1 |
| Public transport | 2 | 0 | 2 | 0 | 2 | 0 | 1 | -1 | 3 | 0 | 1 | -1 | 3 | +1 | 1 | 0 | 2 | +1 | 1 | 0 | 1 | -1 | 1 | 0 | 7 | -1 | 2 | +1 | 4 | -2 | 1 | -3 | 1 | +1 |
| Economic situation | 30 | -2 | 27 | -1 | 25 | -2 | 35 | +3 | 23 | -2 | 26 | -3 | 17 | -1 | 35 | -7 | 24 | +1 | 30 | -2 | 14 | -1 | 26 | -3 | 15 | -3 | 29 | +1 | 27 | 0 | 33 | -4 | 27 | +5 |
| Rising prices/inflation | 19 | -1 | 19 | +1 | 18 | -1 | 19 | +4 | 15 | -1 | 17 | +5 | 2 | +1 | 11 | -3 | 38 | +6 | 17 | -1 | 14 | -5 | 24 | +2 | 31 | 0 | 45 | +4 | 41 | +1 | 38 | +16 | 22 | +6 |
| Taxation | 7 | -1 | 8 | 0 | 8 | +1 | 8 | -1 | 18 | +5 | 13 | +6 | 5 | -3 | 9 | 0 | 5 | -2 | 4 | +1 | 5 | +1 | 4 | -2 | 6 | -4 | 12 | +5 | 11 | -2 | 8 | -6 | 24 | -5 |
| Unemployment | 49 | +2 | 47 | +2 | 44 | +1 | 61 | +3 | 54 | -1 | 49 | +13 | 56 | +14 | 64 | +1 | 41 | -3 | 75 | +10 | 33 | +5 | 58 | +4 | 17 | 0 | 34 | -5 | 14 | 0 | 42 | 0 | 52 | -4 |
| Terrorism | 12 | +2 | 13 | +2 | 15 | +3 | 2 | 0 | 6 | +2 | 3 | +1 | 11 | -1 | 5 | +2 | 1 | 0 | 4 | 0 | 58 | +7 | 9 | 0 | 6 | +4 | 11 | +2 | 4 | -2 | 2 | -1 | 2 | 0 |
| Defence/Foreign affairs | 2 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | -1 | 4 | 0 | 1 | 0 | 2 | +1 | 1 | 0 | 5 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 5 | -2 | 2 | -1 | 1 | +1 |
| Housing | 4 | 0 | 4 | 0 | 4 | 0 | 4 | 0 | 5 | 0 | 6 | -1 | 5 | +1 | 0 | 0 | 1 | -1 | 0 | -1 | 17 | +4 | 5 | +1 | 13 | -1 | 1 | 0 | 1 | 0 | 4 | -4 | 3 | 0 |
| Immigration | 12 | +1 | 13 | +1 | 16 | +2 | 2 | 0 | 18 | 0 | 4 | +1 | 23 | +1 | 8 | +1 | 3 | 0 | 6 | -1 | 20 | -2 | 8 | -1 | 12 | +6 | 12 | -2 | 13 | +9 | 2 | 0 | 2 | 0 |
| Healthcare system | 16 | 0 | 17 | 0 | 15 | -1 | 25 | +3 | 4 | -1 | 20 | -8 | 19 | -5 | 16 | -1 | 19 | +1 | 16 | -2 | 3 | 0 | 13 | +1 | 34 | -4 | 6 | -1 | 7 | -2 | 15 | -7 | 11 | +1 |
| The educational system | 7 | 0 | 5 | -1 | 6 | -1 | 3 | 0 | 3 | -1 | 3 | -2 | 8 | -2 | 7 | 0 | 8 | +1 | 7 | -2 | 2 | 0 | 4 | -3 | 4 | -1 | 4 | +1 | 5 | -4 | 12 | +3 | 6 | +1 |
| Pensions | 9 | -2 | 10 | -1 | 10 | -1 | 9 | -2 | 13 | +2 | 10 | -3 | 4 | -1 | 14 | -1 | 14 | -2 | 9 | 0 | 4 | -1 | 10 | -1 | 3 | 0 | 11 | -3 | 3 | 0 | 17 | -9 | 9 | -3 |
| Protecting the environment | 3 | +1 | 3 | +1 | 3 | +1 | 2 | 0 | 4 | +1 | 2 | 0 | 11 | +2 | 2 | +1 | 2 | -1 | 2 | 0 | 1 | 0 | 6 | +2 | 4 | +2 | 4 | +1 | 3 | 0 | 2 | -1 | 2 | +1 |
| Other | 1 | -1 | 1 | 0 | 1 | NA | 1 | NA | 1 | NA | 1 | NA | 0 | NA | 1 | NA | 1 | NA | 1 | NA | 2 | NA | 1 | NA | 2 | NA | 1 | NA | 8 | NA | 2 | NA | 2 | NA |

(CONT.)
(SUITE)

Q.27. - THE MOST IMPORTANT ISSUES OUR COUNTRY IS FACING AT THE MOMENT (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
LES PROBLÈMES LES PLUS IMPORTANTS AUXQUELS DOIT FAIRE FACE NOTRE PAYS ACTUELLEMENT (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

What do you think are the two most important issues facing (OUR COUNTRY) at the moment? (SHOW CARD - READ OUT - MAX. 2 ANSWERS)

Question FR

A votre avis, quels sont les deux plus importants problèmes auxquels doit faire face (NOTRE PAYS) actuellement? (MONTRER CARTE - LIRE - MAX. 2 REPONSES)

1^{ère} col.: printemps 2004
2^{ème} col.: % évolution par rapport à automne 2003

| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
|-------------------------------------|----|----|----|-----|----|-----|----|----|----|----|----|----|----|-----|----|----|----|-----|----|----|----|-----|----|-----|-------|----|----|----|----|----|----|----|----|-----|
| L'insécurité | 15 | 0 | 19 | -11 | 14 | +2 | 47 | -5 | 26 | +6 | 20 | -8 | 25 | +2 | 23 | -2 | 18 | -5 | 23 | -1 | 28 | -4 | 37 | -11 | 20 | -4 | 18 | -2 | 46 | +6 | 30 | +6 | 9 | -7 |
| Les transports en commun | 9 | -1 | 1 | -1 | 2 | -1 | 2 | -1 | 11 | +2 | 1 | -1 | 1 | 0 | 2 | 0 | 1 | 0 | 0 | -1 | 1 | 0 | 3 | -3 | 1 | -2 | 2 | -1 | 0 | 0 | 2 | 0 | 2 | -2 |
| La situation économique | 19 | 0 | 44 | +11 | 42 | -2 | 41 | +1 | 23 | -1 | 36 | +4 | 30 | +1 | 32 | -2 | 39 | +1 | 14 | -2 | 30 | -4 | 10 | +2 | 41 | -1 | 46 | -4 | 42 | +3 | 39 | +1 | 49 | -6 |
| La hausse des prix / l'inflation | 17 | -3 | 28 | +1 | 24 | +11 | 4 | -1 | 16 | +1 | 15 | +6 | 24 | -4 | 17 | -5 | 25 | -5 | 8 | -2 | 2 | 0 | 7 | +2 | 21 | -3 | 22 | -8 | 8 | -4 | 37 | -1 | 19 | -11 |
| Les impôts | 4 | -1 | 7 | 0 | 10 | +1 | 3 | 0 | 8 | 0 | 5 | -3 | 6 | -2 | 13 | -3 | 3 | 0 | 18 | +1 | 7 | -3 | 8 | -1 | 6 | -2 | 6 | -2 | 2 | 0 | 7 | 0 | 5 | -4 |
| Le chômage | 52 | +7 | 42 | +1 | 57 | +15 | 31 | -1 | 41 | -6 | 72 | 0 | 66 | +10 | 54 | +7 | 60 | +11 | 64 | +8 | 39 | +10 | 13 | +1 | 61 | +5 | 60 | +5 | 57 | 0 | 30 | -3 | 72 | +10 |
| Le terrorisme | 12 | +5 | 2 | 0 | 1 | 0 | 7 | +3 | 6 | +2 | 3 | +1 | 7 | +4 | 3 | +1 | 1 | -1 | 3 | +1 | 5 | +2 | 25 | +8 | 5 | -1 | 7 | -1 | 3 | 0 | 3 | +1 | 9 | -2 |
| La défense / la politique étrangère | 0 | 0 | 0 | -1 | 0 | -1 | 2 | +1 | 2 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 4 | +3 | 4 | +3 | 3 | -2 | 1 | -1 | 1 | -2 | 0 | -1 | 1 | 0 | 2 | -2 |
| Le logement | 13 | -2 | 6 | 0 | 4 | 0 | 2 | 0 | 2 | +1 | 2 | +1 | 1 | -2 | 14 | -1 | 4 | 0 | 3 | -3 | 1 | -2 | 5 | 0 | 3 | -1 | 3 | -1 | 1 | 0 | 11 | +5 | 1 | -2 |
| L'immigration | 17 | +3 | 3 | +1 | 2 | -6 | 16 | +7 | 10 | -1 | 1 | 0 | 2 | -1 | 4 | 0 | 1 | 0 | 7 | +2 | 11 | +4 | 41 | +9 | 3 | 0 | 3 | -1 | 3 | -2 | 3 | +1 | 3 | -2 |
| Le système de santé | 7 | -1 | 30 | +2 | 8 | -1 | 33 | 0 | 12 | -5 | 29 | +8 | 18 | -6 | 16 | +2 | 25 | -1 | 35 | -7 | 43 | -6 | 23 | +2 | 19 | +2 | 13 | +1 | 15 | +2 | 19 | +5 | 11 | 0 |
| Le système éducatif | 16 | -2 | 3 | -1 | 3 | 0 | 6 | 0 | 5 | +1 | 2 | +1 | 3 | -2 | 5 | 0 | 6 | +3 | 3 | -1 | 14 | -5 | 9 | -3 | 8 | +1 | 12 | +2 | 2 | -2 | 5 | +2 | 16 | +2 |
| Les retraites / les pensions | 6 | -3 | 11 | -5 | 12 | -22 | 3 | -2 | 25 | 0 | 6 | -2 | 10 | +1 | 9 | -2 | 12 | 0 | 9 | 0 | 4 | -1 | 9 | -1 | 8 | -3 | 7 | -3 | 12 | -4 | 19 | -5 | 3 | -2 |
| La protection de l'environnement | 4 | -2 | 3 | -3 | 14 | -2 | 1 | 0 | 5 | +1 | 2 | +1 | 1 | 0 | 2 | -3 | 1 | 0 | 6 | +2 | 8 | +3 | 3 | 0 | 2 | -1 | 2 | -1 | 0 | 0 | 3 | 0 | 1 | -2 |
| Autre | 2 | NA | 0 | NA | NA | NA | 1 | NA | 1 | NA | 1 | NA | 2 | NA | 2 | NA | 2 | NA | 1 | NA | 1 | NA | 1 | NA | 1 | NA | 2 | NA | 3 | NA | 3 | NA | 1 | NA |

Q.28. - THE ROLE OF THE EU IN DIFFERENTS AREAS (% BY COUNTRY)
LE ROLE DE L'UE DANS DIFFERENTS DOMAINES (% PAR PAYS)

Question EN:

And for each of the following issues in (OUR COUNTRY), do you think that the European Union plays a positive role, a negative role or neither positive nor negative role? (READ OUT)

Question FR

Et pour chacun des domaines suivants en (NOTRE PAYS), pensez-vous que l'Union européenne joue un rôle positif, un rôle négatif ou ni l'un ni l'autre? (LIRE)

| | EU 28 | | | EU 25 | | | EU 15 | | | NMS | | | BE | | | CZ | | | DK | | | DE | | | EE | | | EL | | | ES | | | FR | | | IE | | | IT | | | CY | | | LV | | | LT | | |
|----------------------------|--|----|----|-------|----|----|-------|----|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | | | |
| | EB61 A : Positive role B : Negative role C: neither positive nor negative role | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fighting crime | 43 | 15 | 31 | 41 | 16 | 34 | 39 | 18 | 35 | 50 | 9 | 31 | 35 | 22 | 34 | 43 | 7 | 34 | 35 | 16 | 42 | 46 | 13 | 33 | 48 | 10 | 33 | 43 | 13 | 39 | 57 | 11 | 26 | 29 | 19 | 48 | 47 | 20 | 22 | 43 | 11 | 37 | 35 | 29 | 31 | 41 | 14 | 33 | 38 | 12 | 35 |
| Public transport | 26 | 14 | 46 | 24 | 15 | 50 | 22 | 16 | 51 | 35 | 8 | 43 | 23 | 12 | 56 | 18 | 10 | 52 | 9 | 14 | 64 | 27 | 13 | 49 | 16 | 8 | 64 | 37 | 11 | 42 | 31 | 8 | 50 | 20 | 10 | 61 | 35 | 22 | 31 | 19 | 12 | 58 | 54 | 5 | 33 | 29 | 9 | 48 | 22 | 5 | 54 |
| The economic situation | 40 | 28 | 21 | 35 | 33 | 22 | 34 | 35 | 22 | 42 | 22 | 22 | 36 | 37 | 19 | 28 | 28 | 25 | 48 | 23 | 17 | 30 | 36 | 27 | 43 | 26 | 17 | 43 | 24 | 26 | 44 | 24 | 25 | 32 | 42 | 19 | 57 | 19 | 13 | 32 | 34 | 24 | 35 | 46 | 14 | 37 | 29 | 21 | 51 | 12 | 21 |
| Rising prices/inflation | 23 | 44 | 21 | 19 | 50 | 22 | 19 | 50 | 22 | 17 | 50 | 21 | 18 | 57 | 18 | 13 | 46 | 25 | 26 | 27 | 32 | 17 | 51 | 24 | 10 | 71 | 9 | 26 | 40 | 27 | 22 | 44 | 25 | 18 | 59 | 18 | 26 | 44 | 20 | 14 | 55 | 24 | 17 | 69 | 9 | 9 | 70 | 12 | 20 | 44 | 19 |
| Taxation | 18 | 35 | 31 | 15 | 39 | 33 | 15 | 40 | 35 | 17 | 39 | 27 | 12 | 52 | 27 | 12 | 42 | 26 | 15 | 19 | 55 | 13 | 43 | 34 | 11 | 52 | 24 | 23 | 29 | 37 | 19 | 35 | 36 | 13 | 39 | 40 | 24 | 33 | 26 | 10 | 41 | 39 | 18 | 63 | 10 | 19 | 38 | 25 | 16 | 38 | 26 |
| Fighting unemployment | 29 | 32 | 28 | 23 | 37 | 30 | 21 | 40 | 30 | 36 | 24 | 28 | 20 | 48 | 25 | 20 | 24 | 37 | 21 | 31 | 40 | 16 | 47 | 29 | 35 | 27 | 25 | 28 | 34 | 33 | 29 | 27 | 36 | 17 | 50 | 29 | 32 | 34 | 23 | 29 | 26 | 36 | 28 | 55 | 13 | 28 | 26 | 32 | 47 | 11 | 27 |
| Fighting terrorism | 53 | 15 | 20 | 53 | 16 | 21 | 53 | 17 | 21 | 54 | 10 | 24 | 48 | 25 | 18 | 51 | 8 | 25 | 59 | 11 | 22 | 58 | 15 | 19 | 54 | 8 | 26 | 49 | 18 | 28 | 62 | 13 | 18 | 50 | 20 | 23 | 53 | 18 | 17 | 53 | 13 | 25 | 48 | 31 | 18 | 44 | 12 | 30 | 46 | 9 | 28 |
| Defence | 49 | 13 | 24 | 49 | 14 | 25 | 48 | 15 | 25 | 55 | 7 | 24 | 47 | 13 | 25 | 45 | 6 | 30 | 39 | 12 | 37 | 57 | 10 | 23 | 52 | 5 | 29 | 54 | 11 | 26 | 53 | 16 | 22 | 50 | 14 | 27 | 45 | 16 | 21 | 52 | 10 | 28 | 64 | 11 | 17 | 52 | 9 | 26 | 52 | 5 | 25 |
| Foreign affairs | 50 | 13 | 22 | 49 | 14 | 23 | 49 | 15 | 23 | 50 | 9 | 25 | 48 | 14 | 23 | 49 | 6 | 25 | 50 | 15 | 22 | 56 | 10 | 23 | 52 | 6 | 25 | 59 | 12 | 20 | 53 | 15 | 20 | 47 | 16 | 26 | 59 | 9 | 15 | 52 | 11 | 24 | 66 | 6 | 17 | 47 | 11 | 24 | 56 | 4 | 20 |
| Housing | 17 | 20 | 44 | 13 | 23 | 48 | 12 | 23 | 49 | 20 | 20 | 42 | 13 | 23 | 50 | 12 | 17 | 50 | 6 | 12 | 65 | 11 | 16 | 55 | 11 | 13 | 59 | 24 | 18 | 47 | 17 | 34 | 40 | 11 | 25 | 55 | 24 | 33 | 32 | 11 | 16 | 54 | 26 | 21 | 40 | 13 | 20 | 49 | 12 | 13 | 52 |
| Immigration | 26 | 34 | 25 | 24 | 38 | 26 | 24 | 40 | 26 | 25 | 27 | 31 | 24 | 49 | 17 | 16 | 34 | 30 | 23 | 38 | 30 | 20 | 43 | 27 | 15 | 47 | 25 | 24 | 35 | 32 | 27 | 36 | 29 | 22 | 41 | 29 | 35 | 38 | 16 | 30 | 30 | 28 | 27 | 49 | 14 | 18 | 37 | 30 | 31 | 20 | 27 |
| Health care system | 26 | 24 | 36 | 20 | 27 | 40 | 19 | 29 | 41 | 28 | 19 | 36 | 26 | 19 | 42 | 16 | 16 | 48 | 16 | 18 | 56 | 13 | 33 | 43 | 28 | 19 | 38 | 31 | 20 | 43 | 30 | 17 | 43 | 15 | 36 | 41 | 22 | 41 | 28 | 21 | 17 | 50 | 62 | 9 | 20 | 28 | 21 | 37 | 26 | 11 | 44 |
| The educational system | 33 | 18 | 36 | 28 | 20 | 40 | 25 | 22 | 41 | 43 | 12 | 31 | 31 | 15 | 41 | 38 | 9 | 35 | 34 | 9 | 45 | 25 | 22 | 41 | 35 | 14 | 37 | 35 | 17 | 40 | 34 | 14 | 42 | 24 | 23 | 45 | 35 | 27 | 25 | 24 | 18 | 47 | 68 | 6 | 20 | 38 | 18 | 31 | 34 | 9 | 38 |
| Pensions | 20 | 27 | 37 | 13 | 32 | 41 | 12 | 34 | 42 | 21 | 23 | 38 | 15 | 30 | 44 | 11 | 21 | 44 | 7 | 17 | 61 | 7 | 36 | 45 | 25 | 18 | 41 | 23 | 27 | 43 | 22 | 23 | 43 | 9 | 39 | 44 | 24 | 28 | 28 | 14 | 31 | 43 | 45 | 13 | 27 | 20 | 24 | 41 | 20 | 13 | 44 |
| Protecting the environment | 46 | 16 | 24 | 45 | 18 | 26 | 42 | 20 | 27 | 60 | 7 | 20 | 43 | 19 | 27 | 49 | 7 | 28 | 36 | 37 | 19 | 44 | 20 | 26 | 58 | 8 | 20 | 39 | 19 | 32 | 42 | 14 | 31 | 45 | 20 | 27 | 54 | 16 | 18 | 44 | 12 | 32 | 71 | 5 | 16 | 45 | 15 | 27 | 42 | 7 | 28 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).
 La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

(CONT.)
 (SUITE)

Q.28. - THE ROLE OF THE EU IN DIFFERENTS AREAS (% BY COUNTRY)
LE ROLE DE L'UE DANS DIFFERENTS DOMAINES (% PAR PAYS)

Question EN:

And for each of the following issues in (OUR COUNTRY), do you think that the European Union plays a positive role, a negative role or neither positive nor negative role? (READ OUT)

Question FR

Et pour chacun des domaines suivants en (NOTRE PAYS), pensez-vous que l'Union européenne joue un rôle positif, un rôle négatif ou ni l'un ni l'autre? (LIRE)

| EB61 A: un rôle positif B: un rôle négatif C: ni l'un ni l'autre | LU | | | HU | | | MT | | | NL | | | AT | | | PL | | | PT | | | SI | | | SK | | | FI | | | SE | | | UK | | | CC 13 | | | CC | | | BG | | | RO | | | TR | | |
|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C |
| La lutte contre l'insécurité | 43 | 16 | 33 | 57 | 11 | 25 | 60 | 11 | 20 | 42 | 18 | 31 | 41 | 19 | 34 | 52 | 8 | 30 | 36 | 26 | 27 | 47 | 11 | 31 | 41 | 10 | 38 | 47 | 13 | 36 | 35 | 24 | 38 | 24 | 32 | 30 | 51 | 9 | 24 | 52 | 9 | 18 | 63 | 3 | 21 | 56 | 4 | 20 | 49 | 11 | 16 |
| Les transports en commun | 42 | 12 | 38 | 35 | 8 | 47 | 48 | 9 | 33 | 15 | 18 | 54 | 17 | 47 | 30 | 43 | 7 | 36 | 23 | 17 | 46 | 30 | 10 | 45 | 20 | 10 | 56 | 24 | 14 | 55 | 11 | 14 | 68 | 13 | 34 | 38 | 36 | 8 | 35 | 37 | 8 | 28 | 21 | 4 | 52 | 33 | 3 | 37 | 41 | 10 | 21 |
| La situation économique | 48 | 22 | 21 | 51 | 24 | 16 | 53 | 21 | 15 | 41 | 35 | 17 | 32 | 33 | 28 | 41 | 21 | 24 | 28 | 40 | 21 | 50 | 16 | 21 | 46 | 21 | 24 | 35 | 30 | 28 | 30 | 41 | 25 | 32 | 35 | 18 | 52 | 14 | 18 | 61 | 6 | 14 | 53 | 7 | 24 | 61 | 5 | 15 | 62 | 7 | 13 |
| La hausse des prix / l'inflation | 31 | 44 | 19 | 26 | 47 | 18 | 26 | 44 | 19 | 23 | 51 | 19 | 15 | 52 | 27 | 15 | 50 | 23 | 18 | 49 | 22 | 36 | 30 | 21 | 16 | 53 | 21 | 24 | 49 | 22 | 27 | 36 | 31 | 23 | 40 | 20 | 31 | 31 | 20 | 43 | 16 | 19 | 20 | 22 | 35 | 35 | 19 | 23 | 50 | 13 | 15 |
| Les impôts | 26 | 38 | 26 | 28 | 27 | 26 | 28 | 38 | 19 | 16 | 42 | 30 | 13 | 44 | 36 | 16 | 41 | 27 | 18 | 39 | 29 | 25 | 36 | 23 | 17 | 31 | 32 | 29 | 29 | 36 | 24 | 33 | 37 | 17 | 39 | 25 | 26 | 26 | 25 | 34 | 15 | 23 | 16 | 16 | 39 | 31 | 14 | 24 | 38 | 15 | 20 |
| La lutte contre le chômage | 28 | 40 | 27 | 43 | 26 | 22 | 45 | 27 | 17 | 25 | 36 | 29 | 16 | 47 | 32 | 37 | 25 | 26 | 19 | 46 | 25 | 34 | 24 | 30 | 39 | 21 | 30 | 22 | 34 | 39 | 22 | 39 | 35 | 17 | 43 | 24 | 46 | 16 | 22 | 54 | 9 | 17 | 43 | 10 | 30 | 45 | 10 | 23 | 59 | 8 | 12 |
| La lutte contre le terrorisme | 47 | 22 | 25 | 66 | 7 | 17 | 68 | 11 | 11 | 59 | 18 | 15 | 43 | 19 | 31 | 53 | 11 | 25 | 40 | 25 | 23 | 47 | 13 | 26 | 56 | 11 | 22 | 54 | 12 | 28 | 58 | 13 | 24 | 45 | 25 | 17 | 53 | 10 | 19 | 52 | 10 | 15 | 71 | 3 | 11 | 64 | 5 | 12 | 44 | 13 | 17 |
| La défense | 57 | 11 | 22 | 60 | 6 | 23 | 55 | 13 | 17 | 42 | 18 | 28 | 25 | 19 | 47 | 57 | 8 | 23 | 40 | 19 | 27 | 55 | 8 | 24 | 54 | 8 | 24 | 42 | 15 | 36 | 33 | 22 | 38 | 37 | 27 | 19 | 51 | 8 | 21 | 47 | 9 | 19 | 52 | 3 | 25 | 65 | 3 | 13 | 40 | 12 | 20 |
| La politique étrangère | 59 | 10 | 20 | 57 | 6 | 24 | 52 | 11 | 17 | 49 | 15 | 22 | 30 | 19 | 40 | 47 | 10 | 26 | 39 | 17 | 24 | 52 | 10 | 21 | 57 | 8 | 19 | 51 | 9 | 30 | 49 | 15 | 29 | 38 | 25 | 17 | 52 | 7 | 19 | 54 | 6 | 15 | 58 | 2 | 20 | 58 | 3 | 13 | 51 | 8 | 15 |
| Le logement | 31 | 31 | 30 | 24 | 21 | 42 | 30 | 23 | 32 | 11 | 24 | 51 | 15 | 19 | 53 | 24 | 20 | 37 | 20 | 21 | 43 | 21 | 22 | 39 | 15 | 21 | 50 | 25 | 13 | 55 | 11 | 16 | 66 | 7 | 39 | 34 | 27 | 13 | 34 | 32 | 8 | 27 | 12 | 9 | 54 | 32 | 5 | 34 | 35 | 10 | 21 |
| L'immigration | 38 | 39 | 15 | 29 | 37 | 23 | 41 | 22 | 21 | 30 | 34 | 24 | 15 | 45 | 32 | 27 | 22 | 33 | 27 | 32 | 27 | 25 | 28 | 32 | 16 | 34 | 35 | 35 | 30 | 28 | 26 | 40 | 29 | 20 | 54 | 13 | 32 | 19 | 25 | 38 | 13 | 21 | 34 | 12 | 28 | 41 | 7 | 23 | 38 | 15 | 19 |
| Le système de santé | 43 | 21 | 29 | 38 | 18 | 33 | 66 | 10 | 16 | 21 | 33 | 36 | 19 | 25 | 45 | 29 | 20 | 34 | 17 | 30 | 40 | 37 | 18 | 31 | 18 | 28 | 41 | 21 | 23 | 49 | 14 | 30 | 49 | 18 | 38 | 28 | 42 | 12 | 27 | 54 | 6 | 18 | 30 | 9 | 40 | 49 | 4 | 25 | 59 | 6 | 13 |
| Le système éducatif | 40 | 20 | 32 | 49 | 12 | 29 | 74 | 7 | 12 | 26 | 23 | 41 | 28 | 19 | 43 | 43 | 12 | 29 | 19 | 25 | 40 | 47 | 12 | 27 | 41 | 18 | 30 | 41 | 10 | 43 | 21 | 20 | 53 | 16 | 36 | 30 | 49 | 9 | 23 | 54 | 6 | 17 | 29 | 8 | 41 | 46 | 6 | 26 | 60 | 6 | 11 |
| Les retraites | 30 | 27 | 32 | 32 | 20 | 35 | 35 | 28 | 20 | 10 | 36 | 38 | 9 | 37 | 44 | 21 | 23 | 37 | 14 | 37 | 36 | 22 | 30 | 33 | 13 | 32 | 39 | 12 | 29 | 49 | 7 | 30 | 54 | 10 | 39 | 30 | 37 | 14 | 28 | 50 | 6 | 20 | 26 | 12 | 40 | 36 | 5 | 33 | 59 | 6 | 13 |
| La protection de l'environnement | 49 | 19 | 23 | 67 | 7 | 18 | 79 | 8 | 6 | 43 | 23 | 24 | 20 | 37 | 33 | 65 | 6 | 17 | 31 | 28 | 27 | 53 | 11 | 23 | 47 | 11 | 29 | 56 | 16 | 22 | 45 | 32 | 20 | 37 | 26 | 19 | 57 | 6 | 18 | 55 | 6 | 16 | 51 | 3 | 24 | 55 | 5 | 17 | 55 | 6 | 15 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).

La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

Q.28. - THE ROLE OF THE EU IN DIFFERENTS AREAS (% BY COUNTRY)
 "POSITIVE ROLE" % CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
LE ROLE DE L'UE DANS DIFFERENTS DOMAINES (% PAR PAYS)
 "UNE ROLE POSITIF" % ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

And for each of the following issues in (OUR COUNTRY), do you think that the European Union plays a positive role, a negative role or neither positive nor negative role? (READ OUT)

Question FR

Et pour chacun des domaines suivants en (NOTRE PAYS), pensez-vous que l'Union européenne joue un rôle positif, un rôle négatif ou ni l'un ni l'autre? (LIRE)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|----------------------------|-------------------------------------|---|-------|----|-------|----|-----|-----|----|----|----|-----|----|-----|----|----|----|-----|----|-----|----|----|----|----|----|-----|----|----|----|-----|----|-----|----|-----|
| | 1 st column: 2004 Spring | 2 nd column: % change from 2003 Autumn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fighting crime | 43 | +6 | 41 | +5 | 39 | +3 | 50 | +18 | 35 | +7 | 43 | +22 | 35 | +5 | 46 | +3 | 48 | +20 | 43 | +6 | 57 | +2 | 29 | -1 | 47 | +10 | 43 | +7 | 35 | -4 | 41 | +13 | 38 | +18 |
| Public transport | 26 | -1 | 24 | -1 | 22 | -1 | 35 | +1 | 23 | -2 | 18 | -5 | 9 | -2 | 27 | 0 | 16 | -3 | 37 | 0 | 31 | +1 | 20 | -3 | 35 | -1 | 19 | -2 | 54 | +2 | 29 | 0 | 22 | +3 |
| The economic situation | 40 | +2 | 35 | +1 | 34 | +2 | 42 | -4 | 36 | +5 | 28 | -8 | 48 | +3 | 30 | +1 | 43 | +1 | 43 | +9 | 44 | +1 | 32 | +2 | 57 | +7 | 32 | 0 | 35 | -9 | 37 | -12 | 51 | +4 |
| Rising prices/inflation | 23 | +1 | 19 | +1 | 19 | +1 | 17 | -1 | 18 | +2 | 13 | 0 | 26 | +5 | 17 | 0 | 10 | -5 | 26 | +6 | 22 | 0 | 18 | +1 | 26 | +3 | 14 | -2 | 17 | -7 | 9 | -4 | 20 | +4 |
| Taxation | 18 | -2 | 15 | -1 | 15 | 0 | 17 | -3 | 12 | +1 | 12 | -3 | 15 | +1 | 13 | 0 | 11 | -3 | 23 | -2 | 19 | -4 | 13 | +1 | 24 | +2 | 10 | -5 | 18 | -3 | 19 | -4 | 16 | +1 |
| Fighting unemployment | 29 | +1 | 23 | 0 | 21 | 0 | 36 | +1 | 20 | +4 | 20 | -2 | 21 | -1 | 16 | 0 | 35 | +9 | 28 | +4 | 29 | 0 | 17 | 0 | 32 | +1 | 29 | -1 | 28 | +3 | 28 | -3 | 47 | +12 |
| Fighting terrorism | 53 | +8 | 53 | +7 | 53 | +4 | 54 | +22 | 48 | +6 | 51 | +22 | 59 | +2 | 58 | +5 | 54 | +25 | 49 | +7 | 62 | +3 | 50 | 0 | 53 | +4 | 53 | +6 | 48 | +11 | 44 | +13 | 46 | +26 |
| Defence | 49 | +5 | 49 | +4 | 48 | .. | 55 | .. | 47 | .. | 45 | .. | 39 | .. | 57 | .. | 52 | .. | 54 | .. | 53 | .. | 50 | .. | 45 | .. | 52 | .. | 64 | .. | 52 | .. | 52 | .. |
| Foreign affairs | 50 | .. | 49 | .. | 49 | +5 | 50 | +3 | 48 | +8 | 49 | +7 | 50 | +12 | 56 | +2 | 52 | +4 | 59 | +10 | 53 | +3 | 47 | +3 | 59 | +21 | 52 | +8 | 66 | +1 | 47 | -4 | 56 | +17 |
| Housing | 17 | -2 | 13 | -3 | 12 | -2 | 20 | -5 | 13 | 0 | 12 | -3 | 6 | +1 | 11 | -2 | 11 | -5 | 24 | +1 | 17 | -2 | 11 | -1 | 24 | 0 | 11 | -2 | 26 | -9 | 13 | -7 | 12 | -3 |
| Immigration | 26 | 0 | 24 | +1 | 24 | +1 | 25 | -1 | 24 | +5 | 16 | +2 | 23 | -1 | 20 | -1 | 15 | +2 | 24 | +1 | 27 | 0 | 22 | 0 | 35 | +6 | 30 | +1 | 27 | -5 | 18 | +1 | 31 | +3 |
| Health care system | 26 | -2 | 20 | -2 | 19 | -1 | 28 | -8 | 26 | 0 | 16 | -9 | 16 | -1 | 13 | 0 | 28 | -4 | 31 | +4 | 30 | -4 | 15 | -1 | 22 | +1 | 21 | 0 | 62 | -8 | 28 | -11 | 26 | -5 |
| The educational system | 33 | 0 | 28 | 0 | 25 | 0 | 43 | -4 | 31 | +3 | 38 | -4 | 34 | +5 | 25 | 0 | 35 | -11 | 35 | +6 | 34 | 0 | 24 | +3 | 35 | +1 | 24 | -2 | 68 | +1 | 38 | -14 | 34 | -2 |
| Pensions | 20 | -1 | 13 | -2 | 12 | -1 | 21 | -6 | 15 | +1 | 11 | -3 | 7 | 0 | 7 | -2 | 25 | -3 | 23 | +4 | 22 | -3 | 9 | -3 | 24 | 0 | 14 | -1 | 45 | -11 | 20 | -11 | 20 | -3 |
| Protecting the environment | 46 | +3 | 45 | +3 | 42 | +3 | 60 | +6 | 43 | +5 | 49 | +4 | 36 | +5 | 44 | +1 | 58 | +5 | 39 | -2 | 42 | +3 | 45 | +3 | 54 | +3 | 44 | +4 | 71 | -3 | 45 | 0 | 42 | +8 |

(CONT.)
 (SUITE)

Q.28. - THE ROLE OF THE EU IN DIFFERENTS AREAS (% BY COUNTRY)
"POSITIVE ROLE" % CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
LE RÔLE DE L'UE DANS DIFFÉRENTS DOMAINES (% PAR PAYS)
"UNE ROLE POSITIF" % ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

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Et pour chacun des domaines suivants en (NOTRE PAYS), pensez-vous que l'Union européenne joue un rôle positif, un rôle négatif ou ni l'un ni l'autre? (LIRE))

| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | | | | |
|---|----|----|----|-----|----|-----|----|----|----|----|----|-----|----|----|----|-----|----|-----|----|-----|----|-----|----|----|-------|-----|----|-----|----|-----|----|-----|----|-----|--|--|--|
| <i>1^{ère} col.: printemps 2004</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>2^e col.: % évolution par rapport à automne 2003</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| La lutte contre l'insécurité | 43 | +5 | 57 | +24 | 60 | +12 | 42 | +4 | 41 | +1 | 52 | +17 | 36 | 0 | 47 | +11 | 41 | +12 | 47 | +9 | 35 | -1 | 24 | +4 | 51 | +14 | 52 | +10 | 63 | +22 | 56 | +9 | 49 | +9 | | | |
| Les transports en commun | 42 | +5 | 35 | +1 | 48 | -4 | 15 | -1 | 17 | -7 | 43 | +2 | 23 | -1 | 30 | +1 | 20 | -3 | 24 | +4 | 11 | +1 | 13 | -5 | 36 | +2 | 37 | +3 | 21 | +7 | 33 | +1 | 41 | +4 | | | |
| La situation économique | 48 | 0 | 51 | -2 | 53 | -5 | 41 | +4 | 32 | -2 | 41 | -5 | 28 | +1 | 50 | +3 | 46 | -3 | 35 | +8 | 30 | -2 | 32 | +7 | 52 | -2 | 61 | 0 | 53 | +1 | 61 | +1 | 62 | 0 | | | |
| La hausse des prix / l'inflation | 31 | +4 | 26 | +2 | 26 | -13 | 23 | +1 | 15 | -5 | 15 | -2 | 18 | +2 | 36 | +6 | 16 | -2 | 24 | +5 | 27 | +5 | 23 | +6 | 31 | +1 | 43 | +3 | 20 | +6 | 35 | +3 | 50 | +4 | | | |
| Les impôts | 26 | +3 | 28 | +3 | 28 | -3 | 16 | 0 | 13 | +1 | 16 | -3 | 18 | +3 | 25 | +2 | 17 | -6 | 29 | +7 | 24 | +1 | 17 | +4 | 26 | -4 | 34 | -4 | 16 | +5 | 31 | +1 | 38 | -5 | | | |
| La lutte contre le chômage | 28 | -1 | 43 | +8 | 45 | -5 | 25 | +2 | 16 | 0 | 37 | -2 | 19 | -1 | 34 | +2 | 39 | -2 | 22 | +2 | 22 | -2 | 17 | 0 | 46 | +1 | 54 | +2 | 43 | +5 | 45 | +7 | 59 | +1 | | | |
| La lutte contre le terrorisme | 47 | +3 | 66 | +35 | 68 | +20 | 59 | +4 | 43 | -1 | 53 | +19 | 40 | -3 | 47 | +13 | 56 | +26 | 54 | +11 | 58 | +2 | 45 | +7 | 53 | +17 | 52 | +13 | 71 | +26 | 64 | +17 | 44 | +8 | | | |
| La défense | 57 | .. | 60 | .. | 55 | .. | 42 | .. | 25 | .. | 57 | .. | 40 | .. | 55 | .. | 54 | .. | 42 | .. | 33 | .. | 37 | .. | 51 | .. | 47 | .. | 52 | .. | 65 | .. | 40 | .. | | | |
| La politique étrangère | 59 | +9 | 57 | +8 | 52 | -2 | 49 | +6 | 30 | 0 | 47 | -1 | 39 | 0 | 52 | +5 | 57 | +11 | 51 | +18 | 49 | +17 | 38 | +4 | 52 | +7 | 54 | +11 | 58 | +14 | 58 | +5 | 51 | +12 | | | |
| Le logement | 31 | +5 | 24 | -1 | 30 | +2 | 11 | 0 | 15 | -6 | 24 | -6 | 20 | -2 | 21 | -6 | 15 | -6 | 25 | +1 | 11 | +1 | 7 | -4 | 27 | -3 | 32 | -2 | 12 | +4 | 32 | 0 | 35 | -2 | | | |
| L'immigration | 38 | +4 | 29 | +7 | 41 | 0 | 30 | -1 | 15 | -3 | 27 | -5 | 27 | 0 | 25 | 0 | 16 | 0 | 35 | +7 | 26 | +1 | 20 | +5 | 32 | -1 | 38 | -1 | 34 | +8 | 41 | +1 | 38 | -2 | | | |
| Le système de santé | 43 | +1 | 38 | -11 | 66 | +9 | 21 | -1 | 19 | -5 | 29 | -7 | 17 | -1 | 37 | -1 | 18 | -11 | 21 | +2 | 14 | +2 | 18 | -1 | 42 | -4 | 54 | +1 | 30 | 0 | 49 | +2 | 59 | +2 | | | |
| Le système éducatif | 40 | +5 | 49 | -4 | 74 | +8 | 26 | +1 | 28 | -3 | 43 | -3 | 19 | 0 | 47 | +1 | 41 | -7 | 41 | +6 | 21 | +3 | 16 | -2 | 49 | -2 | 54 | 0 | 29 | +2 | 46 | +1 | 60 | 0 | | | |
| Les retraites | 30 | +3 | 32 | -5 | 35 | 0 | 10 | 0 | 9 | -5 | 21 | -7 | 14 | -1 | 22 | -4 | 13 | -7 | 12 | 0 | 7 | -1 | 10 | -1 | 37 | -2 | 50 | +2 | 26 | +7 | 36 | 0 | 59 | +3 | | | |
| La protection de l'environnement | 49 | +1 | 67 | +6 | 79 | +1 | 43 | +7 | 20 | -5 | 65 | +7 | 31 | -3 | 53 | +9 | 47 | +1 | 56 | +13 | 45 | +5 | 37 | +3 | 57 | +6 | 55 | +6 | 51 | +7 | 55 | +4 | 55 | +7 | | | |

Q.29. - SUPPORT FOR KEY ISSUES (QUESTION TEXT)
SOUTIEN AUX THÈMES CLÉS (TEXTE DE LA QUESTION)

Question EN:

What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it. (M) (READ OUT - ROTATE) – Results on next page

Question FR

Quelle est votre opinion sur chacune des propositions suivantes ? Veuillez me dire, pour chaque proposition, si vous êtes pour ou si vous êtes contre. (M) (LIRE - ROTATION) – Résultats en page suivante

English

1. A European Monetary Union with one single currency, the euro **[Single currency]**
2. One common foreign policy among the member states of the European Union, towards other countries **[Common foreign policy]**
3. A common defence and security policy among European Union member states **[Common defence policy]**
4. The enlargement of the European Union to include ten new countries this May (M) **[Enlargement]**
5. Further enlargement of the European Union to include other countries in future years (N) **[Further enlargement]**
6. A constitution for the European Union (N) **[Constitution]**
7. The fact that the European Commission is composed of commissioners coming from each of the member states **[Commissioners]**
8. The speed of building Europe being faster in one group of countries than in the other countries (N) **[Building EU is faster together]**
9. Teaching school children about the way European Union institutions work **[EU taught at school]**

Français

1. Une union monétaire européenne avec une seule monnaie, l'euro **[Monnaie unique]**
2. Une politique étrangère commune aux pays de l'Union européenne vis-à-vis des autres pays **[Politique étrangère commune]**
3. Une politique de sécurité et de défense commune des Etats membres de l'Union européenne **[Politique de défense commune]**
4. L'élargissement de l'Union européenne à dix nouveaux pays au mois de mai prochain (M) **[Élargissement]**
5. L'élargissement de l'Union européenne à d'autres pays dans les années à venir (N) **[Futurs élargissements]**
6. Une constitution pour l'Union européenne (N) **[Constitution]**
7. Le fait que la Commission européenne soit composée de commissaires venant de chacun des Etats membres **[Commissionnaires]**
8. Une vitesse de la construction européenne plus élevée dans un groupe de pays que dans les autres pays (N) **[Construction de l'Europe plus rapide ensemble]**
9. Apprendre aux enfants, à l'école, la façon dont les institutions de l'Union européenne fonctionnent **[Enseignement de l'UE à l'école]**

Q.29. - SUPPORT FOR KEY ISSUES (RESULTS IN % BY COUNTRY)
 (FULL QUESTION TEXT ON PREVIOUS PAGE)
SOUTIEN AUX THÈMES CLÉS (RESULTATS EN % PAR PAYS)
 (TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it. (M) (READ OUT - ROTATE)

Question FR

Quelle est votre opinion sur chacune des propositions suivantes ? Veuillez me dire, pour chaque proposition, si vous êtes pour ou si vous êtes contre. (M) (LIRE - ROTATION)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|--------------------------------|-------|----|-------|----|-------|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | | |
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | | |
| Single currency | 59 | 32 | 60 | 34 | 60 | 35 | 60 | 28 | 83 | 15 | 56 | 30 | 50 | 44 | 58 | 37 | 46 | 47 | 64 | 33 | 74 | 24 | 68 | 27 | 83 | 12 | 69 | 27 | 65 | 28 | 55 | 33 | 63 | 24 |
| Common foreign policy | 64 | 19 | 66 | 21 | 66 | 21 | 68 | 16 | 71 | 17 | 57 | 23 | 50 | 39 | 74 | 16 | 62 | 23 | 78 | 14 | 69 | 17 | 66 | 22 | 66 | 16 | 77 | 12 | 81 | 9 | 67 | 17 | 61 | 10 |
| Common defence policy | 71 | 15 | 74 | 15 | 73 | 16 | 79 | 10 | 77 | 14 | 78 | 11 | 61 | 31 | 80 | 12 | 77 | 13 | 80 | 12 | 74 | 13 | 75 | 16 | 60 | 21 | 83 | 7 | 91 | 2 | 77 | 10 | 70 | 8 |
| Enlargement | 48 | 31 | 46 | 35 | 42 | 39 | 71 | 13 | 38 | 49 | 63 | 14 | 59 | 31 | 28 | 56 | 58 | 20 | 66 | 19 | 59 | 18 | 37 | 47 | 60 | 22 | 55 | 25 | 80 | 7 | 67 | 15 | 67 | 8 |
| Further enlargement | 44 | 33 | 41 | 38 | 37 | 43 | 60 | 16 | 37 | 49 | 49 | 18 | 40 | 43 | 24 | 60 | 44 | 25 | 60 | 23 | 57 | 17 | 32 | 52 | 45 | 30 | 47 | 28 | 62 | 17 | 49 | 18 | 60 | 8 |
| Constitution | 61 | 15 | 63 | 16 | 63 | 17 | 63 | 12 | 72 | 12 | 48 | 18 | 37 | 41 | 68 | 15 | 54 | 15 | 66 | 20 | 70 | 10 | 62 | 16 | 59 | 12 | 78 | 10 | 69 | 11 | 57 | 12 | 52 | 7 |
| Commissioners | 67 | 10 | 70 | 10 | 69 | 11 | 74 | 6 | 67 | 13 | 75 | 7 | 84 | 7 | 70 | 12 | 81 | 5 | 80 | 8 | 67 | 10 | 67 | 13 | 69 | 7 | 82 | 6 | 80 | 3 | 76 | 6 | 71 | 4 |
| Building EU is faster together | 33 | 37 | 32 | 40 | 31 | 41 | 38 | 33 | 36 | 39 | 29 | 37 | 29 | 50 | 31 | 42 | 30 | 36 | 52 | 31 | 41 | 35 | 28 | 45 | 36 | 32 | 37 | 33 | 53 | 13 | 32 | 26 | 27 | 28 |
| EU taught at school | 78 | 8 | 82 | 8 | 82 | 8 | 78 | 8 | 87 | 7 | 63 | 12 | 83 | 9 | 84 | 8 | 75 | 9 | 84 | 9 | 73 | 11 | 85 | 8 | 85 | 4 | 88 | 5 | 88 | 4 | 80 | 9 | 74 | 6 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).

La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

(CONT.)
(SUITE)

Q.29. - SUPPORT FOR KEY ISSUES (RESULTS IN % BY COUNTRY)
 (FULL QUESTION TEXT ON PREVIOUS PAGE)
SOUTIEN AUX THÈMES CLÉS (RESULTATS EN % PAR PAYS)
 (TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it. (M) (READ OUT - ROTATE)

Question FR

Quelle est votre opinion sur chacune des propositions suivantes ? Veuillez me dire, pour chaque proposition, si vous êtes pour ou si vous êtes contre. (M) (LIRE - ROTATION)

| EB61 + : Pour - : Contre | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|----|----|----|----|----|
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | | |
| Monnaie unique | 88 | 10 | 63 | 23 | 46 | 42 | 58 | 39 | 68 | 22 | 59 | 29 | 67 | 27 | 82 | 11 | 68 | 22 | 73 | 25 | 45 | 51 | 26 | 61 | 57 | 25 | 54 | 23 | 74 | 10 | 74 | 11 | 44 | 29 |
| Politique étrangère commune | 77 | 13 | 70 | 14 | 50 | 24 | 69 | 21 | 62 | 21 | 70 | 16 | 62 | 18 | 76 | 14 | 74 | 14 | 55 | 36 | 49 | 44 | 39 | 39 | 61 | 15 | 56 | 14 | 74 | 6 | 74 | 6 | 47 | 17 |
| Politique de défense commune | 83 | 10 | 82 | 7 | 54 | 18 | 77 | 16 | 57 | 28 | 79 | 10 | 68 | 14 | 78 | 14 | 82 | 7 | 57 | 35 | 55 | 38 | 52 | 28 | 67 | 11 | 57 | 12 | 79 | 4 | 79 | 3 | 46 | 16 |
| Élargissement | 37 | 51 | 74 | 10 | 68 | 17 | 44 | 45 | 34 | 52 | 72 | 14 | 52 | 27 | 79 | 11 | 80 | 7 | 48 | 44 | 54 | 37 | 31 | 40 | 64 | 11 | 57 | 10 | 70 | 3 | 77 | 4 | 48 | 13 |
| Futurs élargissements | 34 | 53 | 59 | 21 | 59 | 19 | 46 | 43 | 25 | 59 | 63 | 15 | 51 | 28 | 66 | 19 | 70 | 9 | 35 | 55 | 41 | 48 | 31 | 40 | 60 | 13 | 60 | 10 | 75 | 3 | 79 | 3 | 51 | 13 |
| Constitution | 75 | 15 | 75 | 6 | 59 | 17 | 70 | 21 | 60 | 16 | 65 | 12 | 57 | 16 | 68 | 12 | 65 | 10 | 52 | 35 | 53 | 31 | 42 | 24 | 57 | 12 | 51 | 13 | 65 | 2 | 73 | 5 | 41 | 18 |
| Commissionnaires | 82 | 8 | 73 | 6 | 72 | 7 | 83 | 7 | 65 | 13 | 73 | 6 | 60 | 12 | 80 | 7 | 79 | 4 | 85 | 7 | 87 | 6 | 51 | 17 | 62 | 8 | 52 | 9 | 59 | 2 | 67 | 3 | 46 | 13 |
| Construction de l'Europe plus rapide ensemble | 34 | 46 | 47 | 28 | 41 | 26 | 30 | 49 | 42 | 32 | 40 | 34 | 34 | 42 | 35 | 45 | 35 | 36 | 22 | 63 | 30 | 56 | 17 | 45 | 38 | 27 | 38 | 22 | 29 | 32 | 49 | 14 | 34 | 23 |
| Enseignement de l'UE à l'école | 87 | 10 | 82 | 5 | 83 | 10 | 90 | 7 | 77 | 10 | 80 | 8 | 86 | 7 | 74 | 13 | 78 | 10 | 92 | 5 | 94 | 3 | 72 | 13 | 70 | 9 | 63 | 9 | 72 | 4 | 82 | 4 | 55 | 11 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).

La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

Q.29. - SUPPORT FOR KEY ISSUES (% BY COUNTRY)
 "FOR" % CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
SOUTIEN AUX THÈMES CLÉS (% PAR PAYS)
 "POUR" % ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it. (M) (READ OUT - ROTATE)

Question FR

Quelle est votre opinion sur chacune des propositions suivantes ? Veuillez me dire, pour chaque proposition, si vous êtes pour ou si vous êtes contre. (M) (LIRE - ROTATION)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|--------------------------------|-------------------------------------|---|-------|----|-------|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | 1 st column: 2004 Spring | 2 nd column: % change from 2003 Autumn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Single currency | 59 | 0 | 60 | +1 | 60 | 0 | 60 | +2 | 83 | +2 | 56 | 0 | 50 | -2 | 58 | -2 | 46 | 0 | 64 | 0 | 74 | +4 | 68 | 0 | 83 | +4 | 69 | -1 | 65 | +7 | 55 | +3 | 63 | +7 |
| Common foreign policy | 64 | 0 | 66 | +2 | 66 | +2 | 68 | +3 | 71 | -2 | 57 | 0 | 50 | -6 | 74 | +2 | 62 | +1 | 78 | +3 | 69 | +3 | 66 | +2 | 66 | +5 | 77 | +1 | 81 | 0 | 67 | -1 | 61 | -1 |
| Common defence policy | 71 | +2 | 74 | +3 | 73 | +3 | 79 | +3 | 77 | -3 | 78 | -1 | 61 | +1 | 80 | +4 | 77 | +1 | 80 | +5 | 74 | 0 | 75 | +4 | 60 | +7 | 83 | +2 | 91 | +4 | 77 | -3 | 70 | -5 |
| Enlargement | 48 | .. | 46 | .. | 42 | .. | 71 | .. | 38 | .. | 63 | .. | 59 | .. | 28 | .. | 58 | .. | 66 | .. | 59 | .. | 37 | .. | 60 | .. | 55 | .. | 80 | .. | 67 | .. | 67 | .. |
| Further enlargement | 44 | .. | 41 | .. | 63 | .. | 63 | .. | 72 | .. | 48 | .. | 37 | .. | 68 | .. | 54 | .. | 66 | .. | 70 | .. | 62 | .. | 59 | .. | 78 | .. | 69 | .. | 57 | .. | 52 | .. |
| Constitution | 61 | .. | 63 | .. | 69 | .. | 74 | .. | 67 | .. | 75 | .. | 84 | .. | 70 | .. | 81 | .. | 80 | .. | 67 | .. | 67 | .. | 69 | .. | 82 | .. | 80 | .. | 76 | .. | 71 | .. |
| Commissioners | 67 | .. | 70 | .. | 31 | .. | 38 | .. | 36 | .. | 29 | .. | 29 | .. | 31 | .. | 30 | .. | 52 | .. | 41 | .. | 28 | .. | 36 | .. | 37 | .. | 53 | .. | 32 | .. | 27 | .. |
| Building EU is faster together | 33 | .. | 32 | .. | 60 | 0 | 60 | +2 | 83 | +2 | 56 | 0 | 50 | -2 | 58 | -2 | 46 | 0 | 64 | 0 | 74 | +4 | 68 | 0 | 83 | +4 | 69 | -1 | 65 | +7 | 55 | +3 | 63 | +7 |
| EU taught at school | 78 | 0 | 82 | +2 | 82 | +1 | 78 | +1 | 87 | 0 | 63 | -3 | 83 | +2 | 84 | 0 | 75 | +3 | 84 | +1 | 73 | -2 | 85 | +2 | 85 | +3 | 88 | +3 | 88 | +1 | 80 | -2 | 74 | -1 |

(CONT.)
(SUITE)

Q.29. - SUPPORT FOR KEY ISSUES (% BY COUNTRY)
 "FOR" % CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
SOUTIEN AUX THEMES CLES (% PAR PAYS)
 "POUR" % ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it. (M) (READ OUT - ROTATE)

Question FR

Quelle est votre opinion sur chacune des propositions suivantes ? Veuillez me dire, pour chaque proposition, si vous êtes pour ou si vous êtes contre. (M) (LIRE - ROTATION)

| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | | | |
|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|----|-----|----|----|-------|----|----|----|----|----|----|----|----|-----|--|--|
| <i>1^{ère} col.: printemps 2004</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>2^e col.: % évolution par rapport à automne 2003</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Monnaie unique | 88 | +5 | 63 | +2 | 46 | -2 | 58 | -4 | 68 | +1 | 59 | +3 | 67 | -2 | 82 | +1 | 68 | -3 | 73 | +3 | 45 | +4 | 26 | +3 | 57 | +1 | 54 | -1 | 74 | +3 | 74 | -3 | 44 | -1 | | |
| Politique étrangère commune | 77 | -1 | 70 | +7 | 50 | +5 | 69 | -2 | 62 | -3 | 70 | +4 | 62 | -3 | 76 | +2 | 74 | -2 | 55 | +3 | 49 | +1 | 39 | +4 | 61 | -2 | 56 | -6 | 74 | +5 | 74 | +2 | 47 | -10 | | |
| Politique de défense commune | 83 | 0 | 82 | +3 | 54 | +3 | 77 | +2 | 57 | -7 | 79 | +6 | 68 | 0 | 78 | +2 | 82 | -1 | 57 | +11 | 55 | +11 | 52 | +4 | 67 | -2 | 57 | -6 | 79 | +4 | 79 | +3 | 46 | -12 | | |
| Élargissement | 37 | .. | 74 | .. | 68 | .. | 44 | .. | 34 | .. | 72 | .. | 52 | .. | 79 | .. | 80 | .. | 48 | .. | 54 | .. | 31 | .. | 64 | .. | 57 | .. | 70 | .. | 77 | .. | 48 | .. | | |
| Futurs élargissements | 75 | .. | 75 | .. | 59 | .. | 70 | .. | 60 | .. | 65 | .. | 57 | .. | 68 | .. | 65 | .. | 52 | .. | 53 | .. | 42 | .. | 57 | .. | 51 | .. | 65 | .. | 73 | .. | 41 | .. | | |
| Constitution | 82 | .. | 73 | .. | 72 | .. | 83 | .. | 65 | .. | 73 | .. | 60 | .. | 80 | .. | 79 | .. | 85 | .. | 87 | .. | 51 | .. | 62 | .. | 52 | .. | 59 | .. | 67 | .. | 46 | .. | | |
| Commissionnaires | 34 | .. | 47 | .. | 41 | .. | 30 | .. | 42 | .. | 40 | .. | 34 | .. | 35 | .. | 35 | .. | 22 | .. | 30 | .. | 17 | .. | 38 | .. | 38 | .. | 29 | .. | 49 | .. | 34 | .. | | |
| Construction de l'Europe plus rapide ensemble | 88 | +5 | 63 | +2 | 46 | -2 | 58 | -4 | 68 | +1 | 59 | +3 | 67 | -2 | 82 | +1 | 68 | -3 | 73 | +3 | 45 | +4 | 26 | +3 | 57 | +1 | 54 | -1 | 74 | +3 | 74 | -3 | 44 | -1 | | |
| Enseignement de l'UE à l'école | 87 | 0 | 82 | 0 | 83 | +2 | 90 | +4 | 77 | -3 | 80 | +1 | 86 | 0 | 74 | -4 | 78 | +2 | 92 | +1 | 94 | +5 | 72 | +4 | 70 | -3 | 63 | -6 | 72 | -1 | 82 | 0 | 55 | -8 | | |

Q.30. - COMMON SECURITY AND FOREIGN POLICY AND EUROPEAN SECURITY AND DEFENCE POLICY (QUESTION TEXT)
POLITIQUE ÉTRANGÈRE ET DE SÉCURITÉ COMMUNE ET POLITIQUE EUROPÉENNE DE SÉCURITÉ ET DE DÉFENSE
 (TEXTE DE LA QUESTION)

Question EN:

The European Union already has a Common Security and Foreign Policy and a European Security and Defence Policy. There is now a debate about how much further these should be developed. Do you tend to agree or tend to disagree with each of the following statements? (READ OUT - ROTATE) – [Results on next page](#)

Question FR

Il existe déjà une Politique étrangère et de sécurité commune et une Politique européenne de sécurité et de défense dans l'Union européenne. Il y a aujourd'hui un débat sur la mesure dans laquelle ces politiques devraient être développées. Êtes-vous plutôt d'accord ou plutôt pas d'accord avec chacune des propositions suivantes ? (LIRE - ROTATION) – Résultats en page suivante

English

1. The European Union should have a rapid military reaction force that can be sent quickly to troublespots when an international crisis occurs [**Rapid military reaction force**]
2. When an international crisis occurs, European Union member states should agree on a common position [**Common position**]
3. The European Union should have its own Foreign Minister who can be the spokesperson for a common European Union position [**Own Foreign Minister**]
4. The European Union should have its own seat on the United Nations Security Council [**Own seat on the UN Security Council**]
5. Member states which have opted for neutrality should have a say in European Union foreign policy [**"Neutral" Member states should have a say**]
6. European Union foreign policy should be independent of United States foreign policy [**Independence of EU foreign policy**]
7. The European Union should guarantee Human Rights in each member state, even if this is contrary to the wishes of some member states [**To guarantee Human Rights in each Member state**]
8. The European Union should work to guarantee Human Rights around the world, even if this is contrary to the wishes of some other countries [**To guarantee Human Rights around the world**]
9. The European Union should have a common immigration policy towards people from outside the European Union [**Common immigration policy**]
10. The European Union should have a common asylum policy towards asylum seekers [**Common asylum policy**]

(CONT.)
(SUITE)

**Q.30. - COMMON SECURITY AND FOREIGN POLICY AND EUROPEAN SECURITY AND DEFENCE POLICY (QUESTION TEXT)
POLITIQUE ÉTRANGÈRE ET DE SÉCURITÉ COMMUNE ET POLITIQUE EUROPÉENNE DE SÉCURITÉ ET DE DÉFENSE
(TEXTE DE LA QUESTION)**

Question EN:

The European Union already has a Common Security and Foreign Policy and a European Security and Defence Policy. There is now a debate about how much further these should be developed. Do you tend to agree or tend to disagree with each of the following statements? (READ OUT - ROTATE) – [Results on next page](#)

Question FR

Il existe déjà une Politique étrangère et de sécurité commune et une Politique européenne de sécurité et de défense dans l'Union européenne. Il y a aujourd'hui un débat sur la mesure dans laquelle ces politiques devraient être développées. Etes-vous plutôt d'accord ou plutôt pas d'accord avec chacune des propositions suivantes ? (LIRE - ROTATION) – Résultats en page suivante

Français

1. L'Union européenne devrait avoir une force militaire de réaction rapide qui puisse être envoyée rapidement dans les zones de conflits lorsqu'une crise internationale éclate [**Force militaire de réaction rapide**]
2. Quand une crise internationale éclate, les Etats membres de l'Union européenne devraient s'entendre sur une position commune [**Position commune**]
3. L'Union européenne devrait avoir son propre Ministre des Affaires étrangères, qui puisse être le porte-parole de la position commune de l'Union européenne [**Propre Ministre des Affaires étrangères**]
4. L'Union européenne devrait avoir son propre siège au Conseil de sécurité des Nations Unies [**Propre siège au Conseil des NU**]
5. Les Etats membres qui ont opté pour la neutralité devraient avoir leur mot à dire dans la politique étrangère de l'Union européenne [**Les Etats membres "neutres" devraient avoir leur mot à dire**]
6. La politique étrangère de l'Union européenne devrait être autonome de la politique étrangère américaine [**Autonomie de la politique étrangère de l'UE**]
7. L'Union européenne devrait garantir les Droits de l'Homme dans chaque Etat membre, même si c'est contraire à la volonté de certains Etats membres [**Garantir les Droits de l'Homme dans chaque Etat membre**]
8. L'Union européenne devrait travailler à garantir les Droits de l'Homme dans le monde, même si c'est contraire à la volonté de certains pays [**Garantir les Droits de l'Homme dans le monde**]
9. Les Etats membres de l'Union européenne devraient avoir une politique d'immigration commune à l'égard des personnes venant de pays non membres de l'Union européenne [**Politique d'immigration commune**]
10. Les Etats membres de l'Union européenne devraient avoir une politique d'asile commune à l'égard des demandeurs d'asile [**Politique d'asile commune**]

Q.30. - COMMON SECURITY AND FOREIGN POLICY AND EUROPEAN SECURITY AND DEFENCE POLICY

(RESULTS IN % BY COUNTRY)

(FULL QUESTION TEXT ON PREVIOUS PAGE)

POLITIQUE ÉTRANGÈRE ET DE SÉCURITÉ COMMUNE ET POLITIQUE EUROPÉENNE DE SÉCURITÉ ET DE DÉFENSE**(RESULTATS EN % PAR PAYS) (TEXTE COMPLET DE LA QUESTION EN PAGE PRÉCÉDENTE)****Question EN:**

The European Union already has a Common Security and Foreign Policy and a European Security and Defence Policy. There is now a debate about how much further these should be developed. Do you tend to agree or tend to disagree with each of the following statements? (READ OUT - ROTATE)

Question FR

Il existe déjà une Politique étrangère et de sécurité commune et une Politique européenne de sécurité et de défense dans l'Union européenne. Il y a aujourd'hui un débat sur la mesure dans laquelle ces politiques devraient être développées. Etes-vous plutôt d'accord ou plutôt pas d'accord avec chacune des propositions suivantes ? (LIRE - ROTATION)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | | | |
|--|-------|----|-------|----|-------|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|--|
| | + | | - | | + | | - | | + | | - | | + | | - | | + | | - | | + | | - | | + | | - | | + | | - | | + | | - | |
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | | |
| Rapid military reaction force | 69 | 17 | 70 | 18 | 70 | 19 | 72 | 14 | 77 | 15 | 65 | 20 | 62 | 31 | 63 | 25 | 68 | 21 | 76 | 15 | 70 | 16 | 76 | 13 | 67 | 14 | 74 | 18 | 92 | 5 | 72 | 17 | 56 | 20 | | |
| Common position | 79 | 9 | 82 | 9 | 82 | 10 | 83 | 7 | 85 | 8 | 82 | 8 | 77 | 17 | 84 | 9 | 85 | 6 | 81 | 11 | 78 | 10 | 85 | 7 | 75 | 8 | 87 | 8 | 94 | 4 | 79 | 9 | 77 | 5 | | |
| Own Foreign Minister | 63 | 17 | 63 | 18 | 64 | 19 | 61 | 16 | 70 | 16 | 53 | 22 | 42 | 46 | 62 | 21 | 57 | 20 | 71 | 17 | 66 | 13 | 67 | 17 | 68 | 11 | 78 | 9 | 78 | 7 | 71 | 12 | 62 | 10 | | |
| Own seat on the UN Security Council | 63 | 15 | 65 | 15 | 66 | 16 | 62 | 14 | 70 | 13 | 57 | 16 | 54 | 34 | 66 | 17 | 72 | 11 | 75 | 12 | 69 | 10 | 67 | 15 | 77 | 5 | 72 | 11 | 88 | 3 | 67 | 12 | 65 | 7 | | |
| "Neutral" Member states should have a say | 50 | 24 | 50 | 27 | 50 | 27 | 48 | 26 | 49 | 29 | 38 | 31 | 28 | 57 | 59 | 20 | 65 | 16 | 58 | 23 | 55 | 18 | 46 | 34 | 65 | 10 | 48 | 30 | 51 | 24 | 64 | 17 | 59 | 9 | | |
| Independence of EU foreign policy | 74 | 9 | 76 | 10 | 77 | 10 | 75 | 9 | 72 | 11 | 75 | 11 | 82 | 13 | 84 | 8 | 81 | 8 | 83 | 7 | 73 | 9 | 78 | 9 | 76 | 5 | 77 | 11 | 85 | 5 | 78 | 10 | 63 | 10 | | |
| To guarantee Human Rights in each Member state | 77 | 8 | 79 | 8 | 79 | 8 | 80 | 9 | 80 | 9 | 69 | 12 | 87 | 6 | 78 | 9 | 79 | 10 | 79 | 12 | 76 | 8 | 84 | 5 | 79 | 5 | 82 | 7 | 92 | 3 | 73 | 12 | 68 | 9 | | |
| To guarantee Human Rights around the world | 72 | 11 | 74 | 12 | 76 | 11 | 67 | 16 | 71 | 15 | 46 | 28 | 79 | 12 | 74 | 13 | 61 | 21 | 79 | 11 | 75 | 9 | 78 | 10 | 79 | 6 | 82 | 8 | 91 | 3 | 64 | 18 | 62 | 13 | | |
| Common immigration policy | 68 | 14 | 70 | 15 | 71 | 15 | 68 | 13 | 73 | 15 | 66 | 14 | 69 | 22 | 74 | 14 | 60 | 24 | 77 | 10 | 72 | 11 | 67 | 18 | 74 | 9 | 75 | 13 | 79 | 9 | 63 | 20 | 61 | 11 | | |
| Common asylum policy | 67 | 14 | 69 | 15 | 70 | 15 | 68 | 13 | 72 | 15 | 66 | 15 | 71 | 21 | 73 | 15 | 61 | 24 | 78 | 9 | 71 | 9 | 66 | 17 | 72 | 9 | 69 | 13 | 80 | 6 | 62 | 22 | 62 | 13 | | |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).

La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

(CONT.)

(SUITE)

Q.30. - COMMON SECURITY AND FOREIGN POLICY AND EUROPEAN SECURITY AND DEFENCE POLICY

(RESULTS IN % BY COUNTRY)

(FULL QUESTION TEXT ON PREVIOUS PAGE)

POLITIQUE ÉTRANGÈRE ET DE SÉCURITÉ COMMUNE ET POLITIQUE EUROPÉENNE DE SÉCURITÉ ET DE DÉFENSE

(RESULTATS EN % PAR PAYS) (TEXTE COMPLET DE LA QUESTION EN PAGE PRÉCÉDENTE)

Question EN:

The European Union already has a Common Security and Foreign Policy and a European Security and Defence Policy. There is now a debate about how much further these should be developed. Do you tend to agree or tend to disagree with each of the following statements? (READ OUT - ROTATE)

Question FR

Il existe déjà une Politique étrangère et de sécurité commune et une Politique européenne de sécurité et de défense dans l'Union européenne. Il y a aujourd'hui un débat sur la mesure dans laquelle ces politiques devraient être développées. Etes-vous plutôt d'accord ou plutôt pas d'accord avec chacune des propositions suivantes ? (LIRE - ROTATION)

| EB61 + : Plutôt d'accord - : Plutôt pas d'accord | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
|---|------------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|----|----|----|----|----|
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - |
| | Force militaire de réaction rapide | 72 | 22 | 71 | 17 | 56 | 29 | 71 | 21 | 60 | 26 | 76 | 11 | 68 | 14 | 76 | 13 | 72 | 13 | 61 | 33 | 67 | 28 | 70 | 17 | 67 | 13 | 63 | 12 | 71 | 8 | 75 | 6 | 57 | 15 |
| Position commune | 89 | 7 | 84 | 7 | 69 | 17 | 84 | 10 | 73 | 16 | 83 | 7 | 72 | 12 | 86 | 6 | 83 | 6 | 79 | 17 | 82 | 14 | 73 | 12 | 72 | 7 | 64 | 7 | 79 | 5 | 63 | 7 | 62 | 8 |
| Propre Ministre des Affaires étrangères | 72 | 21 | 69 | 15 | 65 | 14 | 70 | 18 | 60 | 23 | 60 | 15 | 57 | 15 | 73 | 13 | 65 | 12 | 55 | 36 | 45 | 47 | 50 | 25 | 61 | 12 | 60 | 9 | 62 | 6 | 79 | 4 | 53 | 12 |
| Propre siège au Conseil des NU | 82 | 9 | 70 | 10 | 71 | 7 | 76 | 14 | 67 | 15 | 58 | 16 | 63 | 9 | 65 | 18 | 66 | 9 | 72 | 22 | 57 | 35 | 50 | 24 | 57 | 12 | 53 | 11 | 71 | 3 | 59 | 7 | 48 | 13 |
| Les Etats membres "neutres" devraient avoir leur mot à dire | 63 | 27 | 28 | 55 | 72 | 7 | 34 | 46 | 73 | 13 | 53 | 20 | 53 | 16 | 55 | 27 | 43 | 26 | 79 | 14 | 73 | 20 | 34 | 33 | 49 | 19 | 51 | 13 | 38 | 23 | 52 | 15 | 52 | 11 |
| Autonomie de la politique étrangère de l'UE | 79 | 11 | 83 | 7 | 63 | 9 | 76 | 13 | 75 | 13 | 73 | 10 | 70 | 10 | 77 | 11 | 82 | 5 | 89 | 7 | 89 | 7 | 65 | 12 | 68 | 9 | 62 | 8 | 74 | 6 | 66 | 10 | 59 | 8 |
| Garantir les Droits de l'Homme dans chaque Etat membre | 90 | 4 | 89 | 4 | 82 | 5 | 88 | 7 | 78 | 11 | 84 | 8 | 78 | 9 | 75 | 12 | 70 | 12 | 92 | 4 | 92 | 5 | 68 | 11 | 72 | 8 | 65 | 7 | 75 | 4 | 73 | 5 | 61 | 8 |
| Garantir les Droits de l'Homme dans le monde | 87 | 7 | 83 | 8 | 81 | 6 | 79 | 14 | 76 | 12 | 72 | 14 | 79 | 9 | 61 | 22 | 50 | 27 | 87 | 9 | 85 | 11 | 66 | 13 | 65 | 12 | 63 | 8 | 66 | 9 | 70 | 7 | 60 | 9 |
| Politique d'immigration commune | 77 | 14 | 77 | 11 | 55 | 22 | 79 | 15 | 66 | 20 | 67 | 12 | 64 | 14 | 64 | 18 | 71 | 13 | 66 | 27 | 71 | 22 | 64 | 19 | 61 | 12 | 55 | 11 | 62 | 9 | 66 | 5 | 50 | 14 |
| Politique d'asile commune | 78 | 13 | 83 | 6 | 55 | 22 | 81 | 15 | 64 | 21 | 65 | 14 | 61 | 17 | 67 | 15 | 72 | 12 | 71 | 23 | 72 | 22 | 65 | 19 | 62 | 12 | 57 | 10 | 67 | 7 | 69 | 4 | 52 | 13 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).

La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

Q.30. - COMMON SECURITY AND FOREIGN POLICY AND EUROPEAN SECURITY AND DEFENCE POLICY

(RESULTS IN % BY COUNTRY) (FULL QUESTION TEXT ON PREVIOUS PAGE)

"TEND TO AGREE" % CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)

POLITIQUE ÉTRANGÈRE ET DE SÉCURITÉ COMMUNE ET POLITIQUE EUROPÉENNE DE SÉCURITÉ ET DE DÉFENSE

(RESULTATS EN % PAR PAYS) (TEXTE COMPLET DE LA QUESTION EN PAGE PRÉCÉDENTE)

"PLUTOT D'ACCORD " ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

The European Union already has a Common Security and Foreign Policy and a European Security and Defence Policy. There is now a debate about how much further these should be developed. Do you tend to agree or tend to disagree with each of the following statements? (READ OUT - ROTATE)

Question FR

Il existe déjà une Politique étrangère et de sécurité commune et une Politique européenne de sécurité et de défense dans l'Union européenne. Il y a aujourd'hui un débat sur la mesure dans laquelle ces politiques devraient être développées. Etes-vous plutôt d'accord ou plutôt pas d'accord avec chacune des propositions suivantes ? (LIRE - ROTATION)

| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | | |
|---|----|----|----|----|----|-----|----|----|----|----|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|----|----|-----|----|-----|--|
| <i>1^{ère} col.: printemps 2004</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>2^e col.: % évolution par rapport à automne 2003</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Force militaire de réaction rapide | 72 | +4 | 71 | +2 | 56 | +11 | 71 | +3 | 60 | -2 | 76 | -2 | 68 | +2 | 76 | -1 | 72 | +2 | 61 | +8 | 67 | +6 | 70 | +2 | 67 | -1 | 63 | -1 | 71 | +4 | 75 | +3 | 57 | -4 | |
| Position commune | 89 | 0 | 84 | +3 | 69 | -6 | 84 | +1 | 73 | -2 | 83 | -1 | 72 | -1 | 86 | +2 | 83 | -2 | 79 | +3 | 82 | +4 | 73 | +2 | 72 | -1 | 64 | -1 | 79 | +4 | 63 | -16 | 62 | +3 | |
| Propre Ministre des Affaires étrangères | 72 | +2 | 69 | +6 | 65 | +10 | 70 | -1 | 60 | -1 | 60 | -6 | 57 | 0 | 73 | 0 | 65 | +1 | 55 | +7 | 45 | +5 | 50 | +2 | 61 | +4 | 60 | +7 | 62 | +7 | 79 | +16 | 53 | +4 | |
| Propre siège au Conseil des NU | 82 | +5 | 70 | +2 | 71 | +5 | 76 | +1 | 67 | 0 | 58 | -10 | 63 | 0 | 65 | -2 | 66 | +1 | 72 | +6 | 57 | +8 | 50 | +2 | 57 | -3 | 53 | -2 | 71 | +6 | 59 | -1 | 48 | -5 | |
| Les Etats membres "neutres" devraient avoir leur mot à dire | 63 | +4 | 28 | +1 | 72 | -1 | 34 | -1 | 73 | +2 | 53 | -4 | 53 | -2 | 55 | -2 | 43 | +3 | 79 | +4 | 73 | +4 | 34 | -1 | 49 | 0 | 51 | +2 | 38 | -1 | 52 | +5 | 52 | +1 | |
| Autonomie de la politique étrangère de l'UE | 79 | +5 | 83 | +1 | 63 | 0 | 76 | +3 | 75 | -2 | 73 | -1 | 70 | +1 | 77 | +2 | 82 | +3 | 89 | +3 | 89 | +8 | 65 | +1 | 68 | +4 | 62 | +7 | 74 | -1 | 66 | +1 | 59 | +10 | |
| Garantir les Droits de l'Homme dans chaque Etat membre | 90 | +4 | 89 | +7 | 82 | -3 | 88 | +4 | 78 | 0 | 84 | +10 | 78 | +3 | 75 | +3 | 70 | -1 | 92 | +5 | 92 | +3 | 68 | +6 | 72 | +3 | 65 | +1 | 75 | 0 | 73 | 0 | 61 | +1 | |
| Garantir les Droits de l'Homme dans le monde | 87 | +6 | 83 | +7 | 81 | -4 | 79 | +3 | 76 | 0 | 72 | +4 | 79 | +4 | 61 | -4 | 50 | -4 | 87 | +8 | 85 | +3 | 66 | +4 | 65 | +2 | 63 | +2 | 66 | 0 | 70 | +3 | 60 | +1 | |
| Politique d'immigration commune | 77 | +2 | 77 | +5 | 55 | -3 | 79 | +5 | 66 | -4 | 67 | 0 | 64 | 0 | 64 | -2 | 71 | +3 | 66 | +2 | 71 | +7 | 64 | 0 | 61 | 0 | 55 | -1 | 62 | 0 | 66 | +2 | 50 | -3 | |
| Politique d'asile commune | 78 | +5 | 83 | +6 | 55 | -3 | 81 | +2 | 64 | -5 | 65 | -1 | 61 | -4 | 67 | -2 | 72 | +3 | 71 | +4 | 72 | +6 | 65 | 0 | 62 | -1 | 57 | -3 | 67 | +4 | 69 | +3 | 52 | -5 | |

Q.31 - DECISION-TAKING ON EUROPEAN DEFENCE ISSUES (% BY COUNTRY)
 CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
PRISE DE DECISION CONCERNANT LES THÈMES DE DÉFENSE EUROPÉENNE (% PAR PAYS)
 ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

In your opinion, should decisions concerning European defence policy be taken by national governments, by NATO or by the European Union? (ONE ANSWER ONLY)

Question FR

Selon vous, les décisions concernant la politique européenne de défense devraient-elles être prises par les gouvernements nationaux, l'OTAN ou l'Union européenne ? (UNE SEULE REPONSE)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|-----------------------------|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|-----|------------|-----|------------|----|------------|----|------------|----|------------|-----|------------|----|------------|----|------------|-----|
| National governments | 25 | -1 | 25 | +1 | 25 | +1 | 27 | +4 | 15 | -2 | 34 | +5 | 33 | +1 | 25 | +1 | 33 | +11 | 35 | +10 | 29 | +6 | 21 | -1 | 39 | +5 | 13 | +2 | 18 | 0 | 26 | +5 | 19 | +5 |
| NATO | 13 | -1 | 14 | -1 | 13 | -1 | 18 | 0 | 17 | -2 | 12 | -3 | 29 | 0 | 15 | 0 | 11 | +1 | 1 | 0 | 14 | +1 | 8 | -1 | 9 | 0 | 11 | -1 | 1 | +1 | 17 | +3 | 14 | +2 |
| The European Union | 45 | 0 | 45 | 0 | 46 | 0 | 40 | -3 | 54 | +5 | 32 | -5 | 26 | -3 | 44 | 0 | 45 | -7 | 56 | -10 | 41 | -5 | 52 | +3 | 34 | 0 | 63 | -3 | 73 | +1 | 47 | -2 | 44 | -8 |
| Other | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | +1 | 2 | 0 | 0 | -1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | -1 | 1 | 0 |
| DK / NA | 16 | +1 | 15 | 0 | 15 | 0 | 15 | 0 | 14 | 0 | 20 | +2 | 11 | +2 | 16 | 0 | 9 | -5 | 8 | 0 | 14 | -1 | 18 | -1 | 18 | -5 | 12 | +2 | 8 | -2 | 11 | -4 | 23 | +1 |
| TOTAL | 100 | | 100 | | 100 | | 101 | | 101 | | 100 | | 100 | | 101 | | 99 | | 101 | | 100 | | 99 | | 101 | | 100 | | 100 | | 101 | | 101 | |
| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| Les gouvernements nationaux | 16 | 0 | 14 | 0 | 46 | +4 | 22 | +1 | 39 | +3 | 31 | +6 | 32 | 0 | 17 | -1 | 20 | 0 | 41 | -5 | 40 | +3 | 33 | +1 | 25 | -5 | 24 | -11 | 15 | +3 | 18 | -1 | 27 | -17 |
| L'OTAN | 17 | +1 | 19 | +3 | 3 | 0 | 21 | -5 | 10 | +1 | 20 | -2 | 8 | +1 | 16 | +3 | 13 | +3 | 4 | +1 | 5 | -2 | 21 | -3 | 13 | 0 | 9 | 0 | 6 | 0 | 14 | +4 | 8 | -1 |
| L'Union européenne | 57 | +4 | 52 | 0 | 40 | 0 | 47 | +4 | 35 | -5 | 34 | -5 | 45 | -1 | 56 | +1 | 53 | 0 | 49 | +7 | 45 | +5 | 26 | +3 | 42 | -1 | 44 | +1 | 64 | -3 | 51 | -5 | 39 | +3 |
| Autre | 1 | -2 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 0 | -1 | 1 | -1 | 1 | -1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | +1 | 1 | +1 | 1 | 0 | 2 | +2 |
| NSP | 10 | -2 | 13 | -4 | 10 | -4 | 10 | 0 | 15 | +2 | 14 | +2 | 15 | +1 | 9 | -3 | 13 | -4 | 5 | -3 | 9 | -6 | 19 | -2 | 18 | +4 | 21 | +9 | 14 | -1 | 17 | +2 | 25 | +14 |
| TOTAL | 101 | | 99 | | 100 | | 101 | | 101 | | 99 | | 101 | | 99 | | 100 | | 100 | | 100 | | 100 | | 99 | | 99 | | 100 | | 101 | | 101 | |

1st column: 2004 Spring
 2nd column: % change
 from 2003 Autumn

1^{ère} col.: printemps 2004
 2^e col.: % évolution par
 rapport à automne 2003

Q.32 - PERIOD OF THE PRESIDENCY OF THE EUROPEAN COUNCIL (QUESTION TEXT)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
DURÉE DE LA PRÉSIDENTE DU CONSEIL EUROPÉEN (TEXTE DE LA QUESTION)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

Currently, the European Council is composed of Heads of State or Heads of Government of member states and the President of the Commission. The presidency of the European Council is taken by each country in turn, for a period of six months. Do you think that...? (ONE ANSWER ONLY) – [Results on next page](#)

Question FR

Le Conseil européen est composé des chefs d'Etat ou de gouvernement des Etats membres de l'Union européenne et du Président de la Commission. La présidence du Conseil européen est tenue, à tour de rôle, par chaque pays pour une durée de six mois. Pensez-vous que ...? (UNE SEULE REPONSE) – Résultats à la page suivante

English

1. the six-month period should be retained because it gives each member state a chance to hold the Presidency of the European Union on a regular basis [**the period should be retained**]
2. the period of the Presidency should be extended because six months is too short to achieve significant results [**the period should be extended**]

Français

1. *une présidence de six mois devrait être maintenue parce que cela donne à chaque Etat membre la possibilité de présider l'Union européenne de façon régulière* [**maintien de la durée actuelle**]
2. *la présidence devrait durer plus longtemps parce que six mois sont trop courts pour obtenir des résultats significatifs* [**extension de la durée**]

Q.33 - THE RIGHT OF VETO (QUESTION TEXT)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
LE DROIT DE VETO (TEXTE DE LA QUESTION)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

Currently, each member state has the right of veto in certain areas. In the future, should a right of veto...? – [Results on next page](#)

Question FR

Actuellement, chaque Etat membre de l'Union européenne dispose, dans certains domaines, d'un droit de veto. Pensez-vous que, pour l'avenir, le droit de veto devrait ...? – Résultats en page suivante

English

1. be retained as it is in order to preserve essential national interests [**should be retained**]
2. be limited to a very few essential areas [**for essential areas**]
3. be given up for all decisions in order to make the European Union more efficient [**for all decisions**]

Français

1. être maintenu en l'état pour préserver les intérêts nationaux essentiels [**devrait être maintenu**]
2. être limité à de très rares domaines essentiels [**dans les matières essentielles**]
3. être abandonné pour toutes les décisions afin de rendre l'Union européenne plus efficace [**abandon pour toutes les décisions**]

Q.33. - THE RIGHT OF VETO (RESULTS IN % BY COUNTRY)
(FULL QUESTION TEXT ON PREVIOUS PAGE)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)

LE DROIT DE VETO (RESULTATS EN % PAR PAYS)
(TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

Currently, each member state has the right of veto in certain areas. In the future, should a right of veto...?

Question FR

Actuellement, chaque Etat membre de l'Union européenne dispose, dans certains domaines, d'un droit de veto. Pensez-vous que, pour l'avenir, le droit de veto devrait ...?

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|--------------------------------------|------------|-----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|-----|------------|----|------------|----|------------|----|------------|-----|------------|----|------------|-----|------------|----|------------|----|------------|-----|------------|----|
| 1. should be retained | 45 | -2 | 46 | -2 | 44 | +3 | 54 | -4 | 35 | +1 | 50 | 0 | 57 | +4 | 47 | +2 | 42 | -1 | 70 | +5 | 39 | +10 | 42 | -2 | 54 | +12 | 36 | +3 | 55 | -2 | 48 | -12 | 46 | +4 |
| 2. for essential areas | 21 | +2 | 23 | +2 | 24 | +2 | 21 | +1 | 24 | -1 | 18 | -4 | 28 | -2 | 29 | +4 | 23 | +4 | 11 | -4 | 18 | +3 | 30 | +3 | 14 | -1 | 23 | +1 | 18 | +5 | 23 | +3 | 15 | -2 |
| 3. for all decisions | 12 | +1 | 12 | +1 | 12 | -1 | 9 | +2 | 18 | -1 | 11 | +2 | 7 | -1 | 13 | -1 | 12 | +1 | 6 | +2 | 12 | -1 | 11 | +2 | 8 | 0 | 17 | 0 | 8 | 0 | 11 | +5 | 11 | +1 |
| DK / NA | 22 | -1 | 19 | -1 | 20 | -4 | 17 | +1 | 23 | +1 | 21 | +2 | 8 | -1 | 12 | -5 | 23 | -4 | 14 | -2 | 31 | -13 | 16 | -4 | 24 | -11 | 24 | -4 | 20 | -2 | 18 | +4 | 28 | -4 |
| TOTAL | 100 | | 100 | | 100 | | 101 | | 100 | | 100 | | 100 | | 101 | | 100 | | 101 | | 100 | | 99 | | 100 | | 100 | | 101 | | 100 | | 100 | |
| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| 1. devrait être maintenu | 64 | +10 | 61 | -2 | 40 | +4 | 47 | +2 | 64 | +3 | 55 | -6 | 54 | +11 | 51 | +2 | 51 | -3 | 55 | +7 | 54 | +8 | 43 | +3 | 48 | 0 | 42 | +1 | 48 | +3 | 45 | -9 | 41 | +5 |
| 2. dans les matières essentielles | 18 | -1 | 20 | -2 | 15 | +6 | 27 | +2 | 17 | -3 | 22 | +3 | 17 | +2 | 27 | +5 | 20 | 0 | 27 | -1 | 22 | -1 | 19 | +2 | 15 | -1 | 11 | -2 | 12 | -5 | 8 | +1 | 11 | -3 |
| 3. abandon pour toutes les décisions | 6 | -1 | 4 | +1 | 10 | -7 | 16 | -2 | 6 | 0 | 9 | +2 | 6 | -4 | 9 | 0 | 8 | +2 | 10 | -1 | 14 | -1 | 10 | -2 | 11 | +1 | 13 | +2 | 7 | -1 | 10 | +1 | 15 | +2 |
| NSP | 12 | -8 | 15 | +3 | 35 | -3 | 11 | -1 | 13 | 0 | 13 | 0 | 24 | -9 | 14 | -6 | 21 | +1 | 8 | -6 | 10 | -7 | 28 | -3 | 26 | -1 | 33 | -2 | 32 | +2 | 36 | +6 | 33 | -4 |
| TOTAL | 100 | | 100 | | 100 | | 101 | | 100 | | 99 | | 101 | | 101 | | 100 | | 100 | | 100 | | 100 | | 100 | | 99 | | 99 | | 99 | | 99 | |

1st column: 2004 Spring
2nd column: % change
from 2003 Autumn

1^{ere} col.: printemps 2004
2^e col.: % évolution par
rapport à automne 2003

Q.34 - DECISION MAKING AS CONSTITUTION (QUESTION TEXT)
DÉFINITION DU PROCESSUS DE PRISE DE DÉCISION (TEXTE DE LA QUESTION)

Question EN:

The draft European Constitution sets new rules for majority voting within the European Union Council of Ministers. Which of the following are you most in favour of? (SHOW CARD - READ OUT -ONE ANSWER ONLY) –

[Results on next page](#)

Question FR

Le projet de Constitution européenne met en place de nouvelles règles pour les votes au sein du Conseil des Ministres de l'Union européenne. A laquelle des propositions suivantes êtes-vous le plus favorable?

(MONTRER CARTE - LIRE - UNE SEULE REPONSE) – Résultats en page suivante

English

1. Each member state should have one vote, regardless of its population size [**one vote for each member**]
2. The number of votes per member state should be proportional to its population size [**proportional votes to size**]
4. Another solution should be found (SPONTANEOUS) [**another solution**]

Français

1. *Chaque Etat membre devrait avoir une voix quelle que soit la taille de sa population* [**une voix pour chaque membre**]
2. *Le nombre de voix par Etat membre devrait être proportionnel à la taille de sa population* [**nombre de voix proportionnel à la taille**]
3. *être abandonné pour toutes les décisions afin de rendre l'Union européenne plus efficace* [**autre solution**]

Q.34. - DECISION MAKING AS CONSTITUTION (RESULTS IN % BY COUNTRY)
 (FULL QUESTION TEXT ON PREVIOUS PAGE)
DÉFINITION DU PROCESSUS DE PRISE DE DÉCISION (RESULTATS EN % PAR PAYS)
 (TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

The draft European Constitution sets new rules for majority voting within the European Union Council of Ministers. Which of the following are you most in favour of? (SHOW CARD - READ OUT -ONE ANSWER ONLY)

Question FR

Le projet de Constitution européenne met en place de nouvelles règles pour les votes au sein du Conseil des Ministres de l'Union européenne. A laquelle des propositions suivantes êtes-vous le plus favorable?
 (MONTRER CARTE - LIRE - UNE SEULE REPONSE)

| EB61 | EU 28 | EU 25 | EU 15 | NMS | BE | CZ | DK | DE | EE | EL | ES | FR | IE | IT | CY | LV | LT |
|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 1. one vote for each member | 45 | 45 | 43 | 54 | 48 | 64 | 72 | 32 | 62 | 55 | 42 | 41 | 60 | 45 | 75 | 57 | 53 |
| 2. proportional votes to size | 32 | 33 | 34 | 31 | 26 | 15 | 16 | 53 | 24 | 23 | 28 | 35 | 17 | 30 | 15 | 28 | 22 |
| 3. another solution | 6 | 6 | 7 | 3 | 9 | 7 | 5 | 5 | 3 | 7 | 8 | 7 | 4 | 9 | 1 | 3 | 4 |
| DK / NA | 17 | 16 | 16 | 12 | 17 | 14 | 7 | 10 | 12 | 15 | 23 | 18 | 19 | 17 | 9 | 13 | 22 |
| TOTAL | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 101 | 100 | 101 | 101 | 100 | 101 | 100 | 101 | 101 |
| EB61 | LU | HU | MT | NL | AT | PL | PT | SI | SK | FI | SE | UK | CC 13 | CC | BG | RO | TR |
| 1. une voix pour chaque membre | 65 | 55 | 54 | 53 | 63 | 49 | 55 | 69 | 59 | 76 | 68 | 41 | 50 | 46 | 57 | 60 | 40 |
| 2. nombre de voix proportionnel à la taille | 20 | 30 | 28 | 31 | 17 | 38 | 22 | 22 | 23 | 18 | 21 | 25 | 30 | 28 | 18 | 17 | 34 |
| 3. autre solution | 7 | 3 | 3 | 10 | 9 | 2 | 4 | 1 | 7 | 3 | 7 | 8 | 3 | 3 | 2 | 3 | 3 |
| NSP | 8 | 12 | 15 | 7 | 11 | 11 | 20 | 8 | 11 | 3 | 4 | 25 | 18 | 23 | 22 | 20 | 23 |
| TOTAL | 100 | 100 | 100 | 101 | 100 | 100 | 101 | 100 | 100 | 100 | 100 | 99 | 101 | 100 | 99 | 100 | 100 |

Q.35 - BUDGET (QUESTION TEXT)
BUDGET (TEXTE DE LA QUESTION)

Question EN:

On which of the following do you think most of the European Union budget is spent? (SHOW CARD - READ OUT -ONE ANSWER ONLY) – [Results on next page](#)

Question FR

A votre avis, dans quel domaine l'Union européenne dépense-t-elle la plus grande partie de son budget? (MONTRER CARTE - LIRE - UNE SEULE REPONSE) – Résultats en page suivante

English

1. Employment and social affairs (N)
2. Agriculture (N)
3. Scientific research (N)
4. Regional aid
5. Foreign policy and aid to countries outside the European Union (N) [**Foreign policy, support**]
6. Administrative and personnel costs, buildings [**Administrative costs**]
7. Other (SPONTANEOUS)
8. Don't know

Français

1. *L'emploi et les affaires sociales (N)*
2. *L'agriculture (N)*
3. *La recherche scientifique (N)*
4. *Les aides régionales*
5. *La politique étrangère et l'aide aux pays en-dehors de l'Union européenne (N) [**Politique étrangère, aide**]*
6. *Les frais administratifs et les frais de personnel, les bâtiments [**Frais administratifs**]*
7. *Autre (SPONTANE)*
8. *NSP*

Q.35. - BUDGET (RESULTS IN % BY COUNTRY) (FULL QUESTION TEXT ON PREVIOUS PAGE)
BUDGET (RESULTATS EN % PAR PAYS) (TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

On which of the following do you think most of the European Union budget is spent? (SHOW CARD - READ OUT -ONE ANSWER ONLY)

Question FR

A votre avis, dans quel domaine l'Union européenne dépense-t-elle la plus grande partie de son budget? (MONTRER CARTE - LIRE - UNE SEULE REPONSE)

| EB61 | EU 28 | EU 25 | EU 15 | NMS | BE | CZ | DK | DE | EE | EL | ES | FR | IE | IT | CY | LV | LT |
|----------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 1. Employment and social affairs | 12 | 11 | 11 | 13 | 10 | 11 | 5 | 11 | 15 | 11 | 12 | 12 | 20 | 12 | 13 | 13 | 19 |
| 2. Agriculture | 14 | 15 | 14 | 19 | 13 | 15 | 43 | 14 | 15 | 13 | 6 | 17 | 17 | 9 | 15 | 15 | 17 |
| 3. Scientific research | 6 | 5 | 5 | 4 | 6 | 5 | 2 | 5 | 4 | 6 | 9 | 6 | 3 | 6 | 12 | 4 | 4 |
| 4. Regional aid | 9 | 9 | 10 | 9 | 4 | 9 | 7 | 12 | 9 | 14 | 12 | 7 | 11 | 11 | 7 | 12 | 9 |
| 5. Foreign policy, support | 14 | 14 | 15 | 11 | 22 | 10 | 9 | 13 | 15 | 13 | 13 | 19 | 9 | 16 | 8 | 14 | 15 |
| 6. Administrative costs | 20 | 24 | 24 | 19 | 27 | 14 | 26 | 31 | 16 | 13 | 17 | 22 | 17 | 21 | 9 | 18 | 9 |
| 7. Other | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 2 | 3 | 1 | 2 | 2 | 1 | 2 | 0 |
| 8. DK/NA | 23 | 21 | 20 | 23 | 17 | 35 | 9 | 14 | 25 | 28 | 28 | 17 | 21 | 25 | 35 | 22 | 26 |
| TOTAL | 99 | 100 | 100 | 99 | 100 | 100 | 101 | 101 | 100 | 100 | 100 | 101 | 100 | 102 | 100 | 100 | 99 |
| EB61 | LU | HU | MT | NL | AT | PL | PT | SI | SK | FI | SE | UK | CC 13 | CC | BG | RO | TR |
| 1. Emploi et affaires sociales | 18 | 16 | 31 | 8 | 11 | 12 | 15 | 10 | 16 | 9 | 8 | 10 | 15 | 16 | 16 | 16 | 17 |
| 2. Agriculture | 18 | 17 | 19 | 27 | 19 | 23 | 7 | 14 | 9 | 24 | 37 | 14 | 13 | 7 | 8 | 12 | 6 |
| 3. Recherche scientifique | 4 | 6 | 5 | 3 | 6 | 3 | 4 | 8 | 5 | 2 | 1 | 3 | 9 | 12 | 3 | 3 | 17 |
| 4. Aide régionales | 5 | 7 | 12 | 4 | 10 | 9 | 8 | 5 | 10 | 19 | 10 | 7 | 9 | 8 | 5 | 7 | 10 |
| 5. Affaires étrangères et aide | 16 | 13 | 5 | 20 | 7 | 9 | 12 | 16 | 14 | 8 | 4 | 13 | 13 | 14 | 13 | 18 | 12 |
| 6. Frais administratifs | 25 | 13 | 11 | 27 | 28 | 23 | 23 | 33 | 22 | 36 | 36 | 25 | 12 | 6 | 9 | 6 | 5 |
| 7. Autres | 1 | 1 | 1 | 2 | 3 | 1 | 3 | 1 | 0 | 0 | 1 | 1 | 1 | 2 | 1 | 3 | 1 |
| 8. NSP | 13 | 27 | 16 | 10 | 17 | 18 | 28 | 14 | 22 | 3 | 3 | 29 | 29 | 34 | 45 | 35 | 33 |
| TOTAL | 100 | 100 | 100 | 101 | 101 | 98 | 100 | 101 | 98 | 101 | 100 | 102 | 101 | 99 | 100 | 100 | 101 |

Q.36. - GLOBALISATION (QUESTION TEXT)
MONDIALISATION (TEXTE DE LA QUESTION)

Question EN:

You may have heard of globalisation, that is the general opening-up of all economies, which leads to the creation of a world-wide market. For each of the following statements, could you please tell me if you tend to agree or if you tend to disagree? (M) (READ OUT) – [Results on next page](#)

Question FR

Vous avez peut-être déjà entendu parler de la mondialisation, c'est-à-dire l'ouverture de toutes les économies, qui conduit à la création d'un marché au niveau mondial. Pouvez-vous me dire si pour chacune des propositions suivantes vous êtes plutôt d'accord ou plutôt pas d'accord? (M)? (LIRE) – Résultats en page suivante

English

1. Overall, globalisation is a good thing for (OUR COUNTRY) (N) **[good for country]**
2. Overall, globalisation is a good thing for me (N) **[good thing personally]**
3. Globalisation leads to power being concentrated in large companies, at the expense of others **[growing power of big companies]**
4. Globalisation increases global environmental problems **[environmental problems]**
5. Globalisation represents a good opportunity for (NATIONALITY) companies (N) **[chance for national companies]**
6. Globalisation represents a threat to employment in (OUR COUNTRY) (N) **[threat to employment]**
7. Globalisation increases the variety of products for sale in (OUR COUNTRY) **[increases the assortment]**
8. Globalisation cuts the prices of products and services through increased competition **[cuts the prices]**
9. Globalisation makes it more difficult to control the quality of food products sold in (OUR COUNTRY) **[difficult to control food quality]**
10. Globalisation leads to a duller and more uniform world **[leads to a more uniform world]**

Français

1. *Dans l'ensemble, la mondialisation est une bonne chose pour (NOTRE PAYS) (N) **[bon pour le pays]***
2. *Dans l'ensemble, la mondialisation est une bonne chose pour moi (N) **[avantage personnel]***
3. *La mondialisation conduit à une concentration du pouvoir entre les mains des grandes entreprises au dépens des autres **[concentration du pouvoir]***
4. *La mondialisation augmente les problèmes d'environnement à l'échelle mondiale **[défis pour l'environnement]***
5. *La mondialisation représente une bonne opportunité pour les entreprises (NATIONALITE) (N) **[opportunité pour l'économie nationale]***
6. *La mondialisation représente une menace pour l'emploi en (NOTRE PAYS) (N) **[menace pour l'emploi]***
7. *La mondialisation augmente la variété de produits en vente en (NOTRE PAYS) **[augmentation de la variété]***
8. *La mondialisation fait baisser les prix des produits et des services grâce à une concurrence accrue **[diminution des prix]***
9. *La mondialisation rend plus difficile le contrôle de la qualité des produits alimentaires vendus en (NOTRE PAYS) **[difficulté à contrôler la qualité alimentaire]***
10. *La mondialisation conduit à un monde plus terne et plus uniformisé **[uniformisation du monde]***

Q.36. - GLOBALISATION (RESULTS IN % BY COUNTRY)
 (FULL QUESTION TEXT ON PREVIOUS PAGE)
MONDIALISATION (RESULTATS EN % PAR PAYS)
 (TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

The European Union already has a Common Security and Foreign Policy and a European Security and Defence Policy. There is now a debate about how much further these should be developed. Do you tend to agree or tend to disagree with each of the following statements? (READ OUT - ROTATE)

Question FR

Il existe déjà une Politique étrangère et de sécurité commune et une Politique européenne de sécurité et de défense dans l'Union européenne. Il y a aujourd'hui un débat sur la mesure dans laquelle ces politiques devraient être développées. Etes-vous plutôt d'accord ou plutôt pas d'accord avec chacune des propositions suivantes ? (LIRE - ROTATION)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|--------------------------------------|-------|----|-------|----|-------|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | EB61 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | | |
| 1. good for country | 38 | 36 | 38 | 39 | 39 | 40 | 31 | 35 | 39 | 43 | 32 | 33 | 54 | 24 | 39 | 40 | 39 | 32 | 33 | 51 | 29 | 42 | 30 | 53 | 43 | 26 | 39 | 42 | 32 | 44 | 26 | 44 | 34 | 18 |
| 2. good thing personally | 28 | 40 | 28 | 44 | 29 | 45 | 23 | 38 | 27 | 48 | 26 | 35 | 45 | 28 | 28 | 47 | 26 | 34 | 28 | 54 | 22 | 45 | 19 | 60 | 38 | 27 | 30 | 47 | 27 | 47 | 18 | 47 | 19 | 29 |
| 3. growing power of big companies | 58 | 16 | 63 | 16 | 64 | 17 | 55 | 14 | 71 | 14 | 55 | 17 | 66 | 17 | 66 | 19 | 60 | 14 | 64 | 17 | 55 | 17 | 77 | 11 | 55 | 16 | 67 | 17 | 61 | 10 | 55 | 13 | 34 | 14 |
| 4. environmental problems | 50 | 21 | 54 | 21 | 55 | 21 | 48 | 18 | 57 | 24 | 45 | 24 | 58 | 22 | 54 | 25 | 53 | 19 | 54 | 22 | 43 | 22 | 71 | 14 | 57 | 15 | 54 | 23 | 47 | 18 | 55 | 16 | 36 | 16 |
| 5. chance for national companies | 40 | 30 | 42 | 32 | 44 | 31 | 27 | 37 | 41 | 38 | 29 | 33 | 63 | 18 | 45 | 31 | 34 | 32 | 37 | 38 | 35 | 31 | 37 | 44 | 46 | 22 | 42 | 33 | 31 | 35 | 24 | 41 | 38 | 13 |
| 6. threat to employment | 49 | 23 | 55 | 23 | 57 | 23 | 39 | 25 | 60 | 24 | 33 | 26 | 53 | 30 | 67 | 19 | 39 | 28 | 60 | 20 | 42 | 27 | 73 | 15 | 52 | 22 | 46 | 32 | 52 | 15 | 43 | 25 | 18 | 28 |
| 7. increases the assortment | 55 | 19 | 58 | 20 | 59 | 21 | 52 | 17 | 60 | 25 | 54 | 16 | 75 | 8 | 59 | 23 | 52 | 22 | 62 | 16 | 46 | 24 | 60 | 25 | 63 | 9 | 56 | 24 | 62 | 8 | 50 | 21 | 46 | 11 |
| 8. cuts the prices | 41 | 30 | 43 | 33 | 43 | 35 | 41 | 24 | 29 | 54 | 45 | 24 | 58 | 21 | 52 | 28 | 35 | 35 | 44 | 31 | 30 | 36 | 34 | 51 | 50 | 19 | 38 | 40 | 39 | 22 | 42 | 27 | 33 | 21 |
| 9. difficult to control food quality | 50 | 22 | 55 | 22 | 57 | 22 | 42 | 23 | 61 | 24 | 36 | 27 | 72 | 13 | 65 | 18 | 48 | 23 | 58 | 17 | 33 | 31 | 63 | 22 | 52 | 19 | 59 | 22 | 48 | 17 | 52 | 18 | 33 | 19 |
| 10. leads to a more uniform word | 35 | 33 | 38 | 34 | 39 | 36 | 33 | 28 | 46 | 33 | 31 | 30 | 34 | 47 | 23 | 50 | 37 | 29 | 55 | 20 | 32 | 32 | 62 | 22 | 35 | 30 | 44 | 32 | 36 | 27 | 39 | 25 | 25 | 23 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).

La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

(CONT.)

(SUITE)

Q.36. - GLOBALISATION (RESULTS IN % BY COUNTRY)
 (FULL QUESTION TEXT ON PREVIOUS PAGE)
MONDIALISATION (RESULTATS EN % PAR PAYS)
 (TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

The European Union already has a Common Security and Foreign Policy and a European Security and Defence Policy. There is now a debate about how much further these should be developed. Do you tend to agree or tend to disagree with each of the following statements? (READ OUT - ROTATE)

Question FR

Il existe déjà une Politique étrangère et de sécurité commune et une Politique européenne de sécurité et de défense dans l'Union européenne. Il y a aujourd'hui un débat sur la mesure dans laquelle ces politiques devraient être développées. Etes-vous plutôt d'accord ou plutôt pas d'accord avec chacune des propositions suivantes ? (LIRE - ROTATION)

| EB61 + : Plutôt d'accord - : Plutôt pas d'accord | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
|--|---------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|----|----|----|----|----|
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - |
| | 1. bon pour le pays | 43 | 40 | 31 | 41 | 51 | 17 | 53 | 29 | 36 | 46 | 29 | 35 | 39 | 29 | 43 | 37 | 35 | 32 | 56 | 30 | 64 | 25 | 45 | 28 | 34 | 26 | 37 | 19 | 34 | 23 | 44 | 13 | 35 |
| 2. avantage personnel | 35 | 44 | 24 | 44 | 42 | 18 | 41 | 33 | 28 | 54 | 23 | 37 | 33 | 36 | 31 | 44 | 21 | 41 | 40 | 37 | 51 | 33 | 35 | 29 | 27 | 30 | 30 | 23 | 23 | 29 | 31 | 17 | 30 | 24 |
| 3. concentration du pouvoir | 67 | 18 | 61 | 15 | 33 | 24 | 62 | 24 | 67 | 18 | 54 | 13 | 52 | 15 | 55 | 23 | 59 | 13 | 74 | 14 | 64 | 23 | 52 | 17 | 43 | 15 | 33 | 16 | 48 | 9 | 31 | 13 | 31 | 19 |
| 4. défis pour l'environnement | 65 | 16 | 55 | 18 | 31 | 28 | 52 | 29 | 64 | 21 | 47 | 17 | 50 | 17 | 55 | 20 | 47 | 19 | 61 | 24 | 58 | 30 | 50 | 19 | 37 | 20 | 27 | 21 | 33 | 18 | 26 | 18 | 27 | 22 |
| 5. opportunité pour l'économie nationale | 43 | 33 | 30 | 42 | 50 | 14 | 60 | 22 | 48 | 34 | 24 | 39 | 39 | 27 | 34 | 38 | 28 | 33 | 59 | 26 | 70 | 18 | 51 | 19 | 31 | 27 | 34 | 18 | 29 | 24 | 36 | 12 | 34 | 19 |
| 6. menace pour l'emploi | 67 | 18 | 46 | 27 | 28 | 34 | 55 | 27 | 54 | 29 | 42 | 24 | 52 | 19 | 46 | 26 | 30 | 31 | 71 | 18 | 59 | 33 | 50 | 21 | 31 | 25 | 24 | 24 | 24 | 31 | 19 | 28 | 27 | 22 |
| 7. augmentation de la variété | 68 | 16 | 52 | 24 | 58 | 9 | 64 | 20 | 67 | 18 | 50 | 16 | 57 | 15 | 60 | 15 | 57 | 14 | 76 | 13 | 82 | 9 | 61 | 14 | 46 | 15 | 40 | 12 | 48 | 10 | 42 | 7 | 39 | 15 |
| 8. diminution des prix | 49 | 33 | 38 | 33 | 44 | 16 | 52 | 32 | 42 | 43 | 42 | 22 | 40 | 28 | 56 | 18 | 38 | 28 | 59 | 30 | 70 | 21 | 49 | 23 | 37 | 21 | 33 | 17 | 33 | 20 | 34 | 13 | 32 | 18 |
| 9. difficulté à contrôler la qualité alimentaire | 64 | 20 | 39 | 31 | 41 | 23 | 54 | 30 | 71 | 16 | 45 | 20 | 52 | 18 | 47 | 25 | 45 | 21 | 63 | 27 | 78 | 16 | 50 | 21 | 34 | 22 | 27 | 22 | 30 | 25 | 21 | 23 | 29 | 22 |
| 10. uniformisation du monde | 48 | 32 | 39 | 32 | 21 | 35 | 37 | 45 | 30 | 44 | 33 | 27 | 39 | 25 | 40 | 29 | 30 | 28 | 57 | 28 | 39 | 49 | 33 | 35 | 26 | 27 | 20 | 27 | 14 | 34 | 13 | 31 | 24 | 24 |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).
 La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

Q.37 - GLOBALIZATION UNDER CONTROL (QUESTION TEXT)
CONTRÔLER LES EFFETS DE LA MONDIALISATION (TEXTE DE LA QUESTION)

Question EN:

From the following list, who do you trust most to get the effects of globalisation under control? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE) – [Results on next page](#)

Question FR

Dans la liste suivante, à qui faites-vous le plus confiance pour contrôler les effets de la mondialisation? (MONTRER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES) – Résultats en page suivante

English

1. Political parties (N) [**Political parties**]
2. The (NATIONALITY) government [**The government**]
3. The European Union
4. Green/environmental/ecological groups (M) [**Green groups**]
5. Trade unions
6. Consumer rights associations [**Consumer rights associations**]
7. Multinational companies
8. The World Trade Organization [**The World Trade Organization**]
9. The United Nations
10. The World Bank/ The International Monetary Fund (M) [**World Bank / IMF**]
11. The United States' government [**The United States' government**]
12. Anti-globalisation or alter-globalisation movements (N) [**Anti globalisation movements**]
13. Non-governmental organisations (NGOs) [**NGOs**]
14. Citizens themselves [**Citizens themselves**]
15. Others (SPONTANEOUS) [**Other**]
16. No one (SPONTANEOUS) [**No one**]
17. DK

(CONT.)

(SUITE)

Q.37 - GLOBALIZATION UNDER CONTROL (QUESTION TEXT)
CONTROLLER LES EFFETS DE LA MONDIALISATION (TEXTE DE LA QUESTION)

Question EN:

From the following list, who do you trust most to get the effects of globalisation under control? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE) – [Results on next page](#)

Question FR

Dans la liste suivante, à qui faites-vous le plus confiance pour contrôler les effets de la mondialisation? (MONTRER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES) – Résultats en page suivante

Français

1. Les partis politiques (N) [**Partis politiques**]
2. Le gouvernement (NATIONALITE) [**Le gouvernement**]
3. L'Union européenne
4. Les verts / les mouvements de défense de l'environnement / les écologistes (M) [**Ecologistes**]
5. Les syndicats
6. Les associations de défense des consommateurs [**Associations de défense des consommateurs**]
7. Les multinationales
8. L'Organisation Mondiale du Commerce [**OMC**]
9. Les Nations Unies
10. La Banque Mondiale / Le Fonds Monétaire International (M) [**Banque Mondiale/FMI**]
11. Le gouvernement des Etats-Unis [**Le gouvernement des Etats Unis**]
12. Les mouvements anti-mondialistes ou alter mondialistes (N) [**Mouvements anti-mondialistes**]
13. Les organisations non gouvernementales (ONG) [**ONG**]
14. Les citoyens eux-mêmes [**Citoyens**]
15. Autres (SPONTANE) [**Autres**]
16. Personne (SPONTANE) [**Personne**]
17. NSP

**Q.37. - GLOBALIZATION UNDER CONTROL (RESULTS IN % BY COUNTRY) (FULL QUESTION TEXT ON PREVIOUS PAGE)
**CONTRÔLER LES EFFETS DE LA MONDIALISATION (RESULTATS EN % PAR PAYS) (TEXTE COMPLET DE LA QUESTION EN
PAGE PRECEDENTE)****

Question EN:

From the following list, who do you trust most to get the effects of globalisation under control? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

Question FR

Dans la liste suivante, à qui faites-vous le plus confiance pour contrôler les effets de la mondialisation? (MONTRER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES)

| EB61 | EU 28 | EU 25 | EU 15 | NMS | BE | CZ | DK | DE | EE | EL | ES | FR | IE | IT | CY | LV | LT |
|-----------------------------------|-------|-------|-------|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1. Political parties | 7 | 6 | 7 | 5 | 6 | 6 | 14 | 9 | 3 | 8 | 8 | 5 | 9 | 5 | 14 | 5 | 3 |
| 2. The government | 21 | 18 | 19 | 13 | 22 | 16 | 28 | 15 | 19 | 34 | 19 | 21 | 26 | 14 | 47 | 20 | 22 |
| 3. The European Union | 27 | 27 | 27 | 27 | 35 | 33 | 36 | 33 | 24 | 37 | 24 | 21 | 27 | 27 | 42 | 26 | 37 |
| 4. Green groups | 16 | 17 | 16 | 22 | 10 | 25 | 22 | 12 | 29 | 21 | 13 | 20 | 19 | 17 | 13 | 25 | 11 |
| 5. Trade unions | 8 | 8 | 9 | 7 | 11 | 6 | 9 | 8 | 10 | 12 | 7 | 11 | 9 | 7 | 11 | 6 | 19 |
| 6. Consumer rights associations | 23 | 25 | 26 | 24 | 25 | 17 | 18 | 26 | 25 | 26 | 15 | 34 | 22 | 41 | 24 | 24 | 6 |
| 7. Multinational companies | 5 | 5 | 5 | 7 | 2 | 9 | 10 | 6 | 6 | 3 | 2 | 3 | 4 | 2 | 3 | 4 | 24 |
| 8. The World Trade Organization | 16 | 17 | 17 | 15 | 16 | 19 | 23 | 20 | 15 | 13 | 7 | 12 | 18 | 15 | 14 | 17 | 8 |
| 9. The United Nations | 14 | 14 | 13 | 18 | 11 | 24 | 26 | 18 | 11 | 7 | 10 | 7 | 9 | 7 | 16 | 13 | 17 |
| 10. World Bank / IMF | 10 | 10 | 10 | 11 | 7 | 19 | 19 | 15 | 6 | 6 | 4 | 6 | 5 | 6 | 11 | 7 | 12 |
| 11. The United States' government | 3 | 3 | 3 | 5 | 1 | 8 | 7 | 3 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 4 | 8 |
| 12. Anti globalisation movements | 13 | 14 | 13 | 15 | 10 | 17 | 7 | 14 | 18 | 20 | 14 | 22 | 10 | 13 | 10 | 27 | 3 |
| 13. NGOs | 13 | 13 | 13 | 10 | 14 | 10 | 10 | 7 | 7 | 13 | 15 | 21 | 7 | 21 | 6 | 11 | 7 |
| 14. Citizens themselves | 23 | 24 | 24 | 25 | 28 | 22 | 26 | 23 | 24 | 28 | 16 | 31 | 16 | 23 | 36 | 25 | 23 |
| 15. Other | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 2 | 1 | 1 | 1 | 0 | 1 | 1 |
| 16. No one | 8 | 9 | 9 | 8 | 8 | 10 | 3 | 10 | 3 | 5 | 12 | 14 | 5 | 8 | 6 | 6 | 4 |

(CONT.)
(SUITE)

**Q.37. - GLOBALIZATION UNDER CONTROL (RESULTS IN % BY COUNTRY) (FULL QUESTION TEXT ON PREVIOUS PAGE)
CONTROLLER LES EFFETS DE LA MONDIALISATION (RESULTATS EN % PAR PAYS) (TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)**

Question EN:

From the following list, who do you trust most to get the effects of globalisation under control? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

Question FR

Dans la liste suivante, à qui faites-vous le plus confiance pour contrôler les effets de la mondialisation? (MONTRER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES)

| EB61 | LU | HU | MT | NL | AT | PL | PT | SI | SK | FI | SE | UK | CC 13 | CC | BG | RO | TR |
|--|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|
| 1. Partis politiques | 8 | 9 | 9 | 13 | 11 | 3 | 3 | 12 | 7 | 6 | 10 | 4 | 6 | 7 | 5 | 8 | 8 |
| 2. Le gouvernement | 27 | 26 | 31 | 26 | 17 | 5 | 24 | 15 | 18 | 22 | 25 | 20 | 26 | 37 | 16 | 25 | 44 |
| 3. L'Union européenne | 32 | 43 | 26 | 43 | 22 | 19 | 30 | 28 | 37 | 37 | 40 | 16 | 28 | 29 | 41 | 43 | 21 |
| 4. Ecologistes | 14 | 32 | 17 | 10 | 17 | 19 | 7 | 18 | 28 | 13 | 22 | 18 | 17 | 12 | 17 | 9 | 13 |
| 5. Les syndicats | 11 | 4 | 20 | 10 | 12 | 5 | 6 | 16 | 13 | 7 | 8 | 9 | 7 | 6 | 6 | 7 | 6 |
| 6. Associations de défense des consommateurs | 15 | 27 | 32 | 20 | 19 | 24 | 14 | 19 | 37 | 15 | 18 | 16 | 18 | 14 | 21 | 14 | 13 |
| 7. Les multinationales | 2 | 11 | 9 | 11 | 7 | 3 | 2 | 8 | 13 | 16 | 18 | 4 | 6 | 5 | 11 | 7 | 3 |
| 8. OMC | 13 | 17 | 19 | 39 | 16 | 13 | 5 | 11 | 27 | 29 | 36 | 23 | 14 | 13 | 24 | 15 | 10 |
| 9. Les Nations Unies | 14 | 16 | 18 | 18 | 11 | 18 | 10 | 13 | 15 | 27 | 28 | 18 | 16 | 14 | 25 | 21 | 10 |
| 10. Banque Mondiale/ FMI | 7 | 15 | 11 | 24 | 6 | 6 | 3 | 6 | 19 | 23 | 30 | 9 | 10 | 10 | 23 | 18 | 7 |
| 11. Gouvernement des Etats-Unis | 2 | 7 | 4 | 7 | 4 | 3 | 1 | 4 | 4 | 6 | 12 | 3 | 5 | 6 | 9 | 11 | 3 |
| 12. Mouvements Anti-Globalisation | 8 | 27 | 16 | 10 | 11 | 11 | 5 | 18 | 24 | 11 | 10 | 7 | 14 | 12 | 12 | 11 | 12 |
| 13. ONG | 11 | 10 | 10 | 4 | 9 | 9 | 5 | 17 | 16 | 12 | 5 | 12 | 13 | 15 | 10 | 8 | 19 |
| 14. Citoyens | 22 | 30 | 25 | 24 | 21 | 24 | 15 | 27 | 30 | 30 | 26 | 21 | 23 | 22 | 19 | 16 | 24 |
| 15. Autres | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 16. Personne | 10 | 5 | 2 | 2 | 13 | 9 | 9 | 6 | 9 | 5 | 3 | 7 | 7 | 6 | 9 | 3 | 7 |

Q.38 - TO BE (NATIONALITY)/EUROPEAN IN THE FUTURE (% BY COUNTRY)
 CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
ÊTRE (NATIONALITÉ)/EUROPÉEN(NE) DANS LE FUTUR (% PAR PAYS)
 ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

In the near future, do you see yourself as...? (SPLIT BALLOT¹ - SHOW CARD - READ OUT - ONE ANSWER ONLY)

Question FR

Dans un avenir proche, vous voyez-vous ...? (SCRUTIN SCINDE - MONTRER CARTE - LIRE - UNE SEULE REPONSE)

| | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|-------------------------------------|-----------------------------------|---|------------|----|------------|----|------------|----|------------|----|------------|-----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|-----|
| | 1 st col.: 2004 Spring | 2 nd col.: % change from 2003 Autumn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (NATIONALITY) only | 44 | +5 | 42 | +3 | 44 | 5 | 42 | 3 | 41 | 1 | 48 | 12 | 42 | 2 | 50 | 10 | 42 | 5 | 40 | 3 | 44 | 9 | 57 | 6 | 34 | 5 | 30 | -5 | 48 | -1 | 27 | 2 | 49 | 12 |
| some European element in identity | 54 | -3 | 55 | -2 | 54 | -3 | 55 | -2 | 56 | -1 | 51 | -7 | 57 | 0 | 47 | -4 | 58 | -5 | 58 | -1 | 51 | -5 | 43 | -5 | 63 | -6 | 68 | 6 | 49 | 1 | 68 | -4 | 50 | -11 |
| DK / NA | 2 | -2 | 3 | 0 | 2 | -1 | 3 | 0 | 3 | 0 | 2 | -4 | 2 | -1 | 2 | -6 | 1 | 0 | 2 | -2 | 5 | -4 | 1 | 0 | 3 | 0 | 3 | 0 | 2 | -1 | 5 | 2 | 1 | -2 |
| TOTAL | 100 | | 100 | | 100 | | 100 | | 100 | | 101 | | 101 | | 99 | | 101 | | 100 | | 100 | | 101 | | 100 | | 101 | | 99 | | 100 | | 100 | |
| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| (NATIONALITE) uniquement | 29 | 5 | 61 | 10 | 32 | -3 | 50 | 7 | 53 | 7 | 45 | 13 | 48 | -3 | 42 | 11 | 38 | 9 | 62 | 5 | 56 | 8 | 62 | 0 | 49 | 10 | 51 | 10 | 45 | 3 | 37 | 7 | 57 | 12 |
| identification aus traits européens | 68 | -4 | 39 | -9 | 67 | 6 | 50 | -7 | 44 | -9 | 54 | -10 | 51 | 3 | 56 | -9 | 59 | -6 | 38 | -5 | 42 | -9 | 35 | -1 | 49 | -7 | 47 | -8 | 49 | 3 | 58 | -4 | 43 | -9 |
| NSP | 3 | -1 | 1 | 0 | 1 | -4 | 1 | 0 | 3 | 1 | 1 | -4 | 1 | 0 | 3 | -1 | 3 | -3 | 0 | 0 | 1 | -1 | 3 | 0 | 2 | -3 | 2 | -2 | 6 | -6 | 4 | -3 | 1 | -1 |
| TOTAL | 100 | | 101 | | 100 | | 101 | | 100 | | 100 | | 100 | | 101 | | 100 | | 100 | | 99 | | 100 | | 100 | | 100 | | 100 | | 99 | | 101 | |

¹ Question asked on a split ballot, where the answer categories for the European identity were slightly different; one version had two, while the other version had three categories according to intensity. These are combined results, where we have collapsed the various levels of European identity into one single category. / Question pour un scrutin scindé, où les catégories de réponse pour l'identité européenne furent légèrement différents; une version comportait deux, l'autre version trois catégories d'intensité. Ceci sont des résultats compilés, où nous avons intégré les différents niveaux d'identité européenne dans une seule catégorie.

Q.39A - SATISFACTION WITH NATIONAL DEMOCRACY (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
SATISFACTION QUANT À LA DEMOCRATIE DANS SON PAYS (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in (OUR COUNTRY)? (SHOW CARD WITH SCALE)

Question FR

Dans l'ensemble, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas du tout satisfait(e) du fonctionnement de la démocratie en (NOTRE PAYS)? (MONTRER CARTE AVEC ECHELLE)

| 1 st column: 2004 Spring 2 nd column: % change from 2003 Autumn | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|---|------------|----|------------|----|------------|----|------------|----|------------|----|------------|-----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|-----|
| not at all satisfied | 16 | +1 | 15 | +2 | 13 | +2 | 27 | +6 | 12 | +1 | 16 | +6 | 2 | +1 | 12 | 0 | 20 | +2 | 6 | -4 | 8 | +5 | 13 | +3 | 7 | 0 | 21 | -1 | 5 | +1 | 17 | 0 | 19 | -1 |
| not very satisfied | 33 | -2 | 32 | -2 | 30 | -2 | 46 | +1 | 24 | -3 | 37 | -8 | 7 | -1 | 35 | +2 | 45 | +3 | 29 | -6 | 24 | 0 | 28 | -4 | 16 | -1 | 40 | -4 | 18 | -2 | 39 | +3 | 43 | +8 |
| fairly satisfied | 42 | +2 | 43 | 0 | 46 | 0 | 23 | -4 | 55 | +4 | 41 | +3 | 60 | +4 | 43 | -3 | 29 | -2 | 50 | +7 | 52 | -4 | 50 | +1 | 56 | +1 | 32 | +2 | 52 | -2 | 32 | -5 | 27 | -7 |
| very satisfied | 6 | 0 | 7 | 0 | 8 | 0 | 1 | -1 | 7 | -1 | 2 | -1 | 31 | -3 | 8 | +1 | 1 | 0 | 14 | +3 | 13 | -1 | 5 | -1 | 14 | 0 | 3 | 0 | 23 | +4 | 3 | 0 | 2 | 0 |
| DK / NA | 3 | 0 | 3 | 0 | 3 | 0 | 2 | -3 | 3 | -1 | 3 | -1 | 1 | 0 | 2 | -1 | 5 | -3 | 1 | 0 | 4 | +1 | 4 | 0 | 7 | 0 | 3 | +2 | 2 | 0 | 8 | +1 | 9 | +1 |
| TOTAL | 100 | | 100 | | 100 | | 99 | | 101 | | 99 | | 101 | | 100 | | 100 | | 100 | | 101 | | 100 | | 100 | | 99 | | 100 | | 99 | | 100 | |
| 1 ^{ère} col.: printemps 2004 2 ^e col.: % évolution par rapport à automne 2003 | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
| pas du tout satisfait(e) | 4 | -1 | 16 | +1 | 9 | +1 | 7 | -4 | 7 | +4 | 35 | +10 | 19 | +1 | 14 | +4 | 29 | -4 | 3 | 0 | 5 | -1 | 13 | +3 | 24 | 0 | 22 | -4 | 40 | +1 | 31 | +4 | 16 | -8 |
| plutôt pas satisfait(e) | 13 | -4 | 50 | +3 | 31 | +6 | 27 | -2 | 25 | -2 | 48 | +1 | 48 | +1 | 41 | +6 | 51 | +5 | 20 | -3 | 21 | 0 | 23 | -4 | 40 | -3 | 36 | -6 | 35 | -1 | 49 | -1 | 31 | -9 |
| plutôt satisfait(e) | 62 | 0 | 30 | -1 | 50 | -4 | 56 | +6 | 52 | -3 | 15 | -6 | 28 | -5 | 41 | -6 | 17 | +1 | 68 | +4 | 65 | +4 | 48 | 0 | 30 | +3 | 36 | +9 | 18 | -3 | 16 | -4 | 46 | +15 |
| très satisfait(e) | 19 | +7 | 1 | -1 | 6 | 0 | 9 | 0 | 12 | +1 | 1 | -1 | 3 | +2 | 2 | -1 | 1 | 0 | 9 | +2 | 9 | -3 | 10 | 0 | 2 | 0 | 3 | +1 | 1 | 0 | 2 | +1 | 3 | 0 |
| NSP | 3 | -1 | 2 | -3 | 3 | -4 | 1 | -1 | 5 | +1 | 2 | -3 | 3 | +1 | 1 | -3 | 1 | -2 | 1 | -2 | 1 | 0 | 7 | +1 | 3 | 0 | 4 | +1 | 5 | +2 | 2 | 0 | 3 | 0 |
| TOTAL | 101 | | 99 | | 99 | | 100 | | 101 | | 101 | | 101 | | 99 | | 99 | | 101 | | 101 | | 101 | | 99 | | 101 | | 99 | | 100 | | 99 | |

Q.40 - LIKELIHOOD OF VOTING IN NATIONAL ELECTIONS (% BY COUNTRY)
PROBABILITÉ DE VOTER AUX ÉLECTIONS NATIONALES (% PAR PAYS)

Question EN:

Supposing a (APPROPRIATE REFERENCE TO NATIONAL ELECTIONS/GENERAL ELECTIONS - FR: "PRESIDENTIAL ELECTIONS") were being held tomorrow, can you tell me on a scale of 1 to 10 how likely it is that you would vote in that election? Please place yourself at a point on this scale where "1" indicates that you would definitely not vote, "10" indicates that you would definitely vote and the remaining numbers indicates something in between these two positions. (READ OUT - SHOW CARD WITH SCALE)

Question FR

Supposons qu'une (REFERENCE APPROPRIÉE AUX ELECTIONS NATIONALES / GÉNÉRALES - FR : "ÉLECTIONS PRÉSIDENTIELLES") ait lieu demain, pourriez-vous me dire quelle est la probabilité que vous votiez à cette élection ? Veuillez utiliser cette échelle qui va de 1 à 1, où "1" signifie que vous êtes sûr(e) de ne pas aller voter et "10" que vous êtes sûr(e) d'aller voter. Vous pouvez utiliser les chiffres entre 1 et 1 pour nuancer votre réponse. (LIRE - MONTRER CARTE AVEC ECHELLE)

| | EU 28 | EU 25 | EU 15 | NMS | BE | CZ | DK | DE | EE | EL | ES | FR | IE | IT | CY | LV | LT |
|-----------------------------|------------|------------|------------|------------|------------|-----------|------------|------------|------------|-----------|------------|------------|------------|------------|------------|-----------|-----------|
| DK/NA | 5 | 5 | 4 | 10 | 4 | 12 | 1 | 7 | 6 | 2 | 5 | 2 | 8 | 4 | 2 | 12 | 13 |
| Would definitively not vote | 10 | 11 | 10 | 16 | 16 | 13 | 2 | 9 | 17 | 3 | 11 | 11 | 11 | 7 | 8 | 18 | 14 |
| 2 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | 4 | 0 | 3 | 3 | 4 | 2 | 1 | 2 | 3 |
| 3 | 3 | 3 | 3 | 4 | 3 | 3 | 1 | 3 | 8 | 1 | 3 | 3 | 4 | 2 | 1 | 3 | 4 |
| 4 | 3 | 3 | 3 | 4 | 3 | 3 | 1 | 4 | 4 | 1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| 5 | 6 | 7 | 6 | 9 | 8 | 8 | 1 | 8 | 9 | 3 | 6 | 6 | 6 | 5 | 7 | 5 | 7 |
| 6 | 6 | 6 | 6 | 4 | 4 | 4 | 0 | 8 | 6 | 2 | 9 | 4 | 7 | 6 | 2 | 4 | 4 |
| 7 | 6 | 6 | 7 | 6 | 6 | 10 | 1 | 8 | 6 | 3 | 9 | 6 | 7 | 8 | 4 | 5 | 7 |
| 8 | 9 | 9 | 9 | 7 | 8 | 9 | 3 | 10 | 9 | 7 | 10 | 7 | 9 | 11 | 7 | 6 | 8 |
| 9 | 7 | 7 | 8 | 5 | 6 | 8 | 3 | 7 | 6 | 5 | 6 | 10 | 9 | 8 | 8 | 6 | 9 |
| Would definitively vote | 43 | 41 | 43 | 32 | 41 | 26 | 87 | 36 | 25 | 72 | 36 | 45 | 33 | 45 | 59 | 35 | 27 |
| TOTAL | 101 | 101 | 102 | 100 | 102 | 99 | 101 | 102 | 100 | 99 | 101 | 100 | 101 | 101 | 101 | 99 | 99 |

(CONT.)
(SUITE)

Q.40 - LIKELIHOOD OF VOTING IN NATIONAL ELECTIONS (% BY COUNTRY)
PROBABILITÉ DE VOTER AUX ÉLECTIONS NATIONALES (% PAR PAYS)

Question EN:

Supposing a (APPROPRIATE REFERENCE TO NATIONAL ELECTIONS/GENERAL ELECTIONS - FR: "PRESIDENTIAL ELECTIONS") were being held tomorrow, can you tell me on a scale of 1 to 10 how likely it is that you would vote in that election? Please place yourself at a point on this scale where "1" indicates that you would definitely not vote, "10" indicates that you would definitely vote and the remaining numbers indicates something in between these two positions. (READ OUT - SHOW CARD WITH SCALE)

Question FR

Supposons qu'une (REFERENCE APPROPRIÉE AUX ELECTIONS NATIONALES / GÉNÉRALES - FR: "ÉLECTIONS PRÉSIDENTIELLES") ait lieu demain, pourriez-vous me dire quelle est la probabilité que vous votiez à cette élection? Veuillez utiliser cette échelle qui va de 1 à 1, où "1" signifie que vous êtes sûr(e) de ne pas aller voter et "10" que vous êtes sûr(e) d'aller voter. Vous pouvez utiliser les chiffres entre 1 et 1 pour nuancer votre réponse. (LIRE - MONTRER CARTE AVEC ÉCHELLE)

| | LU | HU | MT | NL | AT | PL | PT | SI | SK | FI | SE | UK | CC 13 | CC | BG | RO | TR |
|---------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|-----------|------------|------------|-----------|
| NSP | 3 | 2 | 3 | 2 | 13 | 12 | 4 | 5 | 8 | 1 | 1 | 4 | 8 | 6 | 11 | 11 | 4 |
| sûr de ne pas aller voter | 18 | 15 | 5 | 8 | 6 | 19 | 21 | 15 | 12 | 9 | 5 | 14 | 11 | 7 | 22 | 7 | 5 |
| 2 | 3 | 3 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 6 | 3 | 3 | 5 | 2 | 3 |
| 3 | 3 | 2 | 1 | 1 | 2 | 4 | 2 | 4 | 3 | 3 | 2 | 6 | 2 | 1 | 4 | 2 | 1 |
| 4 | 2 | 2 | 1 | 3 | 2 | 5 | 2 | 2 | 4 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 1 |
| 5 | 6 | 8 | 6 | 4 | 5 | 10 | 6 | 8 | 9 | 4 | 3 | 8 | 6 | 4 | 6 | 6 | 3 |
| 6 | 3 | 4 | 3 | 5 | 5 | 5 | 3 | 6 | 3 | 4 | 2 | 5 | 5 | 5 | 4 | 3 | 6 |
| 7 | 1 | 4 | 2 | 7 | 6 | 6 | 5 | 8 | 7 | 5 | 3 | 5 | 5 | 5 | 3 | 3 | 5 |
| 8 | 3 | 6 | 4 | 11 | 10 | 7 | 6 | 7 | 10 | 8 | 4 | 8 | 8 | 8 | 6 | 8 | 9 |
| 9 | 1 | 6 | 10 | 9 | 10 | 3 | 10 | 5 | 9 | 11 | 4 | 5 | 6 | 7 | 7 | 6 | 7 |
| sûr d'aller voter | 57 | 48 | 64 | 49 | 40 | 28 | 39 | 38 | 35 | 52 | 75 | 37 | 42 | 51 | 29 | 49 | 55 |
| TOTAL | 100 | 100 | 101 | 100 | 101 | 102 | 100 | 100 | 102 | 100 | 101 | 101 | 99 | 99 | 100 | 100 | 99 |

1^{ère} col.: printemps 2004
 2^e col.: % évolution par rapport à automne 2003

Q.41 - LIKELIHOOD OF VOTING IN EUROPEAN ELECTIONS (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
PROBABILITÉ DE VOTER AUX ÉLECTIONS EUROPÉENNES (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

European Parliament elections will take place this June. Can you tell me on a scale of 1 to 10 how likely it is that you would vote in that election? Please place yourself at a point on this scale where "1" indicates that you would definitely not vote, "10" indicates that you would definitely vote and the remaining numbers indicates something in between these two positions. (M). (READ OUT - SHOW SAME CARD WITH SCALE AS IN Q.40.)

Question FR

Les élections au Parlement européen auront lieu en juin prochain, pourriez-vous me dire quelle est la probabilité que vous votiez à ces élections ? Veuillez utiliser cette échelle qui va de 1 à 10, où "1" signifie que vous êtes sûr(e) de ne pas aller voter et "10" que vous êtes sûr(e) d'aller voter. Vous pouvez utiliser les chiffres entre 1 et 10 pour nuancer votre réponse. (M) (LIRE - MONTRER MEME CARTE AVEC ECHELLE QU'EN Q.40.)

| | | EU 28 | | EU 25 | | EU 15 | | NMS | | BE | | CZ | | DK | | DE | | EE | | EL | | ES | | FR | | IE | | IT | | CY | | LV | | LT | |
|-----------------------------|------------|-------------------------------------|------------|---|------------|-------|-----------|-----|------------|-----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|--|
| | | 1 st column: 2004 Spring | | 2 nd column: % change from 2003 Autumn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| DK/NA | 6 | NA | 6 | -1 | 6 | 0 | 10 | -1 | 5 | +1 | 13 | +3 | 3 | +1 | 8 | 0 | 10 | -1 | 3 | +1 | 9 | -2 | 4 | 0 | 8 | +3 | 5 | +1 | 4 | -4 | 12 | -2 | 14 | -6 | |
| Would definitively not vote | 13 | NA | 13 | +2 | 12 | +1 | 16 | +6 | 15 | 0 | 14 | +4 | 7 | +2 | 10 | +2 | 19 | 6 | 3 | -5 | 12 | +1 | 13 | +3 | 12 | +6 | 7 | +1 | 15 | 5 | 16 | 6 | 13 | 5 | |
| 2 | 3 | NA | 3 | -1 | 3 | -1 | 2 | -2 | 3 | -2 | 3 | -2 | 2 | 0 | 2 | -1 | 5 | -1 | 1 | 0 | 2 | -1 | 4 | -1 | 4 | 0 | 2 | 0 | 1 | -1 | 2 | -2 | 3 | 0 | |
| 3 | 4 | NA | 4 | 0 | 4 | 0 | 3 | -1 | 2 | -2 | 4 | -1 | 2 | 0 | 4 | -1 | 6 | -1 | 2 | 0 | 4 | +1 | 4 | -1 | 4 | 0 | 2 | 0 | 2 | -1 | 3 | -1 | 3 | -2 | |
| 4 | 4 | NA | 4 | 0 | 4 | 0 | 3 | -1 | 2 | -1 | 3 | -1 | 2 | -1 | 4 | 0 | 6 | 2 | 1 | 0 | 3 | -1 | 5 | +1 | 4 | -2 | 3 | 0 | 3 | 1 | 3 | 1 | 3 | 1 | |
| 5 | 8 | NA | 8 | -1 | 8 | -1 | 9 | -2 | 7 | -3 | 8 | -2 | 6 | +1 | 8 | 0 | 9 | -5 | 3 | -2 | 7 | -1 | 8 | -3 | 8 | -4 | 6 | 0 | 8 | 0 | 6 | -2 | 7 | -2 | |
| 6 | 7 | NA | 7 | 0 | 7 | 0 | 4 | -3 | 4 | -1 | 5 | -1 | 3 | +1 | 10 | +2 | 5 | -3 | 2 | -1 | 9 | +2 | 5 | -1 | 7 | -2 | 7 | -1 | 3 | -3 | 5 | -1 | 5 | -1 | |
| 7 | 7 | NA | 7 | -1 | 7 | -1 | 7 | -2 | 5 | -2 | 9 | -2 | 4 | 0 | 8 | 0 | 7 | -1 | 3 | -1 | 9 | +1 | 6 | -2 | 7 | -3 | 7 | -3 | 5 | 1 | 5 | -2 | 8 | 0 | |
| 8 | 9 | NA | 9 | -1 | 9 | -1 | 7 | -2 | 8 | -2 | 10 | +1 | 7 | +1 | 11 | 0 | 7 | -2 | 9 | +4 | 8 | -4 | 7 | -3 | 9 | -3 | 11 | -1 | 5 | -3 | 7 | -3 | 10 | -1 | |
| 9 | 6 | NA | 6 | -1 | 7 | 0 | 5 | -1 | 6 | 0 | 7 | -1 | 3 | -1 | 6 | 0 | 7 | 0 | 8 | 0 | 6 | -1 | 8 | +1 | 9 | 0 | 8 | -4 | 9 | 3 | 6 | -2 | 9 | 1 | |
| Would definitively vote | 34 | NA | 34 | +3 | 35 | +3 | 32 | +6 | 43 | +11 | 24 | +3 | 62 | -4 | 31 | 0 | 21 | 7 | 66 | +4 | 31 | +5 | 36 | +5 | 31 | +7 | 43 | +7 | 46 | 2 | 35 | 8 | 26 | 7 | |
| TOTAL | 101 | .. | 101 | .. | 102 | | 98 | | 100 | | 100 | | 101 | | 102 | | 102 | | 101 | | 100 | | 100 | | 103 | | 101 | | 101 | | 100 | | 101 | | |

(CONT.)
(SUITE)

Q.41 - LIKELIHOOD OF VOTING IN EUROPEAN ELECTIONS (% BY COUNTRY)
CHANGE FROM AUTUMN 2003 (EB60.1) TO SPRING 2004 (EB61)
PROBABILITE DE VOTER AUX ELECTIONS EUROPEENNES (% PAR PAYS)
ÉVOLUTION ENTRE L'AUTOMNE 2003 (EB60.1) ET LE PRINTEMPS 2004 (EB61)

Question EN:

European Parliament elections will take place this June. Can you tell me on a scale of 1 to 10 how likely it is that you would vote in that election? Please place yourself at a point on this scale where "1" indicates that you would definitely not vote, "10" indicates that you would definitely vote and the remaining numbers indicates something in between these two positions. (M). (READ OUT - SHOW SAME CARD WITH SCALE AS IN Q.40.)

Question FR

Les élections au Parlement européen auront lieu en juin prochain, pourriez-vous me dire quelle est la probabilité que vous votiez à ces élections ? Veuillez utiliser cette échelle qui va de 1 à 1, où "1" signifie que vous êtes sûr(e) de ne pas aller voter et "10" que vous êtes sûr(e) d'aller voter. Vous pouvez utiliser les chiffres entre 1 et 10 pour nuancer votre réponse. (M) (LIRE - MONTRER MEME CARTE AVEC ECHELLE QU'EN Q.40.)

1^{ère} col.: printemps 2004
2^e col.: % évolution par rapport à automne 2003

| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | |
|---------------------------|------------|----|------------|----|------------|----|------------|----|-----------|----|-----------|----|------------|----|-----------|----|-----------|----|------------|----|------------|----|------------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|
| NSP | 3 | -4 | 4 | -1 | 3 | -8 | 2 | -3 | 14 | +1 | 11 | 0 | 5 | -3 | 4 | -3 | 9 | -5 | 2 | -3 | 2 | -1 | 6 | 0 | NA | NA |
| sûr de ne pas aller voter | 20 | +6 | 13 | 1 | 7 | -2 | 12 | +2 | 15 | +3 | 18 | 9 | 25 | +5 | 14 | 7 | 10 | 2 | 13 | +1 | 10 | +4 | 20 | -1 | NA | NA |
| 2 | 3 | 0 | 2 | -3 | 4 | 2 | 4 | +1 | 3 | 0 | 2 | -2 | 3 | -1 | 2 | -1 | 3 | -1 | 4 | 0 | 3 | 0 | 7 | +1 | NA | NA |
| 3 | 2 | -1 | 3 | -2 | 1 | -2 | 2 | -2 | 3 | -1 | 3 | 0 | 3 | 0 | 3 | -1 | 3 | 0 | 4 | 0 | 4 | 0 | 7 | +1 | NA | NA |
| 4 | 2 | -1 | 2 | -3 | 2 | 0 | 4 | 0 | 3 | -1 | 3 | 0 | 2 | -2 | 2 | -2 | 3 | 0 | 5 | +1 | 3 | +1 | 6 | +1 | NA | NA |
| 5 | 7 | -4 | 9 | 1 | 5 | 0 | 9 | +2 | 6 | -1 | 11 | -3 | 7 | -3 | 7 | -4 | 7 | -1 | 8 | 0 | 8 | -1 | 9 | -1 | NA | NA |
| 6 | 3 | -1 | 4 | -2 | 2 | -1 | 8 | -1 | 6 | -1 | 4 | -4 | 5 | +1 | 5 | -2 | 6 | 0 | 6 | 0 | 5 | +2 | 6 | -1 | NA | NA |
| 7 | 2 | -1 | 4 | -2 | 2 | -4 | 9 | -1 | 8 | 0 | 7 | -2 | 4 | -1 | 7 | -3 | 9 | 3 | 7 | -2 | 5 | -1 | 6 | +1 | NA | NA |
| 8 | 3 | -1 | 7 | -1 | 4 | -4 | 11 | -1 | 10 | +1 | 6 | -2 | 6 | -1 | 9 | 0 | 9 | -3 | 11 | +1 | 9 | +3 | 7 | -1 | NA | NA |
| 9 | 2 | -2 | 6 | 0 | 12 | 4 | 8 | +2 | 8 | 0 | 3 | -1 | 9 | 0 | 6 | 1 | 7 | -2 | 8 | -1 | 5 | -1 | 4 | -1 | NA | NA |
| sûr d'aller voter | 53 | +8 | 47 | 13 | 58 | 15 | 32 | +1 | 23 | -3 | 31 | 5 | 33 | +7 | 39 | 6 | 32 | 5 | 34 | +3 | 48 | -4 | 23 | 0 | NA | NA |
| TOTAL | 100 | | 101 | | 100 | | 101 | | 99 | | 99 | | 102 | | 98 | | 98 | | 102 | | 102 | | 101 | | NA | |

Q.42 - THE MOST IMPORTANT REASONS FOR DECIDING WHO TO VOTE FOR IN EP ELECTIONS (QUESTION TEXT)
LA PRINCIPALE MOTIVATION POUR LE CHOIX AUX ÉLECTIONS EUROPÉENNES (TEXTE DE LA QUESTION)

Question EN:

If you decide to vote in the next European Parliament elections, what will be the most important reasons for deciding who to vote for? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE) – [Results on next page](#)

Question FR

Si vous allez voter aux prochaines élections européennes, quels seront les principaux éléments qui motiveront votre choix? (MONTRER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES) – Résultats en page suivante

English

1. Your opinion about the national issues [**the national issues**]
2. Your opinion about the European issues [**the European issues**]
3. The party of the candidate(s) [**party of the candidate**]
4. The personality of the candidate(s) [**personality of the candidate**]
5. The policies of the candidate(s) [**policies of the candidate**]
6. Other (SPONTANEOUS)
7. DK

Français

1. *Votre opinion sur les questions et enjeux nationaux* [**enjeux nationax**]
2. *Votre opinion sur les questions et enjeux européens* [**enjeux européens**]
3. *Le parti du / des candidat(s)* [**parti du candidat**]
4. *La personnalité du / des candidat(s)* [**personnalité du candidat**]
5. *Les propositions du / des candidat(s)* [**politiques du candidat**]
6. *Autre (SPONTANE)*
7. *NSP*

Q.43 - CONTACT WITH EP (QUESTION TEXT)
CONTACT AVEC LE PE (TEXTE DE LA QUESTION)

Question EN:

Since the last European Parliament elections, have you seen or heard anything about or had any contacts with a member of the European Parliament in any of the following ways?¹ (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE) – [Results on next page](#)

Question FR

Depuis les dernières élections au Parlement européen, avez-vous vu ou entendu quelque chose ou eu des contacts avec un membre du Parlement européen, de l'une ou l'autre des manières suivantes? (MONTRER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES) – [Résultats en page suivante](#)

English

1. Yes, I have read about members of the European Parliament in newspapers or magazines [**Newspapers or magazines**]
2. Yes, I have seen members of the European Parliament on television [**Television**]
3. Yes, I have heard members of the European Parliament on the radio [**Radio**]
4. Yes, I have read about members of the European Parliament on the Internet [**Internet**]
5. Yes, I have received leaflet(s), newsletter(s) or letter(s) from (a) member(s) of the European Parliament [**Leaflets, newsletters or letters**]
6. Yes, I have seen members of the European Parliament at (a) public meeting(s) [**Public meetings**]
7. No, I have not seen or heard anything about or had any contacts with a member of the European Parliament [**No contact**]
8. Other (SPONTANEOUS)
9. Don't know

Français

1. *Oui, j'ai lu quelque chose au sujet des membres du Parlement européen dans les journaux ou magazines* [**Journaux ou magazines**]
2. *Oui, j'ai vu des membres du Parlement européen à la télévision* [**Télévision**]
3. *Oui, j'ai entendu des membres du Parlement européen à la radio* [**Radio**]
4. *Oui, j'ai lu quelque chose au sujet des membres du Parlement européen sur Internet* [**Internet**]
5. *Oui, j'ai reçu une(des) brochure(s) ou une(des) lettre(s) d'un(de) membre(s) du Parlement européen* [**Brochures ou lettres**]
6. *Oui, j'ai vu des membres du Parlement européen à un(des) meeting(s) public(s) / une(des) rencontre(s) publique(s)* [**Meetings publics**]
7. *Non, je n'ai rien vu ni entendu ni eu de contacts avec un membre du Parlement européen* [**Pas de contact**]
8. *Autre (SPONTANÉ)*
9. *Ne sait pas*

¹ CCEB 2004.1: Have you seen or heard anything about or had any contacts with a member of the European Parliament in any of the following ways? / CCEB 2004.1: Have you seen or heard anything about or had any contacts with a member of the European Parliament in any of the following ways?

Q.43. - CONTACT WITH EP (RESULTS IN % BY COUNTRY)
 (FULL QUESTION TEXT ON PREVIOUS PAGE)
CONTACT AVEC LE PE (RESULTATS EN % PAR PAYS)
 (TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

Since the last European Parliament elections, have you seen or heard anything about or had any contacts with a member of the European Parliament in any of the following ways? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

Question FR

Depuis les dernières élections au Parlement européen, avez-vous vu ou entendu quelque chose ou eu des contacts avec un membre du Parlement européen, de l'une ou l'autre des manières suivantes? (MONTRER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES)

| EB61 | EU 28 | EU 25 | EU 15 | NMS | BE | CZ | DK | DE | EE | EL | ES | FR | IE | IT | CY | LV | LT |
|-------------------------------------|-------|-------|-------|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1. Newspapers or magazines | 31 | 32 | 32 | 35 | 33 | 44 | 52 | 37 | 40 | 17 | 21 | 32 | 38 | 32 | 22 | 37 | 32 |
| 2. Television | 46 | 46 | 44 | 55 | 54 | 53 | 80 | 43 | 49 | 47 | 46 | 44 | 56 | 43 | 47 | 59 | 51 |
| 3. Radio | 17 | 17 | 15 | 26 | 21 | 18 | 43 | 14 | 20 | 9 | 17 | 16 | 30 | 7 | 19 | 27 | 19 |
| 4. Internet | 5 | 6 | 5 | 9 | 4 | 10 | 9 | 4 | 10 | 4 | 5 | 6 | 4 | 6 | 3 | 8 | 6 |
| 5. Leaflets, newsletters or letters | 4 | 5 | 4 | 7 | 5 | 2 | 7 | 4 | 2 | 2 | 2 | 6 | 5 | 2 | 1 | 5 | 3 |
| 6. Public meetings | 2 | 2 | 3 | 2 | 4 | 3 | 4 | 3 | 1 | 2 | 2 | 2 | 4 | 2 | 4 | 3 | 1 |
| 7. No contact | 36 | 36 | 38 | 29 | 33 | 24 | 13 | 37 | 30 | 43 | 37 | 36 | 28 | 35 | 41 | 28 | 35 |
| 8. Other | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | .. | 2 | 1 |

(CONT.)
 (SUITE)

Q.43. - CONTACT WITH EP (RESULTS IN % BY COUNTRY)
 (FULL QUESTION TEXT ON PREVIOUS PAGE)
CONTACT AVEC LE PE (RESULTATS EN % PAR PAYS)
 (TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

Since the last European Parliament elections, have you seen or heard anything about or had any contacts with a member of the European Parliament in any of the following ways? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

Question FR

Depuis les dernières élections au Parlement européen, avez-vous vu ou entendu quelque chose ou eu des contacts avec un membre du Parlement européen, de l'une ou l'autre des manières suivantes? (MONTRER CARTE - LIRE - PLUSIEURS REponses POSSIBLES)

| EB61 | LU | HU | MT | NL | AT | PL | PT | SI | SK | FI | SE | UK | CC 13 | CC | BG | RO | TR |
|--------------------------|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|
| 1. Journaux ou magazines | 50 | 33 | 31 | 40 | 40 | 32 | 9 | 62 | 40 | 55 | 54 | 26 | 31 | 28 | 24 | 32 | 27 |
| 2. Télévision | 60 | 59 | 66 | 51 | 45 | 52 | 48 | 72 | 60 | 64 | 69 | 32 | 49 | 45 | 47 | 61 | 39 |
| 3. Radio | 43 | 27 | 33 | 20 | 20 | 28 | 6 | 48 | 31 | 24 | 31 | 14 | 22 | 19 | 25 | 35 | 12 |
| 4. Internet | 8 | 9 | 7 | 9 | 6 | 8 | 3 | 14 | 7 | 6 | 9 | 4 | 6 | 4 | 3 | 5 | 4 |
| 5. Brochures ou lettres | 10 | 8 | 9 | 3 | 4 | 9 | 1 | 10 | 5 | 4 | 7 | 6 | 4 | 1 | 1 | 1 | 2 |
| 6. Meetings publics | 7 | 1 | 2 | 3 | 5 | 2 | 1 | 5 | 1 | 5 | 6 | 2 | 2 | 2 | 1 | 1 | 2 |
| 7. Pas de contact | 25 | 23 | 24 | 31 | 28 | 34 | 39 | 13 | 23 | 24 | 24 | 53 | 30 | 31 | 38 | 16 | 36 |
| 8. Autre | 2 | 1 | 0 | 1 | 1 | 1 | 2 | 2 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 |

Q.44 - INTEREST IN RECEIVING MORE INFORMATION ABOUT MEP'S (QUESTION TEXT)
INTÉRESSÉ(E) DE RECEVOIR PLUS D'INFORMATIONS SUR LES MEMBRES DU PARLEMENT EUROPEEN (TEXTE DE LA QUESTION)

Question EN:

Would you personally be interested in seeing or hearing more about members of the European Parliament in any of the ways we have just talked about? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

– [Results on next page](#)

Question FR

Seriez-vous personnellement intéressé(e) ou non de voir ou entendre plus de choses à propos des membres du Parlement européen de l'une ou l'autre des manières dont nous venons de parler? (MONTRER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES) – Résultats en page suivante

English

1. Yes, I would be interested in reading about members of the European Parliament in newspapers or magazines [**Newspapers or magazines**]
2. Yes, I would be interested in seeing members of the European Parliament on television [**Television**]
3. Yes, I would be interested in hearing members of the European Parliament on the radio [**Radio**]
4. Yes, I would be interested in reading, seeing or hearing about members of the European Parliament on the Internet [**Internet**]
5. Yes, I would be interested in receiving leaflet(s), newsletter(s) or letter(s) from (a) member(s) of the European Parliament [**Leaflets, newsletters or letters**]
6. Yes, I would be interested in seeing members of the European Parliament at (a) public meeting(s) [**Public meetings**]
7. No, I would not be interested [**No, not interested**]
8. Other (SPONTANEOUS)
9. Don't know

Français

1. Oui, j'aimerais lire quelque chose au sujet des membres du Parlement européen dans les journaux ou magazines [**Journaux ou magazines**]
2. Oui, j'aimerais voir des membres du Parlement européen à la télévision [**Télévision**]
3. Oui, j'aimerais entendre des membres du Parlement européen à la radio [**Radio**]
4. Oui, j'aimerais lire, voir ou entendre quelque chose au sujet des membres du Parlement européen sur Internet [**Internet**]
5. Oui, j'aimerais recevoir une (des) brochure(s) ou une (des) lettre(s) d'un (de) membre(s) du Parlement européen [**Brochures ou lettres**]
6. Oui, j'aimerais voir des membres du Parlement européen à un (des) meeting(s) public(s)/ une (des) rencontre(s) publique(s) [**Meetings publics**]
7. Non, je ne serais pas intéressé(e) [**Non, pas intéressé(e)**]
8. Autre (SPONTANÉ)
9. Ne sait pas

Q.44. - INTEREST IN RECEIVING MORE INFORMATION ABOUT MEP'S

(RESULTS IN % BY COUNTRY)

(FULL QUESTION TEXT ON PREVIOUS PAGE)

INTERESSÉ(E) DE RECEVOIR PLUS D'INFORMATIONS SUR LES MEMBRES DU PARLEMENT EUROPEEN

(RESULTATS EN % PAR PAYS)

(TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

Would you personally be interested in seeing or hearing more about members of the European Parliament in any of the ways we have just talked about? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

Question FR

Seriez-vous personnellement intéressé(e) ou non de voir ou entendre plus de choses à propos des membres du Parlement européen de l'une ou l'autre des manières dont nous venons de parler? (MONTRER CARTE - LIRE - PLUSIEURS REponses POSSIBLES)

| EB61 | EU 28 | EU 25 | EU 15 | NMS | BE | CZ | DK | DE | EE | EL | ES | FR | IE | IT | CY | LV | LT |
|-------------------------------------|-------|-------|-------|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1. Newspapers or magazines | 33 | 33 | 32 | 39 | 27 | 43 | 37 | 35 | 32 | 29 | 23 | 33 | 29 | 35 | 31 | 34 | 35 |
| 2. Television | 46 | 45 | 43 | 54 | 33 | 53 | 60 | 45 | 42 | 58 | 46 | 43 | 46 | 41 | 58 | 56 | 54 |
| 3. Radio | 19 | 18 | 16 | 29 | 14 | 28 | 34 | 15 | 19 | 12 | 22 | 17 | 24 | 7 | 25 | 28 | 26 |
| 4. Internet | 9 | 8 | 8 | 13 | 7 | 15 | 11 | 7 | 10 | 7 | 6 | 8 | 5 | 7 | 10 | 9 | 11 |
| 5. Leaflets, newsletters or letters | 14 | 14 | 13 | 20 | 10 | 20 | 11 | 14 | 8 | 19 | 7 | 18 | 11 | 12 | 22 | 15 | 22 |
| 6. Public meetings | 12 | 12 | 11 | 17 | 6 | 20 | 10 | 14 | 13 | 13 | 6 | 8 | 9 | 15 | 20 | 11 | 24 |
| 7. No, not interested | 31 | 30 | 31 | 24 | 46 | 23 | 29 | 31 | 34 | 22 | 34 | 28 | 31 | 22 | 25 | 28 | 29 |
| 8. Other | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 2 | 0 | 1 | 1 |

(CONT.)

(SUITE)

Q.44. - INTEREST IN RECEIVING MORE INFORMATION ABOUT MEP'S

(RESULTS IN % BY COUNTRY)

(FULL QUESTION TEXT ON PREVIOUS PAGE)

INTERESSÉ(E) DE RECEVOIR PLUS D'INFORMATIONS SUR LES MEMBRES DU PARLEMENT EUROPÉEN

(RESULTATS EN % PAR PAYS)

(TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

Would you personally be interested in seeing or hearing more about members of the European Parliament in any of the ways we have just talked about? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

Question FR

Seriez-vous personnellement intéressé(e) ou non de voir ou entendre plus de choses à propos des membres du Parlement européen de l'une ou l'autre des manières dont nous venons de parler? (MONTRER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES)

| EB61 | LU | HU | MT | NL | AT | PL | PT | SI | SK | FI | SE | UK | CC 13 | CC | BG | RO | TR |
|--------------------------|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|
| 1. Journaux ou magazines | 34 | 36 | 35 | 38 | 33 | 39 | 15 | 41 | 42 | 37 | 40 | 28 | 38 | 37 | 30 | 41 | 37 |
| 2. Télévision | 43 | 61 | 68 | 45 | 37 | 52 | 54 | 52 | 57 | 42 | 54 | 35 | 52 | 50 | 54 | 62 | 45 |
| 3. Radio | 28 | 27 | 35 | 18 | 18 | 30 | 10 | 31 | 32 | 15 | 22 | 17 | 27 | 24 | 30 | 37 | 19 |
| 4. Internet | 9 | 11 | 11 | 11 | 9 | 14 | 6 | 13 | 11 | 7 | 8 | 8 | 12 | 11 | 7 | 11 | 12 |
| 5. Brochures ou lettres | 9 | 16 | 23 | 9 | 6 | 23 | 5 | 11 | 18 | 9 | 12 | 17 | 16 | 13 | 12 | 16 | 12 |
| 6. Meetings publics | 8 | 5 | 12 | 4 | 8 | 20 | 5 | 11 | 21 | 16 | 13 | 10 | 16 | 15 | 17 | 18 | 13 |
| 7. Non, pas intéressé(e) | 35 | 22 | 19 | 37 | 34 | 24 | 30 | 25 | 23 | 37 | 29 | 41 | 29 | 33 | 32 | 16 | 39 |
| 8. Autre | 4 | 1 | 0 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 |

Q.45.1 - EFFECT OF ACTIVITIES AND DECISIONS OF THE NATIONAL GOVERNMENT (% BY COUNTRY)
EFFET DES ACTIVITÉS ET DÉCISIONS DU GOUVERNEMENT (NATIONAL) (% PAR PAYS)

Question EN:

Please consider each of the following and tell me how much its activities, decisions and so on affect people like yourself. In each case, do they have a great effect, some effect or no effect? The (NATIONAL) government (SHOW CARD WITH SCALE - READ OUT)

Question FR

Pour chacune des institutions suivantes, pouvez-vous me dire si vous pensez que ses activités, décisions, etc., ont un grand effet, quelques effets ou aucun effet sur des personnes comme vous? Le gouvernement (NATIONAL) (MONTRER CARTE AVEC ECHELLE - LIRE)

| EB61 | EU 28 | EU 25 | EU 15 | NMS | BE | CZ | DK | DE | EE | EL | ES | FR | IE | IT | CY | LV | LT |
|-----------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|------------|------------|------------|------------|------------|
| great effect | 49 | 48 | 49 | 42 | 26 | 39 | 55 | 56 | 37 | 56 | 54 | 34 | 43 | 54 | 51 | 40 | 25 |
| some effect | 35 | 38 | 39 | 37 | 45 | 42 | 41 | 36 | 47 | 33 | 34 | 47 | 45 | 31 | 34 | 38 | 45 |
| no effect | 11 | 11 | 10 | 19 | 25 | 15 | 4 | 6 | 12 | 9 | 9 | 17 | 9 | 9 | 13 | 18 | 23 |
| DK/NA | 5 | 3 | 3 | 2 | 4 | 4 | 1 | 2 | 3 | 2 | 3 | 1 | 3 | 7 | 1 | 3 | 7 |
| TOTAL | 100 | 100 | 101 | 100 | 100 | 100 | 101 | 100 | 99 | 100 | 100 | 99 | 100 | 101 | 99 | 99 | 100 |
| EB61 | LU | HU | MT | NL | AT | PL | PT | SI | SK | FI | SE | UK | CC 13 | CC | BG | RO | TR |
| grand effet | 33 | 55 | 62 | 55 | 37 | 40 | 39 | 24 | 52 | 34 | 46 | 50 | 49 | 54 | 29 | 56 | 58 |
| quelques effets | 42 | 33 | 29 | 35 | 45 | 37 | 49 | 49 | 29 | 54 | 45 | 40 | 28 | 20 | 39 | 24 | 16 |
| aucun effet | 22 | 11 | 7 | 10 | 12 | 22 | 9 | 24 | 16 | 12 | 7 | 7 | 15 | 11 | 23 | 13 | 9 |
| NSP | 4 | 1 | 1 | 1 | 6 | 1 | 3 | 3 | 3 | 0 | 1 | 2 | 9 | 14 | 9 | 8 | 17 |
| TOTAL | 101 | 100 | 99 | 101 | 100 | 100 | 100 | 100 | 100 | 100 | 99 | 99 | 101 | 99 | 100 | 101 | 100 |

Q.45.3 - EFFECT OF ACTIVITIES AND DECISIONS OF THE EUROPEAN UNION (% BY COUNTRY)
EFFET DES ACTIVITÉS ET DÉCISIONS DE L'UNION EUROPÉENNE (% PAR PAYS)

Question EN:

Please consider each of the following and tell me how much its activities, decisions and so on affect people like yourself. In each case, do they have a great effect, some effect or no effect? The European Union as a whole (SHOW CARD WITH SCALE - READ OUT)

Question FR

Pour chacune des institutions suivantes, pouvez-vous me dire si vous pensez que ses activités, décisions, etc., ont un grand effet, quelques effets ou aucun effet sur des personnes comme vous? L'Union européenne dans son ensemble (MONTRER CARTE AVEC ECHELLE - LIRE)

| EB61 | EU 28 | EU 25 | EU 15 | NMS | BE | CZ | DK | DE | EE | EL | ES | FR | IE | IT | CY | LV | LT |
|-----------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| great effect | 23 | 22 | 22 | 22 | 15 | 18 | 19 | 24 | 14 | 34 | 28 | 16 | 27 | 24 | 31 | 16 | 8 |
| some effect | 45 | 49 | 51 | 40 | 49 | 42 | 64 | 54 | 48 | 49 | 44 | 51 | 54 | 49 | 36 | 34 | 38 |
| no effect | 21 | 21 | 19 | 29 | 28 | 26 | 13 | 13 | 26 | 12 | 21 | 28 | 13 | 15 | 26 | 40 | 39 |
| DK/NA | 11 | 8 | 8 | 8 | 8 | 14 | 5 | 9 | 13 | 5 | 8 | 6 | 6 | 11 | 7 | 10 | 15 |
| TOTAL | 100 | 100 | 100 | 99 | 100 | 100 | 101 | 100 | 101 | 100 | 101 | 101 | 100 | 99 | 100 | 100 | 100 |
| EB61 | LU | HU | MT | NL | AT | PL | PT | SI | SK | FI | SE | UK | CC 13 | CC | BG | RO | TR |
| grand effet | 21 | 27 | 44 | 28 | 22 | 23 | 25 | 16 | 25 | 15 | 15 | 15 | 25 | 28 | 15 | 33 | 27 |
| quelques effets | 50 | 43 | 31 | 49 | 50 | 40 | 53 | 48 | 38 | 60 | 59 | 52 | 33 | 27 | 36 | 32 | 23 |
| aucun effet | 25 | 24 | 20 | 18 | 19 | 30 | 15 | 31 | 27 | 23 | 21 | 21 | 26 | 23 | 29 | 21 | 23 |
| NSP | 4 | 5 | 5 | 6 | 9 | 7 | 6 | 5 | 10 | 3 | 5 | 13 | 17 | 23 | 19 | 14 | 26 |
| TOTAL | 100 | 99 | 100 | 101 | 100 | 100 | 99 | 100 | 100 | 101 | 100 | 101 | 101 | 101 | 99 | 100 | 99 |

Q.45.5 - EFFECT OF ACTIVITIES AND DECISIONS OF THE REGIONAL GOVERNMENT (% BY COUNTRY)
EFFET DES ACTIVITÉS ET DÉCISIONS DU GOUVERNEMENT RÉGIONAL (% PAR PAYS)

Question EN:

Please consider each of the following and tell me how much its activities, decisions and so on affect people like yourself. In each case, do they have a great effect, some effect or no effect? Regional (or local) government in (OUR COUNTRY) (THE MOST IMPORTANT LEVEL OF SUB-NATIONAL GOVERNMENT) (SHOW CARD WITH SCALE - READ OUT)

Question FR

Pour chacune des institutions suivantes, pouvez-vous me dire si vous pensez que ses activités, décisions, etc., ont un grand effet, quelques effets ou aucun effet sur des personnes comme vous? Le gouvernement régional (ou local) en (NOTRE PAYS) (NIVEAU LE PLUS ÉLEVÉ DU GOUVERNEMENT SUB-NATIONAL) (MONTRER CARTE AVEC ÉCHELLE - LIRE)

| EB61 | EU 28 | EU 25 | EU 15 | NMS | BE | CZ | DK | DE | EE | EL | ES | FR | IE | IT | CY | LV | LT |
|-----------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| great effect | 40 | 40 | 42 | 30 | 29 | 23 | 54 | 46 | 39 | 49 | 57 | 28 | 35 | 38 | 32 | 41 | 16 |
| some effect | 38 | 40 | 40 | 43 | 41 | 47 | 39 | 40 | 42 | 33 | 31 | 49 | 49 | 33 | 41 | 39 | 45 |
| no effect | 14 | 13 | 12 | 19 | 24 | 17 | 6 | 9 | 12 | 14 | 8 | 19 | 12 | 13 | 23 | 16 | 26 |
| DK/NA | 9 | 6 | 6 | 7 | 5 | 13 | 1 | 6 | 7 | 4 | 4 | 4 | 5 | 16 | 4 | 4 | 12 |
| TOTAL | 101 | 99 | 100 | 99 | 99 | 100 | 100 | 101 | 100 | 100 | 100 | 100 | 101 | 100 | 100 | 100 | 99 |
| EB61 | LU | HU | MT | NL | AT | PL | PT | SI | SK | FI | SE | UK | CC 13 | CC | BG | RO | TR |
| grand effet | 36 | 49 | 46 | 43 | 36 | 28 | 30 | 15 | 34 | 46 | 56 | 46 | 34 | 38 | 34 | 36 | 39 |
| quelques effets | 39 | 36 | 38 | 39 | 47 | 44 | 55 | 50 | 44 | 40 | 33 | 43 | 33 | 25 | 40 | 32 | 20 |
| aucun effet | 21 | 13 | 14 | 16 | 11 | 21 | 11 | 30 | 15 | 12 | 9 | 7 | 19 | 18 | 17 | 19 | 18 |
| NSP | 4 | 2 | 2 | 2 | 6 | 6 | 4 | 5 | 8 | 2 | 3 | 4 | 14 | 19 | 9 | 13 | 23 |
| TOTAL | 100 | 100 | 100 | 100 | 100 | 99 | 100 | 100 | 101 | 100 | 101 | 100 | 100 | 100 | 100 | 100 | 100 |

Q.46.2 - OPINIONS ON THE EUROPEAN PARLIAMENT - 2 (% BY COUNTRY)
OPINIONS À PROPOS DU PARLEMENT EUROPÉEN - 2 (% PAR PAYS)

Question EN:

For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree? The European Parliament has more power than the (LOWER HOUSE OF NATIONAL PARLIAMENT - UK: "HOUSE OF COMMONS") (READ OUT)

Question FR

Pourriez-vous me dire si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord avec chacune des propositions suivantes? Le Parlement européen a plus de pouvoir que le Parlement national (FR : "L'ASSEMBLÉE NATIONALE") (LIRE)

| EB61 | EU 28 | EU 25 | EU 15 | NMS | BE | CZ | DK | DE | EE | EL | ES | FR | IE | IT | CY | LV | LT |
|-----------------------------|------------|------------|------------|-----------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| totally agree | 18 | 16 | 13 | 31 | 13 | 29 | 10 | 13 | 33 | 34 | 10 | 6 | 18 | 14 | 50 | 31 | 29 |
| tend to agree | 29 | 31 | 31 | 31 | 28 | 28 | 29 | 33 | 29 | 35 | 29 | 29 | 42 | 28 | 17 | 31 | 35 |
| tend to disagree | 21 | 24 | 26 | 13 | 27 | 15 | 34 | 27 | 16 | 17 | 24 | 28 | 15 | 28 | 10 | 14 | 12 |
| totally disagree | 8 | 9 | 10 | 5 | 8 | 4 | 16 | 10 | 6 | 4 | 11 | 13 | 3 | 12 | 5 | 4 | 3 |
| DK/NA | 24 | 20 | 20 | 19 | 25 | 24 | 12 | 17 | 16 | 10 | 27 | 25 | 22 | 18 | 18 | 20 | 21 |
| TOTAL | 100 | 100 | 100 | 99 | 101 | 100 | 101 | 100 | 100 | 100 | 101 | 101 | 100 | 100 | 100 | 100 | 100 |
| EB61 | LU | HU | MT | NL | AT | PL | PT | SI | SK | FI | SE | UK | CC 13 | CC | BG | RO | TR |
| <i>tout a fait d'accord</i> | 23 | 44 | 36 | 11 | 26 | 26 | 8 | 65 | 34 | 24 | 22 | 14 | 30 | 30 | 32 | 44 | 25 |
| <i>plutôt d'accord</i> | 37 | 29 | 32 | 41 | 35 | 33 | 45 | 22 | 30 | 37 | 38 | 29 | 23 | 16 | 25 | 16 | 15 |
| <i>plutôt pas d'accord</i> | 17 | 13 | 17 | 38 | 18 | 13 | 25 | 6 | 14 | 25 | 26 | 22 | 11 | 8 | 10 | 8 | 8 |
| <i>pas du tout d'accord</i> | 6 | 6 | 4 | 5 | 4 | 6 | 5 | 2 | 6 | 8 | 9 | 7 | 6 | 6 | 8 | 4 | 7 |
| <i>NSP</i> | 18 | 9 | 10 | 4 | 16 | 22 | 18 | 5 | 17 | 7 | 5 | 29 | 31 | 40 | 25 | 29 | 46 |
| TOTAL | 101 | 101 | 99 | 99 | 99 | 100 | 101 | 100 | 101 | 101 | 100 | 101 | 101 | 100 | 100 | 101 | 101 |

Q.47 - THE INTERESTING TOPICS FOR THE NEXT EUROPEAN ELECTIONS (QUESTION TEXT)
LES SUJETS INTÉRESSANTS POUR LA CAMPAGNE POUR LES PROCHAINES ÉLECTIONS EUROPÉENNES (TEXTE DE LA QUESTION)

Question EN:

Do you think the next European Parliament election campaign should mainly focus on...? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE) – [Results on next page](#)

Question FR

A votre avis, sur quels sujets la campagne pour les prochaines élections européennes devrait-elle surtout mettre l'accent? (MONTRER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES) – Résultats en page suivante

English

1. Issues specific to (OUR COUNTRY) **[National issues]**
2. Agriculture
3. Environment
4. Crime
5. Employment
6. Immigration
7. Education
8. Common defence policy
9. Foreign policy
10. Enlargement of the European Union **[Enlargement]**
11. The reform of the European Union institutions **[Reform]**
12. The activities of the European Parliament **[European Parliament]**
13. Rights as a European Union citizen **[Citizen's rights]**
14. Don't know

(CONT.)
(SUITE)

Q.47. - THE INTERESTING TOPICS FOR THE NEXT EUROPEAN ELECTIONS
 (RESULTS IN % BY COUNTRY) (FULL QUESTION TEXT ON PREVIOUS PAGE)
LES SUJETS INTÉRESSANTS POUR LA CAMPAGNE POUR LES PROCHAINES ÉLECTIONS EUROPÉENNES
 (RESULTATS EN % PAR PAYS) (TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

Do you think the next European Parliament election campaign should mainly focus on...? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

Question FR

A votre avis, sur quels sujets la campagne pour les prochaines élections européennes devrait-elle surtout mettre l'accent? (MONTRER CARTE - LIRE - PLUSIEURS REPONSES POSSIBLES)

1st column: 2004 Spring

| | EU 28 | EU 25 | EU 15 | NMS | BE | CZ | DK | DE | EE | EL | ES | FR | IE | IT | CY | LV | LT |
|--------------------------|-------|-------|-------|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1. National issues | NA | 37 | 35 | 49 | 18 | 50 | 22 | 31 | 48 | 43 | 36 | 32 | 46 | 38 | 73 | 53 | 68 |
| 2. Agriculture | NA | 29 | 24 | 56 | 12 | 49 | 25 | 21 | 33 | 50 | 25 | 26 | 19 | 18 | 43 | 50 | 50 |
| 3. Environment | NA | 34 | 34 | 31 | 28 | 42 | 55 | 33 | 24 | 32 | 27 | 44 | 28 | 34 | 42 | 22 | 23 |
| 4. Crime | NA | 44 | 45 | 41 | 51 | 50 | 50 | 52 | 36 | 43 | 29 | 37 | 43 | 45 | 60 | 38 | 57 |
| 5. Employment | NA | 61 | 59 | 70 | 71 | 70 | 55 | 64 | 55 | 70 | 61 | 78 | 39 | 47 | 61 | 57 | 56 |
| 6. Immigration | NA | 41 | 45 | 20 | 42 | 31 | 48 | 48 | 15 | 36 | 53 | 34 | 30 | 44 | 45 | 17 | 19 |
| 7. Education | NA | 33 | 32 | 40 | 26 | 42 | 29 | 34 | 30 | 43 | 32 | 33 | 26 | 24 | 62 | 44 | 43 |
| 8. Common defence policy | NA | 22 | 22 | 24 | 13 | 27 | 23 | 25 | 10 | 22 | 20 | 18 | 12 | 22 | 49 | 20 | 17 |
| 9. Foreign policy | NA | 21 | 20 | 22 | 13 | 28 | 23 | 29 | 7 | 25 | 16 | 19 | 12 | 17 | 35 | 20 | 17 |
| 10. Enlargement | NA | 14 | 13 | 17 | 10 | 20 | 25 | 17 | 6 | 10 | 13 | 14 | 12 | 11 | 25 | 8 | 14 |
| 11. Reform | NA | 13 | 13 | 13 | 8 | 19 | 18 | 15 | 6 | 10 | 10 | 14 | 8 | 11 | 28 | 7 | 7 |
| 12. European Parliament | NA | 12 | 12 | 13 | 6 | 17 | 14 | 15 | 8 | 9 | 9 | 12 | 8 | 10 | 28 | 9 | 10 |
| 13. Citizen's rights | NA | 34 | 33 | 42 | 28 | 50 | 43 | 39 | 30 | 34 | 32 | 36 | 20 | 32 | 46 | 35 | 41 |

(CONT.)
(SUITE)

Q.48 - THE INCENTIVES TO VOTE IN THE NEXT EUROPEAN ELECTIONS (QUESTION TEXT)
LES INCITANTS À VOTER AUX PROCHAINES ELECTIONS EUROPEENNES (TEXTE DE LA QUESTION)

Question EN:

Would you be more likely to vote in the European (Parliament) elections if...? (READ OUT) – [Results on next page](#)

Question FR

Seriez-vous davantage porté(e) à voter aux élections européennes si ...? (LIRE) – [Résultats en page suivante](#)

English

1. Public transport were¹ free on election day [**Free public transport**]
2. Polling stations were set up in supermarkets [**Supermarkets**]
3. It were possible to vote on the Internet [**Internet**]
4. It were possible to vote at your workplace [**Workplace**]
5. Local, regional or national elections were organised on the same day as the European elections [**All elections on the same day**]
6. European elections took place on the same day throughout the European Union [**Other elections on the same day**]
7. (DO NOT ASK IN B, I, IRL AND UK) There were regional lists of candidates [**Regional lists**]
8. Citizens from other member states were candidates on the ballot paper [**Citizens from other members states on the ballot paper**]
9. (DO NOT ASK IN COUNTRIES WHERE IT DOES NOT APPLY) You had more time to put your name on the Electoral Register [**More time to register**]

Français

1. Les transports publics étaient gratuits le jour des élections [**Transports publics gratuits**]
2. Il y avait des bureaux de vote dans des supermarchés [**Supermarchés**]
3. Il était possible de voter sur Internet [**Internet**]
4. Il était possible de voter sur votre lieu de travail [**Lieu de travail**]
5. Les élections locales, régionales ou nationales étaient organisées le même jour que les élections européennes [**Toutes les élections le même jour**]
6. Les élections européennes avaient lieu le même jour dans toute l'Union européenne [**Autres élections le même jour**]
7. (NE PAS POSER EN B, I, IRL ET UK) Il existait des listes régionales de candidats [**Listes régionales**]
8. Des citoyens d'autres Etats membres étaient présents sur les listes de candidats [**Citoyens d'autres Etats membres sur les listes**]
9. (NE PAS POSER DANS LES PAYS OU CELA NE S'APPLIQUE PAS) La période d'inscription sur les listes électorales était allongée [**Période d'inscription plus longue**]

¹ In 2003 autumn in english the question was: „Public transport was free on election day” /En automne 2003, la question en anglais était: „Les transports publics étaient gratuits le jour des élections”

Q.48. - THE INCENTIVES TO VOTE IN THE NEXT EUROPEAN ELECTIONS
 (RESULTS IN % BY COUNTRY) (FULL QUESTION TEXT ON PREVIOUS PAGE)
LES INCITANTS À VOTER AUX PROCHAINES ÉLECTIONS EUROPÉENNES
 (RESULTATS EN % PAR PAYS) (TEXTE COMPLET DE LA QUESTION EN PAGE PRECEDENTE)

Question EN:

Would you be more likely to vote in the European (Parliament) elections if...? (READ OUT)

Question FR

Seriez-vous davantage porté(e) à voter aux élections européennes si ...? (LIRE)

| | LU | | HU | | MT | | NL | | AT | | PL | | PT | | SI | | SK | | FI | | SE | | UK | | CC 13 | | CC | | BG | | RO | | TR | | | |
|---|----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|----|----|----|----|----|----|----|----|----|----|
| | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | + | - | | |
| | EB61 + : Oui - : Non | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Transports publics gratuits | 17 | 77 | 13 | 83 | 19 | 79 | 13 | 84 | 24 | 66 | 31 | 59 | 28 | 67 | 24 | 68 | 20 | 69 | 19 | 79 | 8 | 88 | 23 | 71 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 2. Supermarchés | 12 | 83 | 9 | 87 | 9 | 87 | 15 | 82 | 25 | 67 | 15 | 75 | 22 | 73 | 16 | 75 | 13 | 77 | 34 | 64 | 15 | 82 | 34 | 60 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 3. Internet | 35 | 61 | 13 | 82 | 17 | 77 | 36 | 61 | 26 | 65 | 20 | 71 | 17 | 76 | 32 | 59 | 17 | 72 | 36 | 61 | 33 | 62 | 34 | 61 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 4. Lieu de travail | 29 | 63 | 17 | 79 | 19 | 71 | 23 | 71 | 34 | 58 | 21 | 70 | 22 | 71 | 25 | 64 | 27 | 59 | 30 | 65 | 22 | 72 | 32 | 58 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 5. Toutes les élections le même jour | 43 | 51 | 27 | 67 | 33 | 61 | 41 | 54 | 42 | 48 | 32 | 55 | 25 | 69 | 32 | 56 | 42 | 48 | 45 | 52 | 38 | 58 | 41 | 51 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 6. Autres élections le même jour | 37 | 57 | 15 | 79 | 31 | 62 | 32 | 61 | 32 | 56 | 26 | 61 | 24 | 68 | 24 | 64 | 24 | 63 | 30 | 66 | 31 | 64 | 28 | 61 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 7. Listes régionales | 30 | 61 | 11 | 80 | 40 | 54 | 33 | 59 | 39 | 49 | 40 | 47 | 19 | 70 | 21 | 63 | 28 | 54 | 36 | 58 | 33 | 61 | .. | .. | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 8. Citoyens d'autres Etats membres sur les listes | 19 | 73 | 4 | 89 | 13 | 79 | 16 | 74 | 15 | 70 | 15 | 71 | 13 | 78 | 14 | 72 | 10 | 72 | 7 | 88 | 8 | 85 | 16 | 71 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 9. Période d'inscription plus longue | 39 | 51 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 5 | 82 | 16 | 73 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |

The difference between "+" and "-", and 100, is the percentage of "don't know" (not shown).
 La différence entre les "+" et "-", et 100, est le pourcentage des "ne sait pas" (pas indiqué).

3. TECHNICAL SPECIFICATIONS

FICHES TECHNIQUES

TECHNISCHE AUSFÜHRUNGEN

EB61 & CCEB 2004.1

A. Technical Specifications EB61
Fiches Techniques
Technische Ausführungen

A.1 Co-operating Agencies and Research Executives
Instituts et Responsables de Recherche
Beteiligte Institute und Ansprechpartner

The European Opinion Research Group EEIG
Christine KOTARAKOS
rue Colonel Bourg 159-165
B -1140 BRUSSELS, BELGIUM
Tel. +32/2/724.89.15.11 - Fax. +32/2/724.89.12
E-mail : christine.kotarakos@eorg.be

| Country - Pays Land | Company – Société Institut | Contact - Ansprechpartner | Telephone Téléphone - Telefon | Fax |
|------------------------|--|------------------------------|----------------------------------|---------------------|
| Belgique | INRA in BELGIUM Avenue de la Couronne, 159-165 B - 1050 Bruxelles | Karin Schreurs | +32/2/642.47.11 | +32/2/648.34.08 |
| Danmark | GFK DANMARK Sylows Allé 1 DK - 2000 Frederiksberg | Finn VILLEMOS | +45/38/32.20.00 | +45/38/32.20.01 |
| Deutschland | IPSOS GmbH Papenkamp, 2-6 D - 23879 Mölln | Uwe REISING | +49/4542/80.10 | +49/4542/801.201 |
| Ellas | MARKET ANALYSIS 190 Hymettus Street GR - 116 36 Athens | Spyros E. CAMILERIS | +30/210/75.64.688 | +30/210/70.19.355 |
| España | IPSOS ECO-CONSULTING Avda de Burgos Nº 12, 8ª planta E - 28036 Madrid | Victoria MIQUEL | ++/34/91/767.21.99 | ++/34/91/383.42.54 |
| France | CSA-TMO 22, rue du 4 Septembre F - 75002 Paris | Bruno Jeanbart | +33/1/44.94.40.00 | +33/1/44..94.40.01 |
| Ireland | LANSDOWNE Market Research 49, St. Stephen's Green IRL - Dublin 2 | Roger JUPP | +353/1/661.34.83 | +353/1/661.34.79 |
| Italia | Demoskopea S.p.A. Via Salaria 290/Via Rubicone 41 I - 00199 Roma | Maria-Adelaide SANTILLI | +39/06/85.37.521 | +39/06/85.35.01.75 |
| Luxembourg | ILReS 46, Rue du Cimetière L - 1338 Luxembourg | Charles MARGUE | +352/49.9291 | +352/49.92.95.555 |
| Nederland | INTOMART Noordse Bosje 13-15 NL - 1201 DA Hilversum | Mr. André KOKS | +31/35/625.84.11 | +31/35/624.65.32 |
| Österreich | SPECTRA Brucknerstraase, 3-5/4 A - 4020 Linz | Jitka NEUMANN | +43/732/69.010 | +43/732/69.014 |
| Portugal | MetrisGFK Rua Marquês da Fronteira, nº 8 - 1º Andar P - 1070 - 296 Lisboa | Mafalda BRASIL | +351/21/00.00.200 | +351/21/00.00.290 |
| Suomi | MDC Marketing Research, Ltd. Itätuulenkuja 10 FIN - 02100 Espoo | Mika KIISKI | +358/9/613.500 | +358/9/613.50.423 |
| Sverige | GfK SVERIGE S:t Lars väg 46 S - 221 00 LUND | Rikard EKDAHL | +46/46/18.16.00 | +46/46/18.16.11 |
| United Kingdom | MARTIN HAMBLIN LTD Mulberry House, Smith Square 36 UK-London SW1P 3HL | Ross WILLIAMS | ++/44 207 222.81.81 | ++/44 207.396.90.46 |

A.2 Administrative Regional Units Unités Administratives Régionales Regionale Verwaltungseinheiten

BELGIQUE/BELGIË/ BELGIEN

Antwerpen
Vlaams Brabant
Brabant Wallon
Bruxelles/Brussel
West-Vlaanderen
Oost-Vlaanderen
Hainaut
Liège
Limburg
Luxembourg
Namur

DANMARK

Bornholm
Fyn
Hovedstadsområdet
Jylland
Sjælland, Lolland-Falster

DEUTSCHLAND

Arnsberg
Berlin-Ost
Berlin-West
Bremen
Chemnitz
Cottbus
Darmstadt
Detmold
Dresden, Leipzig
Düsseldorf
Frankfurt/Oder
Gera, Suhl
Giessen
Halle, Erfurt
Hamburg
Kassel
Koblenz
Köln
Magdeburg
Mittelfranken
Münster
Neubrandenburg
Niederbayern
Nordbaden-Karlsruhe
Nordwürttemberg-Stuttgart
Oberbayern
Oberfranken
Oberpfalz
Potsdam
RB Lüneburg
RB Braunschweig
RB Weser-EMS
RB Hannover
Rhein Hessen-Pfalz
Rostock
Saarland
Schleswig Holstein
Schwaben
Schwerin
Südbaden-Freiburg
Südwürttemberg-Tübingen
Trier
Unterfranken

ELLAS

Kentriki & Dytiki Macedonia
Thessalia
Anatoliki Macedonia
Thraki
Anatoliki Sterea & Nissia

Peloponissos & Dytiki Sterea
Ipiros
Crete
Nissia Anatolikoy Aigaioy

ESPAGNE

Andalucía
Aragón
Asturias
Balears
Canarias
Cantabria
Castilla-La Mancha
Castilla-León
Cataluña
Extremadura
Galicia
La Rioja
Madrid
Murcia
Navarra
País Vasco
País Valenciano

FRANCE

Alsace
Aquitaine
Auvergne
Basse Normandie
Bourgogne
Bretagne
Centre
Champagne-Ardenne
Corse
Franche-Comté
Haute Normandie
Ile de France
Languedoc-Roussillon
Limousin
Lorraine
Midi-Pyrénées
Nord/Pas-de-Calais
Pays de la Loire
Picardie
Poitou-Charentes
Provence-Alpes- Côte d'Azur
Rhône-Alpes

IRELAND

Connaught/Ulster
Dublin
Munster
Rest of Leinster

ITALIA

Basilicata
Calabria
Campania
Emilia
Friuli, Venezia, Giulia
Lazio
Liguria
Lombardia
Marche
Milano
Molise e Abruzzi
Puglie
Sardegna
Sicilia
Toscana
Trentino
Umbria
Valle d'Aosta/Piemonte

Veneto

LUXEMBOURG

Centre
Est
Nord
Sud

NEDERLAND

Drente
Flevoland
Friesland
Gelderland
Gröningen
Limburg
Noord-Brabant
Noord-Holland
Overijssel
Utrecht
Zeeland
Zuid-Holland

ÖSTERREICH

Burgenland
Kärnten
Niederösterreich
Oberösterreich
Steiermark
Tirol
Vorarlberg
Wien

PORTUGAL

Alentejo
Algarve
Azores
Centro
Lisboa e Vale do Tejo
Madeira
Norte

SUOMI

Etelä-Savo
Etelä-Karjala
Etelä-Pohjanmaa
Häme
Kainuu
Keski-Suomi
Kymenlaakso
Lappi
Pirkanmaa
Pohjois-Karjala
Pohjois-Pohjanmaa
Pohjois-Savo
Satakunta
Uusimaa
Vaasan rannikkoseutu
Varsinais-Suomi

SVERIGE

Stockholm/Södertälje A-Region
Gothenburgs A-Region
Malmö/Lund/Trelleborgs A-region
Semi urban area
Rural area

UNITED KINGDOM

Avon, Gloucestershire
Bedfordshire
Berkshire
Borders, Central, Fife,
Buckinghamshire
Cheshire
Cleveland, Durham
Clwyd, Dyfed
Cornwall, Devon
Cumbria
Derbyshire,
Dorset, Somerset
Dumfries, Galloway
East Anglia
East/West Sussex
Essex
Grampians
Greater Manchester
Greater London
Gwent
Gwynedd, Powys
Hampshire, Isle of Wight
Hereford, & Worcester
Hertfordshire
Highlands, Islands
Humberside
Kent
Lancashire
Leicestershire,
Lincolnshire
Lothian, Tayside
M-S-W Glamorgan
Merseyside
North Yorkshire
Northamptonshire
Northumberland
Nottinghamshire
Oxfordshire
Shropshire, Staffordshire
South Yorkshire
Strathclyde
Surrey
Tyne & Wear
Warwickshire
West Yorkshire
West Midlands (county)
Wiltshire

NORTHERN IRELAND

A3. Sample Specifications

Between 1st October 2003 and 7th November 2003, the European Opinion Research Group, a consortium of Market and Public Opinion Research agencies, made out of INRA in Belgium – I.C.O. and GfK Worldwide, carried out wave 60.1 of the standard Eurobarometer, on request of the EUROPEAN COMMISSION, Directorate-General Press and Communication, Opinion Polls.

The Standard EUROBAROMETER 60.1 covers the population of the respective nationalities of the European Union Member States, aged 15 years and over, resident in each of the Member States. The basic sample design applied in all Member States is a multi-stage, random (probability) one. In each EU country, a number of sampling points was drawn with probability proportional to population size (for a total coverage of the country) and to population density.

For doing so, the points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the Member States according to the EUROSTAT NUTS 2 (or equivalent) and according to the distribution of the resident population of the respective EU-nationalities in terms of metropolitan, urban and rural areas. In each of the selected sampling points, a starting address was drawn, at random. Further addresses were selected as every Nth address by standard random route procedures, from the initial address. In each household, the respondent was drawn, at random. All interviews were face-to-face in people's home and in the appropriate national language.

| Countries | Institutes | Number of Interviews | Field Work Dates | Population 15+ (x 000) |
|----------------------------|---------------------------|----------------------|------------------|------------------------|
| Belgium | INRA/IPSOS BELGIUM | 1,022 | 7/10 – 7/11 | 8,458 |
| Denmark | GfK DENMARK | 1,000 | 9/10 – 5/11 | 4,355 |
| Germany(East) | INRA/IPSOS DEUTSCHLAND | 1,023 | 4/10 – 24/10 | 13,164 |
| Germany(West) | INRA/IPSOS DEUTSCHLAND | 1,016 | 4/10 – 24/10 | 56,319 |
| Greece | MARKET ANALYSIS | 1,001 | 6/10 – 2/11 | 8,899 |
| Spain | INRA/IPSOS ESPAÑA | 1,000 | 6/10 – 1/11 | 34,239 |
| France | CSA-TMO | 1,015 | 9/10 – 27/10 | 47,936 |
| Ireland | LANSLOWNE Market Research | 1,014 | 6/10 – 30/10 | 3,004 |
| Italy | Demoskopoea | 1,008 | 1/10 – 28/10 | 49,531 |
| Luxembourg | ILRes | 587 | 3/10 – 7/11 | 357 |
| The Netherlands | INTOMART | 1,006 | 7/10 – 4/11 | 13,010 |
| Austria | SPECTRA | 1,010 | 3/10 – 29/10 | 6,770 |
| Portugal | METRIS | 1,000 | 3/10 – 28/10 | 8,620 |
| Finland | MDC MARKETING RESEARCH | 1,018 | 9/10 – 5/11 | 4,245 |
| Sweden | GfK SVERIGE | 1,000 | 1/10 – 3/11 | 7,252 |
| Great Britain | MARTIN HAMBLIN LTD | 1,055 | 1/10 – 5/11 | 46,370 |
| Northern Ireland | ULSTER MARKETING SURVEYS | 307 | 7/10 – 28/10 | 1,314 |
| Total number of interviews | | 16,082 | | |

For each country a comparison between the sample and the universe was carried out. The Universe description was derived from Eurostat population data or from national statistics. For all EU member-countries a national weighting procedure, using marginal and intercellular weighting, was carried out based on this Universe description. As such in all countries, minimum gender, age, region NUTS 2 were introduced in the iteration procedure. For international weighting (i.e. EU averages), INRA (EUROPE) applies the official population figures as provided by EUROSTAT or national statistic offices. The total population figures for input in this post-weighting procedure are listed above.

The results of the Eurobarometer studies are reported in the form of tables, datafiles and analyses. Per question a table of results is given with the full question text in English, French and German. The results are expressed as a percentage of the total. The results of the Eurobarometer surveys are analysed and made available through the Directorate-General Press and Communication, Opinion Polls of the European Commission, rue de la Loi 200, B-1049 Brussels. The results are published on the Internet server of the European Commission: http://europa.eu.int/comm/public_opinion. All Eurobarometer datafiles are stored at the Zentral Archiv (Universität Köln, Bachemer Strasse, 40, D-50869 Köln-Lindenthal), available through the CESSDA Database <http://www.nsd.uib.no/cessda/europe.html>. They are at the disposal of all institutes members of the European Consortium for Political Research (Essex), of the Inter-University Consortium for Political and Social Research (Michigan) and of all those interested in social science research.

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

| | | | | | |
|----------------------|------------|------------|------------|------------|--------|
| Observed percentages | 10% or 90% | 20% or 80% | 30% or 70% | 40% or 60% | 50% |
| Confidence limits | ± 1.9% | ± 2.5% | ± 2.7% | ± 3.0% | ± 3.1% |

A3. Spécifications de l'échantillon

Entre le 1^{er} octobre et le 7 novembre 2003, the European Opinion Research Group, un consortium d'agences d'étude de marché et d'opinion publique, constitué d'INRA (EUROPE) et de GfK Worldwide, a réalisé la vague 60.1 de l'EUROBAROMETRE STANDARD à la demande de la COMMISSION EUROPEENNE, Direction générale Presse et communication, Secteur Opinion publique.

L'EUROBAROMETRE 60.1 couvre la population - ayant la nationalité d'un des pays membres de l'Union européenne -, de 15 ans et plus, résident dans chaque Etat membre de l'Union européenne. Le principe d'échantillonnage appliqué dans tous les Etats membres est une sélection aléatoire (probabiliste) à phases multiples. Dans chaque pays EU, divers points de chute ont été tirés avec une probabilité proportionnelle à la taille de la population (afin de couvrir la totalité du pays) et à la densité de la population.

A cette fin, ces points de chute ont été tirés systématiquement dans chacune des "unités régionales administratives", après avoir été stratifiés par unité individuelle et par type de région. Ils représentent ainsi l'ensemble du territoire des Etats membres, selon les EUROSTAT-NUTS II et selon la distribution de la population résidente nationale en termes de régions métropolitaines, urbaines et rurales. Dans chacun des points de chute sélectionnés, une adresse de départ a été tirée de manière aléatoire. D'autres adresses (chaque Nème adresse) ont ensuite été sélectionnées par des procédures de "random route" à partir de l'adresse initiale. Dans chaque ménage, le répondant a été tiré aléatoirement. Toutes les interviews ont été réalisées en face à face chez les répondants et dans la langue nationale appropriée.

| Pays | Instituts | N° Interviews | Dates De Terrain | Population 15+ (X 000) |
|---------------------------|---------------------------|---------------|------------------|------------------------|
| Belgique | INRA/IPSOS BELGIUM | 1,022 | 7/10 – 7/11 | 8,458 |
| Danemark | GfK DENMARK | 1,000 | 9/10 – 5/11 | 4,355 |
| Allemagne(Est) | INRA/IPSOS DEUTSCHLAND | 1,023 | 4/10 – 24/10 | 13,164 |
| Allemagne(Ouest) | INRA/IPSOS DEUTSCHLAND | 1,016 | 4/10 – 24/10 | 56,319 |
| Grèce | MARKET ANALYSIS | 1,001 | 6/10 – 2/11 | 8,899 |
| Espagne | INRA/IPSOS ESPAÑA | 1,000 | 6/10 – 1/11 | 34,239 |
| France | CSA-TMO | 1,015 | 9/10 – 27/10 | 47,936 |
| Irlande | LANSDOWNE Market Research | 1,014 | 6/10 – 30/10 | 3,004 |
| Italie | Demoskopea | 1,008 | 1/10 – 28/10 | 49,531 |
| Luxembourg | ILRes | 587 | 3/10 – 7/11 | 357 |
| Pays-Bas | INTOMART | 1,006 | 7/10 – 4/11 | 13,010 |
| Autriche | SPECTRA | 1,010 | 3/10 – 29/10 | 6,770 |
| Portugal | METRIS | 1,000 | 3/10 – 28/10 | 8,620 |
| Finlande | MDC MARKETING RESEARCH | 1,018 | 9/10 – 5/11 | 4,245 |
| Suède | GfK SVERIGE | 1,000 | 1/10 – 3/11 | 7,252 |
| Grande-Bretagne | MARTIN HAMBLIN LTD | 1,055 | 1/10 – 5/11 | 46,370 |
| Irlande du Nord | ULSTER MARKETING SURVEYS | 307 | 7/10 – 28/10 | 1,314 |
| Nombre total d'interviews | | 16,082 | | |

Dans chaque pays, l'échantillon a été comparé à l'univers. La description de l'univers se base sur les données de population EUROSTAT. Pour tous les Etats membres EU, une procédure de pondération nationale a été réalisée (utilisant des pondérations marginales et croisées), sur base de cette description de l'univers. Dans tous les pays, au moins le sexe, l'âge, les régions NUTS II et la taille de l'agglomération ont été introduits dans la procédure d'itération. Pour la pondération internationale (i.e. les moyennes EU), INRA (EUROPE) recourt aux chiffres officiels de population, publiés par EUROSTAT ou les instituts nationaux de statistique. Les chiffres complets de la population, introduits dans cette procédure de post-pondération, sont indiqués ci-dessus.

Les résultats des études EUROBAROMETRE sont analysés et sont présentés sous forme de tableaux, de fichiers de données et d'analyses. Pour chaque question, un tableau de résultats est fourni, accompagné de la question complète en anglais et en français. Ces résultats sont exprimés en pourcentage calculé sur la base totale. Les résultats des enquêtes EUROBAROMETRE sont analysés par la Direction générale Presse et communication de la Commission européenne, Secteur Opinion publique, Rue de la Loi 200, B-1049 Bruxelles. Les résultats sont publiés régulièrement sur le site Internet de la CE: http://europa.eu.int/comm/public_opinion. Tous les fichiers de données de l'EUROBAROMETRE sont déposés au Zentralarchiv (Universität Köln, Bachemer Strasse 40, D-50869 Köln-Lindenthal), disponibles via la banque de données CESSDA <http://www.nsd.uib.no/cessda/europe.html>. Ils sont à la disposition de tous les instituts membres du "European Consortium for Political Research" (Essex), du "Inter-University Consortium for Political and Social Research" (Michigan) et de toute personne intéressée par la recherche en sciences sociales.

Il importe de rappeler aux lecteurs que les résultats d'un sondage sont des estimations dont l'exactitude, toutes choses égales par ailleurs, dépend de la taille de l'échantillon et du pourcentage observé. Pour des échantillons d'environ 1.000 interviews, le pourcentage réel oscille dans les intervalles de confiance suivants :

| | | | | | |
|-----------------------|------------|------------|------------|------------|--------|
| Pourcentages observés | 10% ou 90% | 20% ou 80% | 30% ou 70% | 40% ou 60% | 50% |
| Limites de confiance | ± 1.9% | ± 2.5% | ± 2.7% | ± 3.0% | ± 3.1% |

A3. Stichprobenspezifikationen

Die European Opinion Research Group, ein Konsortium von Markt- und Meinungsforschungsunternehmen bestehend aus INRA in Belgium - I.C.O. und GfK Worldwide, führte zwischen dem 1. Oktober und 7. November 2003 im Auftrag der Europäischen Kommission, Generaldirektion für Presse- und Informationsdienst, Meinungsumfragen, die Umfrage 60.1 des Standard-Eurobarometer durch.

Im Rahmen des Eurobarometers 60.1 wurden in allen EU-Mitgliedsländern Personen befragt, die mindestens 15 Jahre alt sind, ihren Wohnsitz in dem jeweiligen Land haben und die Staatsangehörigkeit eines EU-Mitgliedslandes besitzen. In allen Mitgliedsländern wurde eine mehrstufige Zufallsstichprobe verwendet. In jedem EU-Land wurde eine bestimmte Anzahl von Sampling Points nach dem Zufallsprinzip gezogen, die die Struktur der Grundgesamtheit in bezug auf ihre regionale Verteilung (für eine vollständige Erfassung des Landes) repräsentativ abbildet.

Die Sampling Points wurden systematisch auf der Grundlage der "regionalen Verwaltungseinheiten" geschichtet nach Gebietstyp und regionaler Einheit gezogen. Sie bilden also das gesamte Gebiet der EU-Mitgliedsländer gemäß Eurostat-NUTS II (oder einer äquivalenten Einteilung) repräsentativ ab und spiegeln die Verteilung der Wohnbevölkerung der jeweiligen EU Staatsbürger in bezug auf großstädtische, mittel- bzw. kleinstädtische und ländliche Gebiete wider. In jedem Sampling Point wurde eine Startadresse zufällig gezogen. Weitere Adressen wurden als die jeweils x-te Adresse nach der Random-Route-Regel, ausgehend von der Startadresse, definiert. In jedem so ermittelten Haushalt wurde die Zielperson nach einem Zufallskriterium bestimmt. Alle Interviews wurden persönlich im Haushalt des Befragten und in der jeweiligen Landessprache durchgeführt.

| Länder | Institute | Anzahl der Interviews | Feldzeit | Bevölkerung 15+ (in Tausend) |
|------------------|---------------------------|-----------------------|--------------|------------------------------|
| Belgien | INRA/IPSOS BELGIUM | 1,022 | 7/10 – 7/11 | 8,458 |
| Dänemark | GfK DENMARK | 1,000 | 9/10 – 5/11 | 4,355 |
| Ost-Deutschland | INRA/IPSOS DEUTSCHLAND | 1,023 | 4/10 – 24/10 | 13,164 |
| West-Deutschland | INRA/IPSOS DEUTSCHLAND | 1,016 | 4/10 – 24/10 | 56,319 |
| Griechenland | MARKET ANALYSIS | 1,001 | 6/10 – 2/11 | 8,899 |
| Spanien | INRA/IPSOS ESPAÑA | 1,000 | 6/10 – 1/11 | 34,239 |
| Frankreich | CSA-TMO | 1,015 | 9/10 – 27/10 | 47,936 |
| Irland | LANSDOWNE Market Research | 1,014 | 6/10 – 30/10 | 3,004 |
| Italien | Demoskopea | 1,008 | 1/10 – 28/10 | 49,531 |
| Luxemburg | ILRes | 587 | 3/10 – 7/11 | 357 |
| Niederlande | INTOMART | 1,006 | 7/10 – 4/11 | 13,010 |
| Österreich | SPECTRA | 1,010 | 3/10 – 29/10 | 6,770 |
| Portugal | METRIS | 1,000 | 3/10 – 28/10 | 8,620 |
| Finnland | MDC MARKETING RESEARCH | 1,018 | 9/10 – 5/11 | 4,245 |
| Schweden | GfK SVERIGE | 1,000 | 1/10 – 3/11 | 7,252 |
| Großbritannien | MARTIN HAMBLIN LTD | 1,055 | 1/10 – 5/11 | 46,370 |
| Nordirland | ULSTER MARKETING SURVEYS | 307 | 7/10 – 28/10 | 1,314 |
| Gesamtzahl | | 16,082 | | |

Für jedes Land wurde die Struktur der Netto-Stichprobe mit der Grundgesamtheit verglichen. Die Beschreibung der Grundgesamtheit basiert auf den Bevölkerungsdaten von Eurostat oder den einzelstaatlichen Statistiken. Ausgehend von der Beschreibung der Grundgesamtheit wurden die Daten jedes EU-Mitgliedslandes auf nationaler Ebene in bezug auf die Zellen- und Randverteilung iterativ gewichtet, wobei pro Land mindestens eine Wichtung nach Geschlecht, Alter, Region nach NUTS II und Ortsgröße durchgeführt wurde. Für die internationale Wichtung (d.h. EU-Mittelwerte) legt INRA (Europe) die offiziellen Bevölkerungszahlen zugrunde, die Eurostat oder das nationale Büro für Statistik ausweist. Für diese ex-post Wichtung wurden die obengenannten Bevölkerungszahlen benutzt.

Die Ergebnisse der Eurobarometer-Erhebungen werden in Form von Tabellen, Datenbeständen und Analysen veröffentlicht. Zu jeder Frage wird eine Ergebnistabelle erstellt, die den vollständigen Fragentext in Englisch, Französisch und Deutsch enthält. Die Ergebnisse sind als Prozentsatz der Gesamtbasis wiedergegeben. Die Ergebnisse der Eurobarometer-Erhebungen werden vom Referat "Generaldirektion für Presse- und Informationsdienst, Meinungsumfragen" der Europäischen Kommission, Rue de la Loi 200, B-1049 Brüssel, ausgewertet und zur Verfügung gestellt. Die Ergebnisse sind auf der Homepage der Europäischen Kommission veröffentlicht: http://europa.eu.int/comm/public_opinion. Alle Daten der Eurobarometer-Erhebungen werden im Zentralarchiv für Empirische Sozialforschung (Universität Köln, Bachemer Straße, 40, D-50931 Köln-Lindenthal) eingestellt und sind über die CESSDA-Datenbank abrufbar unter <http://www.nsd.uib.no/cessda/europe.html>. Sie stehen allen Mitgliedsinstituten des European Consortium for Political Research (Essex), dem Inter-University Consortium for Political and Social Research (Michigan) und all jenen, die an sozialwissenschaftlichen Forschungen interessiert sind, zur Verfügung.

Der Leser wird darauf hingewiesen, daß es sich bei den Erhebungsergebnissen um Schätzwerte handelt, deren Genauigkeit – bei sonst gleichen Voraussetzungen – vom Stichprobenumfang und dem Stichprobenanteil des erhobenen Merkmals abhängt. Bei Stichprobengrößen von etwa 1.000 Interviews liegen die wahren Werte innerhalb der folgenden Konfidenzintervalle:

| | | | | | |
|--------------------|--------------|--------------|--------------|--------------|--------|
| Stichprobenanteil | 10% oder 90% | 20% oder 80% | 30% oder 70% | 40% oder 60% | 50% |
| Konfidenzintervall | ± 1,9% | ± 2,5% | ± 2,7% | ± 3,0% | ± 3,1% |

A.4 Definition and weighted distribution of the socio-demographic variables used in cross-tabulations

A.4.1 Gender

The sample consists of the following breakdown by gender:

| | |
|-----------|------|
| (1) Men | 48 % |
| (2) Women | 52 % |

A.4.2 Age bands

On the basis of their age, respondents are grouped into the following four age bands:

| | |
|------------------|------|
| (1) Aged 15 - 24 | 15 % |
| (2) Aged 25 - 39 | 28 % |
| (3) Aged 40 - 54 | 25 % |
| (4) Aged 55+ | 33 % |

A.4.3 Terminal education age

Terminal education age represents recoded categories of answers to the following question:

"How old were you when you stopped full-time education?"

Respondents are grouped into the following 4 categories:

| | |
|---|------|
| (1) respondents who left school at age fifteen or younger | 27 % |
| (2) respondents who left school at ages 16 to 19 | 43 % |
| (3) respondents who stayed in school until they were aged 20 or older | 22 % |
| (4) respondents who are still studying | 9 % |

A.4.4 Main economic activity scale

The main economic activity scale represents recoded answers to the following question:

"What is your current occupation?"

The original question shows the following distribution:

Self - employed

| | |
|---|-----|
| (1) Farmer | 1 % |
| (2) Fisherman | 0 % |
| (3) Professional (lawyer, medical practitioner, accountant, etc.) | 2 % |
| (4) Owner of a shop, craftsman, self-employed person | 5 % |
| (5) Business proprietor, owner (full or partner) of a company | 2 % |

Employed

| | |
|---|-----|
| (6) Employed professional (employed doctor, lawyer, practitioner, accountant, architect) | 2 % |
| (7) General management, director or top management (managing director, director general, other director) | 1 % |
| (8) Middle management, other management (department head, junior manager, teacher, technician) | 6 % |
| (9) Employed position, working mainly at a desk | 8 % |
| (10) Employed position, not at a desk but traveling (salesman, driver, etc.) | 3 % |
| (11) Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) | 7 % |
| (12) Supervisor | 1 % |
| (13) Skilled manual worker | 9 % |
| (14) Other (unskilled) manual worker, servant | 5 % |

Non-active

| | |
|---|------|
| (15) Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 11 % |
| (16) Student | 9 % |
| (17) Unemployed or temporarily not working | 6 % |
| (18) Retired or unable to work through illness | 24 % |

The recoded categories and their distribution for the main economic activity scale are as follows:

- | | |
|--|------|
| (1) Self employed = Farmer + Fisherman + Professional (lawyer, medical practitioner, accountant, architect, etc.) + Owner of a shop, craftsman, other self employed person + Business proprietor, owner (full or partner) of a company | 9 % |
| (2) Managers = Employed professional (employed doctor, lawyer, accountant, architect, etc.) + General management, director or top management (managing director, director general, other director) + Middle management, other management (department head, junior manager, teacher, technician) | 9 % |
| (3) Other white collars = Employed position, working mainly at a desk + Employed position, not at a desk but traveling (salesmen, driver, etc.) | 12 % |
| (4) Manual Workers = Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc) + Supervisor + Skilled manual worker + Other (unskilled) manual worker, servant | 21 % |
| (5) House persons = Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 11 % |
| (6) Unemployed = Unemployed + temporarily not working | 6 % |
| (7) Retired = Retired + unable to work through illness | 24 % |
| (8) Still studying = Student | 9 % |

In the tables, the category "Still studying" is displayed as part of the Terminal Education Age variable

A.4.5 Opinion leadership Index

The opinion leadership index is created on the basis of answers to the following two questions:

- (A) "When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?"
- (B) "When you, yourself hold a strong opinion, do you ever find yourself persuading your friends, relatives or fellow workers to share your views? Does this happen often, from time to time, rarely or never?"

Labels are : ++, +, -, --. Respondents giving affirmative answers to both questions are labelled ++, respondents giving negative answers to both questions are labeled --. Middle categories are constituted correspondingly.

The breakdown of the four categories is as follows:

- | | |
|-------------|------|
| (1) ++ high | 11 % |
| (2) + | 33 % |
| (3) - | 34 % |
| (4) -- low | 22 % |

A.4.7 Self-perceived knowledge scale

The self-perceived knowledge scale represents recoded answers to the following question:

"Using this scale, how much do you feel you know about the European Union, its policies, its institutions?" (SHOW CARD WITH SCALE)

| | | | | | | | | | | | |
|---------------------|---|---|---|---|---|---|---|---|---|----|-------------------|
| Know nothing at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Know a great deal |
|---------------------|---|---|---|---|---|---|---|---|---|----|-------------------|

In the tables, the scale is recoded to the following three categories:

- | | |
|----------------|------|
| (1) codes 1-3 | 35 % |
| (2) codes 4-7 | 57 % |
| (3) codes 8-10 | 6 % |

A.4 Définition et répartition des variables socio-démographiques utilisées dans les croisements

A.4.1 Sexe

L'échantillon est ainsi composé, par sexe:

| | |
|------------|------|
| (1) Hommes | 48 % |
| (2) Femmes | 52 % |

A.4.2 Tranches d'âge

Les répondants sont regroupés en quatre tranches d'âge:

| | |
|--------------------|------|
| (1) 15 – 24 ans | 15 % |
| (2) 25 – 39 ans | 28 % |
| (3) 40 – 54 ans | 25 % |
| (4) 55 ans et plus | 33 % |

A.4.3 Age de fin d'études

L'âge de fin d'études correspond aux réponses recodées à la question :

"A quel âge avez-vous arrêté vos études à temps complet?"

Les répondants ont été regroupés en quatre catégories :

| | |
|--|------|
| (1) répondants qui ont quitté l'école à l'âge de quinze ans ou moins | 27 % |
| (2) répondants qui ont quitté l'école entre 16 et 19 ans | 43 % |
| (3) répondants qui ont continué l'école jusqu'à 20 ans ou plus | 22 % |
| (4) répondants qui étudient encore | 9 % |

A.4.4 Echelle de l'activité économique principale

L'échelle de l'activité économique principale correspond aux réponses recodées à la question

"Quelle est votre profession actuelle ?"

La question de départ donne la répartition suivante :

Indépendants

| | |
|--|-----|
| (1) Agriculteur exploitant | 1 % |
| (2) Pêcheur | 0 % |
| (3) Profession libérale (avocat, médecin, expert comptable, architecte, etc.) | 2 % |
| (4) Commerçant ou propriétaire d'un magasin, artisan, ou autre travailleur indépendant | 5 % |
| (5) Industriel, propriétaire (en tout ou en partie) d'une entreprise | 2 % |

Salarié(e)s

| | |
|--|-----|
| (6) Profession libérale salariée (docteur, avocat, comptable, architecte) | 2 % |
| (7) Cadre supérieur / dirigeant (PDG/DG, Directeur) | 1 % |
| (8) Cadre moyen | 6 % |
| (9) Employé travaillant la plupart du temps devant un bureau | 8 % |
| (10) Employé ne travaillant pas devant un bureau mais voyageant (vendeur, chauffeur, représentant, etc.) | 3 % |
| (11) Employé ne travaillant pas devant un bureau mais ayant une fonction de service (hôpital, restaurant, police, pompier, etc.) | 7 % |
| (12) Contremaître, agent de maîtrise | 1 % |
| (13) Ouvrier qualifié | 9 % |
| (14) Autre ouvrier (non qualifié), personnel de maison | 5 % |

Inactifs

| | |
|--|------|
| (15) En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle | 11 % |
| (16) Etudiant | 9 % |
| (17) Au chômage ou temporairement sans emploi | 6 % |
| (18) A la retraite ou en congé de maladie prolongé | 24 % |

Les catégories recodées et leur répartition sont :

- | | |
|---|------|
| (1) Indépendants = Agriculteur + Pêcheur + Profession libérale (avocat, médecin, comptable, architecte, etc.) + Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant + Industriel, propriétaire (en tout ou en partie) d'une entreprise | 9 % |
| (2) Cadres = Profession libérale salariée (docteur, avocat, comptable, architecte) + Cadres supérieur / dirigeant (PDG/DG, Directeur) + Cadre moyen | 9 % |
| (3) Autres cols blancs = Employé travaillant la plupart du temps devant un bureau + Employés ne travaillant pas devant un bureau mais voyageant (vendeur, chauffeur, représentant, etc.) | 12 % |
| (4) Travailleurs manuels = Employé ne travaillant pas devant un bureau mais ayant une fonction de service (hôpital, restaurant, police, pompier, etc.) + Contremaître, agent de maîtrise, + ouvrier qualifié + Autre ouvrier (non qualifié), personnel de maison | 21 % |
| (5) Personnes au foyer = Personne en charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle | 11 % |
| (6) Chômeurs = Au chômage ou temporairement sans emploi | 6 % |
| (7) Retraités = A la retraite ou en congé de maladie prolongé | 24 % |
| (8) Etudiants | 9 % |

Dans les tableaux, la catégorie « Etudiants » fait partie de la variable « Age de fin d'études ».

A.4.5 Indice d'influence sur l'opinion

L'indice d'influence sur l'opinion a été créé sur base des réponses au deux questions suivantes :

- (A) "Quand vous êtes entre ami(e)s, diriez-vous qu'il vous arrive souvent, de temps en temps, ou jamais de discuter politique?"
- (B) "Quand vous avez une opinion à laquelle vous tenez beaucoup, vous arrive-t-il de convaincre vos amis, vos camarades de travail, vos relations d'adopter cette opinion ? Cela vous arrive-t-il souvent, de temps en temps, rarement ou jamais ?"

Les catégories sont ++, +, -, --. Les personnes répondant affirmativement aux deux questions sont classées ++, les personnes répondant négativement aux deux questions sont classées --. Les catégories intermédiaires sont constituées par analogie.

La répartition des quatre catégories se présente comme suit :

- | | |
|---------------------|------|
| (1) ++ niveau élevé | 11 % |
| (2) + | 33 % |
| (3) - | 34 % |
| (4) -- niveau bas | 22 % |

A.4.7 Echelle de connaissances déclarées

L'échelle de connaissances déclarées représente les réponses recodées à la question suivante :

"En utilisant cette échelle, combien estimez-vous en savoir sur l'Union européenne, ses politiques, ses institutions ?"

| | | | | | | | | | | | |
|-------------------------|---|---|---|---|---|---|---|---|---|----|---------------------|
| Ne sait rien du tout | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | En sait beaucoup |
|-------------------------|---|---|---|---|---|---|---|---|---|----|---------------------|

Dans les tableaux, l'échelle est recodée en trois catégories :

- | | |
|----------------|------|
| (1) codes 1-3 | 35 % |
| (2) codes 4-7 | 57 % |
| (3) codes 8-10 | 6 % |

A.4 Definition und gewichtete Verteilung der soziodemographischen Variablen, die in der Kreuztabellierung verwendet werden

A.4.1 Geschlecht

Die Stichprobe weist folgende Geschlechterverteilung auf :

| | | |
|-----|----------|------|
| (1) | männlich | 48 % |
| (2) | weiblich | 52 % |

A.4.2 Altersklassen

Die Befragungspersonen werden anhand des Lebensalters in vier Altersklassen eingestuft :

| | | |
|-----|--------------------|------|
| (1) | 15 – Jahre | 15 % |
| (2) | 25 – 39 Jahre | 28 % |
| (3) | 40 – 54 Jahre | 25 % |
| (4) | 55 Jahre und älter | 33 % |

A.4.3 Alter bei Bildungsabschluß

Das Alter bei Bildungsabschluß wird anhand der Antworten auf die folgende Frage ermittelt :

“Wie alt waren Sie, als Sie mit Ihrer Schul- bzw. Universitätsausbildung aufgehört haben?”

Die Beantworter werden in die folgenden vier Kategorien eingeteilt :

| | | |
|-----|--|------|
| (1) | Personen mit Schulabgang/Bildungsabschluß im Alter von 15 Jahren oder früher | 27 % |
| (2) | Personen mit Schulabgang/Bildungsabschluß im Alter von 16 bis 19 Jahren | 43 % |
| (3) | Personen mit Schulabgang/Bildungsabschluß im Alter von 20 Jahren oder später | 22 % |
| (4) | Personen, die Schule oder Studium noch nicht abgeschlossen haben | 9 % |

A.4.4 Haupterwerbstätigkeit-Skala

Zur Erstellung der Haupterwerbstätigkeit-Skala werden die Antworten auf die folgende Frage ausgewertet :

“Welchen Beruf üben Sie zur Zeit aus ?”

Die Fragestellung ergibt folgende Verteilung:

Selbständig

| | | |
|-----|--|-----|
| (1) | Landwirt | 1 % |
| (2) | Fischer | 0 % |
| (3) | Freie Berufe (Rechtsanwalt, Arzt, Steuerberater, Architekt usw.) | 2 % |
| (4) | Ladenbesitzer, Handwerker usw. | 5 % |
| (5) | Selbständiger Unternehmer, Fabrikbesitzer (Alleininhaber, Teilhaber) | 2 % |

Angestellt

| | | |
|------|--|-----|
| (6) | Freie Berufe im Angestelltenverhältnis (z.B. angestellter Anwalt, Arzt, Steuerberater) | 2 % |
| (7) | Leitender Angestellter, Direktor oder Vorstandsmitglied | 1 % |
| (8) | Mittlere Angestellte (Bereichsleiter, Abteilungsleiter, Gruppenleiter, Lehrer, Technischer Leiter) | 6 % |
| (9) | Sonstige Büroangestellte | 8 % |
| (10) | Angestellter ohne Bürotätigkeit mit Schwerpunkt Reisetätigkeit (Vertreter, Fahrer) | 3 % |
| (11) | Angestellte ohne Bürotätigkeit z.B. im Dienstleistungssektor (Krankenhaus, Bedienung in Restaurant, Polizist, Feuerwehrmann) | 7 % |
| (12) | Meister, Vorarbeiter, Aufsichtspersonal | 1 % |
| (13) | Facharbeiter | 9 % |
| (14) | Sonstige Arbeiter | 5 % |

Nicht berufstätig

| | | |
|------|--|------|
| (15) | Hausfrau/Hausmann und verantwortlich für den Haushaltseinkauf und den Haushalt (ohne anderweitige Beschäftigung) | 11 % |
| (16) | Schüler/Student | 9 % |
| (17) | zur Zeit arbeitslos | 6 % |
| (18) | Rentner/Pensionär/Frührentner | 24 % |

Diese Kategorien werden anhand des nachstehend aufgeführten Schlüssels zusammengefaßt und ergeben somit die folgende **Verteilung der Haupterwerbstätigkeit-Skala:**

- | | |
|---|------|
| (1) Selbständige = Landwirt + Fischer + freie Berufe (z.B. Rechtsanwalt, Arzt, Steuerberater, Architekt usw.) + Landbesitzer, Handwerker usw. + selbständiger Unternehmer, Fabrikbesitzer (Alleininhaber, Teilhaber) | 9 % |
| (2) Führungskräfte = freie Berufe im Angestelltenverhältnis (z.B. angestellter Arzt, Anwalt, Steuerberater, Architekt usw.) = leitender Angestellter, Direktor oder Vorstandsmitglied + mittlerer Angestellter (Bereichsleiter, Abteilungsleiter, Gruppenleiter, Lehrer, Technischer Leiter) | 9 % |
| (3) Sonstige Angestellte = Sonstige Büroangestellte + Angestellter ohne Bürotätigkeit mit Schwerpunkt Reisetätigkeit (Vertreter, Fahrer) | 12 % |
| (4) Arbeiter = Angestellter ohne Bürotätigkeit z.B. im Dienstleistungsbetrieb (Krankenhaus, Gaststättengewerbe, Polizist, Feuerwehrmann) + Meister, Vorarbeiter, Aufsichtstätigkeit + Facharbeiter + sonstige Arbeiter | 21 % |
| (5) Hausfrauen/Hausmänner = verantwortlich für den Haushaltseinkauf und den Haushalt (ohne anderweitige Beschäftigung) | 11 % |
| (6) Arbeitslose = zur Zeit arbeitslos | 6 % |
| (7) Rentner = Rentner/Pensionär/Frührentner | 24 % |
| (8) Schüler/Studenten | 9 % |

In den Tabellen wird die Kategorie "Schüler/Studenten" als Bestandteil der Variablen "Alter bei Bildungsabschluß" geführt.

A.4.5 Meinungsführer-Index

Der Meinungsführer-Index wird anhand der Antworten auf die folgenden beiden Fragen ermittelt:

- (A) "Würden Sie sagen, daß Sie, wenn Sie mit Freunden zusammen sind, politische Dinge häufig, gelegentlich oder niemals diskutieren?"
- (B) "Kommt es vor, daß Sie Ihre Freunde, Ihre Arbeitskollegen oder Ihre Bekannten von einer Meinung überzeugen, auf die Sie großen Wert legen? Geschieht dies häufig, von Zeit zu Zeit, selten oder nie?"

Für die Einstufung der Antworten werden folgende Werte benutzt: ++, +, -, --. Den Befragungspersonen, die den beiden Fragen zustimmen, wird der Wert ++ zugeordnet; den Befragungspersonen, die die beiden Fragen verneinen, wird der Wert -- zugeordnet. In entsprechender Weise werden die dazwischenliegenden Kategorien definiert.

Verteilung der Antworten auf die vier Kategorien:

- | | |
|----------------|------|
| (1) ++ hoch | 11 % |
| (2) + | 33 % |
| (3) - | 34 % |
| (4) -- niedrig | 22 % |

A.4.7 Subjektive Kenntnis-Skala

Die subjektive Kenntnis-Skala gibt die nach einem vorgegebenen Schlüssel eingestuften Antworten auf die folgende Frage wieder:

"Sagen Sie mir bitte anhand dieser Skala, wie viel Sie Ihrer Meinung nach über die Europäische Union, ihre Politik und ihre Institutionen wissen." (Skala vorlegen)

| | | | | | | | | | | | |
|-------------------------------|---|---|---|---|---|---|---|---|---|----|------------------------|
| Weiß überhaupt nichts darüber | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Weiß sehr viel darüber |
|-------------------------------|---|---|---|---|---|---|---|---|---|----|------------------------|

Für die Tabellen werden die Skalenwerte neu verschlüsselt, wobei die folgenden drei Kategorien verwendet werden:

- | | |
|---------------------|------|
| (1) Kennzahlen 1-3 | 35 % |
| (2) Kennzahlen 4-7 | 57 % |
| (3) Kennzahlen 8-10 | 6 % |

B. TECHNICAL SPECIFICATIONS CCEB2004.1

B.1 Co-operating Agencies and Research Executives

THE GALLUP ORGANIZATION Budapest Office – Central Eastern European Headquarters

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Fax. +36-1-2500650, e-mail: gergely_hideg@gallup.hu

| Countries | Institutes | Contact | Telephone | Fax |
|--------------------|--|------------------------|-----------------|-----------------|
| Bulgaria | VITOSHA RESEARCH 1 Lazar Stanev str. 1113 Sofia | Mr. Alexander STOYANOV | 359-2-971-3000 | 359-2-971-2233 |
| Republic of Cyprus | CYMAR MARKET RESEARCH Digeni Akrita, 40 Strovolos 2045 1686 Nicosia | Ms. Eleni MARANGOY | 357-22-468-000 | 357-22- 468-008 |
| Czech Republic | THE GALLUP ORGANIZATION, CZECH REPUBLIC Husova 7/241, 11 000 Praha 1 | Ms. Agnes ILLYES | 420-222-221-021 | 420-222-222-234 |
| Estonia | SAAR POLL Veetorni 4 10119Tallin | Mr. Andrus SAAR | 372-6-311-302 | 372-6-312-486 |
| Hungary | THE GALLUP ORGANIZATION, HUNGARY Fő tér 1., Zichy Kastély H-1033 Budapest | Mr. Gergely HIDEG | 361-250-0999 | 361-250-0650 |
| Latvia | LATVIAN FACTS Brivibas str. 106-2 LV1001 Riga | Mr. Aigars FREIMANIS | 371-731-4002 | 371-727-4936 |
| Lithuania | BALTIC SURVEYS Didlauiko 47 LT2057 Vilnius | Ms. Rasa ALISAUSKIENE | 370-5-212-0104 | 370-5-212-7145 |
| Malta | MISCO 3rd Floor Regency House, Republic street VLT04 Valletta | Mr. Anthony CARABOTT | 356-2122-0303 | 356-2124-7512 |
| Poland | THE GALLUP ORGANIZATION, POLAND ul. Krzywickiego 34 02-078 Warszawa | Ms. Hanna IGNACZEWSKA | 48-22-622-4132 | 48-22-622-6716 |
| Romania | THE GALLUP ORGANIZATION, ROMANIA Bd. Nicolae Titulescu Nr. 1, Bl. A7, Sc. 4, Et. 8, Ap. 116-117, Sector 1 78151 Bucuresti | Ms. Olga DEZSO | 40-1-210-5016 | 40-1-211-0366 |
| Slovakia | FOCUS Grossinglova 37 81000 Bratislava | Mr. Ivan DIANISKA | 421-2-529-31366 | 421-2-529-31378 |
| Slovenia | CATI d.o.o. Trzaska cesta 2 1000 Ljubljana | Mr. Zenel BATAGELJ | 386-1-241-0072 | 386-1-421-1970 |
| Turkey | KONSENSUS Dikilitas Mah, Ayazmaderesi Cd. Mehmet Plaza No:30/3 Gayrettepe 80260 Istanbul | Mr. Murat SARI | 90-212-216-3212 | 90-212-216-1814 |

B.2 Administrative Regional Units in the Candidate Countries

BULGARIA

Sofia
Varna
Lovech
Montana
Rousse
Bourgas
Plovdiv
Sofia
Haskovo

CYPRUS

CZECH REPUBLIC

Praha
Stredni Cechy
Jihozapad
Severozapad
Severovychochod
Jihovychochod
Stredni Morava
Ostravsko

ESTONIA

Pohja-Eesti
Kesk-Eesti
Kirde-Eesti
Laane-Eesti
Louna-Eesti

HUNGARY

Kozep-Magyarorszag
Kozep-Dunantul
Nyugat-Dunantul
Del-Dunantul
Eszak-Magyarorszag
Eszak-Alfold
Del-Alfold

LATVIA

Riga
Vidzeme
Kurzeme
Zemgale
Latgale

LITHUNIAIA

Alytaus
Kauno
Klaipedos
Marijampoles
Panevezio
Siauliu
Taurages
Telsiu
Utenos
Vilniaus

MALTA

POLAND

Podlaskie
Lubelskie
Podkarpackie
Warminsko-Mazurskie
Lubuskie
Opolskie
Malopolskie
Kujawsko-Pomorskie
Todzkie
Zachodnio-Pomorskie
Pomorskie
Wielkopolskie
Dolnoslaskie
Slaskie
Mazowieckie
Swietokrzyskie

ROMANIA

Nord-Est
Sud-Est
Sud
Sud-Vest
Vest
Nord-Vest
Centru
Bucuresti

SLOVAKIA

Bratislavsky
Zapadne Slovensko
Streedne Slovensko
Vychodne Slovensko

SLOVENIA

Pomurska
Podravska
Koroaka
Savinjska
Zasavska
Spodnjeposavska
Dolenjska
Osrednjeslovenska
Gorenjska
Notranjsko-Kraska
Goriska
Obalno-Kraska

TURKEY

Mediterranean region
East Anatolian region
Aegean region
South-East Anatolian region
Central Anatolian region
Black Sea region
Marmara region

B.3 Sample Specifications

Between the 20th of February and the 17th of March 2004, The Gallup Organization Hungary carried out wave 2004.1 of the Candidate Countries Eurobarometer, at the request of the European Commission, Directorate-Generals Press and Communication.

The Candidate Countries Eurobarometer 2004.1 covers citizens of each of the countries that are applying for European Union membership aged 15 and over, with the exception of Estonia, Latvia and Cyprus. In Estonia and Latvia, the survey covered permanent residents aged 15 and over. In Cyprus, the sample covered the territory of the Republic of Cyprus only. The basic sample design applied in all Candidate Countries is a multi-stage, random (probability) one. In each country, a number of sampling points were drawn with probability proportional to population size (for a total coverage of the country) and to population density.

For doing so, the points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the Candidate Countries Region according to the EUROSTAT NUTS 2 (or equivalent; if there are no such regions, we used NUTS 3 or equivalent regions for sampling) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas. In each of the selected sampling points, a starting address was drawn, at random. Further addresses were selected as every Nth address by standard random route procedures, from the initial address. In each household, the respondent was drawn, at random. All interviews were face-to-face in people's home and in the appropriate national language. In countries with significant minorities the respondents had a chance to respond in their mother tongue (in Estonia, Latvia and Lithuania in Russian, and in Romania in Hungarian).

| Countries | Institutes | Number of Interviews | Field Work Dates | Population (x 000) |
|----------------------------|--|----------------------|------------------------|--------------------|
| Bulgaria | VITOSHA RESEARCH | 1000 | 25-February - 14 March | 7,891 |
| (Republic of) Cyprus | CYMAR MARKET RESEARCH | 500 | 24-February - 9 March | 689 |
| Czech Republic | THE GALLUP ORGANIZATION, CZECH REPUBLIC / CVVM | 1000 | 21-February - 11 March | 10,226 |
| Estonia | SAAR POLL | 1004 | 21-February -3 March | 1,360 |
| Hungary | THE GALLUP ORGANIZATION, HUNGARY | 1012 | 24-February -14 March | 10,195 |
| Latvia | LATVIAN FACTS LTD. | 1006 | 27-February -11 March | 2,345 |
| Lithuania | BALTIC SURVEYS | 1016 | 20-February - 4 March | 3,475 |
| Malta | MISCO | 500 | 23-February -12 March | 386 |
| Poland | THE GALLUP ORGANIZATION, POLAND | 1000 | 21-February -7 March | 38,632 |
| Romania | THE GALLUP ORGANIZATION, ROMANIA | 1019 | 20-February - 8 March | 22,435 |
| Slovakia | FOCUS CENTER FOR SOCIAL AND MARKET ANALYSIS | 1053 | 25-February - 10 March | 5,331 |
| Slovenia | CATI D.O.O. | 1014 | 24-February - 17 March | 1,980 |
| Turkey | KONSENSUS RESEARCH & CONSULTANCY | 1000 | 21-February -11 March | 67,803 |
| Total number of interviews | | 12124 | | 172,748 |

For each country a comparison between the sample and the universe was carried out. The Universe description was derived from population data from national statistics. For all Candidate Countries a weighting procedure, using marginal and intercellular weighting, was carried out, based on this Universe description. As such in all countries, gender, age, region NUTS 2, settlement size, household size, and education level were introduced in the iteration procedure. For international weighting (i.e. CC 13 averages), Gallup applies the official population figures as provided by national statistics. The total population figures for input in this post-weighting procedure are listed above.

The results of the Candidate Countries Eurobarometer studies are reported in the form of tables, datafiles and analyses. Per question a table of results is given with the full question text in English. The results are expressed as a percentage of the total. The results of the Eurobarometer surveys are analysed and made available through the Directorate-General Press and Communication, Opinion Polls of the European Commission, Office: Brey 7/41, B-1049 Brussels. The results are published on the Internet server of the European Commission: http://europa.eu.int/comm/public_opinion/. All Eurobarometer datafiles are stored at the "Zentral Archiv" (Universität Köln, Bachemer Strasse, 40, D-50869 Köln-Lindenthal), available through the CESSDA Database <http://www.nsd.uib.no/cessda/europe.html>. They are at the disposal of all institutes members of the European Consortium for Political Research (Essex), of the Inter-University Consortium for Political and Social Research (Michigan) and of all those interested in social science research.

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits (in case of a sample of 1000 people – confidence intervals for N=500 sample are larger):

| | | | | | |
|----------------------|------------|------------|------------|------------|--------|
| Observed percentages | 10% or 90% | 20% or 80% | 30% or 70% | 40% or 60% | 50% |
| Confidence intervals | ± 1.9% | ± 2.5% | ± 2.7% | ± 3.0% | ± 3.2% |

B.4 Definition and weighted distribution of the socio-demographic and other variables used in cross-tabulations

B.4.1 Gender

The sample consists of the following breakdown by gender:

| | |
|-----------|------|
| (1) Men | 48 % |
| (2) Women | 52 % |

B.4.2 Age bands

On the basis of their age, respondents are grouped into the following four age bands:

| | |
|-----------------|------|
| (1) Aged 15 -24 | 22 % |
| (2) Aged 25 -39 | 28 % |
| (3) Aged 40 -54 | 25 % |
| (4) Aged 55+ | 25 % |

B.4.3 Terminal education age

Terminal education age represents recoded categories of answers to the following question :

"How old were you when you stopped full-time education?"

Respondents are grouped into the following 4 categories :

| | |
|---|------|
| (1) respondents who left school at age fifteen or younger | 38 % |
| (2) respondents who left school at ages 16 to 19 | 36 % |
| (3) respondents who stayed in school until they were aged 20 or older | 15 % |
| (4) respondents who are still studying | 11 % |

B.4.4 Main economic activity scale

The main economic activity scale represents recoded answers to the following question:

"What is your current occupation?"

The original question shows the following distribution:

Self – employed

| | |
|---|-----|
| (1) Farmer | 5 % |
| (2) Fisherman | 0 % |
| (3) Professional (lawyer, medical practitioner, accountant, etc.) | 1 % |
| (4) Owner of a shop, craftsman, self -employed person | 5 % |
| (5) Business proprietor, owner (full or partner) of a company | 1 % |

Employed

| | |
|---|-----|
| (6) Employed professional (employed doctor, lawyer, practitioner, accountant, architect) | 2 % |
| (7) General management, director or top management (managing director, director general, other director) | 0 % |
| (8) Middle management, other management (department head, junior manager, teacher, technician) | 3 % |
| (9) Employed position, working mainly at a desk | 4 % |
| (10) Employed position, not at a desk but travelling (salesman, driver, etc.) | 2 % |
| (11) Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) | 3 % |
| (12) Supervisor | 0 % |
| (13) Skilled manual worker | 9 % |
| (14) Other (unskilled) manual worker, servant | 4 % |

Non-active

| | |
|---|------|
| (15) Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 16 % |
| (16) Student | 12 % |
| (17) Unemployed or temporarily not working | 10 % |
| (18) Retired or unable to work through illness | 23 % |

The recoded categories and their distribution for the main economic activity scale are as follows:

| | |
|--|------|
| (1) Self employed = Farmer + Fisherman + Professional (lawyer, medical practitioner, accountant, architect, etc.) + Owner of a shop, craftsman, other self employed person + Business proprietor, owner (full or partner) of a company | 12 % |
| (2) Managers = Employed professional (employed doctor, lawyer, accountant, architect, etc.) + General management, director or top management (managing director, director general, other director) + Middle management, other management (department head, junior manager, teacher, technician) | 5 % |
| (3) Other white collars = Employed position, working mainly at a desk + Employed position, not at a desk but travelling (salesmen, driver, etc.) | 6 % |
| (4) Manual Workers = Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc) + Supervisor + Skilled manual worker + Other (unskilled) manual worker, servant | 16 % |
| (5) House persons = Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 16 % |
| (6) Unemployed = Unemployed + temporarily not working | 10 % |
| (7) Retired = Retired + unable to work through illness | 23 % |
| (8) Still studying = Student | 12 % |

In the tables, the category "Still studying" is displayed as part of the Terminal Education Age variable

B.4.5 Membership of the European Union scale

The membership of the European Union scale represents recoded answers to the following question:

" Generally speaking, do you think that (COUNTRY)'s membership of the European Union would be...? "

The original question shows the following distribution:

| | |
|--------------------------|------|
| (1) a good thing | 63 % |
| (2) a bad thing | 12 % |
| (3) neither good nor bad | 25 % |

B.4.6 Opinion leadership Index

The opinion leadership index is created on the basis of answers to the following two questions:

(A) "When you get together with your friends, with fellow workers, with other people would you say you discuss political matters frequently, occasionally or never?"

(B) "When you, yourself hold a strong opinion, do you ever find yourself persuading your friends, relatives or fellow workers to share your views? Does this happen often, from time to time, rarely or never?"

Labels are : ++, +, -, --. Respondents giving affirmative answers to both questions are labelled ++, respondents giving negative answers to both questions are labelled --. Middle categories are constituted correspondingly.

The breakdown of the four categories is as follows:

| | |
|-------------|------|
| (1) ++ high | 11 % |
| (2) + | 33 % |
| (3) - | 31 % |
| (4) -- low | 25 % |

B.4.7 EU knowledge scale

The knowledge of European Union scale represents recoded answers to the following question:

" Using this scale, how much do you feel you know about the European Union, its policies, its institutions?"

The original question shows the following distribution:

| | |
|----------------------------|------|
| (1) Knowing nothing at all | 13 % |
| (2) | 15 % |
| (3) | 19 % |
| (4) | 15 % |
| (5) | 18 % |
| (6) | 9 % |
| (7) | 6 % |
| (8) | 3 % |
| (9) | 1 % |
| (10) knows a great deal | 1 % |

Labels are : low, medium, high

The breakdown of the three categories are as follows:

| | |
|--------------------------------------|------|
| (1) low (knowing nothing at all+2+3) | 47 % |
| (2) medium (4+5+6+7) | 48 % |
| (3) high (8+9+knows a great deal) | 5 % |

B.4.8 Size of locality

On the basis of their own evaluation, respondents are grouped into the following groups according to the size of their settlement:

| | |
|--------------------------------|------|
| (1) rural area or village | 41 % |
| (2) small or middle sized town | 31 % |
| (3) large town | 28 % |